

2015 DRAFTING REQUEST

Bill

Received: **9/3/2015** Received By: **fknepp**
For: **Luther Olsen (608) 266-0751** Same as LRB: **-2730**
May Contact: By/Representing: **Jenna**
Subject: **Education - miscellaneous** Drafter: **fknepp**
Addl. Drafters:
Extra Copies:

Submit via email: **YES**
Requester's email: **Sen.Olsen@legis.wisconsin.gov**
Carbon copy (CC) to: **fern.knepp@legis.wisconsin.gov**
tracy.kuczenski@legis.wisconsin.gov

Pre Topic:

No specific pre topic given

Topic:

Changes to achievement gap reduction program

Instructions:

Companion to AB 287

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/1	fknepp 9/3/2015		_____	sbasford 9/3/2015	lparisi 9/3/2015	State S&L

<END>

FE Sent For:
→ A+ Intro.

Bill Request Form

Legislative Reference Bureau
One East Main Street, Suite 200
Legal Section 266-3561

You may use this form or talk directly with the LRB attorney who will draft the bill.

Date 9-3-15

Legislator, agency, or other person requesting this draft Sen. Olsen

Person submitting request (name and phone number) Jenna 6.0751

Persons to contact for questions about this draft (names and phone numbers) (see above)

Describe the problem, including any helpful examples. How do you want to solve the problem?

We just want to draft the Senate com. to AB287 to introduce asap (AB287 attached)

Please attach a copy of any correspondence or other material that may help us. If you know of any statute sections that might be affected, list them or provide a marked-up copy.

You may attach a marked-up copy of any LRB draft or provide its number (e.g., 2005 LRB-2345/1 or 2003 AB-67).

Senate Companion to AB 287

Requests are confidential unless stated otherwise. May we tell others that we are working on this for you? YES NO

If yes:

Anyone who asks? YES NO

Any legislator? YES NO

Only the following persons Rep. Czaja + Staff/Emily Loe

Do you consider this request urgent? YES NO If yes, please indicate why we would like to hear it next week if possible

Should we give this request priority over any pending request of this legislator, agency, or person?

YES NO



State of Wisconsin
2015 - 2016 LEGISLATURE

LRB-3132/1
FFK:wlj&amn

RMR
for
compensation
-2730/1

In 9-3
Today No changes

SAV

2015 BILL

1 AN ACT to amend 118.44 (4) (a) (intro.), 1. (intro.), 2. and 3., 118.44 (4) (b) (intro.),
2 (c) and (d) and 118.44 (7) (a); to repeal and recreate 118.44 (4) (title); and to
3 create 118.44 (4) (intro.) of the statutes; relating to: the Achievement Gap
4 Reduction program.

Analysis by the Legislative Reference Bureau

This bill makes various changes to the Achievement Gap Reduction (AGR) program created in 2015 Wisconsin Act 53. The AGR program is a categorical aid program that provides funding to participating schools for low-income pupils enrolled in participating grades if the participating school complies with a contract (an AGR contract) entered into by a school board, on behalf of the participating school, with the Department of Public Instruction (DPI). A participating grade is a grade from kindergarten to third grade that is subject to an AGR contract.

Under the bill, an AGR contract must require a school board to implement one or more of the strategies described below in each class in each participating grade at each participating school. Under current law, the strategies described below related to class size and tutoring must be implemented in one or more classes in one or more participating grades at each participating school and the instructional coaching strategy described below must be provided for one or more teachers of one or more participating grades at each participating school.

Under current law, a school board that enters into an AGR contract must implement one or more of the following strategies:

BILL

1. Reduce the class size to 18 pupils or, if a classroom has at least two regular classroom teachers, to 30 pupils; and provide professional development on small group instruction.

2. Provide instructional coaching for teachers.

3. Provide one-to-one tutoring to pupils who struggle with reading or math.

This bill also delays the first annual evaluation of the AGR program by one school year. Under the bill, DPI must first arrange for an annual evaluation of the AGR program in the 2018–19 school year.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 118.44 (4) (title) of the statutes, as created by 2015 Wisconsin Act
2 53, is repealed and recreated to read:

3 118.44 (4) (title) CONTRACT REQUIREMENTS.

4 **SECTION 2.** 118.44 (4) (intro.) of the statutes is created to read:

5 118.44 (4) (intro.) The terms of a contract under sub. (3) shall require all of the
6 following:

7 **SECTION 3.** 118.44 (4) (a) (intro.), 1. (intro.), 2. and 3. of the statutes, as created
8 by 2015 Wisconsin Act 53, are amended to read:

9 118.44 (4) (a) (intro.) *Strategies: class size; instructional coaching; tutoring.*

10 The department shall require a school board that has entered into a contract under
11 sub. (3) to implement one or more of the following strategies in each class in each
12 participating grade at each participating school:

13 1. (intro.) Provide professional development related to small group instruction
14 and reduce the class size ~~in one or more classes in one or more participating grades~~
15 to one of the following:

16 2. Provide data-driven instructional coaching for ~~one or more teachers of one~~
17 ~~or more participating grades~~ the class teachers. The instruction shall be provided

BILL

1 by licensed teachers who possess appropriate content knowledge to assist classroom
2 teachers in improving instruction in math or reading and possess expertise in
3 reducing the achievement gap.

4 3. Provide data-informed, one-to-one tutoring to pupils in ~~one or more classes~~
5 ~~in one or more participating grades~~ the class who are struggling with reading or
6 mathematics or both subjects. Tutoring shall be provided during regular school
7 hours by a licensed teacher using an instructional program found to be effective by
8 the What Works Clearinghouse of the Institute of Education Sciences.

9 **SECTION 4.** 118.44 (4) (b) (intro.), (c) and (d) of the statutes, as created by 2015
10 Wisconsin Act 53, are amended to read:

11 118.44 (4) (b) *Annual reporting.* (intro.) ~~The department shall require a school~~
12 ~~board that has entered into a contract under sub. (3) to annually report all of the~~
13 following to the department:

14 (c) *Goals.* ~~Each contract entered into under sub. (3) shall include~~ The school
15 board to provide a description of the performance objectives for the academic
16 achievement of the pupils enrolled in participating grades in each participating
17 school and the formative and summative assessments that will be used to evaluate
18 success in attaining those objectives. The school board and participating schools
19 shall identify specific, measurable, and achievable performance objectives, including
20 reducing the achievement gap in math and reading in each participating grade.

21 (d) *School board review.* ~~The school district shall require each~~ Each
22 participating school to present information regarding the school's implementation of
23 the contract requirements under par. (a), its performance objectives under par. (c),
24 and its success in attaining the objectives to the school board at the end of every
25 semester of the contract.

Parisi, Lori

From: Zantow, Jenna
Sent: Thursday, September 03, 2015 11:51 AM
To: LRB.Legal
Subject: Draft Review: LRB -3132/1

Please Jacket LRB -3132/1 for the SENATE.