2013 DRAFTING REQUEST

DIII

Received:

6/5/2013

Received By:

pgrant

Wanted:

As time permits

Same as LRB:

For:

Leah Vukmir (608) 266-2512

By/Representing: Jason Rostan

May Contact:

Drafter:

pgrant

Subject:

Education - handicapped ed. **Education - school boards**

Addl. Drafters:

TKK

Extra Copies:

FFK

Submit via email:

YES

Requester's email:

Sen.Vukmir@legis.wisconsin.gov

Carbon copy (CC) to: Pre Topic:

No specific pre topic given

Topic:

Special Needs Scholarship Program

Instructions:

See attached

Drafting History:

Vers.	<u>Drafted</u>	Reviewed	Typed	Proofed	Submitted	Jacketed	Required
/?	pgrant 6/10/2013	scalvin 6/12/2013	jmurphy 6/12/2013				
/1	pgrant 8/2/2013	scalvin 8/2/2013	jmurphy 8/2/2013		lparisi 6/12/2013		State S&L
/2	pgrant 8/16/2013	scalvin 8/16/2013	jmurphy 8/16/2013	who had defined a state of the state of the	srose 8/2/2013		State S&L

<u>Vers.</u>	<u>Drafted</u>	Reviewed	Typed	Proofed	Submitted	Jacketed	Required
/3	pgrant 8/21/2013	evinz 8/21/2013	jmurphy 8/21/2013		lparisi 8/16/2013		State S&L
/4	pgrant 9/9/2013	scalvin 9/9/2013	phenry 9/9/2013		srose 8/21/2013		State S&L
/5	pgrant 9/18/2013	evinz 9/18/2013	jfrantze 9/18/2013		mbarman 9/9/2013		State S&L
/6					mbarman 9/18/2013	lparisi 1/24/2014	State S&L

FE Sent For:

<END>

State

S&L

2013 DRAFTING REQUEST

Bill									
Receiv	Received: 6/5/2013					Received By:	pgrant		
Wante	ed: A	s time permit	s			Same as LRB:			
For: Leah Vukmir (608) 266-2512					By/Representing:	Jason Rostan			
May Contact:						Drafter:	pgrant		
Subjec	et: E	ducation - ha	ndicappe	d ed.		Addl. Drafters:			
Education - school boards					Extra Copies:	TKK FFK			
Reque	it via email ester's emai n copy (CC	1:	YES Sen.Vukm	air@legis.	.wisconsin	.gov			
Pre T		<u> </u>			· · · · · · · · · · · · · · · · · · ·				
No sp	ecific pre to	opic given							
Topic	•				- · · · · · · · · · · · · · · · · · · ·				
Specia	al Needs So	cholarship Pro	gram						
Instru	ıctions:								
See at	tached								
Draft	ing Histor	y:			· · · · · · · · · · · · · · · · · · ·				
Vers.	<u>Drafted</u>	Reviev	ved Ty	ped	Proofed	Submitted	<u>Jacketed</u>	Required	
/?	pgrant 6/10/2011	scalvir 3 6/12/2	-	aurphy 12/2013					
/1	pgrant 8/2/2013	scalvir 8/2/20		urphy 2/2013		lparisi 6/12/2013		State S&L	

jmurphy 8/16/2013

srose

8/2/2013

scalvin

8/16/2013

/2

pgrant

8/16/2013

<u>Vers.</u>	<u>Drafted</u>	Reviewed	Typed	Proofed	Submitted	Jacketed	Required
/3	pgrant 8/21/2013	evinz 8/21/2013	jmurphy 8/21/2013		lparisi 8/16/2013		State S&L
/4	pgrant 9/9/2013	scalvin 9/9/2013	phenry 9/9/2013		srose 8/21/2013		State S&L
/5	pgrant 9/18/2013	evinz 9/18/2013	jfrantze 9/18/2013		mbarman 9/9/2013		State S&L
/6					mbarman 9/18/2013		State S&L

FE Sent For:

<END>

2013 DRAFTING REQUEST

-	٠	-	1
v	-	8	ų
	1		4

Received:

6/5/2013

Received By:

pgrant

Wanted:

As time permits

Same as LRB:

For:

Leah Vukmir (608) 266-2512

By/Representing: Jason Rostan

May Contact:

Drafter:

pgrant

Subject:

Education - handicapped ed.

Education - school boards

Addl. Drafters:

Extra Copies: TKK

FFK

Submit via email:

YES

Requester's email:

Sen.Vukmir@legis.wisconsin.gov

Carbon copy (CC) to:

Pre Topic:

No specific pre topic given

Topic:

Special Needs Scholarship Program

Instructions:

See attached

D	ra	ftir	ισ	His	to	rv:
_	1 44	1 4 1 1	-		••	

<u>Vers.</u>	<u>Drafted</u>	Reviewed	Typed	Proofed	Submitted	Jacketed	Required
/?	pgrant 6/10/2013	scalvin 6/12/2013	jmurphy 6/12/2013	***************************************			
/1	pgrant 8/2/2013	scalvin 8/2/2013	jmurphy 8/2/2013		lparisi 6/12/2013		State S&L
/2	pgrant 8/16/2013	scalvin 8/16/2013	jmurphy 8/16/2013		srose 8/2/2013		State S&L

LRB-2515 9/9/2013 2:29:23 PM Page 2

Vers.	<u>Drafted</u>	Reviewed	Typed	Proofed	Submitted	<u>Jacketed</u>	Required
/3	pgrant 8/21/2013	evinz 8/21/2013	jmurphy 8/21/2013		lparisi 8/16/2013		State S&L
/4	pgrant 9/9/2013	scalvin 9/9/2013	phenry 9/9/2013		srose 8/21/2013		State S&L
/5	ent For:	/6 eev 9/18/13	A A	July 18	mbarman 9/9/2013		State S&L
FE S	mi roi.	·	<end:< td=""><td>></td><td></td><td></td><td></td></end:<>	>			

2013 DRAFTING REQUEST

*	٠	w	3
v	-		4
т	8		3
_			2

*	•	1
U ar	VOLEN !	$\alpha n \cdot$
Rec	JCIV.	cu.

6/5/2013

Received By:

pgrant

Wanted:

As time permits

Same as LRB:

For:

Leah Vukmir (608) 266-2512

By/Representing: Jason Rostan

May Contact:

Drafter:

pgrant

Subject:

Education - handicapped ed.

Education - school boards

Addl. Drafters:

Extra Copies:

TKK FFK

Submit via email:

YES

Requester's email:

Sen.Vukmir@legis.wisconsin.gov

Carbon copy (CC) to:

Pre Topic:

No specific pre topic given

Topic:

Special Needs Scholarship Program

Instructions:

See attached

Drafting History:

Vers.	<u>Drafted</u>	Reviewed	Typed	Proofed	Submitted	<u>Jacketed</u>	Required
/?	pgrant 6/10/2013	scalvin 6/12/2013	jmurphy 6/12/2013				
/1	pgrant 8/2/2013	scalvin 8/2/2013	jmurphy 8/2/2013		lparisi 6/12/2013		State S&L
/2	pgrant 8/16/2013	scalvin 8/16/2013	jmurphy 8/16/2013	1	srose 8/2/2013		State S&L

LRB-2515 8/21/2013 2:22:42 PM Page 2

Vers.	Drafted	Reviewed	Typed	Proofed	Submitted	<u>Jacketed</u>	Required
/3	pgrant 8/21/2013	evinz 8/21/2013	jmurphy 8/21/2013		lparisi 8/16/2013		State S&L
/4					srose 8/21/2013		State S&L

FE Sent For:

