

2015 DRAFTING REQUEST

Bill

Received: 11/6/2014 Received By: tkuczens
Wanted: As time permits Same as LRB:
For: Administration-Budget 266-7329 By/Representing: Stritchko
May Contact: Drafter: tkuczens
Subject: Education - school finance Addl. Drafters:
Extra Copies:

Submit via email: YES
Requester's email:
Carbon copy (CC) to: tracy.kuczenski@legis.wisconsin.gov
sbostatlanguage@webapps.wi.gov
fern.knepp@legis.wisconsin.gov

Pre Topic:

DOA:.....Stritchko, BB0185 -

Topic:

Chapter 220 Program

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	tkuczens 11/11/2014	kfollett 11/11/2014		_____			
/P1	tkuczens 12/11/2014	kfollett 12/12/2014	jmurphy 11/12/2014	_____	lparisi 11/12/2014		State S&L
/P2	tkuczens	kfollett	rschluet	_____	mbarman		State

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
	1/20/2015	1/21/2015	1/21/2015	_____	12/12/2014		S&L
/P3				_____	srose		State
				_____	1/21/2015		S&L

FE Sent For:

<END>

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/P1	tkuczens 12/11/2014	kfollett 12/12/2014	jmurphy 11/12/2014	_____	lparisi 11/12/2014		State S&L
/P2		rschlue		_____	mbarman		State

Handwritten notes: /P3/5, 1/21, and a signature with date 12/15.

Vers. Drafted

Reviewed

Typed
12/12/2014

Proofed

Submitted
12/12/2014

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/?	tkuczens 11/11/2014	kfollett 11/11/2014					
/P1		1P2/5F 12/12	jmurphy 11/12/2014		lparisi 11/12/2014		State S&L
FE Sent For:			1P2/5F 12/12				

<END>

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sbostatlanguage@webapps.wi.gov ✓
fern.knepp@legis.wisconsin.gov

Pre Topic:

DOA:.....Stritchko, BB0185 -

Topic:

Chapter 220 Program ✓

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	tkuczens	1P/15F 11/11	1P/15F 11/11	1P/15F 11/11	1P/15F 12/2/14		

FE Sent For:

<END>

Kuczenski, Tracy

From: Hanaman, Cathlene
Sent: Thursday, October 30, 2014 3:01 PM
To: Knepp, Fern; Kuczenski, Tracy
Subject: FW: Statutory Language Drafting Request - BB0185

From: MeganE.Stritchko@wisconsin.gov [mailto:MeganE.Stritchko@wisconsin.gov]
Sent: Thursday, October 30, 2014 2:55 PM
To: Hanaman, Cathlene
Cc: Hynek, Sara - DOA; Stritchko, Megan E - DOA; Connor, Christopher B - DOA
Subject: Statutory Language Drafting Request - BB0185

Biennial Budget: 2015-17

DOA Tracking Code: BB0185

Topic: Chapter 220 Program

SBO Team: EWD

SBO Analyst: Stritchko, Megan - DOA
Phone: (608) 266-7329
E-mail: MeganE.Stritchko@wisconsin.gov

Agency Acronym: DPI

Agency Number: 255

Priority: High

Intent:

Modify the Intradistrict and Interdistrict special transfer program under Chapter 121 Chapter VI so that the program is closed to new students. Allow all students that are currently in the program to remain in the program.

Attachments: False

Please send completed drafts to SBOSatlanguage@webapps.wi.gov

Murphy, Janice

From: Jackson, Wendy
Sent: Tuesday, November 11, 2014 1:46 PM
To: Murphy, Janice
Subject: RE: Sorting!!!!

The [precedes] language will help with sorting—but I've always hated it because a whole subchapter cannot *precede* itself. Originally the [precedes] language was for subchapter (titles) only, but now it is an integral part of the sorting routine. But I digress. You can add "[precedes 76.90]" so that the action phrase reads "Subchapter V of chapter 76 [precedes 76.90] of the statutes is repealed."

Thank you.

