## 2015 DRAFTING REQUEST

| Bill                    |                                                 |                        |                        |          |                        |                 |              |
|-------------------------|-------------------------------------------------|------------------------|------------------------|----------|------------------------|-----------------|--------------|
| Receive                 | ed: <b>10/9/2</b>                               | 014                    |                        |          | Received By:           | mkunkel         |              |
| Wanted: As time permits |                                                 |                        | Same as LRB:           |          |                        |                 |              |
| For:                    | Admi                                            | nistration-Budg        | get                    |          | By/Representing:       | Kirschbaum      | ŧ            |
| May Co                  | ontact:                                         |                        |                        |          | Drafter:               | mkunkel         |              |
| Subject                 | t: <b>High</b> e                                | er Education - t       | ech. college           |          | Addl. Drafters:        |                 |              |
|                         |                                                 |                        |                        |          | Extra Copies:          | ARG             |              |
| Reques                  | t via email:<br>ster's email:<br>n copy (CC) to | YES : sbosta           | tlanguage@w            | ebapps.w | i.gov                  |                 |              |
| Topic:                  | Kirschbaur                                      |                        |                        |          |                        |                 |              |
| Instru See att Drafti   |                                                 |                        |                        |          |                        |                 |              |
| Vers.                   | <u>Drafted</u>                                  | Reviewed               | Typed                  | Proofed  | Submitted              | <u>Jacketed</u> | Required     |
| /?                      | mkunkel<br>10/9/2014                            |                        |                        |          | -<br>-                 |                 |              |
| /P1                     | mkunkel<br>12/9/2014                            | kfollett<br>10/9/2014  | rschluet<br>10/9/2014  |          | mbarman<br>10/9/2014   |                 | State<br>S&L |
| /P2                     |                                                 | kfollett<br>12/10/2014 | jfrantze<br>12/10/2014 |          | sbasford<br>12/10/2014 |                 | State<br>S&L |

FE Sent For:

<**END>** 

# 2015 DRAFTING REQUEST

| Bill                               |                            |                       |                       |           |                     |                 |              |
|------------------------------------|----------------------------|-----------------------|-----------------------|-----------|---------------------|-----------------|--------------|
| Received                           | : 10/9/20                  | 14                    |                       |           | Received By:        | mkunkel         |              |
| Wanted:                            | As time                    | e permits             |                       |           | Same as LRB:        |                 |              |
| For:                               | Admin                      | istration-Bud         | get                   |           | By/Representing:    | Kirschbaum      |              |
| May Con                            | tact:                      |                       |                       |           | Drafter:            | mkunkel         |              |
| Subject:                           | Higher                     | Education - t         | ech. college          |           | Addl. Drafters:     |                 |              |
|                                    |                            |                       |                       |           | Extra Copies:       | ARG             |              |
| Submit vi<br>Requeste<br>Carbon co | r's email:<br>opy (CC) to: | YES<br>sbosta         | tlanguage@v           | vebapps.w | i.gov               |                 |              |
| DOA:                               | .Kirschbaum,               | BB0016 -              |                       |           |                     |                 |              |
| Topic: Performa                    | nce funding                | V                     |                       |           |                     |                 |              |
| Instructi                          | ons:                       |                       |                       |           |                     |                 |              |
| See attacl                         | hed                        |                       |                       |           |                     |                 |              |
| Drafting                           | History:                   |                       |                       |           |                     |                 |              |
| Vers. D                            | <u>rafted</u>              | Reviewed              | <u>Typed</u>          | Proofed   | Submitted           | <u>Jacketed</u> | Required     |
|                                    | kunkel<br>0/9/2014         |                       |                       |           |                     |                 |              |
| /P1                                |                            | kfollett<br>10/9/2014 | rschluet<br>10/9/2014 | - Jan     | mbarman b 10/9/2014 |                 | State<br>S&L |
| FE Sent I                          | For:                       | 12/18                 | 12/10                 |           |                     |                 |              |