<**END>**

State

S&L

2013 DRAFTING REQUEST

Bill									
Received: 6/5/2013			Received By:	pgrant					
Wante	ed:	As time permits			Same as LRB:				
For:		Leah Vu	kmir (608) 2	266-2512		By/Representing:	Jason Rostan		
May C	May Contact:				Drafter:	pgrant			
Subject: Education - handicapped ed. Education - school boards				Addl. Drafters:					
				Extra Copies:	TKK FFK				
Reque Carbo Pre T	-	nail:		ukmir@legis.	wisconsin	.gov			
Topic	:	. , ,							
Specia	al Needs	Scholarsh	nip Program						
Instru	actions:							***************************************	
See at	tached								
Draft	ing Hist	ory:							
Vers.	Drafted	<u>i</u>	Reviewed	Typed	Proofed	Submitted	Jacketed	Required	
/?	pgrant 6/10/20		scalvin 6/12/2013	jmurphy 6/12/2013		- -			
/1	pgrant 8/2/201		scalvin 8/2/2013	jmurphy 8/2/2013		lparisi 6/12/2013		State S&L	

/2

pgrant 8/16/2013 scalvin

8/16/2013

jmurphy

8/16/2013

srose

8/2/2013

LRB-2515 8/16/2013 2:05:08 PM Page 2

Vers. Drafted	Reviewed	Typed	Proofed	Submitted	<u>Jacketed</u>	Required
/3 / FE Sent For:	eev 8/21/13	8/21 <eni< td=""><td>></td><td>lparisi 8/16/2013</td><td></td><td>State S&L</td></eni<>	>	lparisi 8/16/2013		State S&L

S&L

2013 DRAFTING REQUEST

Bill									
Receiv	eceived: 6/5/2013			R	teceived By:	pgrant			
Wante	d: A	As time permits		S	ame as LRB:				
For:	L	eah Vukmir (60	8) 266-2512	В	sy/Representing:	Jason Rostan	tan		
May C	Contact:			Г	Prafter:	pgrant			
Subject: Education - handicapped ed.			A	ddl. Drafters:					
	Education - school boards			F	Extra Copies:	TKK FFK			
Reque	it via ema ester's ema n copy (C	il: Sen	S a.Vukmir@legis	s.wisconsin.g	50 v				
No spe	ecific pre	topic given	am						
	ictions:								
See at	tached								
Draft	ing Histo	ry:							
<u>Vers.</u>	<u>Drafted</u>	Reviewed	d Typed	Proofed	Submitted	<u>Jacketed</u>	Required		
/?	pgrant 6/10/201	scalvin 6/12/2013	jmurphy 6/12/2013						
/1	pgrant 8/2/2013	scalvin 8 8/2/2013	jmurphy 8/2/2013		lparisi 6/12/2013		State S&L		
/2			_		srose		State		

8/2/2013

FE Sent For:

<END>

2013 DRAFTING REQUEST

Bill							
Received	6/5/2013	3		Rec	eeived By:	pgrant	
Wanted:				San	ne as LRB:		
For:				By/	Representing:	Jason Rostan	
May Cor				Dra	after:	pgrant	
Subject:	Educat	ion - handicap	ped ed.	Ad	dl. Drafters:		
B dejet.	Education - school boards			Ex	tra Copies:	TKK FFK	
Request Carbon Pre Top No spec	via email: cer's email: copy (CC) to: pic: cific pre topic		ıkmir@legis.v	visconsin.go	v		
Topic: Special	Needs Schola	arship Program					
Instru	ctions:						
See atta	ached						
Drafti	ng History:						
Vers.	<u>Drafted</u>	Reviewed	<u>Typed</u>	<u>Proofed</u>	Submitted	<u>Jacketed</u>	Required
/?	pgrant 6/10/2013	scalvin 6/12/2013	jmurphy 6/12/2013				
/1		/2 5ae 08/02/2013	gn 8/2	self	lparisi 6/12/2013		State S&L
FE Se	ent For:		, were the Y Whi.	1			
			<end< td=""><td>></td><td></td><td></td><td></td></end<>	>			

2013 DRAFTING REQUEST

Bill

Received:

6/5/2013

Received By:

pgrant

Wanted:

As time permits

Same as LRB:

For:

Leah Vukmir (608) 266-2512

By/Representing: Jason Rostan

May Contact:

Drafter:

pgrant

Subject:

Education - handicapped ed.

Education - school boards

Addl. Drafters:

Extra Copies:

TKK **FFK**

Submit via email:

YES

Requester's email:

Sen.Vukmir@legis.wisconsin.gov

Carbon copy (CC) to:

Pre Topic:

No specific pre topic given

Topic:

Special Needs Scholarship Program V

Instructions:

See attached

Drafting History:

Vers. Drafted

Reviewed

Typed

Proofed

Submitted

Jacketed

Required

/?

pgrant

06/12/2013

FE Sent For:

<END>

Grant, Peter

From:

Rostan, Jason

Grant, Peter

Sent:

Wednesday, June 05, 2013 11:39 AM

To:

Subject:

Special Needs Scholarship: SB 486

Hi Peter,

I know your busy, but I don't think this will take too long to fix. I'm sure you'll need a break from all that boring budget stuff.

We would like to redraft SB 486 with the following changes:

Section 5, Line 13: This is a list of scholarship requirements. Leah would like to add a new requirement and should be given the (a) subsection. All other requirements will need to be bumped down a letter.

New Requirement:

(a) The student must apply for the open enrollment program and be denied by either the resident or nonresident school district.

Also, we will need to eliminate Sections 8, 9, & 10.

Replace with:

- 1. The new program will be funded through GPR with an identical lapse from general school aids to GPR. (So, instead of reducing state aid to an individual school district, we want the reduction on the overall general school aids amount)
- school aids amount)

 2. Resident school district will no longer be able to count the kid under their enrollment numbers
 - 3. If the child chooses a public school, the amount of the scholarship would be outside the revenue caps.

Let me know if you have any questions or concerns regarding these changes.

Jason Rostan Sen. Vukmir's Office

Grant, Peter

-		
-	rom	
	1011	

Rostan, Jason

Sent:

Monday, June 10, 2013 4:08 PM

To:

Grant, Peter

Subject:

RE: Special Needs Scholarship: SB 486

Go with the 2014-15 school year.

Could we exclude the truancy denial from opening it up for the scholarship? If you could craft something that would not allow them to be eligible, that would work.

Thanks.

Jason

From: Grant, Peter

Sent: Monday, June 10, 2013 3:56 PM

To: Rostan, Jason

Subject: RE: Special Needs Scholarship: SB 486

Okay, I'll go with SB 486 and not include that amendment.

In which school year should the program first apply? The 2013-14 school year seems too soon; should I make it the 2014-15 school year?

Currently, if a pupil attends a nonresident school district under the Open Enrollment Program, but is habitually truant, the nonresident school board may prohibit the pupil from attending that school district under the OEP in the succeeding semester or school year. Would that make the pupil eligible for the Special Needs Scholarship Program in the succeeding school year on the same basis as a pupil who applies to the nonresident school district but is rejected?

Thanks -

Peter

From: Rostan, Jason

Sent: Monday, June 10, 2013 1:38 PM

To: Grant, Peter

Subject: RE: Special Needs Scholarship: SB 486

Hi Peter,

I suppose you can include the 5% cap. I don't think it is really needed with us limiting the scholarship to only students that are denied open enrollment. I haven't looked at the statutory language of what was in the budget, so I don't know if the changes are needed or not.

At this point, I think we would be more comfortable working off of SB 486.

Thanks.

Jason

From: Grant, Peter

Sent: Monday, June 10, 2013 1:33 PM

To: Rostan, Jason

Subject: RE: Special Needs Scholarship: SB 486

Hi Jason,

I know you requested last session's SB 486, but are you really asking for the version of that bill that appears in this session's budget bill, as introduced? I believe there are some slight differences between the two. For example, the version that appears in the budget bill includes SA 1 to 2011 SB 486, which was introduced by Senator Vukmir.

