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3/28/2013

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Wanted:

As time permits

Same as LRB:

For:

Steve Kestell (608) 266-8530

By/Representing: Chris Kulow

May Contact:

Drafter:

pgrant

Subject:

Education - charter schools

Addl. Drafters:

Education - choice programs **Education - school boards**

Extra Copies:

TKK

Education - state superintendent

FFK

Submit via email:

YES

Requester's email:

Rep.Kestell@legis.wisconsin.gov

Carbon copy (CC) to:

Pre Topic:

No specific pre topic given

Topic:

School and school district accountability

Instructions:

See attached

<u>Vers.</u>	<u>Drafted</u>	Reviewed	Typed	Proofed	Submitted	<u>Jacketed</u>	Required
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/P2	pgrant 5/9/2013	csicilia 5/15/2013	jmurphy 5/15/2013	***	sbasford 4/12/2013		State S&L

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/3	pgrant 9/4/2013	evinz 9/4/2013	rschluet 9/5/2013		srose 8/21/2013	srose 8/21/2013	State S&L
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Education - school boards

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Pre Topic:

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Topic:

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Instructions:

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Education - state superintendent

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8/6/2013 11:25:04 AM Page 2

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3/28/2013

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As time permits

Same as LRB:

For:

Steve Kestell (608) 266-8530

By/Representing: Chris Kulow

May Contact:

Drafter:

pgrant

Subject:

Education - charter schools

Addl. Drafters:

Education - choice programs **Education - school boards**

Extra Copies:

TKK FFK

Education - state superintendent

Submit via email:

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Rep.Kestell@legis.wisconsin.gov

Carbon copy (CC) to:

Pre Topic:

No specific pre topic given

Topic:

School and school district accountability

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Bill

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By/Representing: Chris Kulow

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Subject:

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Education - choice programs Education - school boards

Extra Copies:

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Education - state superintendent

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Rep.Kestell@legis.wisconsin.gov

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Pre Topic:

No specific pre topic given

Topic:

School and school district accountability

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2013 DRAFTING REQUEST

Bill							
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Wanted	i: As ti	me permits		S	ame as LRB:		
For:	Stev	e Kestell (608) 2	66-8530	E	By/Representing:	Chris Kulow	
May Contact:					Orafter:	pgrant	
Subject: Education - charter schools				A	Addl. Drafters:		
Education - choice programs Education - school boards Education - state superintendent					Extra Copies:	TKK FFK	
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Bill							
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May Co	ontact:			Ι	Orafter:	pgrant	
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May Contac	t:	Drafter:	pgrant
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School and	school district accountability		
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State of Misconsin Monday 2011 - 2012 LEGISLATURE

Pe:med:ph RB: 2020/P, PG: 35

2011 BILL

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AN ACT to renumber 118.40 (5); to renumber and amend 115.38 (1); to amend

115.38 (title), 115.38 (2), 118.42 (1) (intro.), 118.42 (2) (intro.), 118.42 (3) (a)

(intro.), 118.42 (3) (b) (intro.), 118.42 (4), 119.04 (1) and 121.006 (2) (d); and to

create 115,38 (1e) to (1k), 115.38 (1s), 118.40 (3) (f), 118.40 (5) (b) and 118.42

(3m) of the statutes; relating to: a school and school district accountability

system and making an appropriation

Analysis by the Legislative Reference Bureau

Under current law, the Department of Public Instruction (DPI) must prepare a school and school district performance report for public schools in this state. The report must include various indicators of pupil academic achievement as well as other indicators of performance.

This bill requires DPI to prepare a report for private schools that are participating in a parental choice program (PCP) as well as for public schools. The school performance report for a private school participating in a PCP must be based only on data relating to the pupils attending the private school under the PCP.

Under current law, if DPI determines that a public school or school district has been in need of improvement for a specified period or ranks in the lowest five percent, the school board must engage in certain specified activities designed to improve the performance of the school or school district. If a public school or school district is determined to be in need of improvement for a longer period, DPI may direct the

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school board to take certain actions, such as implementing a new curriculum, implementing changes in administrative and personnel structures, or implementing a new or modified instructional design.

