

V(3AA)

(nr A) The substitute amendment, however, allows a private school participating in a pop to submit to DPI achievement data from a test administered to all of the pupils attending the private school if the test is a nationally recognized, norm-reference test that has been approved for this use by the Joint Committee on Finance (JCF). (See below.) If a private school does so, its report card must display a grade derived from data generated by all pupils attending the school, but this grade may not be used to determine whether a sanction should be imposed. @end 3AA

✓ (3A)

1. Significantly exceeds expectations.
2. Exceeds expectations.
3. Meets expectations.
4. Meets few expectations.
5. Fails to meet expectations.

✓ (3B)

¶ The council must also submit all of the following to the ~~Joint Committee on Finance & JCF~~. If JCF approves any item, DPI must implement the item as approved:

1. The methodology for calculating the performance of schools and school districts.
2. The weight to be given each measure used.

3. The qualifying score for each grade.

4. A list of nationally recognized, norm-referenced tests that a choice school may use as described above.

¶ After the 2018-19 school year, the council must submit to DPI and to the appropriate standing committees of the legislature its recommendations for modifying the



(3B) (cont.)

methodology used for calculating performance  
and the sanctions imposed on schools  
for poor performance.

governor, the state superintendent, and the county executive or county board chairperson of the county in which the largest percentage of the school district's equalized valuation is located must jointly appoint the new school district administrator.

The substitute amendment provides that the new school district administrator, who is a school district employee, need not be licensed by DPI. He or she has the powers and duties of the school board and the school district administrator.

The substitute amendment provides that on its effective date, DPI must treat the Milwaukee Public Schools as if it had performed at the lowest performance level for the three immediately preceding school years.

#### **Public schools**

If DPI determines that a public school, other than a charter school, has performed at the lowest performance level for three consecutive school years, the school board must convert the school to a charter school or close the school.

#### **Charter schools**

The substitute amendment provides that a contract for the establishment of a charter school must provide that if DPI determines that a charter school has performed at the lowest performance level for three consecutive school years, the contract expires on June 30 of the third school year regardless of the term specified in the contract, if longer, and may not be renewed. If the charter school reopens as a private school, it may not participate in a PCP.

#### **Choice schools**

If DPI determines that a private school participating in a PCP has performed at the lowest level for three consecutive school years, DPI must issue an order permanently barring the private school from accepting any new pupils under the PCP. A private school barred from accepting any new pupils may not reopen as a charter school.

#### **CHARTER SCHOOLS; CONTRACTS**

Under current law, an entity authorized to establish an independent charter school may do so itself or by contracting with a third party. This substitute amendment allows charter schools to be established by contract only.

#### **PUPIL RECORDS**

Under current law, all pupil records maintained by a public school are confidential unless explicitly allowed to be disclosed. This substitute amendment makes the pupil records law applicable to private schools participating in a parental choice program and to charter schools under contract with a school board.

Currently, school districts and private schools participating in a PCP are subject to various requirements relating to the transfer of a pupil's records when the pupil transfers to another school. This substitute amendment subjects all charter schools to the same requirements.

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*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

✓ 12-6

(no 91) The state superintendent may <sup>not</sup> use a pupil's identification number ~~only~~ <sup>any</sup> for purpose other than the student information system

without the written consent of the pupil, if he or she <sup>is</sup> an adult, or the parent or guardian of the pupil, if the pupil ~~is~~ is a minor.

✓ (12-8)

ASSEMBLY BILL 379

SECTION 13

1 (2) The department shall establish a comprehensive school and school district  
2 accountability system beginning in the 2014-15 school year that includes all of the  
3 following components:

4 (a) Multiple measures to determine a school's and school district's performance  
5 under s. 118.42, including all of the following categorized by English language  
6 proficiency, disability, income level, and race or ethnicity:

- 7 1. Pupil achievement in reading and mathematics.
- 8 2. Growth in pupil achievement in reading and mathematics, calculated using  
9 a value-added methodology that includes demographic controls.
- 10 3. College and career readiness for high school pupils and being on track for  
11 college and career readiness for pupils in the elementary grades.
- 12 4. Gap closure in pupil academic achievement and graduation rates.
- 13 5. Pupil engagement in school.