Peter

From: Rostan, Jason

Sent: Wednesday, June 05, 2013 11:39 AM

To: Grant, Peter

Subject: Special Needs Scholarship: SB 486

Hi Peter,

I know your busy, but I don't think this will take too long to fix. I'm sure you'll need a break from all that boring budget stuff

We would like to redraft SB 486 with the following changes:

Section 5, Line 13: This is a list of scholarship requirements. Leah would like to add a new requirement and should be given the (a) subsection. All other requirements will need to be bumped down a letter.

New Requirement:

(a) The student must apply for the open enrollment program and be denied by either the resident or nonresident school district.

Also, we will need to eliminate Sections 8, 9, & 10.

Replace with:

- 1. The new program will be funded through GPR with an identical lapse from general school aids to GPR. (So, instead of reducing state aid to an individual school district, we want the reduction on the overall general school aids amount)
- 2. Resident school district will no longer be able to count the kid under their enrollment numbers
- 3. If the child chooses a public school, the amount of the scholarship would be outside the revenue caps.

Let me know if you have any questions or concerns regarding these changes.

Jason Rostan Sen. Vukmir's Office



State of Misconsin Months 2011 - 2012 LEGISLATURE



URB-2515/1

2011/SENATE/BILL 486

5ac

3

5

February 16, 2012 Introduced by Senators VUKMIR, MOULTON, GALLOWAY and DARLING, cosponsored by Representatives LITMENS, FIELDS, WYNN, BERNIER, BIES, BROOKS, ENDSTRY, FARROW, HONADEL, JACQUE, KLEEFISCH, KNILANS, KNUDSON, KOOYENGA, KRAMER, KRUG/and KUGLITSCH. Referred to Committee on Education.

AN ACT to amend 20.255 (2) (cy), 115 H (1), 115.791 (4), 121.08 (4) (c), 121.08 (4) 1

(d) and 121.54 (3); and to create 20.255 (2) (az), 115.7915, 118.60 (4s), 119.23 2

(4s), 121.05 (1) (a) 4. and 121.08 (4) (am) of the statutes; relating to: creating

the Special Needs Scholarship Program for disabled pupils, granting

rule-making authority, and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill establishes a Special Needs Scholarship Program. Under the program. a child with a disability may receive a scholarship to attend a public school located outside the pupil's school district of residence, or a private school, if all of the following conditions are met:

2. 1. The school has notified the Department of Public Instruction (DPI) of its intent to participate in the program and the child has been accepted by the school.

3. 2. If the school is a private school, it is approved as a private school by DPI or is accredited.

4. 3. An individualized education program (IEP) has been completed for the child.

5. 4. In the previous school year, the child attended a public school, attended a private school under a parental choice program (PCP), or did not attend school in this state.

The bill directs DPI to develop a document, for inclusion with an application, comparing the rights of a child with a disability and his or her parent under state and federal handicapped education law with the rights of a child with a disability under the program created by this bill and federal handicapped education law.

(beginning in the 2014-15 school year,

A school that accepts a child under the program must notify DPI. Upon receipt of the notice, DPI must notify the school board of the pupil's school district of residence and determine the amount of the child's scholarship. The amount is the lesser of the cost to the school the child is attending under the scholarship of providing regular instruction, instructional and pupil support services, special education and related services, and supplementary aids and services to the child, or an amount equal to the statewide cost per public school pupil plus the state aid per child with a disability. If the child is attending for less than a full school term, DPI must prorate the amount of the scholarship.

DPI pays the scholarship directly to the school or school district that the child will attend. The scholarship continues while the child attends a school eligible to participate in the program until he or she graduates from high school or until the end of the school term in which he or she turns 21, whichever comes first.

Under the bill, pupil attending a private school, or a public school outside the pupil's school district of residence, under the program is counted for state aid purposes by the pupil's school district of residence. However, the state aid paid to that school district is reduced by the total amount of scholarships paid by DPI for pupils who reside in that school district.

Each private school participating in the program must comply with applicable health and safety laws; hold a valid certificate of occupancy; comply with federal law that prohibits discrimination against any person on the basis of race, color, or national origin; conduct criminal background investigations of its employees and exclude from employment any person not permitted to hold a teaching license as the result of an offense and any person who might reasonably be believed to pose a threat to the safety of others; provide to each applicant a profile of the school's special education program; and implement the child's most recent IEP.

The private school must also annually submit to DPI a school financial report prepared by a certified public accountant. If the private school expects to receive at least \$50,000 in scholarships during a school year, it must either file a surety bond with DPI or provide DPI with information demonstrating that it has the ability to pay an amount equal to the total amount of scholarships that it expects to receive.

The bill provides that if a child attends a private school under the program, his or her school district of residence must provide transportation to and from the school if the school is located at least two miles from the child's residence, the child resides in the private school's attendance area, and the private school is situated within the school district of residence or not more than five miles beyond the boundaries of the school district.

If the child attends a public school under the program, the child's parent is responsible for transporting the child to and from school unless transportation is required in the child's IEP. If the latter applies, the school district that the child attends is responsible for transporting the child. The bill allows a low-income pupil to apply to DPI for reimbursement of transportation costs.

The bill authorizes DPI to bar a school from participating in the program if the school intentionally and substantially misrepresents information required under the bill, routinely fails to comply with financial standards, uses a pupil's scholarship

NUT

for any purpose other than educational purposes, or fails to refund any scholarship overpayments to the state.

Finally, the bill directs the Legislative Audit Bureau to contract for a study of the program. The results of the study must be reported to the legislature by January 9,2015.2017

For further information see the state and local fiscal estimate, which will be

printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

SECTION 1. 20.255 (2) (az) of the statutes is created to read:

2 20.255 (2) (az) Special Needs Scholarship Program. A sum sufficient to pay the 3 special needs scholarships under s. 115.7915.

Section 2. 20.255 (2) (cy) of the statutes is amended to read:

20.255 (2) (cy) Aid for transportation; open enrollment and special needs scholarships. The amounts in the schedule to reimburse parents for the costs of transportation of open enrollment pupils under ss. 115.7915, 118.51 (14) (b), and 118.52 (11) (b).

SECTION 3. 115.77 (1) of the statutes is amended to read:

115.77 (1) In sub. (1m) (a) to (d), except as provided in s. 118.51 (12) (a) and (b) 2., if a child with a disability is attending a public school in a nonresident school district under s. <u>115.7915</u>, 118.51, or 121.84 (1) (a) or (4), "local educational agency" means the school district that the child is attending.

Section 4. 115.791 (4) of the statutes is amended to read:

115.791 (4) Subject to s. 115.77 (1m) (d) and (e), this section does not require a local educational agency to pay the cost of education, including special education and related services, of a child with a disability at a private school or facility, including a child with a disability attending a private school under s. 115.7915, if the

-4-

SENATE BILL 486

25

1	local educational agency made a free appropriate public education available to the
2	child and the child's parents elected to place the child in a private school or facility.
3	SECTION 5. 115.7915 of the statutes is created to read:
4	115.7915 Special Needs Scholarship Program. (1) Definition. In this
5	section:
6	(a) "Eligible school" means a public school located in this state but outside the
7	pupil's school district of residence, including a charter school, or a private school
8	located in this state.
9	(b) "Services plan" has the meaning given in 34 CFR 300.37. 2 2014-15
$\widehat{10}$	(1m) SCHOLARSHIP REQUIREMENTS. Beginning in the 2012-13 school year, a child
11	with a disability shall receive a scholarship under this section to attend an eligible
12	school if all of the following apply:
13	(b) (a) The school district in which the eligible public school is located, the eligible
14	charter school, or the eligible private school notified the department of its intent to
15	participate in the program under this section. The notice shall specify the number
16	of pupils who may participate in the program under this section for whom the school
17	has space.
18	(c) (b) The school, if a private school, is approved by the state superintendent
19	under s. 118.165 (2) or is accredited by the Wisconsin North Central Association,
20	Wisconsin Religious and Independent Schools Accreditation, the Independent
21	Schools Association of the Central States, Wisconsin Evangelical Lutheran Synod
22	School Accreditation, National Lutheran School Accreditation, the diocese or
23	archdiocese within which the private school is located, or any other organization

recognized by the National Council for Private School Accreditation as of the August

1 preceding the school term for which the scholarship is awarded.