From: Murphy, Janice
Sent: Tuesday, November 11, 2014 1:40 PM
To: Jackson, Wendy
Subject: RE: Sorting!!!!

Yes, and ... I just go this as well.

<< OLE Object: Picture (Device Independent Bitmap) >>

From: Jackson, Wendy
Sent: Tuesday, November 11, 2014 1:32 PM
To: Murphy, Janice
Subject: RE: Sorting!!!!

They sorted because 71.05 (6) (intro.) was not only duplicated but also out of order, right?

From: Murphy, Janice
Sent: Tuesday, November 11, 2014 1:27 PM
To: Jackson, Wendy
Subject: Sorting!!!!

These sections in draft 15-0486/P1 are sorting

<< OLE Object: Picture (Device Independent Bitmap) >>

Do you want to see the draft?

Janice Murphy
LPS
Legislative Reference Bureau



State of Wisconsin
2015 - 2016 LEGISLATURE



PI

LRB-05647

TKK...

RMR

note

DOA:.....Stritchko, BB0185 - Chapter 220 Program

FOR 2015-2017 BUDGET - NOT READY FOR INTRODUCTION

Prof

11/11/14

Don't Gen

1 AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

Currently, under the Special Transfer Program (commonly known as Chapter 220), the state provides aid to school districts to support voluntary efforts by school districts to reduce racial imbalance. Aid is provided for both interdistrict and intradistrict pupil transfers. This bill closes the Special Transfer Program to new pupils. Under the bill, however, any pupil who attended a school under the program in the 2014-15 school year may continue to participate in the program.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

2 SECTION 1. 121.85 (3) (a) of the statutes is renumbered 121.85 (3) (a) 1. and
3 amended to read:

4 121.85 (3) (a) Interdistrict 1. The Subject to subd. 2., the school board of the
5 district of residence and the school board of the district of attendance may enter into

1 annual written agreements to permit a pupil to attend a public school outside the
2 school district of residence.

History: 1975 c. 220; 1977 c. 29, 418; 1979 c. 34 ss. 966m, 2102 (43) (a); 1979 c. 221; 1981 c. 20, 385; 1983 a. 27 s. 2202 (42); 1983 a. 189; 1985 a. 29; 1987 a. 399; 1989 a. 31, 259, 336; 1991 a. 39, 48; 1993 a. 16; 1995 a. 27 ss. 4095m to 4098, 9145 (1); 1997 a. 27; 1999 a. 9; 2001 a. 16, 30, 105; 2005 a. 25.

3 **SECTION 2.** 121.85 (3) (a) 2. of the statutes is created to read:

4 121.85 (3) (a) 2. a. Except as provided in subd. 2. b., beginning on the effective
5 date of this subdivision paragraph [LRB inserts date], no school board may enter
6 into a written agreement with another school board under subd. 1.

7 b. A school board may continue to enter into an annual written agreement with
8 an other school board under subd. 1. on behalf of a pupil that attended a public school
9 under a written agreement under subd. 1. in the 2014-15 school year.

10 **SECTION 3.** 121.85 (3) (b) of the statutes is renumbered 121.85 (3) (b) 1. and
11 amended to read:

12 121.85 (3) (b) *Intradistrict.* 1. The Except as provided in subd. 2., the school
13 board of the a district may not permit a pupil to attend a public school under this
14 section that is within the district which but that is outside the pupil's attendance
15 area.

History: 1975 c. 220; 1977 c. 29, 418; 1979 c. 34 ss. 966m, 2102 (43) (a); 1979 c. 221; 1981 c. 20, 385; 1983 a. 27 s. 2202 (42); 1983 a. 189; 1985 a. 29; 1987 a. 399; 1989 a. 31, 259, 336; 1991 a. 39, 48; 1993 a. 16; 1995 a. 27 ss. 4095m to 4098, 9145 (1); 1997 a. 27; 1999 a. 9; 2001 a. 16, 30, 105; 2005 a. 25.

