



**ASSEMBLY SUBSTITUTE AMENDMENT 1,
TO ASSEMBLY BILL 549**

February 27, 2014 – Offered by Representative KOOYENGA.

1 **AN ACT** *to renumber* 118.19 (11); *to amend* 115.415 (3) (a) (intro.); and *to create*
2 115.385 (3), 118.19 (11) (b), 118.40 (3) (f), 118.60 (2) (c) 3. and 119.23 (2) (c) 3.
3 of the statutes; **relating to:** replicating independent charter schools, educator
4 effectiveness, school district accountability, school principal licenses, and
5 student teaching at a private school participating in a parental choice program.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

6 **SECTION 1.** 115.385 (3) of the statutes is created to read:
7 115.385 (3) For purposes of measuring a school district's performance under
8 sub. (1), the department may not include data derived from a virtual charter school
9 that is considered to be located in the school district under s. 118.51 (18) if at least
10 50 percent of the pupils are attending the virtual charter school under s. 118.51.

11 **SECTION 2.** 115.415 (3) (a) (intro.) of the statutes is amended to read:

1 115.415 (3) (a) (intro.) The department shall promulgate by rule an equivalency
2 process aligned with the evaluation system established under sub. (2) for a school
3 district, a charter school under contract with a school board that is not an
4 instrumentality of the school district, or a charter school established under s. 118.40
5 (2r) seeking to utilize an alternative process for the evaluation of teacher and
6 principal practice. The process under this subsection shall be based on the criteria
7 established in the 2011 Interstate Teacher Assessment and Support Consortium and
8 the 2008 Interstate School Leaders Licensure Consortium Educational Leadership
9 Policy Standards, and a school district, a charter school under contract with a school
10 board that is not an instrumentality of the school district, or charter school
11 established under s. 118.40 (2r) that uses the process under this subsection shall
12 evaluate the performance of teachers in the following domains:

13 **SECTION 3.** 118.19 (11) of the statutes is renumbered 118.19 (11) (a).

14 **SECTION 4.** 118.19 (11) (b) of the statutes is created to read:

15 118.19 (11) (b) 1. Notwithstanding par. (a) and sub. (9) and subject to subs. (4)
16 and (10), the department shall issue a school principal license to an applicant who
17 is licensed, or otherwise credentialed, to be a school principal in another state if the
18 applicant pays the fee established under s. 115.28 (7) (d) for a school principal license
19 and satisfies all of the following:

20 a. The applicant holds the license or other credential in good standing.

21 b. The applicant has completed 3 years of full-time classroom teaching.

22 2. The department may not require a person licensed under subd. 1. to complete
23 additional credit hours or course work if the person received a bachelor's or post
24 graduate degree from a regionally accredited nonprofit, postsecondary educational
25 institution.

1 **SECTION 5.** 118.40 (3) (f) of the statutes is created to read:

2 118.40 **(3)** (f) 1. In this paragraph, a person has a proven track record of success
3 if, during each of the 2 immediately preceding school years, a person operated a
4 charter school in which the total percentage of pupils attending the charter school
5 who received a score of advanced or proficient on the state assessments for math and
6 reading under ss. 118.30 and 121.02 (1) (r), or on alternate assessments for math or
7 reading under individualized education programs, in all tested grades is at least 10
8 percentage points greater than the total percentage of pupils attending public
9 schools operated by the school board that governs the school district in which the
10 charter school is located who received the same scores on the same assessments in
11 the same grades.

12 2. Subject to subd. 4., an entity under sub. (2r) (b) 1. that has contracted with
13 a person to operate a charter school shall, upon receiving a letter of intent under
14 subd. 3. from the person, amend the existing contract or enter into a new contract
15 with the person to authorize the person to operate one or more additional charter
16 schools if the person has a proven track record of success for each charter school the
17 person operates in this state.

18 3. To operate an additional charter school under subd. 2., a person must submit
19 to the entity under sub. (2r) (b) 1. a letter of intent that includes all of the following:

- 20 a. The date on which instruction will begin at each additional charter school.
21 b. The general location of each additional charter school.
22 c. A description of any potential facility that may be used by each additional
23 charter school, including the approximate number of pupils that each facility may
24 safely accommodate.

1 d. Evidence demonstrating that the person has a proven track record of success
2 for each charter school the person operates in this state.

3 4. An entity under sub. (2r) (b) 1. shall authorize a person to operate no more
4 than 2 additional charter schools per school year under this paragraph, unless the
5 parties agree to more than 2.

6 5. An additional charter school authorized under this paragraph is not a
7 satellite or subsidiary campus of the charter school for which the operator
8 demonstrated a proven track record of success under subd. 2. and is considered an
9 individual school for funding purposes.

10 **SECTION 6.** 118.60 (2) (c) 3. of the statutes is created to read:

11 118.60 (2) (c) 3. Notwithstanding par. (a) 6., a person who is enrolled in an
12 accredited institution of higher education, has earned at least 48 higher education
13 credits, has completed at least 80 hours of training, and has had a criminal
14 background check conducted to ensure that he or she has not been convicted of an
15 offense specified in s. 118.19 (4) (a) may engage in student teaching at a private
16 school participating in the program under this section during its summer session if
17 the person supervising the student teacher satisfies all of the following
18 requirements:

19 a. Has a bachelor's degree from an accredited institution of higher education.

20 b. Has taught full-time at an elementary or secondary school for at least 2
21 years.

22 c. Supervises no more than 3 student teachers during the same semester.

23 d. Is often present in the student teacher's classroom to observe his or her
24 teaching.

25 e. Meets with the student teacher before and after school each school day.

1 f. At least weekly, reviews the lesson plans of the student teacher.

2 g. At least weekly, provides an individual coaching session to the student
3 teacher.

4 **SECTION 7.** 119.23 (2) (c) 3. of the statutes is created to read:

5 119.23 (2) (c) 3. Notwithstanding par. (a) 6., a person who is enrolled in an
6 accredited institution of higher education, has earned at least 48 higher education
7 credits, has completed at least 80 hours of training, and has had a criminal
8 background check conducted to ensure that he or she has not been convicted of an
9 offense specified in s. 118.19 (4) (a) may engage in student teaching at a private
10 school participating in the program under this section during its summer session if
11 the person supervising the student teacher satisfies all of the following
12 requirements:

13 a. Has a bachelor's degree from an accredited institution of higher education.

14 b. Has taught full-time at an elementary or secondary school for at least 2
15 years.

16 c. Supervises no more than 3 student teachers during the same semester.

17 d. Is often present in the student teacher's classroom to observe his or her
18 teaching.

19 e. Meets with the student teacher before and after school each school day.

20 f. At least weekly, reviews the lesson plans of the student teacher.

21 g. At least weekly, provides an individual coaching session to the student
22 teacher.

23 **SECTION 8. Initial applicability.**

