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amendment 2, insert:

State of Misconsin 2013 - 2014 LEGISLATURE



ASSEMBLY AMENDMENT 3, TO SENATE BILL 598

March 20, 2014 - Offered by Representatives Pope and Clark.

At the locations indicated, amend the bill as follows:

2	1. Page 1, line 2: after "effectiveness" insert "; the student information system
3	a school and school district accountability system, charter school contracts, and
4	making an appropriation".
5	2. Page 1, line 3: before that line, before the material inserted by senate

"Section 1bc. 20.255 (1) (e) of the statutes, as affected by 2013 Wisconsin Act
20, is amended to read:

20.255 (1) (e) *Student information system*. As a continuing appropriation, the amounts in the schedule for the student information system under s. 115.28 (12) 115.383.

SECTION 1bd. 20.255 (1) (he) of the statutes, as created by 2013 Wisconsin Act 20, is amended to read:

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1 20.255 (1) (he) Student information system; fees. All moneys received from fees 2 charged as authorized under s. 115.28 (12) (b) 115.383 (3) (c) to be used for the student 3 information system established under s. 115.28 (12) (a) 115.383 (1). **Section 1be.** 20.255 (2) (am) of the statutes is created to read: 4 5 20.255 (2) (am) Corrective action plans. A sum sufficient equal to \$10,000,000 6 annually to implement corrective action plans under ss. 118.40 (5m (d), 118.425 (4) 7 (f), 118.60 (9m) (b), and 119.23 (9m) (b). 8 **Section 1bf.** 115.001 (1) of the statutes is amended to read: 9 115.001 (1) Charter school. "Charter school" means a school under contract with a school board under s. 118.40 or with one of the entities an entity under s. 10 11 118.40 (2r) (b), or a school established and operated by one of the entities under s. 12 118.40 (2r) (b).". 13 **3.** Page 1, line 3: before that line, after the material inserted by senate 14 amendment 2, insert: 15 "Section 1e. 115.28 (12) (title) of the statutes is renumbered 115.383 (title). 16 **Section 1f.** 115.28 (12) (a) of the statutes, as affected by 2013 Wisconsin Act 17 20, is renumbered 115.383 (1), and 115.383 (1) (a) and (c), as renumbered, are 18 amended to read: 19 20

115.383 (1) (a) Develop a proposal for a multiple-vendor student information system for the standardized collection of pupil data. The proposal shall allow schools and school districts to use their vendor of choice and include reporting requirements that can reasonably be met by multiple vendors. The state superintendent may not establish a student information system unless the proposal is approved by the joint committee on finance under subd. 2 par. (b).

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(c) If the proposal is approved under subd. 2. par. (b), the state superintendent shall ensure that information about pupils enrolled in charter schools and about pupils enrolled in private schools participating in a parental choice program under s. 118.60 or 119.23, including their academic performance and demographic information, aggregated by school district, school, and teacher, is collected and maintained in the student information system.

SECTION 1g. 115.28 (12) (ag) (intro.) of the statutes, as affected by 2013 Wisconsin Act 20, is renumbered 115.383 (2) (intro.) and amended to read:

115.383 (2) (intro.) If the student information system is established under par. (a) sub. (1), each school district, charter school, and private school using the system under par. (a) sub. (1) shall include in the system the following information for each teacher teaching in the school district or school who completed a teacher preparatory education program described in sub. s. 115.28 (7) (a) or (e) 2. and located in this state or a teacher education program described in sub. (7) (e) 2. and located in this state on or after January 1, 2012, or, for each teacher teaching in a private school participating in a parental choice program under s. 118.60 or 119.23, who obtained a bachelor's degree from an institution located in this state on or after July 1, 2010:

SECTION 1h. 115.28 (12) (ag) 1. and 2. of the statutes are renumbered 115.383 (2) (a) and (b) and amended to read:

115.383 (2) (a) The name of the teacher preparatory program or teacher education program the teacher attended and completed or the name of the institution from which the teacher obtained a bachelor's degree.

(b) The term or semester and year in which the teacher completed the <u>teacher</u> education program described in subd. 1 or obtained a bachelor's degree.

SECTION 11. 115.28 (12) (b) of the statutes, as affected by 2013 Wisconsin Act 20, is renumbered 115.383 (3) (a) and amended to read:

115.383 (3) (a) If the student information system is established under par. (a), sub. (1), the state superintendent shall ensure that within 5 years of the establishment of the system under par. (a), every school district and every charter school, other than a charter school established under s. 118.40 (2r), is using the system, and that.