1	(d) An individualized education program or services plan has been completed
2	for the child.
3	(e) (d) The child attended a public school, attended a private school under s. 118.60
4	or 119.23, or did not attend school in this state, for the entire school year immediately
5	preceding the school year for which the child first receives a scholarship under this
6	section.
7	(f) (e) The child, or the child's parent on behalf of the child, has submitted an
8	application to the eligible school, on a form prepared by the department, for a
9	scholarship under this section to attend the eligible school. The application shall
10	include the document developed by the department under sub. (2) (a). An application
11	may be made, and a child may begin attending an eligible school under this section,
12	at any time during the school year.
13	(7) The child has been accepted by the school district in which the eligible public
14	school is located, the eligible charter school, or the eligible private school.
15	(1s) ACCEPTANCE OF PUPILS. If an eligible school receives more applications
16	under sub. (1m) (e) than the number of pupils specified in the notice under sub. (1m)
(17)	(a), it shall select pupils on a random basis except that it may give preference to
18	siblings of pupils who are already attending the eligible school.
19	(2) DEPARTMENT DUTIES. (a) 1. The department shall develop a document for
20)	inclusion with an application under sub. (1m) (e), and revise it as necessary,
21	comparing the rights of a child with a disability and of his or her parent under this
22	subchapter, other than this section, and 20 USC 1400 to 1482, with the rights of a
23	child with a disability and of his or her parent under this section and 20 USC 1400
24	to 1482.

1

2

3

4

(5)

6

(7)

8

9

10

11

12

13

14

15

16

17

 $^{\prime}18)$

19

20

21

22

23

24

25

2. Receipt by an applicant of the document developed under subd. 1.,
acknowledged in a format prescribed by the department, constitutes notice that the
applicant has been informed of his or her rights under this section and 20 USC 1400
to 1482. Subsequent acceptance of a scholarship under this section constitutes the applicant's informed consent to the rights specified in the document.
applicant's informed consent to the rights specified in the document.

- (b) The governing body of an eligible school that accepts a child under sub. (1m) (f) shall notify the department. Upon being notified, the department shall do all of the following:
- 1. Notify the school board of the pupil's school district of residence that the pupil has been awarded a scholarship under this section. The school board shall, within 3 days of receiving the notice, provide the department and the governing body of the eligible school that accepted the pupil with a copy of the pupil's individualized education program.
- 2. Determine the amount of the pupil's scholarship. The amount shall be the lesser of the following:
- a. Divide the sum of the statewide gross property tax levy for schools in the previous year and the total amount of general school aid appropriated under s. 20.255 (2) (ae), (ar), and (bb) in the previous fiscal year by the total statewide membership, as defined in s. 121.004 (5), in the previous school year, and add to the quotient the result obtained by dividing the amount appropriated under s. 20.255 (2) (b) in the previous fiscal year by the total full-time equivalent number of children with disabilities enrolled in public schools in the previous school year.
- b. The cost to the school district in which the eligible public school is located, the eligible charter school, or the eligible private school of providing to the pupil regular instruction, instructional and pupil support services, special education and

25

schools.

1	related services, and supplementary aids and services, other than costs under s.
2	115.88 (3) and (4).
3	3. Prorate the amount determined under subd. 2. for a pupil attending an
4	eligible school for less than a full school term.
5	4. Notify the parent of the scholarship amount, as determined under subd. 2.
6	or 3., accompanied by an explanation of how the amount was determined.
7	5. On behalf of the pupil's parent, pay the scholarship to the school district,
8	charter school, or private school that the pupil attends from the appropriation under
9	s. 20.255 (2) (az), except that the department may not pay a scholarship to a private
10	school unless the pupil's parent has acknowledged receiving the private school's
11	profile under sub. (4) (g) in the manner provided by the department. The scholarship
12	continues while the pupil attends an eligible school until the pupil graduates from
13	high school or until the end of the school term in which the pupil attains the age of
14	21, whichever comes first.
15	(3) SCHOOL BOARD DUTIES. (a) Annually, each school board shall notify the
16	parents of each child with a disability enrolled in the school district of the program
17	under this section.
18	(b) Upon the request of a parent of a pupil receiving a scholarship, the pupil's
19	resident school district shall administer the appropriate examinations under s.
20	118.30 to the pupil at no cost if the school attended by the pupil does not administer
21	them.
22	(4) PRIVATE SCHOOL DUTIES. Each private school participating in the program
23	under this section shall do all of the following:
24	(a) Comply with all health and safety laws or codes that apply to private

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

- PG:cjs:jf
 SECTION 5
- (b) Hold a valid certificate of occupancy, if required by the municipality in which the school is located or, if the municipality in which the school is located does not issue certificates of occupancy, obtain a certificate of occupancy issued by the local or regional governmental unit with authority to issue certificates of occupancy.
 - (c) Comply with 42 USC 2000d.
- (d) Conduct criminal background investigations of its employees and exclude from employment any person not permitted to hold a teaching license as the result of an offense and any person who might reasonably be believed to pose a threat to the safety of others.
- (e) Annually submit to the department a school financial information report, prepared by a certified public accountant, that complies with uniform financial accounting standards established by the department by rule. The report shall be accompanied by an auditor's statement that the report is free of material misstatements and fairly represents pupil costs. The report shall be limited in scope to those records that are necessary for the department to make payments to the private school.
- (f) If the private school expects to receive at least \$50,000 in scholarships under this section during a school year, do one of the following before the beginning of the school year:
- 1. File with the department a surety bond payable to the state in an amount equal to the total amount of scholarships expected to be received by the private school during the school year under this section.
- 2. File with the department financial information demonstrating that the private school has the ability to pay an amount equal to the total amount of

25

1	scholarships expected to be received by the private school during the school year
2	under this section. $_{2}$ (f)
(3)	(g) Provide to each applicant under sub. (1m) (e) a profile of the private school's
4	special education program, in a form prescribed by the department, that includes the
5	methods of instruction that will be used by the school to provide special education
6	and related services to the child and the qualifications of the teachers and other
7	persons who will be providing special education and related services to the child.
8	(h) 1. Implement the child's most recent individualized education program or
9	services plan, as modified by agreement between the private school and the child's
10	parent, and related services agreed to by the private school and the child's parent
11	that are not included in the child's individualized education program or services
12	plan.
13	2. Provide a record of the implementation of the child's individualized
14	education program or services plan under subd. 1., including an evaluation of the
15	child's progress, to the school board of the school district in which the child resides
16	in the form and manner prescribed by the department.
17	(i) Regularly report to the parent of a pupil attending the private school and
18	receiving a scholarship under this section on the pupil's progress.
19	(5) Transportation. (a) Private school. Section 121.54 applies to the
20	transportation of a pupil to and from the private school he or she is attending under
21	this section.
22	(b) <i>Public school.</i> Section 118.51 (14) applies to the transportation of a pupil
23	to and from the public school he or she is attending under this section.
24	(6) PENALTIES. (a) The department may bar a school district, charter school,

or private school from participating in the program under this section if the

11)

department determines that the se	chool district,	charter school	or private	school	has
done any of the following:					

- 1. Intentionally and substantially misrepresented information required under sub. (4).
 - 2. Routinely failed to comply with the standards under sub. (4) (e) or (f).
- 3. Used a pupil's scholarship for any purpose other than educational purposes or rebated, refunded, or shared a pupil's scholarship with a parent or pupil.
- 4. Failed to refund to the state, in a timely manner, any scholarship overpayments.
- (b) If the department bars a school district, charter school, or private school from participating in the program under this section, it shall notify all pupils eligible to participate in the program and their parents as quickly as possible. A pupil who is receiving a scholarship and attending a school district, charter school, or private school barred from the program may attend another participating school district, charter school, or private school under the scholarship.
- (7) Study. (a) The legislative audit bureau shall contract for a study of the program under this section with one or more researchers who have experience evaluating school choice programs. The study shall evaluate all of the following:
- 1. The level of satisfaction with the program expressed by participating pupils and their parents.
- 2. The percentage of participating pupils who were victimized because of their special needs at their resident school district and the percentage of such pupils at their participating school.