16 **SECTION 4.** 121.85 (3) (b) 2. of the statutes is created to read:

17 121.85 (3) (b) 2. The school board of a school district may permit a pupil to
18 attend a public school under this section that is within the pupil's district of residence
19 but that is outside the pupil's attendance area if the pupil attended a public school
20 under this section that is within the pupil's district of residence but that is outside
21 the pupil's attendance area in the 2014-15 school year.

22 **SECTION 5.** 121.85 (4) of the statutes is amended to read:

1 121.85 (4) OTHER PLANS TO REDUCE RACIAL IMBALANCE. (a) Pupil transfers
2 resulting from a plan implemented by the school board to reduce racial imbalance
3 in a school district or attendance area shall be deemed to be transfer agreements
4 under sub. (3) and shall be eligible for state aid under this section if the transfers
5 comply with sub. (2), provided the transfers are of pupils who attended a public
6 school in a school district or attendance area under the plan in the 2014-15 school
7 year.

8 (b) Any school board that, prior to May 4, 1976, established a plan to reduce
9 racial imbalance in the school district is eligible for state aid under sub. (6) (a) if the
10 state superintendent approves the plan, provided the transfer pupil attended a
11 public school in an attendance area other than the pupil's attendance area under the
12 plan in the 2014-15 school year.

History: 1975 c. 220; 1977 c. 29, 418; 1979 c. 34 ss. 966m, 2102 (43) (a); 1979 c. 221; 1981 c. 20, 385; 1983 a. 27 s. 2202 (42); 1983 a. 189; 1985 a. 29; 1987 a. 399; 1989 a. 31, 259, 336; 1991 a. 39, 48; 1993 a. 16; 1995 a. 27 ss. 4095m to 4098, 9145 (1); 1997 a. 27; 1999 a. 9; 2001 a. 16, 30, 105; 2005 a. 25.

13 **SECTION 6.** 121.85 (5) of the statutes is renumbered 121.85 (5) (a) and amended
14 to read:

15 121.85 (5) PART-TIME TRANSFERS. (a) Part-time Except as provided in par. (b),
16 part-time transfers for curriculum offerings also may be are not permitted under
17 this section. ~~The department shall establish procedures for aid computations in such~~
18 cases.

History: 1975 c. 220; 1977 c. 29, 418; 1979 c. 34 ss. 966m, 2102 (43) (a); 1979 c. 221; 1981 c. 20, 385; 1983 a. 27 s. 2202 (42); 1983 a. 189; 1985 a. 29; 1987 a. 399; 1989 a. 31, 259, 336; 1991 a. 39, 48; 1993 a. 16; 1995 a. 27 ss. 4095m to 4098, 9145 (1); 1997 a. 27; 1999 a. 9; 2001 a. 16, 30, 105; 2005 a. 25.

19 **SECTION 7.** 121.85 (5) (b) of the statutes is created to read:

20 121.85 (5) (b) A pupil who, in the 2014-15 school year, attended on a part-time
21 basis under this section a public school that is in a school district other than the
22 pupil's district of residence, or that is located in an attendance area other than the
23 pupil's attendance area, for the purpose of receiving curriculum offerings at that

1 school may continue to attend on a part-time basis under this section a public school
 2 that is in a school district other than the pupil's district of residence, or that is located
 3 in an attendance area other than the pupil's attendance area, for the purpose of
 4 receiving curriculum offerings at that school. The department shall establish
 5 procedures for aid computations in such cases.

6 SECTION 8. 121.85 (6) (h) of the statutes is created to read:

7 121.85 (6) (h) *Sunset*. Beginning on the effective date of this paragraph

8 [LRB inserts date], a school district may not receive state aid under this section

9 unless all of the following conditions ^{are} ~~is~~ satisfied:

10 1. A pupil is attending a public school in the school district under one of the
 11 following:

12 a. A transfer agreement under sub. (3).

13 b. A plan that has been deemed a transfer agreement under sub. (4) (a) or
 14 approved under sub. (4) (b).