- (b) Beginning in the 2015–16 school year, the state superintendent shall ensure that every charter school established under s. 118.40 (2r) and every private school participating in a parental choice program under s. 118.60 or 119.23 is either using the system under par. (a) sub. (1) or is using a system that is interoperable with the system under par. (a). The commercially available, capable of providing the information required under s. 115.39, and able to obtain pupil identification numbers under sub. (5).
- (c) If the student information system is established under sub. (1), the state superintendent may promulgate rules authorizing the department to charge a fee to any person that uses the system. All fees shall be credited to the appropriation account under s. 20.255 (1) (he).
- **Section 1j.** 115.38 of the statutes, as affected by 2013 Wisconsin Act 20, is repealed.

SECTION 1kg. 115.383 (4) of the statutes is created to read:

115.383 (4) A private school participating in a parental choice program under s. 118.60 or 119.23 is not required to include information about pupils who are not attending the private school under s. 118.60 or 119.23 in the system it is using under sub. (3).

in graduation rates.

1	SECTION 1kh. 115.383 (5) of the statutes is created to read:
2	115.383 (5) The state superintendent shall assign to each pupil attending a
3	public school or charter school, and to each pupil attending a private school under
4	s. 118.60 or 119.23, a unique identification number for use in the student information
5	system. The state superintendent shall not assign to any pupil an identification
6	number that is identical to or incorporates the pupil's social security number or that
7	uses any other personally identifying information.
8	SECTION 1ki. 115.385 (3) of the statutes is created to read:
9	115.385 (3) This section does not apply after September 30, 2017.
10	SECTION 1kL. 115.39 of the statutes is created to read:
11	115.39 School and school district accountability system. (1) In this
12	section, "school" means a public school, including a charter school, and a private
13	school participating in a parental choice program under s. 118.60 or 119.23.
14	(2) The department shall establish a comprehensive school and school district
15	accountability system beginning in the 2017–18 school year that includes all of the
16	following components:
17	(a) Multiple measures to determine a school's and school district's performance,
18	including all of the following categorized by English language proficiency, disability,
19	income level, and race or ethnicity:
20	1. Pupil achievement in reading and mathematics.
21	2. Growth in pupil achievement in reading and mathematics.
22	3. College and career readiness for high school pupils and being on track for
23	college and career readiness for pupils in the elementary grades.
24	4. Gap closure in growth in pupil achievement in reading and mathematics and

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- 1 5. Pupil engagement in school.
 - (b) Measures to ensure that all applicable data elements collected and calculations performed are done consistently and in a uniform manner for all schools and school districts.
 - (c) A grading system to rate a school's and a school district's level of performance as one of the following:
 - 1. Significantly exceeds expectations.
 - 2. Exceeds expectations.
 - 3. Meets expectations.
 - 4. Meets few expectations.
 - 5. Fails to meet expectations.
 - (3) The department shall do all of the following:
 - (a) Except as provided in sub. (6), annually grade the performance of each school and school district under sub. (2) (c) and issue an accountability report for the school or school district that is clear and easily understandable. Except with regard to pupil achievement and high school graduation status, the department shall base the grade on data derived from at least 2 consecutive school years, and from at least 3 consecutive school years when feasible.
 - (c) Collect and disseminate the best practices from schools, except that the department may not collect information for this purpose from a private school participating in a parental choice program under s. 118.60 or 119.23 without the private school's consent.
 - (d) On the accountability report for a private school participating in a parental choice program under s. 118.60 or 119.23, identify the grade derived from data generated by pupils attending the private school under s. 118.60 or 119.23 as a choice

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- pupil report. The report shall also specify the number and percentage of pupils 1 $\mathbf{2}$ attending the private school under s. 118.60 or 119.23. 3 (e) Include a data component in a school or school district accountability report 4 for a school year only if the component includes data from at least 20 pupils in that 5 school year. 6 (f) At least 30 days before issuing an accountability report for a school or school 7 district under this section, provide the school or school district an opportunity to 8 review a preliminary version of the report and correct errors. 9 (4) The department may use only the following information for each measure 10 specified in sub. (2) (a): (a) For measuring pupil achievement in reading and mathematics under sub. 11 (2) (a) 1.: 12 1. Scores on the reading and mathematics examinations administered under 13 14 s. 118.30, including scores on the alternate reading and mathematics examinations
 - administered to children with significant cognitive disabilities.
 - 2. The disability status of pupils taking the examinations under s. 118.30.
 - 3. The grade level of pupils taking the examinations under s. 118.30.
- 18 4. The race or ethnicity of pupils taking the examinations under s. 118.30.
- 19 5. The English proficiency status of pupils taking the examinations under s. 118.30. 20
- 21 6. The eligibility for a free or reduced-price lunch under 42 USC 1758 (b) of 22 pupils taking the examinations under s. 118.30.
- 23 7. The enrollment status and history of pupils attending the school or school 24district.

