

2013 DRAFTING REQUEST

Bill

Received: 1/18/2013 Received By: tkuczens
Wanted: As time permits Same as LRB:
For: Legislative Council - JLC By/Representing: Jessica Karls-Ruplinger
May Contact: Drafter: fknepp
Subject: Education - state superintendent Addl. Drafters:
Extra Copies: pg, tkk

Submit via email: YES
Requester's email: jessica.karls@legis.wisconsin.gov
Carbon copy (CC) to: fern.knepp@legis.wisconsin.gov

Pre Topic:

No specific pre topic given

Topic:

Academic and career plans (WLC: 0054/2) and Youth Options (WLC: 0059/2)

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	fknepp 2/5/2013			_____			
/P1	fknepp 2/26/2013	kfollett 2/22/2013	jmurphy 2/25/2013	_____	srose 2/25/2013		
/1		kfollett 2/26/2013	rschluet 2/26/2013	_____	sbasford 2/26/2013	sbasford 2/26/2013	

FE Sent For:

Not
Needed

<END>

2013 DRAFTING REQUEST

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Carbon copy (CC) to: fern.knepp@legis.wisconsin.gov

*Please
Janel for
Senate*

Pre Topic:

No specific pre topic given

Topic:

Academic and career plans (WLC: 0054/2) and Youth Options ('

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	fknepp 2/5/2013						
/P1		kfollett 2/22/2013	jmurphy 2/25/2013		srose 2/25/2013		

FE Sent For:

*11/5f
2/26
SEND>
3f*

2013 DRAFTING REQUEST

Bill

Received: **1/18/2013** Received By: **tkuczens**

Wanted: **As time permits** Same as LRB:

For: **Legislative Council - JLC** By/Representing: **Jessica Karls-Ruplinger**

May Contact: Drafter: **fknepp**

Subject: **Education - state superintendent** Addl. Drafters:

Extra Copies: **pg, tkk**

Submit via email: **YES**

Requester's email: **jessica.karls@legis.wisconsin.gov**

Carbon copy (CC) to: **fern.knepp@legis.wisconsin.gov**

Pre Topic:

No specific pre topic given

Topic:

Academic and career plans (WLC: 0054/2) and Youth Options (WLC 0059/2)

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	fknepp	1/11/13 ^{Le} <i>concession</i> PH 2/22					
FE Sent For:			1/31 Jan 2/22	Jan + Jo 2/25			

<END>

1 **AN ACT** *to create* 115.28 (28), 118.36 and 118.40 (2r) (d) 3. of the statutes; **relating**
 2 **to:** academic and career plans.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

JOINT LEGISLATIVE COUNCIL PREFATORY NOTE: This bill draft was prepared for the Joint Legislative Council’s Special Committee on Improving Educational Opportunities in High School.

This bill draft requires each school board and each operator of a charter school established by the city of Milwaukee, the University of Wisconsin (UW)–Milwaukee, UW–Parkside, or the Milwaukee Area Technical College to provide access to an academic and career plan for each pupil beginning in grade 6 until the completion of grade 12. The requirement begins in the 2018–19 school year.

This bill draft requires the State Superintendent of Public Instruction to promulgate rules establishing procedures for the use of academic and career plans. The rules must also prescribe the form and content of the plans and a mechanism for school districts to demonstrate compliance. Lastly, this bill draft requires the Department of Public Instruction (DPI) to include an appropriation in its 2015–17 budget request that requests aid to schools to implement the use of academic and career plans.

3 **SECTION 1.** 115.28 (28) of the statutes is created to read:

4 **115.28 (28) ACADEMIC AND CAREER PLANS.** Promulgate rules establishing procedures
 5 for the use of academic and career plans under s. 118.36. The rules shall prescribe the form
 6 and content of academic and career plans and a mechanism for school districts and charter
 7 schools under s. 118.40 (2r) to demonstrate compliance with s. 118.36 and the rules
 8 promulgated under this subsection.

NOTE: This SECTION requires the state superintendent to promulgate rules establishing procedures for the use of academic and career plans. The rules must also prescribe the form and content of the plans and a mechanism for school districts and independent charter schools to demonstrate compliance.