15 c. A part-time transfer under sub. (5).

16 2. The attendance of the pupil in the public school pursuant to the transfer
 17 agreement, plan, or part-time transfer described in subd. 1. complies with sub. (2).

18 3. The pupil described in subd. 1. attended a public school in the school district
 19 under one of the following in the 2014-15 school year:

20 a. A transfer agreement under sub. (3).

21 b. A plan that has been deemed a transfer agreement under sub. (4) (a) or
 22 approved under sub. (4) (b).

23 c. A part-time transfer under sub. (5).

24 SECTION 9. 121.85 (9) of the statutes is repealed.

25 (END)

d-note

DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-0564/?dn

TKK: *kjf*

Date

Megan:

X 1. Variable effective date of sunset. As drafted, this bill permits a pupil who is attending a school under the transfer program in the 2014-15 school year to continue to attend a public school under the transfer program. Beginning on the effective date of the bill, state aid under the program will only be provided to a school district who has pupils attending a school in the district who attended a school under the program in the 2014-15 school year. *that*

Do these parameters accomplish your intent?

2. Continuing pupils. Is it your intent that the pupil would only be able to continue on at the school where he or she has transferred, or could the pupil transfer to another school as long as the transfer complies with the requirements of s. 121.85 (2)?

X Similarly, may a pupil who first participated in the transfer program in Kindergarten continue to attend schools under the transfer program all the way through grade 12? That is, if the pupil first attends kindergarten under the program in the 2014-15 school year and that school offers grades K-2, could the pupil attend other schools -- *X* potentially three or four additional schools -- *in* a school district other than the pupil's district of residence or in an attendance area other than the pupil's attendance area? I know that some schools offer only middle school grades, so a pupil could conceivably attend four schools in his or her educational career (schools offering grades K-2, 3-5, 6-8, and 9-12)?

Tracy K. Kuczenski
Senior Legislative Attorney
(608) 266-9867
tracy.kuczenski@legis.wisconsin.gov

DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-0564/P1dn
TKK:kjf:jm

November 11, 2014

Megan:

1. Variable effective date of sunset. As drafted, this bill permits a pupil who is attending a school under the transfer program in the 2014-15 school year to continue to attend a public school under the transfer program. Beginning on the effective date of the bill, state aid under the program will only be provided to a school district that has pupils attending a school in the district who attended a school under the program in the 2014-15 school year.

Do these parameters accomplish your intent?

2. Continuing pupils. Is it your intent that the pupil would only be able to continue on at the school where he or she has transferred, or could the pupil transfer to another school as long as the transfer complies with the requirements of s. 121.85 (2)?

Similarly, may a pupil who first participated in the transfer program in kindergarten continue to attend schools under the transfer program all the way through grade 12? That is, if the pupil first attends kindergarten under the program in the 2014-15 school year and that school offers grades K-2, could the pupil attend other schools -- potentially three or four additional schools -- in a school district other than the pupil's district of residence or in an attendance area other than the pupil's attendance area? I know that some schools offer only middle school grades, so a pupil could conceivably attend four schools in his or her educational career (schools offering grades K-2, 3-5, 6-8, and 9-12)?

Tracy K. Kuczenski
Senior Legislative Attorney
(608) 266-9867
tracy.kuczenski@legis.wisconsin.gov

Kuczenski, Tracy

From: Stritchko, Megan E - DOA <MeganE.Stritchko@wisconsin.gov>
Sent: Tuesday, December 09, 2014 10:22 AM
To: Kuczenski, Tracy
Subject: LRB 0564 - Chapter 220

Hi Tracy,

In response to your drafter's note dated November 11, 2014, our intent is that a pupil that is enrolled in a school as part of the 220 program for the 2014-15 school year shall continue to participate in the program until that pupil leaves the school in which he/she is enrolled in 2014-15. Once the pupil leaves the school that he/she attended in 2014-15, either through graduation from the school or by choice, that pupil is no longer eligible to be funded under the 220 program. I believe the intent is that that pupil utilize the open enrollment program for any new school he/she attends outside his/her district of residence.