1	3. The percentage of participating pupils who exhibited behavioral problems
2	at their resident school district and the percentage of such pupils at their
3	participating school.
4	4. The average class size at participating pupils' resident school districts and
5	at their participating schools.
6	5. The fiscal impact of the program on the state and on resident school districts.
7	(b) The contract under par. (a) shall require the researchers who conduct the
8	study to do all of the following:
9	1. Apply appropriate analytical and behavioral science methodologies to
10	ensure public confidence in the study.
11	2. Protect the identity of participating schools and pupils.
12	(c) The contract under par. (a) shall require that the results of the study be
13	reported to the appropriate standing committees of the legislature under s. 13.172
14	(3) by January 9, 2015. 2017
15	(8) Rules. The department shall promulgate rules to implement and
16	administer this section, including rules relating to all of the following:
17	(a) The eligibility and participation of eligible schools, including timelines that
18	maximize pupil and school participation.
19	(b) The calculation and distribution of scholarships.
20	(c) The application and approval procedures for pupils and eligible schools.
21	SECTION 6. 118.60 (4s) of the statutes is created to read:
22	118.60 (4s) Notwithstanding subs. (4), (4m), and (4r), a pupil attending a
23	private school participating in the program under this section who is receiving a
24	scholarship under s. 115.7915 shall not be counted as a pupil attending the private
25	school under this section under sub. (4), (4m), or (4r).

	✓			
SECTION 7.	119.23 (4s) of the statutes is	s created	to read:

119.23 **(4s)** Notwithstanding subs. (4), (4m), and (4r), a pupil attending a private school participating in the program under this section who is receiving a schoolarship under s. 115.7915 shall not be counted as a pupil attending the private school under this section under sub. (4), (4m), or (4r).

Section 8. 121.05 (1) (a) 4. of the statutes is created to read:

121.05 (1) (a) 4. Pupils residing in the school district but attending a public school in another school district, or a private school, under s. 115.7915.

SECTION 9. 121.08 (4) (am) of the statutes is created to read:

121.08 (4) (am) The amount of state aid that a school district is eligible to be paid from the appropriation under s. 20.255 (2) (ac) in any school year shall be reduced by the total amount of scholarships paid by the department under s. 115.7915 in that school year for pupils who reside in the school district.

SECTION 10. 121.08 (4) (c) of the statutes is amended to read:

121.08 (4) (c) The amount of state aid that a school district is eligible to be paid from the appropriation under s. 20.255 (2) (ac) shall also be reduced by an amount equal to the amount paid to the Second Chance Partnership under s. 115.28 (54) for pupils enrolled in the school district. The department shall ensure that the amount of the aid reduction lapses to the general fund and that it does not affect the amount determined to be received by a school district as state aid under this section for any other purpose.

SECTION 11. 121.08 (4) (d) of the statutes, as affected by 2011 Wisconsin Act 32, is amended to read:

121.08 (4) (d) The state superintendent shall ensure that the total amount of aid reduction under pars. (a), (b), and (br) this subsection lapses to the general fund.

1

2

3

4

5

6

7

8

9

10

11

12

SECTION 12. 121.54 (3) of the statutes is amended to read:

provided in s. 115.7915 (5), every school board shall provide transportation for children with disabilities, as defined in s. 115.76 (5), to any public or private elementary or high school, to the school operated by the Wisconsin Center for the Blind and Visually Impaired or the school operated by the Wisconsin Educational Services Program for the Deaf and Hard of Hearing or to any special education program for children with disabilities sponsored by a state tax-supported institution of higher education, including a technical college, regardless of distance, if the request for such transportation is approved by the state superintendent. Approval shall be based on whether or not the child can walk to school with safety and comfort. Section 121.53 shall apply to transportation provided under this subsection.

13 (END)



91 1. The child has applied to attend
a public school outside of his or her
school district of residence under the
Open Enrollment Program and been rejected
by the provisident school district or was
prohibited from attending school in a
nonresident school district in a
nonresident school district by the school board
of the child's resident school district.

By appropriated as

total proprepriated as

the amount of state whool aid

total

is reduced by the (amount of

DPI and scholarships paid by

DPI and

DPI to schools (school districts

under the program, as described above.

3-1

Section #. 20.255 (2) (ac) of the statutes is amended to read:

20.255 (2) (ac) General equalization aids. The amounts in the schedule for the payment of educational aids under ss. 121.08, 121.09, 121.095, 121.105, 121.137 and subch. VI of ch. 121.

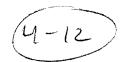
History: 1971 c. 42, 56, 125; 1971 c. 152 s. 38; 1971 c. 154 s. 80; 1971 c. 211 ss. 24, 126; 1971 c. 215; 1973 c. 89 s. 20 (2); 1973 c. 90, 190, 243, 300, 307, 333, 336; 1975 c. 39 ss. 97 to 109, 732 (1); 1975 c. 105, 220, 224, 395; 1977 c. 26 s. 75; 1977 c. 29; 1977 c. 83 s. 26; 1977 c. 418 ss. 88m to 90, 929 (55); 1979 c. 34 ss. 164 to 191, 2102 (43) (a); 1979 c. 221 ss. 96e to 97w, 2200 (43); 1979 c. 331; 1979 c. 346 ss. 9, 15; 1981 c. 20, 86, 169; 1981 c. 314 s. 146; 1983 a. 22 s. 6; 1983 a. 27 ss. 158 to 212, 2200 (42), 2202 (42); 1983 a. 192; 1983 a. 333 s. 6; 1983 a. 370; 1985 a. 29, 56, 75, 120; 1987 a. 27, 339, 399; 1989 a. 31, 56, 114, 122, 269, 299, 309, 336, 359; 1991 a. 32, 39, 196, 269; 1993 a. 16, 168, 367, 377, 437, 454, 458, 490, 491; 1995 a. 27 ss. 563, 567 to 599, 622, 623, 9145 (1); 1995 a. 49, 227; 1997 a. 27, 113, 164, 237, 252; 1999 a. 9, 185; 2001 a. 16, 57, 105, 109; 2003 a. 33; 2005 a. 25, 43; 2007 a. 20; 2009 a. 11, 28, 58, 329; 2011 a. 32, 76, 157, 158, 166; s. 13.92 (1) (bm) 2.

less the amount appropriated under pari (az)

Library (608 - 266-7040)

Legal (608-266-3561)

LRB



H (a) The child applied to attend a one or more districts public school in a porresident school funder 5. 118.51 for the same whool year that he w she I submitting an application under par. (f), and all of the following occurred:

1. The shirt was rejected by the school boards of all the nonresident school districts | area s. 118.51 3 a (3m)(a), or (3m)(a), or (3)(a) (or (7); (was prohibited from attending public school in all nonvenident school destricts to A under 1, 118.51 (3m/(d) (MM) (7/2 or (12) (6) 1. for was prohibited fun nattend the public wheel a nonvendent whool district under soll8.51 (4). 2. If the child's appealed any of the under subd. 1., the department affirmed

Grant, Peter

From:

Rostan, Jason

Sent:

Friday, August 02, 2013 9:18 AM

To:

Grant, Peter

Subject:

RE: Special Needs Scholarship: SB 486

Yes, that would be good.

