## 2015 DRAFTING REQUEST

Assem	bly Amendme	nt (AA-AB24	8)			
Receive	d: 11/4/2015			Received By:	tkuczens	
For:	Scott Kru	g (608) 266-0215	5	Same as LRB:		
May Contact:				By/Representing:	Randy	
Subject:		- charter schoo		Drafter:	tkuczens	
	Higher Ed	Education - school boards Higher Education - tech. college		Addl. Drafters:		
	Higher Education - UW System		ystem	Extra Copies:		
Submit via email:  Requester's email:  Carbon copy (CC) to:  Textug@legis.wiscon  tracy.kuczenski@legis.wiscon  fern.knepp@legis.wiscon				sconsin.gov		
Pre Top	pic:					
No spec	eific pre topic give	en				
Topic:						
UW Sys	stem financial lite	eracy instruction				
Instruc	tions:					
See atta	iched					
Draftin	ng History:					
Vers.	<u>Drafted</u>	Reviewed	Proofed	Submitted	Jacketed	Required
/?	tkuczens 11/4/2015					
/1		kfollett 11/4/2015		mbarman 11/4/2015	mbarman 11/4/2015	
FE Sen	t For					

## Kuczenski, Tracy

From:

Thorson, Randy

Sent:

Wednesday, November 04, 2015 11:45 AM

To:

Kuczenski, Tracy

Subject:

Amendment to financial Literacy Bill LRB 0587/1

Attachments:

15-0587\_1.pdf

Tracy,

Could you please draft one more amendment to LRB 0587 (financial literacy draft)?

UW System requested change from orientation period, to first semester, for disseminating financial literacy information:

36.11 (22m) FINANCIAL LITERACY. The board shall direct each institution and college campus to incorporate in its orientation program for newly entering students information on financial literacy.

If you have any questions please let me know.

Thank you for your attention to this request.

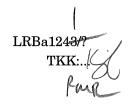
Randy Thorson Research Assistant to **Scott Krug** *State Representative* 72<sup>nd</sup> Assembly District (608) 266-0215



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## State of Misconsin 2015 - 2016 LEGISLATURE



## PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION ASSEMBLY AMENDMENT,

TO ASSEMBLY BILL 248

11/4/15 x1000

At the locations indicated, amend the bill as follows:

1. Page 2, line 3: delete lines 3 and 4 and substitute ("college campus to provide to newly entering students information on financial literacy within the students' first semester.".

5 (END)