<**END>** 

### 2015 DRAFTING REQUEST

| Bill                                                 |                                         |                  |                                 |
|------------------------------------------------------|-----------------------------------------|------------------|---------------------------------|
| Received:                                            | 10/9/2014                               | Received By:     | mkunkel                         |
| Wanted:                                              | As time permits                         | Same as LRB:     |                                 |
| For:                                                 | Administration-Budget                   | By/Representing: | Kirschbaum                      |
| May Contact:                                         |                                         | Drafter:         | mkunkel                         |
| Subject:                                             | Higher Education - tech. college        | Addl. Drafters:  |                                 |
|                                                      |                                         | Extra Copies:    | ARG                             |
| Submit via er Requester's er Carbon copy  Pre Topic: | mail:<br>(CC) to: sbostatlanguage@webap | ps.wi.gov        |                                 |
| DOA:Kir                                              | schbaum, BB0016 -                       |                  |                                 |
| Topic: Performance                                   | funding                                 |                  |                                 |
| Instructions:                                        |                                         |                  |                                 |
| See attached                                         |                                         |                  |                                 |
| Drafting His                                         | tory:                                   |                  |                                 |
| Vers. Drafte                                         | 1011-0 1911-0                           | ofed Submitted   | <u>Jacketed</u> <u>Required</u> |

FE Sent For:

<END>

#### Kunkel, Mark

From:

Hanaman, Cathlene

Sent:

Wednesday, October 08, 2014 1:38 PM

To:

Gary, Aaron; Kunkel, Mark

Subject:

FW: Statutory Language Drafting Request - BB0016

If you're wondering why the BB number is so low so late in the game, it's because DOA had a glitch.

From: Bryan.Kirschbaum@wisconsin.gov [mailto:Bryan.Kirschbaum@wisconsin.gov]

Sent: Wednesday, October 08, 2014 1:36 PM

To: Hanaman, Cathlene

Cc: Hynek, Sara - DOA; Kirschbaum, Bryan W - DOA; Connor, Christopher B - DOA

Subject: Statutory Language Drafting Request - BB0016

Biennial Budget: 2015-17

DOA Tracking Code: BB0016

Topic: Performance Funding Percentage

SBO Team: EWD

SBO Analyst: Kirschbaum, Bryan

Phone: 608-266-8219

E-mail: Bryan.Kirschbaum@wisconsin.gov

Agency Acronym: WTCSB

Agency Number: 292

Priority: Medium

Intent:

Request is to change the performance funding percentage as outlined. Sub. 38.28(2)(bm) 2. d. is amended to read: 38.2 (2)(bm) 2. d. In fiscal year 2016-17 and thereafter, the percentage is 30 percent.

Attachments: False

Please send completed drafts to <a href="mailto:SBOStatlanguage@webapps.wi.gov">SBOStatlanguage@webapps.wi.gov</a>



### State of Misconsin 2015 - 2016 LEGISLATURE



DOA:.....Kirschbaum, BB0016 - Performance funding

FOR 2015-2017 BUDGET — NOT READY FOR INTRODUCTION

(1Ma)



AN ACT ...; relating to: the budget.

, was

### Analysis by the Legislative Reference Bureau

### **EDUCATION** $\vee$

HIGHER EDUCATION

Current law required the Technical College System (TCS) Board to submit a plan to JCF for allocating general state aid to technical college districts based on performance with respect to specified criteria. Upon approval by JCF, the TCS Board must allocate the general state aid among the districts so that, by fiscal year 2016–17, 30 percent of the aid is allocated according to the plan and 70 percent is allocated according to a formula for equalizing the aid based on district property values. Under former law, all of the aid is allocated according to the equalization formula, and, in fiscal year 2017–18, current law reverts to allocating all of the aid according to the equalization formula. This bill eliminates the reversion to former law and, in fiscal year 2016–17 and thereafter, requires the TCS Board to allocate 30 percent according to the plan and 70 percent according to the equalization formula.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1

+

| <b>Section 1.</b> 38.28 (2) (bm) 2. d. of the statutes is amended t | o read: |
|---------------------------------------------------------------------|---------|
|---------------------------------------------------------------------|---------|

- 2 38.28 (2) (bm) 2. d. In fiscal year 2016–17 and thereafter, the percentage is 30
- 3 percent.

**History:** 1971 c. 154, 211; 1973 c. 90; 1975 c. 39, 224; 1977 c. 29, 418; 1979 c. 34, 221; 1981 c. 20, 269; 1983 a. 27; 1985 a. 29; 1985 a. 332 s. 251 (3); 1987 a. 27, 399; 1989 a. 31, 102, 336; 1991 a. 39, 322; 1993 a. 16, 377, 399, 437; 1995 a. 27 ss. 1812, 9145 (1); 1995 a. 225; 1997 a. 27, 237; 1999 a. 9, 185; 2001 a. 16, 109; 2003 a. 33; 2005 a. 25; 2013 a. 20.

