



2013 SENATE BILL 598

February 13, 2014 – Introduced by Senators OLSEN and DARLING, cosponsored by Representatives KESTELL and KOOYENGA. Referred to Committee on Education.

1 **AN ACT to amend** 115.415 (3) (a) (intro.) of the statutes; **relating to:** utilizing
2 an alternative process for educator effectiveness.

Analysis by the Legislative Reference Bureau

Current law directs the Department of Public Instruction (DPI) to develop a system to evaluate the effectiveness of teachers and principals in public schools, including independent charter schools. DPI must also promulgate rules establishing an equivalency process aligned with its evaluation system for a school district or independent charter school that wishes to use an alternative method of evaluating teachers and principals. This bill allows a charter school under contract with a school board that is not an instrumentality of the school district to use an alternative method of evaluating teachers and principals.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 **SECTION 1.** 115.415 (3) (a) (intro.) of the statutes is amended to read:
4 115.415 (3) (a) (intro.) The department shall promulgate by rule an equivalency
5 process aligned with the evaluation system established under sub. (2) for a school
6 district, a charter school under contract with a school board that is not an

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1 instrumentality of the school district, or a charter school established under s. 118.40
2 (2r) seeking to utilize an alternative process for the evaluation of teacher and
3 principal practice. The process under this subsection shall be based on the criteria
4 established in the 2011 Interstate Teacher Assessment and Support Consortium and
5 the 2008 Interstate School Leaders Licensure Consortium Educational Leadership
6 Policy Standards, and a school district, charter school under contract with a school
7 board that is not an instrumentality of the school district, or charter school
8 established under s. 118.40 (2r) that uses the process under this subsection shall
9 evaluate the performance of teachers in the following domains:

10 (END)