1 **SECTION 2.** 118.36 of the statutes is created to read:

2 **118.36 Academic and career plans.** (1) In this section, “academic and career plan”
3 means an individual plan designed for a pupil that includes a pupil’s interests, secondary and
4 post-secondary academic planning, career exploration and assessment, and career planning.

5 (2) Beginning in the 2018–19 school year, each school board shall provide access to an
6 academic and career plan that complies with rules promulgated under s. 115.28 (28) for each
7 pupil, including each pupil with an individualized education program under s. 115.787,
8 beginning in grade 6 until the completion of grade 12.

NOTE: This SECTION requires each school board, beginning in the
2018–19 school year, to provide access to an academic and career plan
for each pupil, including each pupil with an individualized education
program, beginning in grade 6 until the completion of grade 12.

9 **SECTION 3.** 118.40 (2r) (d) 3. of the statutes is created to read:

10 118.40 (2r) (d) 3. Beginning in the 2018–19 school year, provide access to an academic
11 and career plan under s. 118.36 to each pupil enrolled in a charter school under this subsection
12 beginning in grade 6 until the completion of grade 12.

NOTE: This SECTION requires an independent charter school, beginning
in the 2018–19 school year, to provide access to an academic and career
plan for each pupil enrolled in the school beginning in grade 6 until the
completion of grade 12.

13 **SECTION 4. Nonstatutory provisions; Public Instruction.**

14 (1) **BIENNIAL BUDGET REQUEST.** The department of public instruction shall include an
15 appropriation in its 2015–17 budget request to the department of administration that requests
16 aid to schools to implement sections 118.36 and 118.40 (2r) (d) 3. of the statutes, as created
17 by this act.

18 (2) **RULES.** The state superintendent shall submit in proposed form the rules required
19 under section 115.28 (28) of the statutes, as created by this act, to the legislative council staff

1 under section 227.15 (1) of the statutes no later than the first day of the 13th month beginning
2 after the effective date of this subsection.

NOTE: This SECTION requires DPI to include an appropriation in its 2015-17 budget request that requests aid to school districts and independent charter schools to implement the use of academic and career plans. In addition, this SECTION requires the state superintendent to submit the proposed rules, to be promulgated under s. 115.28 (28), stats., to the Legislative Council's Rule Clearinghouse no later than the first day of the 13th month beginning after the act's effective date.

3

(END)

1 **AN ACT** *to create* 118.55 (3) (am) and (7r) (ac) of the statutes; **relating to:** the youth
2 options program.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

JOINT LEGISLATIVE COUNCIL PREFATORY NOTE: This bill draft was prepared for the Joint Legislative Council's Special Committee on Improving Educational Opportunities in High School.

Under the Youth Options program, any pupil enrolled in the 11th or 12th grade who satisfies certain requirements may attend a post-secondary institution in Wisconsin for the purpose of taking a course or courses for high school and post-secondary credit. For purposes of the program, post-secondary institutions are any Wisconsin Technical College System (WTCS) campus, University of Wisconsin (UW) System institution, Wisconsin tribally controlled college, or Wisconsin private, nonprofit institution of higher education.

In order to attend the UW, a tribally controlled college, or a private college, a pupil must apply to the university or college in the school semester prior to the one in which the student plans to take the post-secondary course. The pupil must also notify the school board of the pupil's intention to enroll in a post-secondary institution, the titles of the courses in which the pupil intends to enroll, the number of credits of each course, and whether the pupil will be taking the course for high school or post-secondary credit. A university or college may admit a pupil under the youth options program only if space is available.

In order to attend a technical college, in addition to applying to the technical college and notifying the school board, a pupil must have completed the 10th grade, be in good academic standing, and not qualify as a child at risk.

If the pupil wants to take a course for high school and post-secondary credit, the school board must determine whether the course is comparable to a course offered in the school district, whether the course satisfies any of the high school graduation requirements, and the number of high school credits to award the pupil for the course, if any. The school board must pay for any course taken at a post-secondary



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1254/P1

TKK...:ph

RMA
TKK:kjf

In 2-5-2013

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

Regen

1 AN ACT to create 115.28 (28), 118.36 and 118.40 (2r) (d) 3. of the statutes;

2 relating to: academic and career plans. ^{the youth options program,}
^{and granting rule-making}
^{authority}

Analysis
Insub →

Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

JOINT LEGISLATIVE COUNCIL PREFATORY NOTE: This bill ~~draft~~ was prepared for the Joint Legislative Council's Special Committee on Improving Educational Opportunities in High School.