From: Grant, Peter

Sent: Friday, August 02, 2013 9:15 AM

To: Rostan, Jason

Subject: RE: Special Needs Scholarship: SB 486

Okay, I'll change par. (e) so it reads, "The child attended a public school for the entire school year...." Do you want to add "...in this state"?

From: Rostan, Jason

Sent: Friday, August 02, 2013 9:06 AM

To: Grant, Peter

Subject: RE: Special Needs Scholarship: SB 486

So, maybe we should just keep in the requirement that they have attended a public school in the prior year. I think that gets to where we want. I just thought it was pretty much cover by the OE requirement, but I guess not.

From: Grant, Peter

Sent: Friday, August 02, 2013 8:14 AM

To: Rostan, Jason

Subject: RE: Special Needs Scholarship: SB 486

Hi Jason,

I'm not sure that's right. I looked at the open enrollment program, and it does not seem to require that the pupil currently attend a public school, or that he or she currently attend *any* school. In fact, it's open to children who are applying to attend 4-year-old kindergarten (if their school district of residence offers 4-year-old kindergarten). It seems to me that the only group who would be excluded by par. (e) would be children who attended a private school, but not under a choice program. If a pupil is attending a private school under a choice program, he or she may still apply for open enrollment. Is that how you read it?

Peter

From: Rostan, Jason

Sent: Thursday, August 01, 2013 10:30 AM

To: Grant, Peter

Subject: RE: Special Needs Scholarship: SB 486

Hi Peter,

Sorry for the delay on this one.

We want to make one more change on LRB 2515. Looking on pg 5, lines 22-25. We were wondering if it made sense to just completely take these lines out. Do we need to have a requirement that they attended public school if we are already requiring that they had been denied Open Enrollment. And if they have attended the choice program for the year proceeding, then they wouldn't have met the Open Enrollment requirement either.

Let me know your thoughts on this or if I'm missing something. Seems like they would contradict with the Open Enrollment requirement.

Thanks.

Jason

From: Grant, Peter

Sent: Monday, June 10, 2013 3:56 PM

To: Rostan, Jason

Subject: RE: Special Needs Scholarship: SB 486

Okay, I'll go with SB 486 and not include that amendment.

In which school year should the program first apply? The 2013-14 school year seems too soon; should I make it the 2014-15 school year?

Currently, if a pupil attends a nonresident school district under the Open Enrollment Program, but is habitually truant, the nonresident school board may prohibit the pupil from attending that school district under the OEP in the succeeding semester or school year. Would that make the pupil eligible for the Special Needs Scholarship Program in the succeeding school year on the same basis as a pupil who applies to the nonresident school district but is rejected?

Thanks -

Peter

From: Rostan, Jason

Sent: Monday, June 10, 2013 1:38 PM

To: Grant, Peter

Subject: RE: Special Needs Scholarship: SB 486

Hi Peter,

I suppose you can include the 5% cap. I don't think it is really needed with us limiting the scholarship to only students that are denied open enrollment. I haven't looked at the statutory language of what was in the budget, so I don't know if the changes are needed or not.

At this point, I think we would be more comfortable working off of SB 486.

Thanks.

Jason

From: Grant, Peter

Sent: Monday, June 10, 2013 1:33 PM

To: Rostan, Jason

Subject: RE: Special Needs Scholarship: SB 486

Hi Jason,

I know you requested last session's SB 486, but are you really asking for the version of that bill that appears in this session's budget bill, as introduced? I believe there are some slight differences between the two. For example, the version that appears in the budget bill includes SA 1 to 2011 SB 486, which was introduced by Senator Vukmir.

Peter

From: Rostan, Jason

Sent: Wednesday, June 05, 2013 11:39 AM

To: Grant, Peter

Subject: Special Needs Scholarship: SB 486

Hi Peter,

I know your busy, but I don't think this will take too long to fix. I'm sure you'll need a break from all that boring budget stuff.

We would like to redraft SB 486 with the following changes:

Section 5, Line 13: This is a list of scholarship requirements. Leah would like to add a new requirement and should be given the (a) subsection. All other requirements will need to be bumped down a letter.

New Requirement:

(a) The student must apply for the open enrollment program and be denied by either the resident or nonresident school district.

Also, we will need to eliminate Sections 8, 9, & 10.

Replace with:

- 1. The new program will be funded through GPR with an identical lapse from general school aids to GPR. (So, instead of reducing state aid to an individual school district, we want the reduction on the overall general school aids amount)
- 2. Resident school district will no longer be able to count the kid under their enrollment numbers
- 3. If the child chooses a public school, the amount of the scholarship would be outside the revenue caps.

Let me know if you have any questions or concerns regarding these changes.

Jason Rostan Sen. Vukmir's Office



State of Misconsin 2013 - 2014 LEGISLATURE



2013 BILL





1

 2

3

4

5

gureat

AN ACT to amend 20.255 (2) (ac), 20.255 (2) (cy), 115.77 (1), 115.791 (4) and 121.54 (3); and to create 20.255 (2) (az), 115.7915, 118.60 (4s) and 119.23 (4s) of the statutes; relating to: creating a Special Needs Scholarship Program for disabled pupils, granting rule-making authority, and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill establishes a Special Needs Scholarship Program. Under the program, beginning in the 2014–15 school year, a child with a disability may receive a scholarship to attend a public school located outside the pupil's school district of residence, or a private school, if all of the following conditions are met:

- 1. The child has applied to attend a public school outside of his or her school district of residence under the Open Enrollment Program and was rejected by the school board of the nonresident school district or was prohibited from attending school in a nonresident school district by the school board of the child's resident school district.
- 2. The school has notified the Department of Public Instruction (DPI) of its intent to participate in the program and the child has been accepted by the school.
- 3. If the school is a private school, it is approved as a private school by DPI or is accredited.
 - 4. An individualized education program (IEP) has been completed for the child.

5. In the previous school year, the child attended a public school, attended a private school under a parental choice program (PCP), or did not attend school in this states

The bill directs DPI to develop a document, for inclusion with an application, comparing the rights of a child with a disability and his or her parent under state and federal handicapped education law with the rights of a child with a disability under the program created by this bill and federal handicapped education law.

A school that accepts a child under the program must notify DPI. Upon receipt of the notice, DPI must notify the school board of the pupil's school district of residence and determine the amount of the child's scholarship. The amount is the lesser of the cost to the school the child is attending under the scholarship of providing regular instruction, instructional and pupil support services, special education and related services, and supplementary aids and services to the child, or an amount equal to the statewide cost per public school pupil plus the state aid per child with a disability. If the child is attending for less than a full school term, DPI must prorate the amount of the scholarship.

DPI pays the scholarship directly to the school or school district that the child will attend. The scholarship continues while the child attends a school eligible to participate in the program until he or she graduates from high school or until the end of the school term in which he or she turns 21, whichever comes first.

Under the bill, the total amount appropriated as state school aid is reduced by the total amount of scholarships paid by DPI to schools and school districts under the program, as described above. A pupil attending a private school, or a public school outside the pupil's school district of residence, under the program is not counted for state aid purposes by the pupil's school district of residence.

Each private school participating in the program must comply with applicable health and safety laws; hold a valid certificate of occupancy; comply with federal law that prohibits discrimination against any person on the basis of race, color, or national origin; conduct criminal background investigations of its employees and exclude from employment any person not permitted to hold a teaching license as the result of an offense and any person who might reasonably be believed to pose a threat to the safety of others; provide to each applicant a profile of the school's special education program; and implement the child's most recent IEP.

The private school must also annually submit to DPI a school financial report prepared by a certified public accountant. If the private school expects to receive at least \$50,000 in scholarships during a school year, it must either file a surety bond with DPI or provide DPI with information demonstrating that it has the ability to pay an amount equal to the total amount of scholarships that it expects to receive.