- (b) For measuring growth in pupil achievement in reading and mathematics under sub. (2) (a) 2., the information under par. (a).
- (c) For measuring gap closure in growth in pupil achievement in reading and mathematics and in graduation rates under sub. (2) (a) 4., the information under par. (a) and the information under par. (d) 2. and 6. When measuring gap closure, the department shall ensure that a subgroup with a sufficient number of pupils within a school or school district is compared to the statewide performance of pupils who are not in that subgroup.
- (d) For measuring college and career readiness under sub. (2) (a) 3. and pupil engagement in school under sub. (2) (a) 5., the information under par. (a); the assessment records of pupils who are eligible to take the examinations administered under s. 118.30; scores on the examinations administered to pupils under s. 118.30; pupil performance on postsecondary entrance or placement examinations; and pupil—level data about all of the following:
 - 1. Pupils who are dropouts, as defined in s. 118.153 (1) (b).
- 2. Pupils who graduate from high school with a regular diploma within 4 school years and pupils who graduate from high school with a regular diploma within 5 or 6 school years.
- 3. Pupils and high school graduates enrolled in postsecondary educational programs.
- 4. Pupils participating in courses in which they can earn postsecondary credit and their pass rates and performance in those courses.
 - 5. High school graduates entering the workforce.
- 6. Pupils who are suspended or expelled; the reasons for the suspension or expulsion; the length of time for which pupils are expelled; whether pupils return to

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- school after being expelled; the educational programs and services provided to expelled pupils, except for pupils attending a private school under s. 118.60 or 119.23; and the schools attended by pupils who are suspended or expelled.
 - 7. Pupils participating in art and music classes and physical education classes offered by the school or school district.
 - 8. Pupils who attain industry-recognized certifications.
 - 9. Habitual truants, as defined in s. 118.16 (1) (a).
 - 10. Pupils participating in extracurricular activities.
 - 11. Pupils taking the military readiness examination.
- 10 12. Pupils who concentrate in career and technical education.
- 11 (4m) For a private school participating in a parental choice program under s.
 12 118.60 or 119.23, the department may use for each measure specified in sub. (2) (a)
 13 only the information specified in sub. (4) that pertains to pupils attending the private
 14 school under the program.
 - (5) Each school and school district shall provide a link on the home page of its Internet site to the report issued by the department under this section.
 - (6) If the department determines that there is insufficient data about a school to grade its performance under sub. (3) (a) or that a grade under sub. (2) (c) is inappropriate because the school serves exclusively children at risk, as defined under s. 118.153 (1) (a), the department may grade the school as "satisfactory" or "needs improvement." The department shall issue an accountability report for the school.
 - (7) The legislative audit bureau shall study the department's methodology for calculating the performance of schools and school districts for the most recently

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issued accountability reports under this section and annually in January submit its findings to the joint legislative audit committee under s. 13.172 (3).".

4. Page 2, line 9: after that line insert:

"Section 1p. 118.125 (4) of the statutes is amended to read:

118.125 (4) Transfer of records. Within 5 working days, a school district, a charter school, and a private school participating in the a parental choice program under s. 118.60 or in the program under s. 119.23 shall transfer to another school, including a private, charter, or tribal school, or school district all pupil records relating to a specific pupil if the transferring school district or private school has received written notice from the pupil if he or she is an adult or his or her parent or guardian if the pupil is a minor that the pupil intends to enroll in the other school or school district or written notice from the other school or school district that the pupil has enrolled or from a court that the pupil has been placed in a juvenile correctional facility, as defined in s. 938.02 (10p), or a secured residential care center for children and youth, as defined in s. 938.02 (15g). In this subsection, "school" and "school district" include any juvenile correctional facility, secured residential care center for children and youth, adult correctional institution, mental health institute, or center for the developmentally disabled that provides an educational program for its residents instead of or in addition to that which is provided by public, private, and tribal schools.