14 (b) Measures to ensure that all data elements collected and calculations  
15 performed are done consistently and in a uniform manner for all schools.

16 (c) An index system to rate a school's and a school district's level of performance  
17 as one of the following:

- 18 1. Significantly exceeds expectations.
- 19 2. Exceeds expectations.
- 20 3. Meets expectations.
- 21 4. Meets few expectations.
- 22 5. Fails to meet expectations.

23 (3) The department shall do all the following:

24 (a) Except as provided in sub. (6), based on data derived from multiple school  
25 years, annually rate the performance of each school and school district under sub.

✓ 16-20:1

¶ 2.1

¶ (b)1. The academic accountability council shall submit <sup>all of the following</sup> to the joint committee on finance for <sup>its</sup> approval: a plan

a school's and school district's grade should be affected whenever

3. How (b) a pupil ~~who~~ is excused from taking an examination under s. 118.30 (2) (b) 3. to 6.



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~~9. Page 16, line 20. after that line insert:~~

~~(b) The academic accountability council shall <sup>submit</sup> make recommendations to the appropriate standing committees of the legislature under s. 18.172 (3) on all of the following:~~

- a. ✓ The methodology for calculating the performance of schools and school districts under this section.
- b. ✓ The appropriate weight to be given each of the measures under sub. (2) (a) for the grades issued under sub. (2) (c).

~~(c) The academic accountability council annually shall publish a list of the schools being sanctioned and a list of the schools eligible to be sanctioned under ss. 118.40 (5) (b), 118.425 (4), 118.60 (9m), and 119.23 (9m)."~~

~~10. Page 16, line 25: delete the material beginning with that line and ending with page 24, line 25, and substitute:~~

~~"SECTION 22m. 118.125 (4) of the statutes is amended to read:~~

~~118.125 (4) TRANSFER OF RECORDS. Within 5 working days, a school district, a charter school, including a charter school established under s. 118.40 (2r), and a private school participating in the a parental choice program under s. 118.60 or in the program under s. 119.23 shall transfer to another school, including a private, charter, or tribal school, or school district, all pupil records relating to a specific pupil if the transferring school district or private school has received written notice from the pupil if he or she is an adult or his or her parent or guardian if the pupil is a minor that the pupil intends to enroll in the other school or school district or written notice from the other school or school district that the pupil has enrolled or from a court that the pupil has been placed in a juvenile correctional facility, as defined in s. 938.02~~

✓ 16-20:3

c. The qualifying score for each grade under sub. (2)(c).

→ INSERT 16-20:3M →

¶ 2. If the joint committee on finance approves any of the items under subd. 1., the department shall implement that item as approved by the committee.

(c) After the 2018-19 school year, the academic accountability council shall submit to the department, and <sup>to</sup> the appropriate standing committees of the legislature under s. 13.172(3), its recommendations for modifying the methodology used for calculating the performance of schools and school districts under this

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✓ 16-20 : 3M

(d.) A list of nationally recognized,  
norm-referenced tests that a private  
school participating in a parental  
choice program may use under  
sub. (4m)(b).

✓ 16-20 .4

~~§ (c) REVIEW OF DATA.~~

section and the reactions under

SS. 118.40 (5) (b), 118.425 (4),

118.60 (9m), and 119.23 (9m).



1 **9.** Page 16, line 20: after that line insert:

2 “(b) The academic accountability council shall make recommendations to the  
3 appropriate standing committees of the legislature under s. 13.172 (3) on all of the  
4 following:

5 1. The methodology for calculating the performance of schools and school  
6 districts under this section.

7 2. The appropriate weight to be given each of the measures under sub. (2) (a)  
8 for the grades issued under sub. (2) (c).

9 ~~(d)~~ (e) The academic accountability council annually shall publish a list of the  
10 schools being sanctioned and a list of the schools eligible to be sanctioned under ss.  
11 118.40 (5) (b), 118.425 (4), 118.60 (9m), and 119.23 (9m).

