# 2015 DRAFTING REQUEST

Bill

Receiv	ed:	11/11/20	14			Received By:	tkuczens			
Wanted: As time permits						Same as LRB:				
For:		Scott Kr	rug (608) 266-	-0215		By/Representing:	Randy			
May Contact:					/	Drafter:	tkuczens			
Subject: Education - charter scl Education - school boa Higher Education - tec Higher Education - UV					Addl. Drafters:					
			Education - to	ech. college		Extra Copies:	MDK	,		
Carbon copy (CC) to: tracy.k			rug@legis.wis cuczenski@leg nepp@legis.w	gis,wisco	nsin.gov					
Pre To	pic:									
No spe	ecific pr	e topic gi	ven							
Topic	•									
Financ	ial litera	acy								
Instru	ctions:									
Redraf	ft 2013 I	LRB-185	0/1							
Drafti	ng Hist	ory:	,			,				
Vers.	Drafte	<u>d</u>	Reviewed	Typed	Proofed	Submitted	<u>Jacketed</u>	Required		
/?	tkucze 11/11/		jdyer 11/25/2014			- -				
/1				jmurphy 11/25/2014		_ srose _ 11/25/2014	lparisi 12/30/2014	State S&L		

FE Sent For:

State

S12115

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# 2015 DRAFTING REQUEST

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Received: 11/11/2014					I	Received By:	tkuczens		
Wante	anted: As time permits					Same as LRB:			
For:	Scott Krug (608) 266-0215				. ]	By/Representing:	Randy		
May Contact:						Drafter:	tkuczens		
Subjec	Subject: Education - charter schools					Addl. Drafters:			
Education - school boards Higher Education - tech. college Higher Education - UW System				]	Extra Copies:	MDK .			
Requester's email: Carbon copy (CC) to:			tracy.k	rug@legis.wis kuczenski@leg nepp@legis.w	gis.wiscon	sin.gov			
Pre To	opic:								
No spe	ecific pre	topic given							
Topic	•		<u>.</u>			1			•
Financ	cial litera	су							
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Vers.	Drafted	Revi	ewed	Typed	Proofed	Submitted	Jacketed		Required
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/1				jmurphy 11/25/2014		srose 11/25/2014		:	State S&L

FE Sent For:

<END>

### 2015 DRAFTING REQUEST

Bill

Received:

11/11/2014

Received By:

tkuczens

Wanted:

As time permits

Same as LRB:

For:

Scott Krug (608) 266-0215

By/Representing:

Randy

May Contact:

Drafter:

tkuczens

Subject:

**Education - charter schools** 

Addl. Drafters:

**Education - school boards** 

Higher Education - tech. college **Higher Education - UW System** 

Extra Copies:

**MDK** 

Submit via email:

YES

Requester's email:

Rep.Krug@legis.wisconsin.gov

Carbon copy (CC) to:

tracy.kuczenski@legis.wisconsin.gov

fern.knepp@legis.wisconsin.gov

Pre Topic:

No specific pre topic given

Topic:

Financial literacy

**Instructions:** 

Redraft 2013 LRB-1850/1

**Drafting History:** 

Vers. Drafted

Reviewed **Typed**  **Proofed** 

**Submitted** 

Jacketed

Required

/?

FE Sent For:

<END>

# "RESEARCH APPENDIX"

Drajung History Reproduction Request Form	
DRAFTING ATTORNEYS: PLEASE COMPLETE THIS FORM AN	D
GIVE TO MIKE BARMAN	
(Request Made By: TKK ) (Date: 11 / 11 / 20/4)	)
<b>BOTH DRAFTS SHOULD HAVE THE</b>	
SAME "REQUESTOR"	
(exception: companion bills)	
O Please <u>transfer</u> the drafting file for	
2013 LRB 1850/1 (For Rep./Sen. KVU9)	
to the drafting file for	
2015 LRB 0587/1 (For Rep./ Sen. Krug)	
or	
O Description file for	
Please copy the drafting file for	
2015 LRB (trictlate the version) (For: Rep. / Sen.	_)
and place it in the drafting file for	
2015 IRR (	

Are These "Companion Bills" ?? ... Yes No

If yes, who in the initial requestor's office authorized the copy/transfer of the drafting history ("guts") from the original file:



State of Misconsin **2013 – 2014 LEGISLATURE** 

 $^{2}$ 3 4

5

AN ACT to create 36.11 (22m), 38.12 (12), 118.30 (8) and 120.12 (26) of the statutes; relating to: incorporating financial literacy in public schools' curriculum and statewide standardized examinations and requiring that it be covered during orientation programs at the University of Wisconsin System and the technical colleges.

### Analysis by the Legislative Reference Bureau

This bill directs each school board to incorporate the state's model academic standards for financial literacy into the curriculum in grades kindergarten to 12. The bill also requires the statewide standardized examinations to assess a pupil's financial literacy to the same extent that they assess a pupil's knowledge of mathematics, science, reading and writing, geography, or history.

Finally, the bill requires that each institution and campus within the University of Wisconsin System, and each technical college district board, incorporate in its orientation program for newly entering students information on financial literacy.

For further information see the **state** and **local** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

## BILL

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1	SECTION 1. 36.11 (22m) of the statutes is created to read:
2	36.11 (22m) FINANCIAL LITERACY. The board shall direct each institution and
3	college campus to incorporate in its orientation program for newly entering students
4	information on financial literacy.
(5)	SECTION 2. 38.12 (12) of the statutes is created to read:
<b>6</b> )	38.12 (12) FINANCIAL LITERACY. The district board shall incorporate in its
7	orientation program for newly entering students information on financial literacy.
8	SECTION 3. 118.30 (8) of the statutes is created to read:
9	118.30 (8) (a) The department shall ensure that the examinations adopted or
10	approved under sub. (1) assess a pupil's financial literacy to the same extent that
11	they assess a pupil's knowledge of mathematics, science, reading and writing,
12	geography, or history.
13	(b) If a school board or operator of a charter school under s. 118.40 (2r)
14	administers its own examination under sub. (1m) (a) 2. or (am) 2. or (1r) (a) 2. or (am)
15	2., it shall ensure that the examination assesses a pupil's financial literacy to the
16	same extent that it assesses a pupil's knowledge of mathematics, science, reading
17	and writing, geography, or history.
18	SECTION 4. 120.12 (26) of the statutes is created to read:
19	120.12 (26) FINANCIAL LITERACY. Incorporate the state's model academic
20	standards for financial literacy into the curriculum in grades kindergarten to 12.

(END)

### Parisi, Lori

From:

Thorson, Randy

Sent:

Tuesday, December 30, 2014 12:40 PM

To:

LRB.Legal

Subject:

Draft Review: LRB -0587/1 Topic: Financial literacy

Thank you.

Randy

Please Jacket LRB -0587/1 for the ASSEMBLY.