SECTION 1q. 118.40 (2r) (b) 1. (intro.) of the statutes is amended to read:

118.40 (2r) (b) 1. (intro.) All Any of the following entities may establish by charter and operate a charter school or, on behalf of their respective entities, may

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1	initiate a contract with an individual or group a person to operate a school as a
2	charter school:
3	SECTION 1r. 118.40 (2r) (b) 2. of the statutes is amended to read:
4	118.40 (2r) (b) 2. A charter shall include all of the provisions specified under
5	sub. (1m) (b) 3. to 14. A contract shall include all of the provisions specified under
6	sub. (1m) (b) 1. to 14. and shall specify the effect of the establishment of the charter
7	school on the liability of the contracting entity under this paragraph. The contract
8	may include other provisions agreed to by the parties. The chancellor of the
9	University of Wisconsin-Milwaukee or of the University of Wisconsin-Parkside may
10	not establish or enter into a contract for the establishment of a charter school under
11	this paragraph without the approval of the board of regents of the University of
12	Wisconsin System.
13	Section 1s. 118.40 (2r) (b) 2m. of the statutes is amended to read:
14	118.40 (2r) (b) 2m. a. A charter or contract may include grounds for expelling
15	a pupil from the charter school.
16	b. If the charter or contract includes grounds for expelling a pupil from the
L7	charter school as permitted under subd. 2m. a., the charter or contract shall include
18	the procedures to be followed by the charter school prior to expelling a pupil.
19	SECTION 1t. 118.40 (2r) (b) 4. of the statutes is amended to read:
20	118.40 (2r) (b) 4. No chartering or contracting entity under subd. 1. may
21	establish or enter into a contract for the establishment of a virtual charter school.
22	SECTION 1tb. 118.40 (2r) (bm) of the statutes, as affected by 2013 Wisconsin Act
23	20, is amended to read:

118.40 (2r) (bm) The common council of the city of Milwaukee and the

Milwaukee area technical college district board may establish or enter into a

contract for the establishment of a charter school located only in the school district operating under ch. 119. The chancellor of the University of Wisconsin–Milwaukee may establish or enter into a contract for the establishment of a charter school located only in Milwaukee County or in an adjacent county. The chancellor of the University of Wisconsin–Parkside may only establish or enter into a contract for the establishment of a charter school located in a unified school district that is located in the county in which the University of Wisconsin–Parkside is situated or in an adjacent county.

SECTION 1tc. 118.40 (2r) (cm) of the statutes is amended to read:

118.40 (2r) (cm) The chancellor of the University of Wisconsin–Parkside may establish or enter into a contract for the establishment of only one charter school under this subsection, which may not operate high school grades and which may not accommodate more than 480 pupils.

SECTION 1td. 118.40 (2r) (d) (intro.) of the statutes is amended to read:

118.40 (**2r**) (d) (intro.) The chartering or contracting entity under par. (b) shall do all of the following:

SECTION 1te. 118.40 (3) (e) of the statutes is amended to read:

118.40 (3) (e) When establishing or contracting for the establishment of a charter school under this section, a school board or entity specified under sub. (2r) (b) shall consider the principles and standards for quality charter schools established by the National Association of Charter School Authorizers.

SECTION 1tf. 118.40 (4) (c) of the statutes is amended to read:

118.40 (4) (c) *Single-sex schools and courses*. A school board may enter into a contract for, and an <u>or</u> entity under sub. (2r) (b) may establish or enter into a contract for, the establishment of a charter school that enrolls only one sex or that provides

one or more courses that enroll only one sex if the school board or entity under sub.

(2r) (b) makes available to the opposite sex, under the same policies and criteria of admission, schools or courses that are comparable to each such school or course.

SECTION 1tg. 118.40 (5m) of the statutes is created to read:

118.40 (5m) Sanctions. (a) If the department determines under s. 115.39 (3) that a charter school has received a grade of "fails to meet expectations" under s. 115.39 (2) (c) for 3 consecutive school years, or has received a grade of "fails to meet expectations" in at least 3 of 5 consecutive school years and a grade no higher than "meets few expectations" in the other 2 school years under s. 115.39 (2) (c), the charter school operator shall complete a department—approved, on—site, diagnostic review of the school to determine the causes of the school's poor performance and relevant mitigating factors. Based on the results of the diagnostic review, the charter school operator shall do one of the following:

- 1. Implement department-approved improvement activities that are consistent with federal improvement requirements and that significantly transform the school.
 - 2. Permanently close the school.
- (b) If a charter school operator implements department-approved improvement activities under par. (a) 1., the state superintendent shall direct the charter school operator to do one or more of the following after the state superintendent consults with the operator and charter school employees:
- 1. Modify one or more of the activities implemented by the charter school under par. (a) 1.
- 2. Implement in the school a new or modified instructional design, which may include expanded school hours or additional pupil supports and services.