12 **10.** Page 16, line 25: delete the material beginning with that line and ending

13 with page 24, line 25, and substitute:

14 “SECTION 22m. 118.125 (4) of the statutes is amended to read:

15 118.125 (4) TRANSFER OF RECORDS. Within 5 working days, a school district, a  
16 charter school, including a charter school established under s. 118.40 (2r), and a  
17 private school participating in the a parental choice program under s. 118.60 or in  
18 ~~the program under s. 119.23~~ shall transfer to another school, including a private,  
19 charter, or tribal school, or school district, all pupil records relating to a specific pupil  
20 if the transferring school district or private school has received written notice from  
21 the pupil if he or she is an adult or his or her parent or guardian if the pupil is a minor  
22 that the pupil intends to enroll in the other school or school district or written notice  
23 from the other school or school district that the pupil has enrolled or from a court that  
24 the pupil has been placed in a juvenile correctional facility, as defined in s. 938.02

✓ 32-7 ~~32-7~~

2. The school board of a school sanctioned under subd. 1. shall ensure that any school personnel who are <sup>replaced or</sup> not ~~replaced~~ under subd. 1. <sup>a.</sup> are not transferred to another school within the school district.

✓ 31-15

¶ 2. A <sup>newly constructed</sup> school may not be sanctioned under par. (a) based on the grades received by the school during the school's first 2 <sub>school</sub> years of operation.

1 (10p), or a secured residential care center for children and youth, as defined in s.  
 2 938.02 (15g). In this subsection, "school" and "school district" include any juvenile  
 3 correctional facility, secured residential care center for children and youth, adult  
 4 correctional institution, mental health institute, or center for the developmentally  
 5 disabled that provides an educational program for its residents instead of or in  
 6 addition to that which is provided by public, private, and tribal schools."

- 7 **11.** Page 28, line 3: substitute "2" for "5".
- 8 **12.** Page 28, line 6: delete "(b)" and substitute "(a) 2."
- 9 **13.** Page 31, line 13: delete "(b)" and substitute "(a) 2."
- 10 **14.** Page 32, line 4: delete "subd. 3." and substitute "subds. 3. and 4."
- 11 **15.** Page 32, line 10: delete "subd. 3." and substitute "subds. 3. and 4."
- 12 **16.** Page 32, line 16: after that line insert:

13 ~~3.~~ A private school participating in the program under this section may not be  
 14 sanctioned under subd. 1. or 2. based on the grades received by the private school  
 15 during the school's first 2<sup>school</sup> years of participating in the program under this section.

- 16 **17.** Page 32, line 17: substitute "4." for "3."
- 17 **18.** Page 32, line 18: substitute "(a) 2." for "(b)".
- 18 **19.** Page 33, line 21: delete "subd. 3." and substitute "subds. 3. and 4."
- 19 **20.** Page 34, line 3: delete "subd. 3." and substitute "subds. 3., and 4."
- 20 **21.** Page 34, line 9: after that line insert:

21 "3. A private school participating in the program under this section may not be  
 22 sanctioned under subd. 1. or 2. based on the grades received by the private school  
 23 during the school's first 2 years of participating in the program under this section."



✓ 34-9

1 (10p), or a secured residential care center for children and youth, as defined in s.  
2 938.02 (15g). In this subsection, "school" and "school district" include any juvenile  
3 correctional facility, secured residential care center for children and youth, adult  
4 correctional institution, mental health institute, or center for the developmentally  
5 disabled that provides an educational program for its residents instead of or in  
6 addition to that which is provided by public, private, and tribal schools."

7 ✓ 11. Page 28, line 3: substitute "2" for "5".

8 ✓ 12. Page 28, line 6: delete "(b)" and substitute "(a) 2."

9 ✓ 13. Page 31, line 13: delete "(b)" and substitute "(a) 2."

10 ✓ 14. Page 32, line 4: delete "subd. 3." and substitute "subds. 3. and 4."

11 ✓ 15. Page 32, line 10: delete "subd. 3." and substitute "subds. 3. and 4."

12 ✓ 16. Page 32, line 16: after that line insert:

13 "3. A private school participating in the program under this section may not be  
14 sanctioned under subd. 1. or 2. based on the grades received by the private school  
15 during the school's first 2 years of participating in the program under this section."

