# 2015 DRAFTING REQUEST

Bill						
Receive	d: <b>12/23/201</b>	5		Received By:	gmalaise	
For:	Governor	· 6-0709		Same as LRB:		
May Contact:				By/Representing:	Waylon	
Subject:	<b>Employ</b> P	riv - job trainin	g	Drafter:	gmalaise	
				Addl. Drafters:		
				Extra Copies:		
Request	via email: er's email: copy (CC) to:	michael.du	lburt@wiscon chek@legis.wi ak@legis.wisc	sconsin.gov		
Pre Top	oic:				——————————————————————————————————————	
No spec	ific pre topic give	en				
Topic:						
Fast For	<del>-</del>	tudent internship	coordination; p	position authorization	for internship	
Instruct	tions:				***************************************	
See atta	ched					
Draftin	g History:				<u> </u>	
Vers.	<u>Drafted</u>	Reviewed	Proofed	Submitted	<u>Jacketed</u>	Required
/?	gmalaise 12/23/2015	kmochal 12/30/2015				
/P1	gmalaise 1/6/2016			sbasford 12/30/2015		State
/1		jdyer		sbasford	sbasford	State

Required

Vers. Drafted Reviewed 1/6/2016 Proofed Submitted 1/6/2016

FE Sent For:

<END>

### Duchek, Michael

From:

Cathlene Hanaman <cathleneh@gmail.com>

Sent:

Tuesday, December 22, 2015 4:18 PM

To: Subject: Duchek, Michael Fwd: Bill Draft Request

Sent from my iPhone

Begin forwarded message:

From: "Champagne, Rick" < Rick.Champagne@legis.wisconsin.gov>

Date: December 22, 2015 at 3:20:02 PM CST

To: "Hanaman, Cathlene" < Cathlene. Hanaman@legis.wisconsin.gov>

**Subject: Fwd: Bill Draft Request** 

Would this be for Mike or Gordon? I wasn't sure.

Sent from my iPhone

Begin forwarded message:

From: "Hurlburt, Waylon - GOV" < Waylon. Hurlburt@wisconsin.gov >

Date: December 22, 2015 at 2:15:09 PM CST

To: "Champagne, Rick" < Rick. Champagne@legis.wisconsin.gov>

**Subject: Bill Draft Request** 

Rick,

I wasn't sure what attorney to send this to.

I'm looking to draft legislation that would create 2 FTE at the Office of Skills Development within the Department of Workforce Development. The funds for the positions would come from the Fast Forward appropriation for grants. I would think if we up the administration of the program by \$200,000 that should cover it.

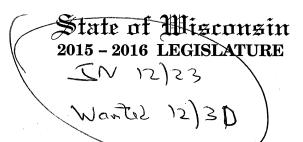
These positions would be tasked with working with employers and higher education institutions to increase the number of internships students participate in. We would call them internship coordinators. The annual report on Fast Forward in 106.27(3) would need to add in the number of internships that the Office of Skills Development, where these 2 FTE would be, have impacted. So at the end of that section it could read something like, "The report shall include the number of internships impacted in partnership with employers and higher education institutions."

Let me know of any questions.

Thanks.

Waylon Hurlburt Senior Advisor Office of Governor Scott Walker 608-266-9709





C-M)

LRB-4203/2 P/

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PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

AN ACT .; relating to: requiring the department of workforce development to provide student internship coordination and making an appropriation.

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### Analysis by the Legislative Reference Bureau

This bill requires the Department of Workforce Development, as part of itso workforce training program frommonly referred to as the Fast Forward Program, to provide coordination between institutions of higher education and employers to increase the number of students who are placed with employers for internships and increases the authorized full-time equivalent positions for that department by 2.0 positions for that purpose.

For further information see the **state** fiscal estimate, which will be printed as an appendix to this bill.

# The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

- 3 SECTION 1. 20.445 (1) (b) of the statutes, as affected by 2015 Wisconsin Act 55, 4 is amended to read:
- 5 20.445 (1) (b) Workforce training program; grants and services. As a continuing appropriation, the amounts in the schedule for workforce training grants and

- services under s. 106.27 (1) and, (1g), and (1r) and for career and technical education
- 2 incentive grants under s. 106,273.