This bill modifies the current accountability system for schools. For school districts, the bill makes the directed improvements and interventions mandatory after three years of being in need of improvement instead of after four years.

The bill directs DPI to establish a comprehensive school accountability system beginning in the 2012–13 school year. The system covers public schools, including charter schools, and private schools that are participating in a PCP.

The bill requires that the system include all of the following components:

1. Multiple measures to determine performance, including pupil achievement and growth in reading and mathematics; measures of college and career readiness; and gaps in pupil achievement and rates of graduation, categorized by race, English language proficiency, disability, and income.

2. An index system to identify a school's level of performance and annually place each school into one of six performance categories. The bill requires DPI and each school board, charter school, and parental choice program school to publicize the performance category to which it has been assigned.

3. The production of annual school and school district reports.

Under the new accountability system, if DPI determines that a public school (other than a charter school) is in the lowest performance category, DPI must direct a diagnostic review of the school. Based on the review, DPI must direct the school board to choose to either implement DPI—approved improvement activities or close the school. If the school board chooses to implement the improvement activities, but after three years remains in the lowest performance category, DPI must direct certain specified activities, including annual performance evaluations and the establishment of teacher and principal improvement programs.

If DPI determines that a charter school is in the lowest performance category, the charter school must either implement DPI—approved improvement activities and improve its performance ranking within three years or risk having its charter revoked, or enter into a performance agreement with DPI in which the charter school agrees to meet annual, DPI—approved, performance benchmarks. If the school chooses the latter option and misses a benchmark in any year, DPI must revoke the school's charter. (The bill requires that every charter school's charter include a provision authorizing DPI to revoke the school's charter under these circumstances.)

If DPI determines that a private school participating in a PCP is in the lowest category, it must proceed as described above for charter schools except that instead of revocation of the school's charter, the private school may be barred from participating in a PCP.

For further information see the **state** fiscal estimate, which will be printed as an appendix to this bill.

Section #. 20.255 (1) (e) of the statutes is amended to read:

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20.255 (1) (e) Student information system. Biennially, the amounts in the schedule for the student information system under s. 115.28 (12).

History: 1971 c. 42, 56, 125; 1971 c. 152 s. 38; 1971 c. 154 s. 80; 1971 c. 211 ss. 24, 126; 1971 c. 215; 1973 c. 89 s. 20 (2); 1973 c. 90, 190, 243, 300, 307, 333, 336; 1975 c. 39 ss. 97 to 109, 732 (1); 1975 c. 105, 220, 224, 395; 1977 c. 26 s. 75; 1977 c. 29; 1977 c. 83 s. 26; 1977 c. 418 ss. 88m to 90, 929 (55); 1979 c. 34 ss. 164 to 191, 2102 (43) (a); 1979 c. 221 ss. 96e to 97w, 2200 (43); 1979 c. 331; 1979 c. 346 ss. 9, 15; 1981 c. 20, 86, 169; 1981 c. 314 s. 146; 1983 a. 22 s. 6; 1983 a. 27 ss. 158 to 212, 2200 (42), 2202 (42); 1983 a. 192; 1983 a. 333 s. 6; 1983 a. 370; 1985 a. 29, 56, 75, 120; 1987 a. 27, 339, 399; 1989 a. 31, 56, 114, 122, 269, 299, 309, 336, 359; 1991 a. 32, 39, 196, 269; 1993 a. 16, 168, 367, 377, 437, 454, 458, 490, 491; 1995 a. 27 ss. 563, 567 to 599, 622, 623, 9145 (1); 1995 a. 49, 227; 1997 a. 27, 113, 164, 237, 252; 1999 a. 9, 185; 2001 a. 16, 57, 105, 109; 2003 a. 33; 2005 a. 25, 43; 2007 a. 20; 2009 a. 11, 28, 58, 329; 2011 a. 32, 76, 157, 158, 166; s. 13.92 (1) (bm) 2.