Does that help? If not, please feel free to give me a call!

Thanks, Tracy!

Megan

Megan Stritchko
Executive Policy and Budget Analyst
Wisconsin Department of Administration
(608) 266-7329



State of Wisconsin
2015 - 2016 LEGISLATURE



LRB-0564/P1 P2
TKK:kjf:jm
RMNR

DOA:.....Stritchko, BB0185 - Chapter 220 Program

FOR 2015-2017 BUDGET -- NOT READY FOR INTRODUCTION

12/11/14

12/15

Don't Gen

1 AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

Currently, under the Special Transfer Program (commonly known as Chapter 220), the state provides aid to school districts to support voluntary efforts by school districts to reduce racial imbalance. Aid is provided for both interdistrict and intradistrict pupil transfers. This bill closes the Special Transfer Program to new pupils. Under the bill, however, any pupil who attended a school under the program in the 2014-15 school year may continue to participate in the program.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

attend that school under

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

2 SECTION 1. 121.85 (3) (a) of the statutes is renumbered 121.85 (3) (a) 1. and
3 amended to read:

4 121.85 (3) (a) 1. The Subject to subd. 2., the school board of the district of
5 residence and the school board of the district of attendance may enter into annual

1 written agreements to permit a pupil to attend a public school outside the school
2 district of residence.

3 **SECTION 2.** 121.85 (3) (a) 2. of the statutes is created to read:

4 121.85 (3) (a) 2. a. Except as provided in subd. 2. b., beginning on the effective
5 date of this subdivision paragraph ... [LRB inserts date], no school board may enter
6 into a written agreement with another school board under subd. 1.

7 b. A school board may continue to enter into ^gan annual written agreement ^s with
8 another school board under subd. 1. on behalf of a pupil that attended a public school
9 under a written agreement under subd. 1. in the 2014-15 school year ^{until that pupil ceases to attend that public school}

10 **SECTION 3.** 121.85 (3) (b) of the statutes is renumbered 121.85 (3) (b) 1. and
11 amended to read:

12 121.85 (3) (b) 1. The Except as provided in subd. 2., the school board of the a
13 district may not permit a pupil to attend a public school under this section that is
14 within the district which but that is outside the pupil's attendance area.

15 **SECTION 4.** 121.85 (3) (b) 2. of the statutes is created to read:

16 121.85 (3) (b) 2. The school board of a school district may permit a pupil to
17 attend a public school under this section that is within the pupil's district of residence
18 but that is outside the pupil's attendance area if the pupil attended ^{e that} a public school
19 under this section that is within the pupil's district of residence but that is outside
20 the pupil's attendance area in the 2014-15 school year.

21 **SECTION 5.** 121.85 (4) of the statutes is amended to read:

22 121.85 (4) OTHER PLANS TO REDUCE RACIAL IMBALANCE. (a) ~~Pupil transfers~~ ^{Any pupil transfer}
23 resulting from a plan implemented by the school board to reduce racial imbalance
24 in a school district or attendance area shall be deemed to be ^a transfer ~~agreements~~
25 ^{agreement} under sub. (3) and shall be eligible for state aid under this section if the transfers

and shall not be eligible for state aid under this section

transfer complies

is

a pupil

1 -comply/ with sub. (2), provided the transfers are of pupils who attended a public
2 school in a school district or attendance area under the plan in the 2014-15 school

3 year. [⊙] A pupil transfer under this paragraph ceases to be a transfer
4 agreement under sub. (3) when the pupil no longer attends the
5 public school he or she attended in the 2014-15 school year

6 (b) Any school board that, prior to May 4, 1976, established a plan to reduce
7 racial imbalance in the school district is eligible for state aid under sub. (6) (a) if the
8 state superintendent approves the plan, provided the transfer pupil attended a
9 public school in an attendance area other than the pupil's attendance area under the
10 plan in the 2014-15 school year. ^{and provided that pupil continued to attend that public school}

11 SECTION 6. 121.85 (5) of the statutes is renumbered 121.85 (5) (a) and amended
12 to read:

13 121.85 (5) (a) ~~Part-time~~ Except as provided in par. (b), part-time transfers for
14 curriculum offerings also may be are not permitted under this section. The
15 department shall establish procedures for aid computations in such cases.