16 ✓ 17. Page 32, line 17: substitute "4." for "3."

17 ✓ 18. Page 32, line 18: substitute "(a) 2." for "(b)".

18 ✓ 19. Page 33, line 21: delete "subd. 3." and substitute "subds. 3. and 4."

19 ✓ 20. Page 34, line 3: delete "subd. 3." and substitute "subds. 3., and 4."

20 ✓ 21. Page 34, line 9: after that line insert:

21 ✓ 3. A private school participating in the program under this section may not be  
22 sanctioned under subd. 1. or 2. based on the grades received by the private school  
23 during the school's first 2 years of participating in the program under this section.

I not CS

36-4:1

§ (b) SUBMISSION TO JOINT COMMITTEE ON FINANCE. The academic accountability council shall ~~submit~~ make its first submission of the items under section 115.39 (2) (b) of the statutes, as created by this act, by January 2015.

I not CS

(c) REPORT TO STANDING COMMITTEES. In January 2017, the academic accountability council shall submit to the appropriate standing committees of the legislature, in the manner provided in section 13.172(3) of the statutes, a plan for including college and career readiness in the measures to be used for determining a school's and a school district's performance under section 115.39 (2)(a) of

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

36-4:2

the statutes, as created by this  
act.

DN

Jon:

# I prepared this as a preliminary draft fairly additional because I'm sure there will be changes.

(This way, you won't have to return the striped copy.)

# A number of the items in your instructions did not make it into the draft. I think I've mentioned all of them to you, but if I miss one or two, ~~if not~~ let me know and I'll explain why it's not included. If you number the items in your Word document, starting with the ones listed below "Additional amendments," I did not include items 3, 5, 6, 7, 12, and 13. Of the DPI suggestions, only the ones

second fifth sixth  
 2nd, 5th, and 6th  
 # [are included. Of the items in  
 email of  
 your Friday morning, ~~11/17/17~~  
 number 4 is not included.

# Regarding the timing of the sub.: As  
 I mentioned, the delay <sup>originated</sup> with  
 information from DPI. As currently drafted,  
 the new accountability system begins in  
 the 2017-18 school year, meaning that  
 the first sanctions <sup>under the new system</sup> would occur in  
 the 2021-22 school year. (Note

that there is a one-year delay in  
 imposing a sanction because the reports,  
 based on prior school year data,  
 will not be issued until September. That's  
 too late to impose a sanction in the same  
 school year.)

# If you have questions or need

# Please review the duties of the  
Academic Accountability Council carefully  
to make sure I've captured your intent.  
Also, <sup>please</sup> review the dates in the <sup>Council's</sup> nonstatutory  
provisions to ensure they make sense in  
light of the <sup>overall</sup> timing of the sub.

# If you have questions or need more  
information, please let me know.

PLG

**DRAFTER'S NOTE**  
**FROM THE**  
**LEGISLATIVE REFERENCE BUREAU**

LRBs0306/P1dn  
PG:eev:jf

February 17, 2014

Jon:

I prepared this as a preliminary draft because I'm fairly sure there will be additional changes. (This way, you won't have to return the striped copy.)

A number of the items in your instructions did not make it into the draft. I think I've mentioned all of them to you, but if I missed one or two, let me know and I'll explain why it's not included. If you number the items in your Word document, starting with the ones listed below "Additional amendments," I did not include items 3, 5, 6, 7, 12, and 13. Of the DPI suggestions, only the second, fifth, and sixth are included. Of the items in your email of Friday morning, number 4 is not included.

Regarding the timing of the sub: as I mentioned, the delay originated with information from DPI. As currently drafted, the new accountability system begins in the 2017-18 school year, meaning that the first sanctions under the new system would occur in the 2021-22 school year. (Note that there is a one-year delay in imposing a sanction because the reports, based on prior school year data, will not be issued until September. That's too late to impose a sanction in the same school year.)

Please review the duties of the Academic Accountability Council carefully to make sure I've captured your intent. Also, please review the dates in the council's nonstatutory provisions to ensure they make sense in light of the overall timing of the sub.

If you have questions or need more information, please let me know.