The bill provides that if a child attends a private school under the program, his or her school district of residence must provide transportation to and from the school if the school is located at least two miles from the child's residence, the child resides in the private school's attendance area, and the private school is situated within the school district of residence or not more than five miles beyond the boundaries of the school district.

If the child attends a public school under the program, the child's parent is responsible for transporting the child to and from school unless transportation is required in the child's IEP. If the latter applies, the school district that the child attends is responsible for transporting the child. The bill allows a low-income pupil to apply to DPI for reimbursement of transportation costs.

The bill authorizes DPI to bar a school from participating in the program if the school intentionally and substantially misrepresents information required under the bill, routinely fails to comply with financial standards, uses a pupil's scholarship for any purpose other than educational purposes, or fails to refund any scholarship overpayments to the state.

Finally, the bill directs the Legislative Audit Bureau to contract for a study of the program. The results of the study must be reported to the legislature by January 9, 2017.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 20.255 (2) (ac) of the statutes is amended to read: 1 20,255 (2) (ac) General equalization aids. The amounts in the schedule for the 2 payment of educational aids under ss. 121.08, 121.09, 121.095, 121.105, and 121.137 3 and subch. VI of ch. 121, less the amount appropriated under par. (az). 4 **Section 2.** 20.255 (2) (az) of the statutes is created to read: 5 20.255 (2) (az) Special Needs Scholarship Program. A sum sufficient to pay the 6 al needs scholarships under s. 115.7915.

SECTION 3. 20.255 (2) (cy) of the statutes is amended to read:

Course options. special needs scholarships under s. 115.7915. 7 20.255 (2) (cy) Aid for transportation; open enrollment and special needs scholarships. The amounts in the schedule to reimburse parents for the costs of 10 transportation of open enrollment pupils under ss. 115.7915, 118.51 (14) (b), and 11 12 118.52 (11) (b). **SECTION 4.** 115.77 (1) of the statutes is amended to read: 13

SECTION 4

1	115.77 (1) In sub. (1m) (a) to (d), except as provided in s. 118.51 (12) (a) and (b)
2	2., if a child with a disability is attending a public school in a nonresident school
3	district under s. <u>115.7915</u> , 118.51, or 121.84 (1) (a) or (4), "local educational agency"
4	means the school district that the child is attending.
5	SECTION 5. 115.791 (4) of the statutes is amended to read:
6	115.791 (4) Subject to s. 115.77 (1m) (d) and (e), this section does not require
7	a local educational agency to pay the cost of education, including special education
8	and related services, of a child with a disability at a private school or facility,
9	including a child with a disability attending a private school under s. 115.7915, if the
10	local educational agency made a free appropriate public education available to the
11	child and the child's parents elected to place the child in a private school or facility.
12	SECTION 6. 115.7915 of the statutes is created to read:
13	115.7915 Special Needs Scholarship Program. (1) Definition. In this
13 14	115.7915 Special Needs Scholarship Program. (1) Definition. In this section:
14	section:
14 15	section: (a) "Eligible school" means a public school located in this state but outside the
14 15 16	section: (a) "Eligible school" means a public school located in this state but outside the pupil's school district of residence, including a charter school, or a private school
14151617	section: (a) "Eligible school" means a public school located in this state but outside the pupil's school district of residence, including a charter school, or a private school located in this state.
14 15 16 17 18	section: (a) "Eligible school" means a public school located in this state but outside the pupil's school district of residence, including a charter school, or a private school located in this state. (b) "Services plan" has the meaning given in 34 CFR 300.37.
14 15 16 17 18 19	section: (a) "Eligible school" means a public school located in this state but outside the pupil's school district of residence, including a charter school, or a private school located in this state. (b) "Services plan" has the meaning given in 34 CFR 300.37. (1m) Scholarship requirements. Beginning in the 2014–15 school year, a child
14 15 16 17 18 19 20	section: (a) "Eligible school" means a public school located in this state but outside the pupil's school district of residence, including a charter school, or a private school located in this state. (b) "Services plan" has the meaning given in 34 CFR 300.37. (1m) Scholarship requirements. Beginning in the 2014–15 school year, a child with a disability shall receive a scholarship under this section to attend an eligible
14 15 16 17 18 19 20 21	section: (a) "Eligible school" means a public school located in this state but outside the pupil's school district of residence, including a charter school, or a private school located in this state. (b) "Services plan" has the meaning given in 34 CFR 300.37. (1m) Scholarship requirements. Beginning in the 2014–15 school year, a child with a disability shall receive a scholarship under this section to attend an eligible school if all of the following apply:

TATE	*
KII	
1711	41.4

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

24

25

1. The child was rejected by the school boards of all the nonresident school
districts to which he or she applied under s. 118.51 (3) (a), (3m) (a), or (7); or was
prohibited from attending public school in all the nonresident school districts to
which he or she applied under s. 118.51 (3m) (d), (7), or (12) (b) 1.

- 2. If the child's parent appealed any school board decision under subd. 1., the department affirmed the decision.
- (b) The school district in which the eligible public school is located, the eligible charter school, or the eligible private school notified the department of its intent to participate in the program under this section. The notice shall specify the number of pupils who may participate in the program under this section for whom the school eligible has space.
- (c) The school, if a private school, is approved by the state superintendent under s. 118.165 (2) or is accredited by the Wisconsin North Central Association, Wisconsin Religious and Independent Schools Accreditation, the Independent Schools Association of the Central States, Wisconsin Evangelical Lutheran Synod School Accreditation, National Lutheran School Accreditation, the diocese or archdiocese within which the private school is located, or any other organization recognized by the National Council for Private School Accreditation, as of the August 1 preceding the school term for which the scholarship is awarded.
- (d) An individualized education program or services plan has been completed for the child.
- (e) The child attended a public school, attended a private school under s. 118.60 or 119.23, or did not attend school in this state, for the entire school year immediately preceding the school year for which the child first receives a scholarship under this section.

 $\mathbf{2}$

PG:sac:jm
SECTION 6

- (f) The child, or the child's parent on behalf of the child, has submitted an application to the eligible school, on a form prepared by the department, for a scholarship under this section to attend the eligible school. The application shall include the document developed by the department under sub. (2) (a). An application may be made, and a child may begin attending an eligible school under this section, at any time during the school year.
- (g) The child has been accepted by the school district in which the eligible public school is located, the eligible charter school, or the eligible private school.
- (1s) ACCEPTANCE OF PUPILS. If an eligible school receives more applications under sub. (1m) (f) than the number of pupils specified in the notice under sub. (1m) (b), it shall select pupils on a random basis except that it may give preference to siblings of pupils who are already attending the eligible school.
- (2) Department duties. (a) 1. The department shall develop a document for inclusion with an application under sub. (1m) (f), and revise it as necessary, comparing the rights of a child with a disability and of his or her parent under this subchapter, other than this section, and 20 USC 1400 to 1482, with the rights of a child with a disability and of his or her parent under this section and 20 USC 1400 to 1482.
- 2. Receipt by an applicant of the document developed under subd. 1., acknowledged in a format prescribed by the department, constitutes notice that the applicant has been informed of his or her rights under this section and 20 USC 1400 to 1482. Subsequent acceptance of a scholarship under this section constitutes the applicant's informed acknowledgment of the rights specified in the document.

23

24

1	(b) The governing body of an eligible school that accepts a child under sub. (1m)
2	(g) shall notify the department. Upon being notified, the department shall do all of
3	the following:
4	1. Notify the school board of the pupil's school district of residence that the pupil
5	has been awarded a scholarship under this section. The school board shall, within
6	3 days of receiving the notice, provide the department and the governing body of the
7	eligible school that accepted the pupil with a copy of the pupil's individualized
8	education program.
9	2. Determine the amount of the pupil's scholarship. The amount shall be the
10	lesser of the following:
11	a. Divide the sum of the statewide gross property tax levy for schools in the
12	previous year and the total amount of general school aid appropriated under s.
13	20.255 (2) (ac), (ar), and (bb) in the previous fiscal year by the total statewide
14	membership, as defined in s. 121.004 (5), in the previous school year, and add to the
15	quotient the result obtained by dividing the amount appropriated under s. 20.255 (2)
16	(b) in the previous fiscal year by the total full-time equivalent number of children
17	with disabilities enrolled in public schools in the previous school year.
18	b. The cost to the school district in which the eligible public school is located,
19	the eligible charter school, or the eligible private school of providing to the pupil
20	regular instruction, instructional and pupil support services, special education and
21	related services, and supplementary aids and services, other than costs under s.
22	115.88 (3) and (4).