This bill ~~draft~~ requires each school board and each operator of a charter school established by the city of Milwaukee, the University of Wisconsin (UW)-Milwaukee, UW-Parkside, or the Milwaukee Area Technical College to provide ~~access to~~ an academic and career plan for each pupil beginning in grade 6 until the completion of grade 12. The requirement begins in the 2018-19 school year.

This bill ~~draft~~ requires the State Superintendent of Public Instruction to promulgate rules establishing procedures for the use of academic and career plans. The rules must also prescribe the form and content of the plans and a mechanism for school districts to demonstrate compliance. ~~Lastly~~ this bill ~~draft~~ requires the Department of Public Instruction (DPI) to include an appropriation in its 2015-17 budget request that requests aid to schools to implement the use of academic and career plans. ^{also}

11456 NOTES
Insub

~~NOTE: I changed "access to an academic and career plan" in sub. (2) and in s. 118.40 (2r) (d) 3. Please let me know if this is inconsistent with the committee's intent.~~

SECTION 1. 115.28 (28) of the statutes is created to read:

115.28 (28) ACADEMIC AND CAREER PLANS. The state superintendent shall promulgate rules establishing procedures for the use of academic and career plans under s. 118.36. The rules shall prescribe the form and content of academic and career plans and a mechanism for school districts and charter schools under s. 118.40 (2r) to demonstrate compliance with s. 118.36 and the rules promulgated under this subsection.

NOTE: This SECTION ^{also} requires the state superintendent to promulgate rules establishing procedures for the use of academic and career plans. The rules must also prescribe the form and content of the plans and a mechanism for school districts and independent charter schools to demonstrate compliance.

SECTION 2. 118.36 of the statutes is created to read:

118.36 Academic and career plans. (1) In this section, "academic and career plan" means an individual plan designed for a pupil that includes a pupil's interests, secondary and post-secondary academic planning, career exploration and assessment, and career planning.

(2) Beginning in the 2018-19 school year, each school board shall provide access to an academic and career plan that complies with rules promulgated under s. 115.28 (28) for each pupil, including each pupil with an individualized education program under s. 115.787, beginning in grade 6 until the completion of grade 12.

NOTE: This SECTION requires each school board, beginning in the 2018-19 school year, to provide access to an academic and career plan for each pupil, including each pupil with an individualized education program, beginning in grade 6 until the completion of grade 12.

SECTION 3. 118.40 (2r) (d) 3. of the statutes is created to read:

118.40 (2r) (d) 3. Beginning in the 2018-19 school year, provide access to an academic and career plan ^{as defined in} under s. 118.36 to each pupil enrolled in a charter school under this subsection beginning in grade 6 until the completion of grade 12. ^{(1), that complies with the rules promulgated under s. 118.36(3)}

NOTE: This SECTION requires an independent charter school, beginning in the 2018-19 school year, to provide access to an academic and career plan for each pupil enrolled in the school beginning in grade 6 until the completion of grade 12.

~~NOTE: Is it the intent of the committee that the requirement placed on school boards and independent charter schools be the same? If so, I recommend making this subsection identical to s. 118.36(2), including the language related to pupils with IEPs.~~

Ins A: 8
1456

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SECTION 4. Nonstatutory provisions, Public Instruction.

(1) BIENNIAL BUDGET REQUEST. *Notwithstanding section 16.42(1) of the Statutes*
The department of public instruction shall include an appropriation in its 2015-17 budget request to the department of administration that requests aid to schools to implement sections 118.36 and 118.40 (2r) (d) 3. of the statutes, as created by this act.

(2) RULES. The state superintendent shall submit in proposed form the rules required under section 115.28 (28) *118.36 (3)* of the statutes, as created by this act, to the legislative council staff under section 227.15 (1) of the statutes no later than the first day of the 13th month beginning after the effective date of this subsection.

NOTE: This SECTION requires DPI to include an appropriation in its 2015-17 budget request that requests aid to school districts and independent charter schools to implement the use of academic and career plans. In addition, this SECTION requires the state superintendent to submit the proposed rules, to be promulgated under s. 115.28 (28), stats., to the Legislative Council's Rule Clearinghouse no later than the first day of the 13th month beginning after the act's effective date.