Peter R. Grant  
Managing Attorney  
Phone: (608) 267-3362  
E-mail: peter.grant@legis.wisconsin.gov

**Grant, Peter**

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**From:** Turke, Jon  
**Sent:** Monday, February 17, 2014 11:38 AM  
**To:** Grant, Peter  
**Subject:** Accountability

Hey Peter-

Good move making it a P draft. We have some minor tweaks...as you probably guessed!

- 1 - ✓ Adding in two DPI superintendent appointed positions to the council
- 2 - ✓ Adding 1 more each to Senate Majority Leader and Speaker appointments
- 3 - ✓ Require JFC approval of SIS fees
- 4 - ~~down~~ Cannot shift teachers from one failing school to another after sanctions come down.
- 5 - ✓ Delete lines 2-4 on page 8 of the original bill starting with "or, for each teacher..." The reporting for this section is to learn about the effectiveness of teacher prep courses in Wisconsin. Private schools reporting simply bachelor degree information does not help that.

Let me know if you have any questions!

+ public RE  
accommodation on assessments.

**Jon Turke**  
Office of Rep. Jim Steineke  
Assistant Majority Leader  
608-266-2418



## Grant, Peter

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**From:** Turke, Jon  
**Sent:** Tuesday, February 18, 2014 12:20 PM  
**To:** Grant, Peter  
**Subject:** RE: any questions  
**Attachments:** DPI initial comments ASA 2 to AB 379.docx

Hi Peter-

Hope your appointment went well! Here are DPIs changes we agreed to:

- 1) *DPI recommends the AAC make recommendations directly to department, with copies sent to the standing education committees. Much like the passive review process, no legislative action would be required. However, members could introduce legislation if they disagreed with the AAC's recommendation or DPI's implementation. Any report would be due July 1 of the odd numbered year of session.*
- 2) Change the penalty for public schools converting to charter. Currently we say schools cannot rehire more than 50% of staff. We would like to change that to all teachers need to reapply to the school, and any teacher in the lowest category of Educator Effectiveness would not be allowed to be rehired at that SCHOOL (not a district wide probation)

Attached are numerous technical changes/comments that they have.

We may have some additional changes from the private school side throughout the day.

Again, I'm going to be up and down all afternoon with session so my cell will probably be the best to contact me again.  
920-450-8707

Thanks!

### Jon Turke

Office of Rep. Jim Steineke  
Assistant Majority Leader  
608-266-2418

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**From:** Grant, Peter  
**Sent:** Monday, February 17, 2014 3:16 PM  
**To:** Turke, Jon  
**Subject:** RE: any questions

Will DPI's technical stuff on the current draft suggest various changes (other than timing)?

If everything is moved up a year, do you want to change the year on p. 28, line 19? How about the one on page 29, line 8?

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**From:** Turke, Jon  
**Sent:** Monday, February 17, 2014 3:01 PM  
**To:** Grant, Peter  
**Subject:** RE: any questions

Just as soon as you can really. They're either going to exec or hold another public hearing and exec this Wednesday... We'll probably need to have a somewhat final product on tomorrow morning, at least for noticing purposes. Then any cleanup work that may be needed can be simple on the floor or something

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**From:** Grant, Peter  
**Sent:** Monday, February 17, 2014 2:58 PM  
**To:** Turke, Jon  
**Subject:** RE: any questions

Not completely sure what that means in terms of drafting. I *think* it means moving most of the years mentioned in the draft up one year. For example, changing p. 12, line 2 to 2016-17. (I'm guessing they can do a preliminary run whenever.) I'll wait until I get their technical stuff on the current draft. By the way, when do you need the updated draft?

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**From:** Turke, Jon  
**Sent:** Monday, February 17, 2014 2:55 PM  
**To:** Grant, Peter  
**Subject:** RE: any questions

Hey Peter-

So DPI thinks it would be worth while to allow a preliminary run of data collection in the 15/16 school year, but then be able to start the system in 16/17 for real.

They are sending us some technical stuff on this current draft this afternoon so I hope to have that to you soon.

---

**From:** Turke, Jon  
**Sent:** Monday, February 17, 2014 2:21 PM  
**To:** Grant, Peter  
**Subject:** RE: any questions

Hey Peter-

Comment from Jim:

We need to make sure the council determines the data points required to be used for the report card. Does methodology cover that or do we need additional language?