- 3. Implement professional development programs that focus on improving pupil academic achievement in the school.
- 4. Implement changes in administrative and personnel structures in the school.
- 5. Adopt accountability measures to monitor the charter school's finances or to monitor other interventions directed by the state superintendent under subds. 1. to 4.
- (c) If a charter school implements department-approved improvement activities under par. (a) 1., but the state superintendent determines that the charter school has failed to improve sufficiently within 3 school years, the charter school operator shall permanently close the school.
- (d) 1. If the department determines under s. 115.39 (3) that a charter school has received a grade of "fails to meet expectations" under s. 115.39 (2) (c) for 2 consecutive school years, the charter school operator may agree to a corrective action plan developed by the department or by an institution, as defined in s. 36.05 (9), within the University of Wisconsin System.
- 2. If the charter school operator agrees to such a plan, the department shall pay to the charter school, from the appropriation under s. 20.255 (2) (am), an amount equal to \$250 multiplied by the school's enrollment in each school year in which the school's raw score under s. 115.39 (2) (c) and its raw score under s. 115.39 (2) (a) 2. improve. If the school's overall grade improves to "meets few expectations," the department shall cease making the payments and the 2 consecutive school years in which the school received a grade of "fails to meet expectations," and any subsequent year in which the school was operating under a corrective action plan under this subdivision, do not count toward the determination under par. (a).

3. If in any school year the school's raw score under s. 115.39 (2) (c) and its raw
score under s. 115.39 (2) (a) 2. do not improve, the department shall cease making
the payments and the charter school operator shall close the school. The charter
school operator is not required to repay any payments it received under subd. 2.
(e) 1. A school closing under par. (a) 2., (c), or (d) 3. is initially effective on the
July 1 following the issuance of the school's accountability report under s. 115.39 (3)
containing the department's determination under par. (a), (c), or (d).
2. If a charter school that is closed under par. (a), (c), or (d) reopens as a private
school, it may not participate in a parental choice program under s. 118.60 or 119.23.
(f) If a charter school is eligible for sanctions under par. (a) because it received
a grade of "fails to meet expectations" in at least 3 of 5 consecutive school years and
a grade no higher than "meets few expectations" in the other 2 school years, and is
also eligible for a corrective action plan under par. (d), the charter school operator
may agree to a corrective action plan under par. (d). If the operator does not agree
to such a plan, par. (a) applies.
SECTION 1th. 118.42 (title) of the statutes is amended to read:
118.42 (title) Low-performing school districts and schools; state
superintendent interventions.
SECTION 1ti. 118.42 (2) of the statutes is repealed.
SECTION 1tj. 118.42 (3) (b) of the statutes is repealed.
SECTION 1tk. 118.42 (3) (c) 1. (intro.) of the statutes is amended to read:
118.42 (3) (c) 1. (intro.) If the state superintendent issues a directive under par.
(a) or (b), he or she shall do all of the following:
SECTION 1tL. 118.42 (3) (c) 2. of the statutes is amended to read:

118.42 (3) (c) 2. If a school board receives a directive from the state superintendent under par. (a) or (b), the school board shall seek input from school district staff, parents, and community leaders on implementing the directive.

SECTION 1tm. 118.42 (4) of the statutes is amended to read:

118.42 (4) The state superintendent shall promulgate rules establishing criteria and procedures for determining whether a school or school district is in need of improvement and whether a school is among the lowest performing 5 percent of all public schools in the state, for the purposes of this section.

Section 1tn. 118.425 of the statutes is created to read:

118.425 Low-performing public schools. (1) APPLICABILITY. This section applies beginning on July 1, 2020.

- (4) Sanctions. (a) If the department determines under s. 115.39 (3) that a public school, other than a charter school, has received a grade of "fails to meet expectations" under s. 115.39 (2) (c) for 3 consecutive school years, or has received a grade of "fails to meet expectations" in at least 3 of 5 consecutive school years and a grade no higher than "meets few expectations" in the other 2 school years under s. 115.39 (2) (c), the school board shall complete a department—approved, on—site, diagnostic review of the school to determine the causes of the school's poor performance and relevant mitigating factors. Based on the results of the diagnostic review, the school board shall do one of the following:
- 1. Implement department-approved improvement activities that are consistent with federal improvement requirements and that significantly transform the school.
 - 2. Convert the school to a charter school.
 - 3. Permanently close the school.