SEC. #. RP. 115,28(12)(title)



Section #. 115.28 (12) (a) of the statutes is renumbered 115.383(1) and amended to read:

115.383 (1) Working with the office of the governor, establish a student information system to collect and maintain information about pupils enrolled in public schools, including their academic performance and demographic information, aggregated by school district, school, and teacher.

History: 1971 c. 40, 125; 1973 c. 89, 90; 1975 c. 39, 115, 199, 220, 224, 395, 422; 1977 c. 26, 29, 203, 418, 429; 1979 c. 28, 331; 1979 c. 346 ss. 10, 15; 1979 c. 355; 1981 c. 20, 241; 1983 a. 27, 412; 1985 a. 12; 1985 a. 29 ss. 1686m, 1689, 3202 (43); 1987 a. 27, 159; 1989 a. 31, 56, 297, 336, 359; 1991 a. 39, 93, 108, 164, 227, 250, 269, 315; 1993 a. 16, 27, 213, 223, 335, 339, 437, 455, 492; 1995 a. 27 ss. 3847g to 3858, 9126 (19), 9145 (1); 1995 a. 225; 1997 a. 27, 113, 114, 164, 240, 245, 252; 1999 a. 9, 19, 32, 124, 185, 186; 2001 a. 16; 2003 a. 33, 42; 2005 a. 25 ss. 1108, 1855, 1856m, 1856w; 2005 a. 218, 220, 466; 2007 a. 20 ss. 2683 to 2684m, 9121 (6) (a); 2007 a. 68, 222; 2009 a. 28, 64, 99, 220, 302, 329; 2011 a. 32, 157, 166, 173, 209.

and private schools

participating in a parental choice program under 5-118.60 or 119.23

and (b) X

nul 115.383 (2) (intro)

Section #. 115.28 (12) (ag) of the statutes is renumbered 115.383

(2) (1) tru.) 1 2013.

read:

of charter school and

115.383 (1) (ag) Beginning in the 2012–12 school year, each school district using the system under par. (a) shall include in the system the following information for each teacher teaching in the school district who completed a teacher preparatory program described in sub- (7) (a) and located in this state or a teacher education program described in sub- (7) (e) 2. and located in this state on or after January 1, $\frac{2013}{2013}$

The name of the teacher preparatory program or teacher education program the teacher attended and completed.

(b) 2. The term or semester and year in which the teacher completed the program described in subd. (a)

History: 1971 c. 40, 125; 1973 c. 89, 90; 1975 c. 39, 115, 199, 220, 224, 395, 422; 1977 c. 26, 29, 203, 418, 429; 1979 c. 28, 331; 1979 c. 346 ss. 10, 15; 1979 c. 355; 1981 c. 20, 241; 1983 a. 27, 412; 1985 a. 12; 1985 a. 29 ss. 1686m, 1689, 3202 (43); 1987 a. 27, 159; 1989 a. 31, 56, 297, 336, 359; 1991 a. 39, 93, 108, 164, 227, 250, 269, 315; 1993 a. 16, 27, 213, 223, 335, 339, 437, 455, 492; 1995 a. 27 ss. 3847g to 3858, 9126 (19), 9145 (1); 1995 a. 225; 1997 a. 27, 113, 114, 164, 240, 245, 252; 1999 a. 9, 19, 32, 124, 185, 186; 2001 a. 16; 2003 a. 33, 42; 2005 a. 25 ss. 1108, 1855, 1856m, 1856w; 2005 a. 218, 220, 466; 2007 a. 20 ss. 2683 to 2684m, 9121 (6) (a); 2007 a. 68, 222; 2009 a. 28, 64, 99, 220, 302, 329; 2011 a. 32, 157, 166, 173, 209.

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read:

The state superintendent shall ensure

every school district is using the system. The state superintendent may promulgate rules authorizing the department to charge a fee to any person that uses the system. All fees shall be credited to the appropriation account under s. 20.255 (1) (jm).

