

**2013 DRAFTING REQUEST**

**Assembly Amendment (AA-SB331)**

Received: 11/5/2013 Received By: pgrant  
Wanted: As time permits Same as LRB:  
For: Jill Billings (608) 266-5780 By/Representing: Chris McKinny  
May Contact: Drafter: pgrant  
Subject: Higher Education - tech. college Addl. Drafters:  
Extra Copies: MDK  
TKK

Submit via email: YES  
Requester's email: Rep.Billings@legis.wisconsin.gov  
Carbon copy (CC) to:

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**Pre Topic:**

No specific pre topic given

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**Topic:**

Grants to address skill gaps

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**Instructions:**

See attached

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**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	pgrant 11/5/2013	scalvin 11/5/2013	rschluet 11/5/2013	_____			
/1				_____	mbarman 11/5/2013	mbarman 11/5/2013	

FE Sent For:

<END>

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/? pgrant /1 sac 11/05/2013 JM

11/5/13

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<END>



NOW



LRBa1146/1

PG:sac:jf

URBa 1150A  
PG:sac:

ASSEMBLY AMENDMENT,  
TO SENATE BILL 334

331

1 At the locations indicated, amend the bill as follows:

2 1. Page 1, line 2: after "scholarships," insert "grants to address skills gaps,".

3 2. Page 2, line 1: <sup>77 after</sup> ~~before~~ that line insert:

4 "SECTION 1e. 20.005 (3) (schedule) of the statutes: at the appropriate place,  
5 insert the following amounts for the purposes indicated:

6 2013-14 2014-15

7 20.292 Technical College System Board

8 (1) TECHNICAL COLLEGE SYSTEM

9 (f) Skills gaps GPR A 20,000,000 40,000,000

10 "

11 ~~3. Page 2, line 1: substitute "SECTION 1m" for "SECTION 1".~~

3 fix component

grants

3

1  
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10  
4. Page 2, line 30 after that line ~~before the material inserted by senate~~

~~amendment 1~~ insert:

“SECTION 1p. 20.292 (1) (f) of the statutes is created to read:

20.292 (1) (f) *Skills gaps*. The amounts in the schedule for grants to district boards to address skills gaps under s. 38.04 (33).

SECTION 1q. 38.04 (33) of the statutes is created to read:

38.04 (33) SKILLS GAPS. From the appropriation under s. 20.292 (1) (f), the board shall award grants to district boards to address employer-identified skills gaps.”.

(END)