(b) If a school board implements department-approved improvement activities
under par. (a) 1., the state superintendent shall direct the school board to do one or
more of the following after the state superintendent consults with the school board,
the school district administrator and school district employees:

- 1. Modify one or more of the activities implemented by the school board under par. (a) 1.
- 2. Implement in the school a new or modified instructional design, which may include expanded school hours or additional pupil supports and services.
 - 3. Implement professional development programs that focus on improving pupil academic achievement in the school.
 - 4. Implement changes in administrative and personnel structures in the school.
 - 5. Adopt accountability measures to monitor the school district's finances or to monitor other interventions directed by the state superintendent under subds. 1. to 4.
 - (c) If a school board implements department–approved improvement activities under par. (a) 1., but the state superintendent determines that the school has failed to improve sufficiently within 3 school years, the school board shall convert the school to a charter school or permanently close the school.
 - (d) If the school board converts the school to a charter school under par. (a) 2. or (c), the school board shall enter into the contract with the charter school operator by the February 1 following the department's determination under par. (a) 2. or (c). The contract shall provide for the attendance of pupils beginning in the following school year.

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- (e) If the school board determines to permanently close the school under par.

 (a) 3. or (c), the school closing takes effect on the July 1 following the issuance of the school's accountability report under s. 115.39 (3) containing the department's determination under par. (a) or (c).
- (f) 1. If the department determines under s. 115.39 (3) that a public school, other than a charter school, received a grade of "fails to meet expectations" under s. 115.39 (2) (c) for 2 consecutive school years, the school board may agree to a corrective action plan for the school developed by the department or by an institution, as defined in s. 36.05 (9), within the University of Wisconsin System.
- 2. If the school board agrees to such a plan, the department shall pay to the school board, from the appropriation under s. 20.255 (2) (am), an amount equal to \$250 multiplied by the school's enrollment in each school year in which the school's raw score under s. 115.39 (2) (c) and its raw score under s. 115.39 (2) (a) 2. improve. If the school's overall grade improves to "meets few expectations," the department shall cease making the payments and the 2 consecutive school years in which the school received a grade of "fails to meet expectations," and any subsequent year in which the school was operating under a corrective action plan under this subdivision, do not count toward the determination under par. (a).
- 3. If in any school year the school's raw score under s. 115.39 (2) (c) and its raw score under s. 115.39 (2) (a) 2. do not improve, the department shall cease making the payments and the school board shall convert the school to a charter school as provided in par. (d) or permanently close the school as provided in par. (e). The school board is not required to repay any payments it received under subd. 2.
- (g) If a public school is eligible for sanctions under par. (a) because it received a grade of "fails to meet expectations" in at least 3 of 5 consecutive school years and

a grade no higher than "meets few expectations" in the other 2 school years, and is also eligible for a corrective action plan under par. (f), the school board may agree to a corrective action plan under par. (f). If the school board does not agree to such a plan, par. (a) applies.

Section 1to. 118.60 (1) (ag) (intro.) of the statutes is amended to read:

118.60 (1) (ag) (intro.) "Disqualified person" means a person who, when a private school was barred or terminated from participation in the program under this section by an order issued under sub. (9m) or (10), satisfied at least one of the following:

SECTION 1tp. 118.60 (9m) of the statutes is created to read:

118.60 (9m) (a) 1. If the department determines under s. 115.39 (3) that a private school participating in the program under this section has received a grade of "fails to meet expectations" under s. 115.39 (2) (c) for 3 consecutive school years, or has received a grade of "fails to meet expectations" in at least 3 of 5 consecutive school years and a grade no higher than "meets few expectations" in the other 2 school years under s. 115.39 (2) (c), the private school shall complete a department–approved, on–site, diagnostic review of the school to determine the causes of the school's poor performance and relevant mitigating factors. Based on the results of the diagnostic review, the private school shall implement department–approved improvement activities that are consistent with federal improvement requirements and that significantly transform the school, or the state superintendent shall issue an order barring the private school from participating in the program under this section.

2. If a private school implements department-approved improvement activities under subd. 1., the state superintendent shall direct the private school to

- do one or more of the following after the state superintendent consults with the private school and its employees:
- a. Modify one or more of the activities implemented by the private school under subd. 1.
 - b. Implement in the school a new or modified instructional design, which may include expanded school hours or additional pupil supports and services.
 - c. Implement professional development programs that focus on improving pupil academic achievement in the school.
 - d. Implement changes in administrative and personnel structures in the school.
 - e. Adopt accountability measures to monitor the school district's finances or to monitor other interventions directed by the state superintendent under this subd. 2. a. to 2. d.
 - 3. If a private school implements department-approved improvement activities under subd. 1., but the state superintendent determines that the school has failed to improve sufficiently within 3 school years, the state superintendent shall issue an order barring the private school from participating in the program under this section.
 - (b) 1. If the department determines under s. 115.39 (3) that a private school participating in the program under this section received a grade of "fails to meet expectations" under s. 115.39 (2) (c) for 2 consecutive school years, the private school may agree to a corrective action plan developed by the department or by an institution, as defined in s. 36.05 (9), within the University of Wisconsin System.
 - 2. If the private school agrees to such a plan, the department shall pay to the private school, from the appropriation under s. 20.255 (2) (am), an amount equal to