3. Prorate the amount determined under subd. 2. for a pupil attending an

eligible school for less than a full school term.

	4.	Notify the	parent o	f the s	scholarshi	o amount,	as de	termined	under	subd.	2.
or 3.	, ac	companied	by an ex	cplana	ation of ho	w the amo	unt w	as detern	nined.		

- 5. On behalf of the pupil's parent, pay the scholarship to the school district, charter school, or private school that the pupil attends from the appropriation under s. 20.255 (2) (az), except that the department may not pay a scholarship to a private school unless the pupil's parent has acknowledged receiving the private school's profile under sub. (4) (g) in the manner provided by the department. The scholarship continues while the pupil attends an eligible school until the pupil graduates from high school or until the end of the school term in which the pupil attains the age of 21, whichever comes first.
- (3) School board district of the parents of each child with a disability enrolled in the school district of the program under this section.
- (b) Upon the request of a parent of a pupil receiving a scholarship, the pupil's resident school district shall administer the appropriate examinations under s. 118.30 to the pupil at no cost if the school attended by the pupil does not administer them.
- (4) PRIVATE SCHOOL DUTIES. Each private school participating in the program under this section shall do all of the following:
- (a) Comply with all health and safety laws or codes that apply to private schools.
- (b) Hold a valid certificate of occupancy, if required by the municipality in which the school is located or, if the municipality in which the school is located does not issue certificates of occupancy, obtain a certificate of occupancy issued by the local or regional governmental unit with authority to issue certificates of occupancy.

1

 $\mathbf{2}$

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

(c)	Comply	with	42	USC	2000d.
-----	--------	------	----	-----	--------

- (d) Conduct criminal background investigations of its employees and exclude from employment any person not permitted to hold a teaching license as the result of an offense and any person who might reasonably be believed to pose a threat to the safety of others.
- (e) Annually submit to the department a school financial information report, prepared by a certified public accountant, that complies with uniform financial accounting standards established by the department by rule. The report shall be accompanied by an auditor's statement that the report is free of material misstatements and fairly represents pupil costs. The report shall be limited in scope to those records that are necessary for the department to make payments to the private school.
- (f) If the private school expects to receive at least \$50,000 in scholarships under this section during a school year, do one of the following before the beginning of the school year:
- 1. File with the department a surety bond payable to the state in an amount equal to the total amount of scholarships expected to be received by the private school during the school year under this section.
- 2. File with the department financial information demonstrating that the private school has the ability to pay an amount equal to the total amount of scholarships expected to be received by the private school during the school year under this section.
- (g) Provide to each applicant under sub. (1m) (f) a profile of the private school's special education program, in a form prescribed by the department, that includes the methods of instruction that will be used by the school to provide special education

SECTION 6

and related services to the child and the qualifications of the teachers and other
persons who will be providing special education and related services to the child.
(h) 1. Implement the child's most recent individualized education program or

- services plan, as modified by agreement between the private school and the child's parent, and related services agreed to by the private school and the child's parent that are not included in the child's individualized education program or services plan.
 - 2. Provide a record of the implementation of the child's individualized education program or services plan under subd. 1., including an evaluation of the child's progress, to the school board of the school district in which the child resides in the form and manner prescribed by the department.
 - (i) Regularly report to the parent of a child attending the private school and receiving a scholarship under this section on the child's progress.
 - (5) Transportation. (a) *Private school*. Section 121.54 applies to the transportation of a pupil to and from the private school he or she is attending under this section.
 - (b) *Public school*. Section 118.51 (14) applies to the transportation of a pupil to and from the public school he or she is attending under this section.
 - (6) PENALTIES. (a) The department may bar a school district, charter school, or private school from participating in the program under this section if the department determines that the school district, charter school, or private school has done any of the following:
 - 1. Intentionally and substantially misrepresented information required under sub. (4).
 - 2. Routinely failed to comply with the standards under sub. (4) (e) or (f).

24

1	3. Used a pupil's scholarship for any purpose other than educational purposes
2	or rebated, refunded, or shared a pupil's scholarship with a parent or pupil.
3	4. Failed to refund to the state, in a timely manner, any scholarship
4	overpayments.
5	(b) If the department bars a school district, charter school, or private school
6	from participating in the program under this section, it shall notify all children
7	eligible to participate in the program and their parents as quickly as possible. A
8	pupil who is receiving a scholarship and attending a school district, charter school
9	or private school barred from the program may attend another participating school
10	district, charter school, or private school under the scholarship.
11	(7) Study. (a) The legislative audit bureau shall contract for a study of the
12	program under this section with one or more researchers who have experience
13	evaluating school choice programs. The study shall evaluate all of the following:
14	1. The level of satisfaction with the program expressed by participating pupils
15	and their parents.
16	2. The percentage of participating pupils who were victimized because of their
17	special needs at their resident school district and the percentage of such pupils a
18	their participating school.
19	3. The percentage of participating pupils who exhibited behavioral problems
20	at their resident school district and the percentage of such pupils at their
21	participating school.
22	4. The average class size at participating pupils' resident school districts and
23	at their participating schools.

5. The fiscal impact of the program on the state and on resident school districts.

25

BILL

1	(b) The contract under par. (a) shall require the researchers who conduct the
2	study to do all of the following:
3	1. Apply appropriate analytical and behavioral science methodologies to
4	ensure public confidence in the study.
5	2. Protect the identity of participating schools and pupils.
6	(c) The contract under par. (a) shall require that the results of the study be
7	reported to the appropriate standing committees of the legislature under s. 13.172
8	(3) by January 9, 2017.
9	(8) Rules. The department shall promulgate rules to implement and
10	administer this section, including rules relating to all of the following:
11	(a) The eligibility and participation of eligible schools, including timelines that
12	maximize pupil and school participation.
13	(b) The calculation and distribution of scholarships.
14	(c) The application and approval procedures for pupils and eligible schools.
15	SECTION 7. 118.60 (4s) of the statutes is created to read:
16	118.60 (4s) Notwithstanding subs. (4), (4m), and (4r), a pupil attending a
17	private school participating in the program under this section who is receiving a
18	scholarship under s. 115.7915 shall not be counted as a pupil attending the private
19	school under this section under sub. (4), (4m), or (4r).
20	SECTION 8. 119.23 (4s) of the statutes is created to read:
21	119.23 (4s) Notwithstanding subs. (4), (4m), and (4r), a pupil attending a
22	private school participating in the program under this section who is receiving a
23	scholarship under s. 115.7915 shall not be counted as a pupil attending the private
24	school under this section under sub. (4), (4m), or (4r).

SECTION 9. 121.54 (3) of the statutes is amended to read:

1

 2

3

4

5

6

7

8

9

10

11

provided in s. 115.7915 (5), every school board shall provide transportation for children with disabilities, as defined in s. 115.76 (5), to any public or private elementary or high school, to the school operated by the Wisconsin Center for the Blind and Visually Impaired or the school operated by the Wisconsin Educational Services Program for the Deaf and Hard of Hearing or to any special education program for children with disabilities sponsored by a state tax-supported institution of higher education, including a technical college, regardless of distance, if the request for such transportation is approved by the state superintendent. Approval shall be based on whether or not the child can walk to school with safety and comfort. Section 121.53 shall apply to transportation provided under this subsection.

12 (END)