

2013 Senate Bill 598 (LRB -4182)

An Act to amend 115.415 (3) (a) (intro.) of the statutes; relating to: utilizing an alternative process for educator effectiveness.

2014

- 02-13. S. Introduced by Senators **Olsen** and **Darling**; cosponsored by Representatives **Kestell** and **Kooyenga**. 663
- 02-13. S. Read first time and referred to Committee on Education 663
- 03-06. S. Public hearing held
- 03-11. S. Executive action taken
- 03-13. S. Report passage recommended by Committee on Education, Ayes 9, Noes 0 773
- 03-13. S. Available for scheduling
- 03-14. S. Placed on calendar 3-18-2014 pursuant to Senate Rule 18(1) 779
- 03-18. S. Senate Amendment 1 offered by Senator Erpenbach (**LRB a2155**) 783
- 03-18. S. Senate Amendment 1 withdrawn and returned to author 784
- 03-18. S. Senate Amendment 2 offered by Senator Olsen (**LRB a2132**) 783
- 03-18. S. Read a second time 789
- 03-18. S. Senate Amendment 2 adopted** 789
- 03-18. S. Ordered to a third reading 789
- 03-18. S. Rules suspended 789
- 03-18. S. Read a third time and **passed** 789
- 03-18. S. Ordered immediately messaged 789
- 03-18. A. Received from Senate 749
- 03-18. A. Read first time and referred to committee on Rules 751
- 03-18. A. Made a special order of business at 10:48 AM on 3-20-2014 pursuant to Assembly Resolution 28 767
- 03-19. A. Assembly Amendment 1 offered by Representative Steineke (**LRB a2193**) 773
- 03-20. A. Read a second time
- 03-20. A. Assembly Amendment 1 withdrawn and returned to author
- 03-20. A. Assembly Amendment 2 offered by Representatives Pope, Wright, Clark and Hesselbein (**LRB a2246**)
- 03-20. A. Assembly Amendment 2 laid on table, Ayes 55, Noes 36
- 03-20. A. Assembly Amendment 3 offered by Representatives Pope and Clark (**LRB a2247**)
- 03-20. A. Assembly Amendment 3 laid on table, Ayes 54, Noes 37
- 03-20. A. Ordered to a third reading
- 03-20. A. Rules suspended
- 03-20. A. Read a third time and **concurred in**, Ayes 91, Noes 0
- 03-20. A. Ordered immediately messaged
- 03-21. S. Received from Assembly concurred in

2013

ENROLLED BILL

13en SB-598

ADOPTED DOCUMENTS:

Orig Engr SubAmdt

13-418211

Amendments to above (if none, write "NONE"): SA2 - a 2132/2

Corrections - show date (if none, write "NONE"): None

Topic Rel as amended

3-25-14

Date

JR Miller

Enrolling Drafter



2013 SENATE BILL 598

February 13, 2014 – Introduced by Senators OLSEN and DARLING, cosponsored by Representatives KESTELL and KOYENGA. Referred to Committee on Education.

INS SA2-1

1 AN ACT to amend 115.415 (3) (a) (intro.) of the statutes; relating to: utilizing
2 an alternative process for educator effectiveness.

Analysis by the Legislative Reference Bureau

Current law directs the Department of Public Instruction (DPI) to develop a system to evaluate the effectiveness of teachers and principals in public schools, including independent charter schools. DPI must also promulgate rules establishing an equivalency process aligned with its evaluation system for a school district or independent charter school that wishes to use an alternative method of evaluating teachers and principals. This bill allows a charter school under contract with a school board that is not an instrumentality of the school district to use an alternative method of evaluating teachers and principals.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

INS, SA2-2

3 SECTION 1. 115.415 (3) (a) (intro.) of the statutes is amended to read:

INS, SA2-3

4 115.415 (3) (a) (intro.) The department shall promulgate by rule an equivalency
5 process aligned with the evaluation system established under sub. (2) for a school
6 district, a charter school under contract with a school board that is not an

SENATE BILL 598**SECTION 1**

1 instrumentality of the school district, or a charter school established under s. 118.40
2 (2r) seeking to utilize an alternative process for the evaluation of teacher and
3 principal practice. The process under this subsection shall be based on the criteria
4 established in the 2011 Interstate Teacher Assessment and Support Consortium and
5 the 2008 Interstate School Leaders Licensure Consortium Educational Leadership
6 Policy Standards, and a school district, charter school under contract with a school
7 board that is not an instrumentality of the school district, or charter school
8 established under s. 118.40 (2r) that uses the process under this subsection shall
9 evaluate the performance of teachers in the following domains:

10

(END)



State of Wisconsin
2013 - 2014 LEGISLATURE



LRBa2132/2
FFK:kjf&sac:rs

**SENATE AMENDMENT 2,
TO SENATE BILL 598**

March 18, 2014 – Offered by Senator OLSEN.

1 At the locations indicated, amend the bill as follows:

2 **1.** Page 1, line 1: before “utilizing” insert “charter school principal licenses
3 and”.

4 **2.** Page 1, line 3: before that line insert:

5 **SECTION 1d.** 115.28 (7) (gm) of the statutes is created to read:

6 115.28 (7) (gm) Notwithstanding s. 118.19 (8), (9), and (11), grant an initial
7 charter school principal license to any person who is licensed, or otherwise
8 credentialed, to be a school principal in another state if the person holds the license
9 or other credential in good standing, has completed at least 3 years of full-time
10 classroom teaching, and is eligible for licensure under s. 118.19 (4) and (10). The
11 license authorizes the person to be a principal of a charter school. The license is valid
12 for 5 years and is renewable for 5-year periods.”

SA 2-1

SA 2-2