- \$250 multiplied by the number of pupils attending the private school under this section in each school year in which the school's raw score under s. 115.39 (2) (c) and its raw score under s. 115.39 (2) (a) 2. improve. If the private school's overall grade improves to "meets few expectations," the department shall cease making the payments and the 2 consecutive school years in which the school received a grade of "fails to meet expectations," and any subsequent year in which the school was operating under a corrective action plan under this subdivision, do not count toward the determination under par. (a).
- 3. If in any school year the private school's raw score under s. 115.39 (2) (c) and its raw score under s. 115.39 (2) (a) 2. do not improve, the state superintendent shall cease making the payments and shall issue an order barring the school from participating in the program under this section. The private school is not required to repay any payments received under subd. 2.
- (c) A private school that has been barred from participation under par. (a) or(b) may not reopen as a charter school.
- (d) If a private school is eligible for sanctions under par. (a) because it received a grade of "fails to meet expectations" in at least 3 of 5 consecutive school years and a grade no higher than "meets few expectations" in the other 2 school years, and is also eligible for a corrective action plan under par. (b), the private school may agree to a corrective action plan under par. (b). If the private school does not agree to such a plan, par. (a) applies.

SECTION 1tq. 118.60 (10) (c) of the statutes, as affected by 2013 Wisconsin Act 20, is amended to read:

118.60 (10) (c) Whenever the state superintendent issues an order under par. (a), (am), (ar), or (b), or sub. (9m), he or she shall immediately notify the parent or guardian of each pupil attending the private school under this section.

Section 1tr. 118.60 (10) (d) of the statutes is amended to read:

118.60 (10) (d) The state superintendent may withhold payment from a private school under subs. (4) and (4m) if the private school violates this section or fails to participate in the student information system as required under s. 115.383 (3).

SECTION 1ts. 119.04 (1) of the statutes, as affected by 2013 Wisconsin Act 20, is amended to read:

119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c), 66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343, 115.345, 115.363, 115.365 (3), 115.38 (2), 115.383, 115.39, 115.415, 115.445, 118.001 to 118.04, 118.045, 118.06, 118.07, 118.075, 118.076, 118.10, 118.12, 118.125 to 118.14, 118.145 (4), 118.15, 118.153, 118.16, 118.162, 118.163, 118.164, 118.18, 118.19, 118.20, 118.223, 118.225, 118.24 (1), (2) (c) to (f), (6), (8), and (10), 118.245, 118.255, 118.258, 118.291, 118.292, 118.293, 118.30 to 118.43, 118.46, 118.51, 118.52, 118.53, 118.55, 118.56, 120.12 (2m), (4m), (5), and (15) to (27), 120.125, 120.13 (1), (2) (b) to (g), (3), (14), (17) to (19), (26), (34), (35), (37), (37m), and (38), 120.14, 120.21 (3), and 120.25 are applicable to a 1st class city school district and board.

Section 1tt. 119.23 (1) (ag) (intro.) of the statutes is amended to read:

119.23 (1) (ag) (intro.) "Disqualified person" means a person who, when a private school was barred or terminated from participation in the program under this section by an order issued under sub. (9m) or (10), satisfied at least one of the following:

Section 1tv. 119.23 (9m) of the statutes is created to read:

119.23 (9m) (a) 1. If the department determines under s. 115.39 (3) that a private school participating in the program under this section has received a grade of "fails to meet expectations" under s. 115.39 (2) (c) for 3 consecutive school years, or has received a grade of "fails to meet expectations" in at least 3 of 5 consecutive school years and a grade no higher than "meets few expectations" in the other 2 school years under s. 115.39 (2) (c), the private school shall complete a department–approved, on–site, diagnostic review of the school to determine the causes of the school's poor performance and relevant mitigating factors. Based on the results of the diagnostic review, the private school shall implement department–approved improvement activities that are consistent with federal improvement requirements and that significantly transform the school, or the state superintendent shall issue an order barring the private school from participating in the program under this section.