118.36
(3)

(END)

submit as part of its budget request for the 2015-17 fiscal year under section 16.42 of the statutes an appropriation for providing



Insert to 1254

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

1 **AN ACT to create** 118.55 (3) (am) and (7r) (ac) of the statutes; **relating to:** the
2 youth options program.

Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

JOINT LEGISLATIVE COUNCIL PREFATORY NOTE: This bill ~~draft~~ was prepared for the Joint Legislative Council's Special Committee on Improving Educational Opportunities in High School.

Under the Youth Options program, any pupil enrolled in the 11th or 12th grade who satisfies certain requirements may attend a post-secondary institution in Wisconsin for the purpose of taking a course or courses for high school and post-secondary credit. For purposes of the program, post-secondary institutions are any Wisconsin Technical College System (WTCS) campus, University of Wisconsin (UW) System institution, Wisconsin tribally controlled college, or Wisconsin private, nonprofit institution of higher education.

In order to attend the UW, a tribally controlled college, or a private college, a pupil must apply to the university or college in the school semester prior to the one in which the student plans to take the post-secondary course. The pupil must also notify the school board of the pupil's intention to enroll in a post-secondary institution, the titles of the courses in which the pupil intends to enroll, the number of credits of each course, and

1456 NOTES
Insert

X

X whether the pupil will be taking the course for high school or post-secondary credit. A university or college may admit a pupil under the youth options program only if space is available.

In order to attend a technical college, in addition to applying to the technical college and notifying the school board, a pupil must have completed the 10th grade, be in good academic standing, and not qualify as a child at risk.

If the pupil wants to take a course for high school and post-secondary credit, the school board must determine whether the course is comparable to a course offered in the school district, whether the course satisfies any of the high school graduation requirements, and the number of high school credits to award the pupil for the course, if any. The school board must pay for any course taken at a post-secondary institution or technical college that is taken for high school credit and that is not comparable to a course offered in the school district.

X This bill ~~draft~~ requires that, beginning in the 2019-2020 school year, a pupil's notification to the school board of the pupil's intention to enroll in a post-secondary institution or technical college must include a description of how the courses in which the pupil intends to enroll relate to the pupil's academic and career plan. The 2019-2020 school year is one year after the requirement that all students have an academic and career plan becomes effective under WLC: 0054/1. *this bill.*

*End 11456 NOTES
Issued*

SECTION 1. 118.55 (3) (am) and (7r) (ac) of the statutes are created to read:

118.55 (3) (am) Beginning in the 2019-20 school year, *a pupil shall include in a* notice to the school board under par. (a) *each* shall include a description of how *each* the course in which the pupil intends to enroll at an institution of higher education under this section relates to the pupil's academic and career plan under s. 118.36.

NOTE: This SECTION requires that the notice a pupil submits to a school board of the pupil's intention to enroll in a post-secondary institution must include a description of how the course the pupil intends to take relates to the pupil's academic and career plan. This requirement becomes effective in the 2019-20 school year.

(7r) (ac) Beginning in the 2019-20 school year, *a pupil shall include in a* notice to the school board under par. (a) *each* shall include a description of how *each* the course in which the pupil intends to enroll at a technical college relates to the pupil's academic and career plan under s. 118.36.

NOTE: This SECTION requires that the notice a pupil submits to a school board of the pupil's intention to attend a technical college must include a description of how the course the pupil intends to take relates to the pupil's academic and career plan. This requirement becomes effective in the 2019-20 school year.

End INS

**2013-2014 DRAFTING INSERT
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-1254/ins
FFK:.....

ANALYSIS INSERT

This bill is explained in the NOTES provided by the Joint Legislative Council in the bill.

END ANALYSIS INSERT

Knepp, Fern

From: Karls-Ruplinger, Jessica
Sent: Tuesday, February 26, 2013 9:19 AM
To: Knepp, Fern
Cc: Letzing, Rachel
Subject: FW: Draft review: LRB -1254/P1 Topic: Academic and career plans (WLC: 0054/2) and Youth Options (WLC: 0059/2)
Attachments: 13-1254/P1

Fern,

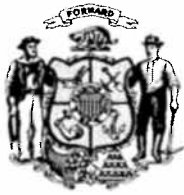
LRB-1254/P1 looks good. For your second note following line 10 on page 3, we agree with your recommendation. Go ahead and make any necessary changes, and we'll need the bill jacketed for the Senate. Thanks!