(END)

#### Kunkel, Mark

From:

Kirschbaum, Bryan W - DOA <Bryan.Kirschbaum@wisconsin.gov>

Sent:

Monday, December 08, 2014 2:52 PM

To:

Kunkel, Mark

Subject:

Change to LRB Draft 15-0399 P1

Mark,

There has been a change to the performance funding piece. Instead of the performance funding being 30% in 2016-2017 and thereafter, the performance funding should be as follows:

- 10% in 2014-2015 Same
- 20% in 2015-2016 5 am 6
- 30% in 2016-2017 SAME
- 40% in 2017-2018
- 50% in 2018-2019
- 100% in 2019-2020 and each fiscal year thereafter

If you have any questions/concerns, please let me know.

#### Bryan W. Kirschbaum

Executive Policy and Budget Analyst

Division of Executive Budget & Finance—Education & Workforce Development Team

Department of Administration | State of Wisconsin

Office: 608-266-8219

E-mail: bryan.kirschbaum@wisconsin.gov



### State of Misconsin 2015 - 2016 LEGISLATURE



DOA:.....Kirschbaum, BB0016 - Performance funding

FOR 2015-2017 BUDGET -- NOT READY FOR INTRODUCTION

1

AN ACT ...; relating to: the budget.

# Analysis by the Legislative Reference Bureau

#### **EDUCATION**

#### HIGHER EDUCATION

Current law require the TCS Board to submit a plan to JCF for allocating general state aid to technical college districts based on performance with respect to specified criteria. Upon approval by JCF, the TCS Board must allocate the general state aid among the districts so that, by fiscal year 2016-17, 30 percent of the aid is allocated according to the plan and 70 percent is allocated according to a formula for equalizing the aid based on district property values. Under former law, all of the aid was allocated according to the equalization formula and, in fiscal year 2017-18, current law reverts to allocating all of the aid according to the equalization formula. This bill eliminates the reversion to former law and, in fiscal year 2016-17 and thereafter pequires the TCS Board to allocate of percent according to the plan and 70 percent according to the equalization formula. For further information see the **state and local** fiscal estimate, which will be

printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

2017-18

60

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                                                            | ION 1. 38.28 (2) (bm) 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | d. of the statutes                                                                                             | is amended to read:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        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| 2          | / 38.28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | $(2)$ (bm) 2. d. In fiscal $\mathfrak f$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | year 2016–17 <u>and</u>                                                                                        | thereafter, the percentage is 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 9          | (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Vicinity and the second | The fact is given a sering gard a constraint of                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| $\sqrt{3}$ | percent.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | - 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| 4          | Same                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      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| _          | <i>(</i> )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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|            | INSER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     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#### 2015–2016 DRAFTING INSERT FROM THE LEGISLATIVE REFERENCE BUREAU