- 2. If a private school implements department-approved improvement activities under subd. 1., the state superintendent shall direct the private school to do one or more of the following after the state superintendent consults with the private school and its employees:
- a. Modify one or more of the activities implemented by the private school under subd. 1.
- b. Implement in the school a new or modified instructional design, which may include expanded school hours or additional pupil supports and services.
- c. Implement professional development programs that focus on improving pupil academic achievement in the school.
- d. Implement changes in administrative and personnel structures in the school.

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- e. Adopt accountability measures to monitor the school district's finances or to monitor other interventions directed by the state superintendent under this subd. 2. a. to 2. d.
- 3. If a private school implements department-approved improvement activities under subd. 1., but the state superintendent determines that the school has failed to improve sufficiently within 3 school years, the state superintendent shall issue an order barring the private school from participating in the program under this section.
- (b) 1. If the department determines under s. 115.39 (3) that a private school participating in the program under this section received a grade of "fails to meet expectations" under s. 115.39 (2) (c) for 2 consecutive school years, the private school may agree to a corrective action plan developed by the department or by an institution, as defined in s. 36.05 (9), within the University of Wisconsin System.
- 2. If the private school agrees to such a plan, the department shall pay to the private school, from the appropriation under s. 20.255 (2) (am), an amount equal to \$250 multiplied by the number of pupils attending the private school under this section in each school year in which the school's raw score under s. 115.39 (2) (c) and its raw score under s. 115.39 (2) (a) 2. improve. If the private school's overall grade improves to "meets few expectations," the department shall cease making the payments and the 2 consecutive school years in which the school received a grade of "fails to meet expectations," and any subsequent year in which the school was operating under a corrective action plan under this subdivision, do not count toward the determination under par. (a).
- 3. If in any school year the private school's raw score under s. 115.39 (2) (c) and its raw score under s. 115.39 (2) (a) 2. do not improve, the state superintendent shall

state or federal reporting requirements.

cease making the payments and shall issue an order barring the school from
participating in the program under this section. The private school is not required
to repay any payments received under subd. 2.
(c) A private school that has been barred from participation under par. (a) or
(b) may not reopen as a charter school.
(d) If a private school is eligible for sanctions under par. (a) because it received
a grade of "fails to meet expectations" in at least 3 of 5 consecutive school years and
a grade no higher than "meets few expectations" in the other 2 school years, and is
also eligible for a corrective action plan under par. (b), the private school may agree
to a corrective action plan under par. (b). If the private school does not agree to such
a plan, par. (a) applies.
SECTION 1tw. 119.23 (10) (c) of the statutes, as affected by 2013 Wisconsin Act
20, is amended to read:
119.23 (10) (c) Whenever the state superintendent issues an order under par-
(a), (am), (ar), or (b), or sub. (9m), he or she shall immediately notify the parent or
guardian of each pupil attending the private school under this section.
SECTION 1tx. 119.23 (10) (d) of the statutes is amended to read:
119.23 (10) (d) The state superintendent may withhold payment from a private
school under subs. (4) and (4m) if the private school violates this section or fails to
participate in the student information system as required under s. 115.383 (3).
SECTION 1ty. 120.12 (26) of the statutes is created to read:
120.12 (26) Staffing and financial data. Upon request, provide to the
department any staffing or financial data that the department needs to comply with

SECTION 1tz. 121.006 (2) (d) of the statutes is amended to read:

1	121.006 (2) (d) Comply with a directive issued by the state superintendent
2	under s. 118.42 (3) (a) or (b) .
3	Section 1ub. 121.02 (1) (o) of the statutes is amended to read:
4	121.02 (1) (o) Annually comply with the requirements of s. 115.38 (2). The
5	school board may include additional information in the report under s. 115.38 (2)
6	<u>115.39 (5)</u> .
7	Section 1uc. Nonstatutory provisions.
8	(1) Prospective performance. No data derived from a school year prior to the
9	2017-18 school year may be used by the department of public instruction to
10	determine a school's performance under section 115.39 of the statutes, as created by
11	this act.
12	(2) LEGISLATIVE AUDIT BUREAU REPORT. The legislative audit bureau shall submit
13	its initial report under section 115.39 (7) of the statutes, as created by this act, in
14	January 2019.
15	SECTION 1ud. Effective dates. This act takes effect on the day after
16	publication, except as follows:
17	(1) Low-Performing schools. The treatment of sections 118.42 (title), (2), (3)
18	(b) and (c) 1. (intro.) and 2., and (4) and 121.006 (2) (d) of the statutes takes effect on
19	July 1, 2020.".

(END)