History: 1971 c. 40, 125; 1973 c. 89, 90; 1975 c. 39, 115, 199, 220, 224, 395, 422; 1977 c. 26, 29, 203, 418, 429; 1979 c. 28, 331; 1979 c. 346 ss. 10, 15; 1979 c. 355; 1981 c. 20, 241; 1983 a. 27, 412; 1985 a. 12; 1985 a. 29 ss. 1686m, 1689, 3202 (43); 1987 a. 27, 159; 1989 a. 31, 56, 297, 336, 359; 1991 a. 39, 93, 108, 164, 227, 250, 269, 315; 1993 a. 16, 27, 213, 223, 335, 339, 437, 455, 492; 1995 a. 27 ss. 3847g to 3858, 9126 (19), 9145 (1); 1995 a. 225; 1997 a. 27, 113, 114, 164, 240, 245, 252; 1999 a. 9, 19, 32, 124, 185, 186; 2001 a. 16; 2003 a. 33, 42; 2005 a. 25 ss. 1108, 1855, 1856m, 1856w; 2005 a. 218, 220, 466; 2007 a. 20 ss. 2683 to 2684m, 9121 (6) (a); 2007 a. 68, 222; 2009 a. 28, 64, 99, 220, 302, 329; 2011 a. 32, 157, 166, 173, 209.

private school participating in a parental choice program under s. 118.60 or 115,23 is a sing the system under sub. (1)

or (15) using a system that is intersperable with the system under sub. (1)

unter water with a school board unter school board unter s. 118.40

charter school established under s. 118.40 (2r) and every

BILL

of the 2013–15 biennial budget bill, the department of public instruction shall submit information concerning the cost of implementing the school and school district accountability system under section 115.38 (1g) to (1k) of the statutes, as created by this act.

(11-47)

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SECTION 18. Initial applicability.

(1) CHARTER SCHOOL CONTRACTS. The treatment of sections (15.8% (Tg) (e) and 118.40 (3) (f) and (5) (b) of the statutes first applies to a contract for the establishment of a charter school that is entered into, modified, or renewed on the effective date of this subsection.

SECTION 19. Effective dates. This act takes effect on the day after publication, except as follows:

(1) The treatment of sections 115.38 (1), (1e) to (1k), (1s) and (2) and 119.04 (1) of the statutes takes effect on September 1, 2012

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(END)



Library (608-266-7040)

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3-17)
(nu A) section:
A (a) While with a disability has 115.76 (5) The meaning given in s. 115.76 (5) A (b) & School W

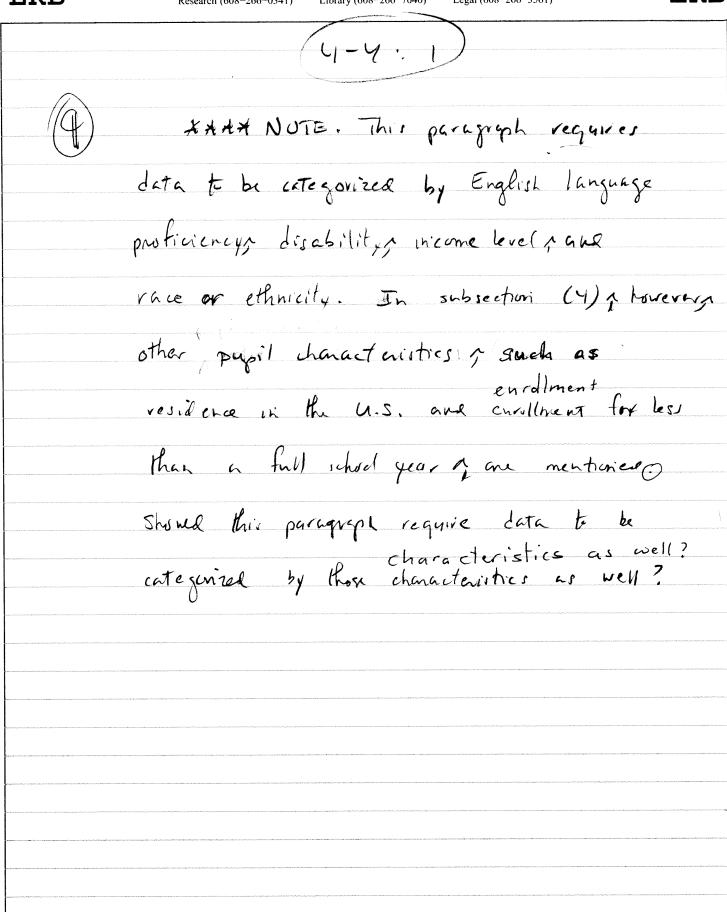
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	SET # PRAY 17X-28672 (G) THE 308 617
77	SEC. # . CR! 115.383 (title) B (115.383 (title) Student information systems
(F)	115.383 (tille) Student information systems
7	SEC. #. CR. 115.383 (4)
9	115.383 (4) A private school participating in
	a parental choià program under s. 118.60 ar
······································	119.23 is not required to include information about
	A Apupils who are
	not attending the private school under 118.60 119.23 5.118.60 or 119.23 in the system it is using
	s. 118.60 ar 119.23. In the system it is using
	under sub. (3). Lay Information included in
	the system by a private school participating in a under s. 118.60 or 119.23 penental choici program / may be used by the appartment
	only to issue school reports under 5. 115.39.
	only to 13000 14 113 Miles of 11313/2