16 SECTION 7. 121.85 (5) (b) of the statutes is created to read:

17 121.85 (5) (b) A pupil who, in the 2014-15 school year, attended on a part-time
18 basis under this section a public school that is in a school district other than the
19 pupil's district of residence, or that is located in an attendance area other than the
20 pupil's attendance area, for the purpose of receiving curriculum offerings at that
21 school may continue to attend ^{that school} on a part-time basis under this section

22 a public school
23 that is in a school district other than the pupil's district of residence, or that is located
24 in an attendance area other than the pupil's attendance area, for the purpose of
receiving curriculum offerings at that school. The department shall establish
procedures for aid computations in such cases.

SECTION 8. 121.85 (6) (h) of the statutes is created to read:

Kuczenski, Tracy

From: Stritchko, Megan E - DOA <MeganE.Stritchko@wisconsin.gov>
Sent: Wednesday, January 07, 2015 10:26 AM
To: Kuczenski, Tracy
Subject: LRB 0564/P2 - Chapter 220 Phase-Out

Hi Tracy,

Could you please redraft 0564/P2 so that the program is closed to new students, but students currently attending the program may continue in the program until he/she graduates from high school (as opposed to leaving the program when the student ceases to attend his/her current school in the current draft). For example, a student currently enrolled in elementary school under the 220 program could continue to participate in the 220 program for middle and high school.

Any questions, please feel free to give me a call.

Thanks!

Megan

Megan Stritchko
Executive Policy and Budget Analyst
Wisconsin Department of Administration
(608) 266-7329

*1/8/15 Per Megan - ok to use for now, b/c instructions
revert the bill back to the /P1 version.*

Kuczenski, Tracy

From: Stritchko, Megan E - DOA <MeganE.Stritchko@wisconsin.gov>
Sent: Saturday, January 17, 2015 9:38 AM
To: Kuczenski, Tracy
Subject: LRB 0564/P1 - Chapter 220

Hi Tracy,

In reviewing the two Chapter 220 drafts, I think we want to go with the first draft. In response to your drafting note dated November 11, we want to permit any student currently participating in the program during the 2014-15 school year to continue to participate in the program until he/she graduates from high school, even if that means that that student will change schools participating in the program. I think this draft accomplishes that intent, but if you feel differently, let me know.

Also, I think we should keep 121.85(9) in current law (section 9 of draft 1). My read of the planning council provision is that it may provide information for students participating in the program currently (particularly for those students that may choose to enter into a new school under the program), and not new students that may enter into the program – is that correct? If so, I think the council should remain as long as students are participating in the program, even if those numbers are dwindling over time. Make sense?

Thanks for all of your help with this!! Please feel free to give me a call if anything is unclear – I'll be in the office on Monday.

Thanks, Tracy!!

Megan

Megan Stritchko
Executive Policy and Budget Analyst
Wisconsin Department of Administration
(608) 266-7329



State of Wisconsin
2015 - 2016 LEGISLATURE

*** Note from PI
LRB-0564/P1
TKK:kjf:jm
RMNR
P3

DOA:.....Stritchko, BB0185 - Chapter 220 Program

FOR 2015-2017 BUDGET - NOT READY FOR INTRODUCTION

1/20/15
Change on P. 4

Due
1/23

Don't Gen

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Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

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The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

2 SECTION 1. 121.85 (3) (a) of the statutes is renumbered 121.85 (3) (a) 1. and
3 amended to read:

4 121.85 (3) (a) 1. The Subject to subd. 2., the school board of the district of
5 residence and the school board of the district of attendance may enter into annual

1 written agreements to permit a pupil to attend a public school outside the school
2 district of residence.

