

**2015 DRAFTING REQUEST**

**Bill**

Received: 5/5/2015 Received By: mkunkel  
Wanted: As time permits Same as LRB: -1468  
For: Julie Lassa (608) 266-3123 By/Representing: Mark Knickelbine  
May Contact: Drafter: mkunkel  
Subject: Higher Education - tech. college Addl. Drafters: mkunkel  
Extra Copies: ARG

Submit via email: YES  
Requester's email: Sen.Lassa@legis.wisconsin.gov  
Carbon copy (CC) to:

**Pre Topic:**

No specific pre topic given

**Topic:**

Technical college workforce training grants and grants related to dual enrollment, veterans success, and innovation

**Instructions:**

See attached

**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/1	mkunkel 5/5/2015	kfollett 5/5/2015			lparisi 5/5/2015	lparisi 5/7/2015	State S&L

FE Sent For:  
→ At Intro.

<END>

## **Kunkel, Mark**

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**From:** Knickelbine, Mark  
**Sent:** Tuesday, May 05, 2015 1:28 PM  
**To:** Kunkel, Mark  
**Cc:** Berkowitz, Margie; Egerer, Matt  
**Subject:** Senate Companion to LRB-1468/1

Mark –

I apparently neglected to request a Senate companion to LRB – 1468, and would like to request one now. Reps Barca and Doyle are aware of this request. Thanks!

Mark Knickelbine  
Policy Analyst  
Office of State Senator Julie Lassa  
24<sup>th</sup> Senate District  
P.O. Box 7882  
Madison, WI 53707-7882  
(608) 266-3123



State of Wisconsin  
2015 - 2016 LEGISLATURE

LRB-1468/1  
MDK&ARG:emw/eev/kjf:rs

O-NOTE

2015 ASSEMBLY BILL 86

Today

-2400/1

March 12, 2015 - Introduced by Representatives DOYLE, BARCA, GOYKE, SARGENT, POPE, ZAMARRIPA, KOLSTE, JORGENSEN, HEBL, SPREITZER, MILROY, SINICKI, HESSELBEIN, KAHL, MASON, WACHS, SUBECK, BERCEAU, CONSIDINE, OHNSTAD, SHANKLAND, BILLINGS and BOWEN, cosponsored by Senators LASSA, CARPENTER, HARRIS DODD and RINGHAND. Referred to Committee on Colleges and Universities.

Regen

1 AN ACT to amend 38.28 (1m) (a) 1.; and to create 20.292 (1) (aj), 20.292 (1) (fd),  
2 20.292 (1) (fh), 20.292 (1) (fj), 38.04 (33), 38.04 (34), 38.04 (35) and 38.39 of the  
3 statutes; relating to: grants to technical college district boards and technical  
4 college faculty, staff, and students and making appropriations.

**Analysis by the Legislative Reference Bureau**

This bill allows a technical college district board (district board) to obtain grants from the Technical College System (TCS) Board for the purpose of partnering with a business, consortium of businesses, economic development organization, or local workforce investment board in a project to help meet local needs for supporting economic sectors with a documented skills gap or high workforce shortage, including manufacturing, energy, information technology, skilled trades, and health care. A project may provide for activities that address development of individuals prior to entering the workforce and workforce training, including any of the following: 1) job training scholarships based on local labor market needs; 2) building or infrastructure construction; 3) equipment and material purchases; 4) faculty hiring; 5) development of certain curricula; or 6) student career support services, including job placement and business recruitment. The bill directs the TCS Board to award grants to district boards that apply to the TCS Board to fund the costs of such projects. In awarding the grants, the bill requires the TCS Board to consider the speed by which the activities specified in applications could meet training and employment needs and give a preference to projects that seek to eliminate waiting lists for courses pertaining to jobs with high employment demand.

**ASSEMBLY BILL 86**

The bill also creates three other types of grants awarded by the TCS Board. Under the bill, the TCS Board must award all of the following grants:

1. Dual enrollment opportunity grants to district boards to expand dual enrollment programs (which provide high school students with the opportunity to simultaneously gain high school and technical college credits) or create new dual enrollment programs, but these grants are awarded only until June 30, 2017.

2. Innovation grants to technical college faculty, staff, and students to assist them in commercializing and bringing to market innovative technology, products, and processes developed at technical colleges.

3. Veterans success grants to district boards to expand existing efforts and implement additional strategies to assist veterans in a successful transition to college and careers, but these grants are awarded only until June 30, 2019.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert the following amounts for the purposes indicated:

				2015-16	2016-17
<b>20.292</b>	<b>Technical college system board</b>				
(1)	TECHNICAL COLLEGE SYSTEM				
(aj)	Workforce growth program	GPR	A	20,000,000	20,000,000
(fd)	Dual enrollment opportunity grants	GPR	A	-0-	3,000,000
(fh)	Innovation grants	GPR	A	500,000	500,000
(fj)	Veterans success grants	GPR	A	2,500,000	2,500,000

SECTION 2. 20.292 (1) (aj) of the statutes is created to read:

20.292 (1) (aj) *Workforce growth program.* The amounts in the schedule for grants to technical college district boards under s. 38.39.

SECTION 3. 20.292 (1) (fd) of the statutes is created to read:

**ASSEMBLY BILL 86**

1           20.292 (1) (fd) *Dual enrollment opportunity grants*. The amounts in the  
2 schedule for grants to technical college district boards under s. 38.04 (33). No moneys  
3 may be encumbered under this paragraph after June 30, 2017.