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Library (608-266-7040)

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(4-4:1A)
(b) Measures to ensure that data used in) is the same format formall whode and weighted the same for all pupils o school districts that each datum is
(4) (6) Measures to ensure that data used
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of the same of the
is the same terment the all whole and
weighted the same for all popules
of didition is
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Resident
(not is)
(A) (c) Methodology consistent with with
hugh
18.4.1.1 = 10 1 Nalue - 11/10
meighted the same for all pyrite, (h) Methodology consistent with with huph methodology used by the Value-Noted
Research Center at the University of
Wieconsin - Madison School of Education o
<u></u>
Mph

Library (608-266-7040)

Legal (608-266-3561)

(4-4:2)
(4) An index system to identify a school's performance
and a school district's level of patermance as
one of the following:
(9) 1. Significantly exceeds expectations.
(9) 2. Excects expectations.
R 3 Mets expectations.
4. Meets few expectations.
(Fi) 5. Fails to meil expectations.
(4) **** NOTE: The five performance levels
veter to "expectations" without specifying expectations of the whose expectations. Are they the state superintender
expectations of the
whose expectations. The they this state superintences
The school's govering budy? Parents
of pipils enrolled in the whool or school district?
support into a of the cottogs of

STATE OF WISCONSIN – LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

(B) (Y-4:3)
\bigcirc
(4) (3) The department shall do all of the
(9) (3) The department that do all of the
filhoning:
\mathcal{L}_{0}
(9) (a) Based on data derived from multiple
1
school years, annually identify each school are
as ,
school district as fulling into one of the
2 d
categories under sub (2/(d) and issue an accountability) (accountability) (report for the school or ichied district that is clear clear easily understandable.)
(accountability)
report for the school or whool district that is
clear
clean and exily understandable
en ing
<u> </u>

Library (608-266-7040)

Legal (608-266-3561)

LRB

(b) Based on the identifications under

Collect and disseminate the practices

schools and sporely districts

significantly exceel expectationis and

identify apportunities to support and intervene (the public) in schools and school districts that fail to

expectations,

(4) Each whool are whool district shall display prominently on the ichael's and school district's Internet rite the reports produced by

(c) The department show todate , in the

report for a private school participating in a

parental cherce program under s

115.23 the percentage of the pipils attendering

the school under apparental choice program.

Library (608-266-7040)

Legal (608-266-3561)

(1) (2) The department shall Ensure that if the perfection of people there are few there is pupils in within a refer a robort district characteristics with the same characteristics within a chack or school district to make companisons with other groups of genformance of the compared, dissimilar peoples the popils shall be compared to the statewide avanage of to the statewide primary of pupilso