| 1 |  |
|---|--|
|   |  |
|   |  |

#### **INSERT 1A:**

|   | 4                                | Also, in fiscal year year 2018–19, the bill requires the TCS Board to allocate 50 percent according to the plan and 50 percent according to the equalization formula. Finally, in fiscal year 2019–20 and thereafter, the TSC Board must allocate 100 percent according to the plan.                                                                                                                                        |
|---|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | 2_                               | INSERT 2–3:                                                                                                                                                                                                                                                                                                                                                                                                                 |
|   | 3                                | <b>SECTION 1.</b> 38.28 (2) (b) of the statutes is renumbered 38.28 (2) (b) 1m. and                                                                                                                                                                                                                                                                                                                                         |
|   | 4                                | 38.28 (2) (b) 1m. a., as renumbered, is amended to read:                                                                                                                                                                                                                                                                                                                                                                    |
|   | 5                                | 38.28 (2) (b) 1m. a. The district's aidable cost shall be multiplied by the                                                                                                                                                                                                                                                                                                                                                 |
|   | 6                                | applicable percentage and this product shall be multiplied by the equalization index                                                                                                                                                                                                                                                                                                                                        |
|   | 7                                | to determine state aids. In this subdivision subd. 1m. a., the "applicable percentage"                                                                                                                                                                                                                                                                                                                                      |
|   | 8                                | is the percentage sufficient to generate total aid under this section that will fall                                                                                                                                                                                                                                                                                                                                        |
|   | 9                                | within the range of 0.999 and 1.001 of the amount appropriated under s. 20.292 (1)                                                                                                                                                                                                                                                                                                                                          |
| ] | 10                               | (d), as determined by the board.                                                                                                                                                                                                                                                                                                                                                                                            |
| - | Histor<br>1989 a. 3<br>a. 25; 20 | ry: 1971 c. 154, 211; 1973 c. 90; 1975 c. 39, 224; 1977 c. 29, 418; 1979 c. 34, 221; 1981 c. 20, 269; 1983 a. 27; 1985 a. 29; 1985 a. 332 s. 251 (3); 1987 a. 27, 399; 31, 102, 336; 1991 a. 39, 322; 1993 a. 16, 377, 399, 437; 1995 a. 27 ss. 1812, 9145 (1); 1995 a. 225; 1997 a. 27, 237; 1999 a. 9, 185; 2001 a. 16, 109; 2003 a. 33; 2005 13 a. 20.  SECTION 2. 38,28 (2) (b) 2m. of the statutes is created to read: |
| 1 | 12                               | 38.28 (2) (b) 2m. This paragraph does not apply beginning July 1, 2019.                                                                                                                                                                                                                                                                                                                                                     |
| 1 | 13                               | SECTION 3. 38.28 (2) (bm) 2. a. of the statutes is amended to read:                                                                                                                                                                                                                                                                                                                                                         |
| 1 | 14                               | 38.28 (2) (bm) 2. a. Except for the percentages of funding specified in this                                                                                                                                                                                                                                                                                                                                                |
| 1 | 15                               | subdivision to be distributed under par. (be), all of the amount appropriated shall be                                                                                                                                                                                                                                                                                                                                      |
| 1 | 16                               | distributed under par. (b).                                                                                                                                                                                                                                                                                                                                                                                                 |
| 1 | 17                               | SECTION 4. 38.28 (2) (bm) 2. e. of the statutes is created to read:                                                                                                                                                                                                                                                                                                                                                         |
| 1 | 18                               | 38.28 (2) (bm) 2. e. In fiscal year 2017–18, the percentage is 40 percent.                                                                                                                                                                                                                                                                                                                                                  |
| 1 | 19                               | SECTION 5. 38.28 (2) (bm) 2. f. of the statutes is created to read:                                                                                                                                                                                                                                                                                                                                                         |
| 2 | 20                               | 38.28 (2) (bm) 2. f. In fiscal year 2018–19, the percentage is 50 percent.                                                                                                                                                                                                                                                                                                                                                  |

| 1                                 | SECTION 6. 38.28 (2) (bm) 2. g. of the statutes is created to read:                        |
|-----------------------------------|--------------------------------------------------------------------------------------------|
| 2                                 | 38.28 (2) (bm) 2. g. In fiscal year 2019–20 and thereafter, the percentage is 100          |
| 3                                 | percent.                                                                                   |
| 4                                 | SECTION 7. 38.28 (2) (bs) of the statutes is amended to read:                              |
| 5                                 | 38.28 (2) (bs) The board shall reduce each district's aid payment under par. (b)           |
| $\begin{pmatrix} 6 \end{pmatrix}$ | 2. 1m. b., or the amount allocated to each district under the plan administered under      |
| 7                                 | par. (be) $2$ ., by the district's share of the amount necessary to produce and distribute |
| 8                                 | the statewide guide under s. 38.04 (18), as determined by the board.                       |

History: 1971 c. 154, 211; 1973 c. 90; 1975 c. 39, 224; 1977 c. 29, 418; 1979 c. 34, 221; 1981 c. 20, 269; 1983 a. 27; 1985 a. 29; 1985 a. 332 s. 251 (3); 1987 a. 27, 399; 1989 a. 31, 102, 336; 1991 a. 39, 322; 1993 a. 16, 377, 399, 437; 1995 a. 27 ss. 1812, 9145 (1); 1995 a. 225; 1997 a. 27, 237; 1999 a. 9, 185; 2001 a. 16, 109; 2003 a. 33; 2005 a. 25; 2013 a. 20.