Jessica

Jessica Karls-Ruplinger
Senior Staff Attorney
Wisconsin Legislative Council
(608) 266-2230
jessica.karls@legis.wisconsin.gov

From: LRB.Legal
Sent: Monday, February 25, 2013 11:13 AM
To: Karls-Ruplinger, Jessica
Subject: Draft review: LRB -1254/P1 Topic: Academic and career plans (WLC: 0054/2) and Youth Options (WLC: 0059/2)

Following is the PDF version of draft LRB -1254/P1.



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1254/P1

FFK:kjf:jm

In 2-26-13

Soon

9/1
rmd

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

Regen

1 AN ACT *to create* 118.36, 118.40 (2r) (d) 3. and 118.55 (3) (am) and (7r) (ac) of the
2 statutes; **relating to:** academic and career plans, the youth options program,
3 and granting rule-making authority.

Analysis by the Legislative Reference Bureau

This bill is explained in the NOTES provided by the Joint Legislative Council in the bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

JOINT LEGISLATIVE COUNCIL PREFATORY NOTE: This bill was prepared for the Joint Legislative Council's Special Committee on Improving Educational Opportunities in High School.

This bill requires each school board and each operator of a charter school established by the city of Milwaukee, the University of Wisconsin (UW)-Milwaukee, UW-Parkside, or the Milwaukee Area Technical College to provide an academic and career plan for each pupil beginning in grade 6 until the completion of grade 12. The requirement begins in the 2018-19 school year.

This bill requires the State Superintendent of Public Instruction to promulgate rules establishing procedures for the use of academic and career plans. The rules must also prescribe the form and content of the plans and a mechanism for school districts to demonstrate compliance. This bill also requires the Department of Public Instruction to include an appropriation in its 2015-17 budget request that requests aid to schools to implement the use of academic and career plans.

Under the Youth Options program, any pupil enrolled in the 11th or 12th grade who satisfies certain requirements may attend a post-secondary institution in Wisconsin for the purpose of taking a course or courses for high school and post-secondary credit. For purposes of the program, post-secondary institutions are any Wisconsin Technical College System campus, UW System institution, Wisconsin tribally controlled college, or Wisconsin private, nonprofit institution of higher education.

In order to attend the UW, a tribally controlled college, or a private college, a pupil must apply to the university or college in the school semester prior to the one in which the student plans to take the post-secondary course. The pupil must also notify the school board of the pupil's intention to enroll in a post-secondary institution, the titles of the courses in which the pupil intends to enroll, the number of credits of each course, and whether the pupil will be taking the course for high school or post-secondary credit. A university or college may admit a pupil under the Youth Options program only if space is available.

In order to attend a technical college, in addition to applying to the technical college and notifying the school board, a pupil must have completed the 10th grade, be in good academic standing, and not qualify as a child at risk.

If the pupil wants to take a course for high school and post-secondary credit, the school board must determine whether the course is comparable to a course offered in the school district, whether the course satisfies any of the high school graduation requirements, and the number of high school credits to award the pupil for the course, if any. The school board must pay for any course taken at a post-secondary institution or technical college that is taken for high school credit and that is not comparable to a course offered in the school district.

This bill requires that, beginning in the 2019–20 school year, a pupil's notification to the school board of the pupil's intention to enroll in a post-secondary institution or technical college must include a description of how the courses in which the pupil intends to enroll relate to the pupil's academic and career plan. The 2019–20 school year is one year after the requirement that all students have an academic and career plan becomes effective under this bill.

1 **SECTION 1.** 118.36 of the statutes is created to read:

2 **118.36 Academic and career plans.** (1) In this section, “academic and
3 career plan” means an individual plan designed for a pupil that includes a pupil’s
4 interests, secondary and post-secondary academic planning, career exploration and
5 assessment, and career planning.