4           **SECTION 4.** 20.292 (1) (fh) of the statutes is created to read:

5           20.292 (1) (fh) *Innovation grants*. The amounts in the schedule for grants to  
6 technical college faculty, staff, and students under s. 38.04 (34).

7           **SECTION 5.** 20.292 (1) (fj) of the statutes is created to read:

8           20.292 (1) (fj) *Veterans success grants*. The amounts in the schedule for grants  
9 to technical college district boards under s. 38.04 (35). No moneys may be  
10 encumbered under this paragraph after June 30, 2019.

11           **SECTION 6.** 38.04 (33) of the statutes is created to read:

12           38.04 (33) DUAL ENROLLMENT OPPORTUNITY GRANTS. (a) In this subsection, “dual  
13 enrollment programs” has the meaning given in s. 38.28 (1m) (am).

14           (b) From the appropriation under s. 20.292 (1) (fd), the board shall award  
15 grants to district boards to expand dual enrollment programs or create new dual  
16 enrollment programs. No grant may be awarded under this paragraph after June  
17 30, 2017.

18           **SECTION 7.** 38.04 (34) of the statutes is created to read:

19           38.04 (34) INNOVATION GRANTS. From the appropriation under s. 20.292 (1) (fh),  
20 the board shall award grants to technical college faculty, staff, and students to assist  
21 such persons in commercializing and bringing to market innovative technology,  
22 products, and processes developed at technical colleges.

23           **SECTION 8.** 38.04 (35) of the statutes is created to read:

24           38.04 (35) VETERANS SUCCESS GRANTS. (a) In this subsection, “veteran” has the  
25 meaning given in s. 38.24 (8) (a) 1r.

**ASSEMBLY BILL 86****SECTION 8**

1 (b) From the appropriation under s. 20.292 (1) (fj), the board shall award grants  
2 to district boards to expand existing efforts and implement additional strategies to  
3 assist veterans in a successful transition to college and careers. No grants may be  
4 awarded under this subsection after June 30, 2019.

5 **SECTION 9.** 38.28 (1m) (a) 1. of the statutes is amended to read:

6 38.28 (1m) (a) 1. “District aidable cost” means the annual cost of operating a  
7 technical college district, including debt service charges for district bonds and  
8 promissory notes for building programs or capital equipment, but excluding all  
9 expenditures relating to auxiliary enterprises and community service programs, all  
10 expenditures funded by or reimbursed with federal revenues, all receipts under ss.  
11 38.04 (33), (34), and (35), 38.12 (9), 38.14 (3) and (9), 38.39, 118.15 (2) (a), and 118.55  
12 (7r), all receipts from grants awarded under ss. 38.04 (8), (28), and (31), 38.14 (11),  
13 38.26, 38.27, 38.33, and 38.38, all fees collected under s. 38.24, and driver education  
14 and chauffeur training aids.

15 **SECTION 10.** 38.39 of the statutes is created to read:

16 **38.39 Workforce growth program.** (1) A district board may obtain grants  
17 under sub. (2) for the purpose of partnering with a business, consortium of  
18 businesses, local workforce investment board established under 29 USC 2832, or  
19 economic development organization that is located or provides service in the district,  
20 in a project to help meet local needs for supporting sectors of the economy with a  
21 documented skills gap or high workforce shortage, which could include  
22 manufacturing, energy, information technology, skilled trades, and health care. A  
23 project may provide for activities that address development of individuals prior to  
24 entering the workforce and workforce training, which could include one or more of  
25 the following:

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1 (a) Job training scholarships based on local labor market needs.

2 (b) Building or infrastructure construction.

3 (c) Equipment and material purchases.

4 (d) Faculty hiring.

5 (e) Development in partnership with industry of curricula, based on industry  
6 standards, that lead to certificates or degrees.

7 (f) Student career support services, including job placement and business  
8 recruitment.

9 (2) From the appropriation under s. 20.292 (1) (aj), the board shall award  
10 grants to district boards that apply to the board to fund the costs of projects under  
11 sub. (1). The board shall consider the speed by which the activities specified in  
12 applications could meet training and employment needs and give a preference in  
13 awarding the grants to projects that seek to eliminate waiting lists for courses  
14 pertaining to jobs with high employment demand.

15 **SECTION 11. Effective date.**

16 (1) This act takes effect on the day after publication, or on the 2nd day after  
17 publication of the 2015–17 biennial budget act, whichever is later.

18 (END)

**DRAFTER'S NOTE  
FROM THE  
LEGISLATIVE REFERENCE BUREAU**

LRB-2400/1dn

MDK: 

*Date*

Sen. Lassa:

This bill is a companion to AB-86.

Mark D. Kunkel  
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**DRAFTER'S NOTE  
FROM THE  
LEGISLATIVE REFERENCE BUREAU**

LRB-2400/1dn  
MDK:kjf:kf

May 5, 2015

Sen. Lassa:

This bill is a companion to AB-86.

Mark D. Kunkel  
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**Parisi, Lori**

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**From:** Knickelbine, Mark  
**Sent:** Thursday, May 07, 2015 2:09 PM  
**To:** LRB.Legal  
**Subject:** Draft Review: LRB -2400/1 Topic: Technical college workforce training grants and grants related to dual enrollment, veterans success, and innovation

Please Jacket LRB -2400/1 for the SENATE.