Also- Jim really wants the system to start in the 15/16 school year. I know the dates in the current bill are leftover from the Olsen draft, but I'm checking with DPI on that.

Thanks!

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**From:** Grant, Peter  
**Sent:** Monday, February 17, 2014 1:48 PM  
**To:** Turke, Jon  
**Subject:** RE: any questions

Jon, how's this for the language regarding accommodations?

The AAC shall make recommendations to the department on all of the following:

3. Policies that address appropriate accommodations on statewide assessments for a pupil attending a private school participating in a parental choice program under s. 118.60 or 119.23 who is a child with a disability, a limited-English

proficient pupil, or eligible for a free or reduced-price lunch under 42 USC 1758 (b) that are similar to the accommodations made for such pupils attending public schools.

Note that I left out "cognitive disability" because that's a type of disability that's covered by "child with a disability."

Also, could you call me when you get a chance? I have a couple of items I'd like to point out to you. Thanks.

Peter  
267-3362

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**From:** Turke, Jon  
**Sent:** Monday, February 17, 2014 12:29 PM  
**To:** Grant, Peter  
**Subject:** any questions

I'll be on email, but as far as phone please call my cell if you need to:

920-450-8707

Thanks!

**Jon Turke**  
Office of Rep. Jim Steineke  
Assistant Majority Leader  
608-266-2418

## Technical Comments on Assembly Substitute Amendment to AB 379

- This bill maintains the original rating category names, but often refers to 'grades.' In those cases, the term 'ratings' would be more appropriate.

	Page	Line(s)	Notes
no	7	2	Noting that this language places the Accountability Council within DPI.
no	7 & 28 & 29	5 & 24-25 & 1-4	The language on page seven established 3-year terms for members of the Accountability Council, but on pages 24 and 25 sets shorter initial terms. Additionally, the council is supposed to start meeting in 2015, but one appointee's term ends in 2015 and the council is supposed to make its first submission to the JFC in January of 2015.
no	11	1	This seems to say that DPI charges a fee to <i>a person</i> using the multi-vendor data system. Is that correct language?
no	11	6-9	Exception: if a private school submits assessment data for all students in the school for the purpose of DPI creating a choice school report, ALL students in the voucher school must be included in the system under sub. (3).
✓	12	1-3	This language says that both attendance and graduation data should be used, but we use <u>either</u> attendance <u>or</u> graduation data, depending on whether a school graduates students. To include both measures could inappropriately benefit schools that do graduate students versus schools that do not or vice versa.
no	13	3-6	Note that Test Participation determinations are based on the current year and a multi-year calculation. The same is true for absenteeism, though we wouldn't be allowed to include absenteeism in accountability under this bill.
✓	13	6	Insert "at least" three years of data
no	13	20-21	Currently, within On-Track to Graduation, for 3 <sup>rd</sup> grade reading and 8 <sup>th</sup> grade mathematics, we combine years of data in order to meet cell size, which allows more schools to get results. To limit cell size to within one year also limits the results we can provide.
no	14	22-23	If VARC is doing the VA calculations, someone should verify with them that the data elements listed are sufficient for their calculations.
no	15	9-12	Exception: Choice School Reports (as described on page <del>12</del> (11-19) must include data from ALL students in the school. <sub>13</sub>
no	15	18-20	DPI could easily do the equating of scores without additional cost. <u>Proposal</u> : require that DPI work with VARC to establish the equating methodology, but have DPI apply the methodology upon receipt of assessment data from voucher schools.
no	16	9-11	Current test participation determinations are based on 1-year and multi-year calculations.
no	16	23-24	Federal law requires that we require ALL students to participate in assessments. This language implies that the accountability council could tell DPI that we cannot apply a deduction based on parent opt outs, which would conflict with federal law.
no	17	3-4	The JFC would review the report card methodology? Accountability Index calculations are highly technical so I'd like a clear understanding of what they expect in terms of explanation. We could provide the technical guide.
no	17	18-19	Just noting that the language says the Accountability Council is responsible for publishing the list of schools being sanctioned or at risk of being sanctioned, instead of DPI.