6 (2) Beginning in the 2018–19 school year, each school board shall provide an
7 academic and career plan that complies with rules promulgated under this section
8 to each pupil enrolled in the school district, including each pupil with an
9 individualized education program under s. 115.787, beginning in grade 6 until the
10 completion of grade 12.

1 (3) The state superintendent shall promulgate rules establishing procedures
2 for the use of academic and career plans under this section. The rules shall prescribe
3 the form and content of academic and career plans and a mechanism for school
4 districts and charter schools under s. 118.40 (2r) to demonstrate compliance with this
5 section and the rules promulgated under this subsection.

NOTE: This SECTION requires each school board, beginning in the 2018-19 school year, to provide access to an academic and career plan for each pupil, including each pupil with an individualized education program, beginning in grade 6 until the completion of grade 12.

This SECTION also requires the state superintendent to promulgate rules establishing procedures for the use of academic and career plans. The rules must also prescribe the form and content of the plans and a mechanism for school districts and independent charter schools to demonstrate compliance.

X

***NOTE: I changed "access to an academic and career plan" to "an academic and career plan" in sub. (2) and in s. 118.40 (2r) (d) 3. Please let me know if this is inconsistent with the committee's intent.

6 SECTION 2. 118.40 (2r) (d) 3. of the statutes is created to read:

7 118.40 (2r) (d) 3. Beginning in the 2018-19 school year, provide an academic
8 and career plan, as defined in s. 118.36 (1), that complies with the rules promulgated
9 under s. 118.36 (3) to each pupil enrolled in a charter school under this subsection
10 including each pupil with an individualized education program
beginning in grade 6 until the completion of grade 12. under s. 115.787

9
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NOTE: This SECTION requires an independent charter school, beginning in the 2018-19 school year, to provide access to an academic and career plan for each pupil enrolled in the school beginning in grade 6 until the completion of grade 12.

***NOTE: Is it the intent of the committee that the requirement placed on school boards and independent charter schools be the same? If so, I recommend making this subdivision identical to s. 118.36 (2), including the language related to pupils with IEPs.

X

11 SECTION 3. 118.55 (3) (am) and (7r) (ac) of the statutes are created to read:

12 118.55 (3) (am) Beginning in the 2019-20 school year, a pupil shall include in
13 a notice to the school board under par. (a) a description of how each course in which
14 the pupil intends to enroll at an institution of higher education under this section
15 relates to the pupil's academic and career plan under s. 118.36.

NOTE: This SECTION requires that the notice a pupil submits to a school board of the pupil's intention to enroll in a post-secondary institution must include a description

of how the course the pupil intends to take relates to the pupil's academic and career plan.
This requirement becomes effective in the 2019–20 school year.

1 **(7r)** (ac) Beginning in the 2019–20 school year, a pupil shall include in a notice
2 to the school board under par. (a) 3. a description of how each course in which the
3 pupil intends to enroll at a technical college relates to the pupil's academic and career
4 plan under s. 118.36.

NOTE: This SECTION requires that the notice a pupil submits to a school board of
the pupil's intention to attend a technical college must include a description of how the
course the pupil intends to take relates to the pupil's academic and career plan. This
requirement becomes effective in the 2019–20 school year.

5 **SECTION 4. Nonstatutory provisions.**

6 (1) BIENNIAL BUDGET REQUEST. Notwithstanding section 16.42 (1) of the statutes,
7 the department of public instruction shall submit as part of its budget request for the
8 2015–17 fiscal biennium under section 16.42 of the statutes an appropriation for
9 providing aid to schools to implement sections 118.36 and 118.40 (2r) (d) 3. of the
10 statutes, as created by this act.

11 (2) RULES. The state superintendent shall submit in proposed form the rules
12 required under section 118.36 (3) of the statutes, as created by this act, to the
13 legislative council staff under section 227.15 (1) of the statutes no later than the first
14 day of the 13th month beginning after the effective date of this subsection.

NOTE: This SECTION requires DPI to include an appropriation in its 2015–17 budget
request that requests aid to school districts and independent charter schools to
implement the use of academic and career plans. In addition, this SECTION requires the
state superintendent to submit the proposed rules, to be promulgated under s. 118.36 (3),
stats., to the Legislative Council's Rules Clearinghouse no later than the first day of the
13th month beginning after the act's effective date.

15

(END)