3 **SECTION 2.** 121.85 (3) (a) 2. of the statutes is created to read: ✓

4 121.85 (3) (a) 2. a. Except as provided in subd. 2. b., beginning on the effective
5 date of this subdivision paragraph [LRB inserts date], no school board may enter
6 into a written agreement with another school board under subd. 1.

7 b. A school board may continue to enter into an annual written agreement with
8 another school board under subd. 1. on behalf of a pupil that attended a public school
9 under a written agreement under subd. 1. in the 2014–15 school year.

10 **SECTION 3.** 121.85 (3) (b) of the statutes is renumbered 121.85 (3) (b) 1. and
11 amended to read:

12 121.85 (3) (b) 1. The Except as provided in subd. 2., the school board of the a
13 district may not permit a pupil to attend a public school under this section that is
14 within the district which but that is outside the pupil's attendance area.

15 **SECTION 4.** 121.85 (3) (b) 2. of the statutes is created to read: ✓

16 121.85 (3) (b) 2. The school board of a school district may permit a pupil to
17 attend a public school under this section that is within the pupil's district of residence
18 but that is outside the pupil's attendance area if the pupil attended a public school
19 under this section that is within the pupil's district of residence but that is outside
20 the pupil's attendance area in the 2014–15 school year.

21 **SECTION 5.** 121.85 (4) of the statutes is amended to read: ✓

22 121.85 (4) OTHER PLANS TO REDUCE RACIAL IMBALANCE. (a) Pupil transfers
23 resulting from a plan implemented by the school board to reduce racial imbalance
24 in a school district or attendance area shall be deemed to be transfer agreements
25 under sub. (3) and shall be eligible for state aid under this section if the transfers

1 comply with sub. (2), provided the transfers are of pupils who attended a public
2 school in a school district or attendance area under the plan in the 2014-15 school
3 year.

4 (b) Any school board that, prior to May 4, 1976, established a plan to reduce
5 racial imbalance in the school district is eligible for state aid under sub. (6) (a) if the
6 state superintendent approves the plan, provided the transfer pupil attended a
7 public school in an attendance area other than the pupil's attendance area under the
8 plan in the 2014-15 school year.

9 **SECTION 6.** 121.85 (5) of the statutes is renumbered 121.85 (5) (a) and amended
10 to read:

11 121.85 (5) (a) ~~Part-time~~ Except as provided in par. (b), part-time transfers for
12 curriculum offerings ~~also may be~~ are not permitted under this section. The
13 ~~department shall establish procedures for aid computations in such cases.~~

14 **SECTION 7.** 121.85 (5) (b) of the statutes is created to read:

15 121.85 (5) (b) A pupil who, in the 2014-15 school year, attended on a part-time
16 basis under this section a public school that is in a school district other than the
17 pupil's district of residence, or that is located in an attendance area other than the
18 pupil's attendance area, for the purpose of receiving curriculum offerings at that
19 school may continue to attend on a part-time basis under this section a public school
20 that is in a school district other than the pupil's district of residence, or that is located
21 in an attendance area other than the pupil's attendance area, for the purpose of
22 receiving curriculum offerings at that school. The department shall establish
23 procedures for aid computations in such cases.

24 **SECTION 8.** 121.85 (6) (h) of the statutes is created to read:



DOA:.....Stritchko, BB0185 - Chapter 220 Program

FOR 2015-2017 BUDGET -- NOT READY FOR INTRODUCTION

1 **AN ACT ...; relating to:** the budget.

Analysis by the Legislative Reference Bureau
EDUCATION

PRIMARY AND SECONDARY EDUCATION

Currently, under the Special Transfer Program (commonly known as Chapter 220), the state provides aid to school districts to support voluntary efforts by school districts to reduce racial imbalance. Aid is provided for both interdistrict and intradistrict pupil transfers. This bill closes the Special Transfer Program to new pupils. Under the bill, however, any pupil who attended a school under the program in the 2014-15 school year may continue to participate in the program.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

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