X	23	24	How is "ample opportunity" defined?
W	25	12	Note that the language says the first 2 school years of participating in the program, not the first 2 years that the school receives report cards.
W	25	24-25	Is DPI usually responsible for notifying parents?
✓	28	14	This timeline would mean that the first report cards under this system wouldn't apply until 2018-19 and sanctions would not go into effect until 2020-21.
?	<del>28</del> 29	8-13	Change the language to read "By January 2017, the AAC shall...." Make recommendations re: college and career ready measures. The current language will slow current efforts to review and incorporate measures.
W	29	17-21	The effective date requirement of 2020 (p. 29, lns 19-21) <u>may</u> undermine the State Superintendent's current corrective action authority in Milwaukee.

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**J. Jeffrey Pertl**

Senior Policy Advisor

Wisconsin Department of Public Instruction

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(608) 772-2907 cell

[jeff.pertl@dpi.wi.gov](mailto:jeff.pertl@dpi.wi.gov)

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## Grant, Peter

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**From:** Turke, Jon  
**Sent:** Tuesday, February 18, 2014 12:30 PM  
**To:** Grant, Peter  
**Subject:** RE: any questions

One other thing Peter-

✓ Please add in that it is the council's responsibility to determine what high value added growth means. VARC will measure it, but the council will determine if 5 points, 10 points, etc. is "high" or not

### Jon Turke

Office of Rep. Jim Steineke  
Assistant Majority Leader  
608-266-2418

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**From:** Grant, Peter  
**Sent:** Monday, February 17, 2014 2:59 PM  
**To:** Turke, Jon  
**Subject:** RE: any questions

Not completely sure what that means in terms of drafting. I *think* it means moving most of the years mentioned in the draft up one year. For example, changing p. 12, line 2 to 2016-17. (I'm guessing they can do a preliminary run whenever.) I'll wait until I get their technical stuff on the current draft. By the way, when do you need the updated draft?

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**From:** Turke, Jon  
**Sent:** Monday, February 17, 2014 2:55 PM  
**To:** Grant, Peter  
**Subject:** RE: any questions

Hey Peter-

So DPI thinks it would be worth while to allow a preliminary run of data collection in the 15/16 school year, but then be able to start the system in 16/17 for real.

They are sending us some technical stuff on this current draft this afternoon so I hope to have that to you soon.

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**From:** Turke, Jon  
**Sent:** Monday, February 17, 2014 2:21 PM  
**To:** Grant, Peter  
**Subject:** RE: any questions

Hey Peter-

Comment from Jim:

We need to make sure the council determines the data points required to be used for the report card. Does methodology cover that or do we need additional language?

Also- Jim really wants the system to start in the 15/16 school year. I know the dates in the current bill are leftover from the Olsen draft, but I'm checking with DPI on that.

Thanks!

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**From:** Grant, Peter  
**Sent:** Monday, February 17, 2014 1:48 PM  
**To:** Turke, Jon  
**Subject:** RE: any questions

Jon, how's this for the language regarding accommodations?

The AAC shall make recommendations to the department on all of the following:

3. Policies that address appropriate accommodations on statewide assessments for a pupil attending a private school participating in a parental choice program under s. 118.60 or 119.23 who is a child with a disability, a limited-English proficient pupil, or eligible for a free or reduced-price lunch under 42 USC 1758 (b) that are similar to the accommodations made for such pupils attending public schools.

Note that I left out "cognitive disability" because that's a type of disability that's covered by "child with a disability."

Also, could you call me when you get a chance? I have a couple of items I'd like to point out to you. Thanks.

Peter  
267-3362

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**From:** Turke, Jon  
**Sent:** Monday, February 17, 2014 12:29 PM  
**To:** Grant, Peter  
**Subject:** any questions

I'll be on email, but as far as phone please call my cell if you need to:

920-450-8707

Thanks!

**Jon Turke**  
Office of Rep. Jim Steineke  
Assistant Majority Leader  
608-266-2418

2/18/14 4 PM

TC / Tom Tunke -

add provision stating that sanctions  
don't apply unless leg. enacts another  
law (!)