## Fiscal Estimate - 2015 Session

☑ Original ☐ Updated	Corrected S	upplemental				
LRB Number 15-3859/1	Introduction Number SE	3-420				
Description Grants to the Institute for the Transformation of Learning at Marquette University to conduct a summer reading improvement program in Milwaukee and making appropriations						
Fiscal Effect						
Appropriations Reve		- May be possible agency's budget No				
Permissive Mandatory Perr 2. Decrease Costs 4. Decrease	5.Types of Local Government Unit Affected Towns rease Revenue missive Mandatory Mandatory  Towns Counties School Districts	ts  Village				
Fund Sources Affected Affected Ch. 20 Appropriations						
☑ GPR ☐ FED ☐ PRO ☐ PRS ☐ SEG ☐ SEGS 20.865 (4) (a)						
Agency/Prepared By	Authorized Signature	Date				
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## Fiscal Estimate Narratives DPI 12/10/2015

LRB Number	15-3859/1	Introduction Number	SB-420	Estimate Type	Original	
Description						
Grants to the Institute for the Transformation of Learning at Marquette University to conduct a summer						
reading improvement program in Milwaukee and making appropriations						

## Assumptions Used in Arriving at Fiscal Estimate

SB 420 requires the Department of Public Instruction (DPI) to award a grant to the Institute for the Transformation of Learning at Marquette University to conduct a summer reading program in the summers following the 2015-16 and 2016-17 school years. The bill would fund the Milwaukee Summer Reading Improvement Program with \$375,000 in FY16 and \$750,000 in FY17 for a total of \$1.125 million over the biennium.

Under this legislation, the State Superintendent would be required to submit a request for a supplemental appropriation to the Joint Committee on Finance for consideration by the Committee at its next quarterly meeting under s. 13.10. Upon approval of the State Superintendent's request, the Committee would release these funds. Those funds would be appropriated under s. 20.255(2)(r) [newly created under the bill] to DPI to be disbursed to the Institute for the Transformation of Learning at Marquette University to conduct the summer reading improvement program.

The amount of funding would be contingent on the Committee's approval of a supplemental appropriation under a chapter 13.10 request. If the Committee were to approve the request in full, the state's General Fund expenditures would increase by the amounts provided in the bill.

## Long-Range Fiscal Implications

The bill provides funding for only FY16 and FY17 and is contingent on approval by the Joint Finance Committee on Finance.