History: 1971 c. 154, 211; 1973 c. 90; 1975 c. 39, 224; 1977 c. 29, 418; 1979 c. 34, 221; 1981 c. 20, 269; 1983 a. 27; 1985 a. 29; 1985 a. 332 s. 251 (3); 1987 a. 27, 399; 1989 a. 31, 102, 336; 1991 a. 39, 322; 1993 a. 16, 377, 399, 437; 1995 a. 27 ss. 1812, 9145 (1); 1995 a. 225; 1997 a. 27, 237; 1999 a. 9, 185; 2001 a. 16, 109; 2003 a. 33; 2005 a. 25; 2013 a. 20.



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### State of Misconsin 2015 - 2016 LEGISLATURE



DOA:.....Kirschbaum, BB0016 - Performance funding

### FOR 2015-2017 BUDGET -- NOT READY FOR INTRODUCTION

AN ACT ...; relating to: the budget.

### Analysis by the Legislative Reference Bureau

#### **EDUCATION**

#### **HIGHER EDUCATION**

Current law requires the TCS Board to submit a plan to JCF for allocating general state aid to technical college districts based on performance with respect to specified criteria. Upon approval by JCF, the TCS Board must allocate the general state aid among the districts so that, by fiscal year 2016–17, 30 percent of the aid is allocated according to the plan and 70 percent is allocated according to a formula for equalizing the aid based on district property values. Under former law, all of the aid was allocated according to the equalization formula and, in fiscal year 2017–18, current law reverts to allocating all of the aid according to the equalization formula.

This bill eliminates the reversion to former law and, in fiscal year 2017–18, requires the TCS Board to allocate 40 percent according to the plan and 60 percent according to the equalization formula. Also, in fiscal year year 2018–19, the bill requires the TCS Board to allocate 50 percent according to the plan and 50 percent according to the equalization formula. Finally, in fiscal year 2019–20 and thereafter, the TCS Board must allocate 100 percent according to the plan.

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percent.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

# The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

| 1  | <b>Section 1.</b> 38.28 (2) (b) of the statutes is renumbered 38.28 (2) (b) 1m., and   |
|----|----------------------------------------------------------------------------------------|
| 2  | 38.28 (2) (b) 1m. a., as renumbered, is amended to read:                               |
| 3  | 38.28 (2) (b) 1m. a. The district's aidable cost shall be multiplied by the            |
| 4  | applicable percentage and this product shall be multiplied by the equalization index   |
| 5  | to determine state aids. In this-subdivision subd. 1m. a., the "applicable percentage" |
| 6  | is the percentage sufficient to generate total aid under this section that will fall   |
| 7  | within the range of 0.999 and 1.001 of the amount appropriated under s. $20.292(1)$    |
| 8  | (d), as determined by the board.                                                       |
| 9  | SECTION 2. 38.28 (2) (b) 2m. of the statutes is created to read:                       |
| 10 | 38.28 (2) (b) 2m. This paragraph does not apply beginning July 1, 2019.                |
| 11 | SECTION 3. 38.28 (2) (bm) 2. a. of the statutes is amended to read:                    |
| 12 | 38.28 (2) (bm) 2. a. Except for the percentages of funding specified in this           |
| 13 | subdivision to be distributed under par. (be), all of the amount appropriated shall be |
| 14 | distributed under par. (b).                                                            |
| 15 | SECTION 4. 38.28 (2) (bm) 2. e. of the statutes is created to read:                    |
| 16 | 38.28 (2) (bm) 2. e. In fiscal year 2017–18, the percentage is 40 percent.             |
| 17 | Section 5. 38.28 (2) (bm) 2. f. of the statutes is created to read:                    |
| 18 | 38.28 (2) (bm) 2. f. In fiscal year 2018–19, the percentage is 50 percent.             |
| 19 | SECTION 6. 38.28 (2) (bm) 2. g. of the statutes is created to read:                    |
| 20 | 38.28 (2) (bm) 2. g. In fiscal year 2019–20 and thereafter, the percentage is 100      |

| 6 | (END)                                                                                   |
|---|-----------------------------------------------------------------------------------------|
| 5 | the statewide guide under s. 38.04 (18), as determined by the board.                    |
| 4 | par. (be) 2., by the district's share of the amount necessary to produce and distribute |
| 3 | 2. 1m. b., or the amount allocated to each district under the plan administered under   |
| 2 | 38.28 (2) (bs) The board shall reduce each district's aid payment under par. (b)        |
| 1 | <b>SECTION 7.</b> 38.28 (2) (bs) of the statutes is amended to read:                    |