, as defined in 20 ULC 1201 (a) and (b)

History: 1971 c. 125 ss. 156, 522 (1); 1971 c. 211, 215; 1971 c. 228 s. 44; 1971 c. 259; 1973 c. 90, 180, 243, 333; 1975 c. 39, 147, 224, 274, 344; 1975 c. 404 ss. 3, 10 (1); 1975 c. 405 ss. 3, 11 (1); 1977 c. 29, 48, 203, 418; 1979 c. 34 ss. 512 to 22, 2102 (25) (a); 1979 c. 189, 221, 309; 1979 c. 329 s. 25 (1); 1979 c. 350 ss. 3, 27 (6); 1979 c. 353, 355; 1981 c. 20, 36, 92, 93, 317, 325, 364; 1983 a. 8; 1983 a. 27 ss. 44f to 425; 1983 a. 98 ss. 1, 31; 1983 a. 192, 384, 388, 410; 1985 a. 17, 29, 153, 313, 332; 1987 a. 27; 1987 a. 38 ss. 2 to 4, 136; 1987 a. 399, 403; 1989 a. 31, 44, 64, 77, 254, 284, 359; 1991 a. 39 ss. 372c, 545r, 545r,

**Section 2.** 106.27 (1r) of the statutes is created to read:

106.27 (1r) Student internship coordination. From the appropriation under s. 20.445 (1) (b), the department shall provide coordination between institutions of higher education and employers to increase the number of students who are placed with employers for internships.

**Section 3.** 106.27 (3) of the statutes is amended to read:

submit a report to the governor and the cochairpersons of the joint committee on finance providing an account of the department's activities and expenditures under this section during the preceding fiscal year. The report shall include information on the number of unemployed and underemployed workers and incumbent employees who participate in training programs under sub. (1); the number of unemployed workers who obtain gainful employment, underemployed workers who obtain new employment, and incumbent employees who receive increased compensation after participating in such a training program; and the wages earned by those workers and employees both before and after participating in such a training program. The report shall also include information on the extent to which waiting lists for enrollment in courses and programs provided by technical colleges in high-demand fields are reduced as a result of grants under sub. (1g) (a), on the number of high school pupils who participate in certification programs under sub.

1	(1g) (b), and on the number of persons with disabilities who participate in
2	employment enhancement activities under sub. (1g) (c). In addition, the report shall
3	provide information on the number of student interns who are placed with employers
4	as a result of the coordination activities conducted under sub. (1r).

History: 2013 a. 9, 139. SECTION 4. Fiscal changes.

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(1) Student internship coordinators. In the schedule under section 20.005 (3) of the statutes for the appropriation to the department of workforce development under section 20.445 (1) (b) of the statutes, as affected by the acts of 2015, the dollar amount for fiscal year 2016–17 is increased by \$200,000 to increase the authorized FTE positions for that department by 2.0 GPR positions for the purpose of providing coordination between institutions of higher education and employers to increase the number of students who are placed with employers for internships.

(END)

## Malaise, Gordon

From:

Hurlburt, Waylon - GOV < Waylon. Hurlburt@wisconsin.gov>

Sent:

Wednesday, January 06, 2016 11:46 AM

To:

Rose, Stefanie; Malaise, Gordon

Subject:

FW: Draft review: LRB -4203/P1

**Attachments:** 

15-4203/P1.pdf

Can I please get this jacketed for the Assembly and a companion for the Senate?

Thank you.

Waylon



# State of Misconsin 2015 - 2016 LEGISLATURE

IN 116

LRB-4203/P1

Today Convert to ha jacket

PREZIMINARY DRAFT - NOT READY FOR INTRODUCTION

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AN ACT to amend 20.445 (1) (b) and 106.27 (3); and to create 106.27 (1r) of the

statutes; relating to: requiring the Department of Workforce Development to

provide student internship coordination and making an appropriation.

## Analysis by the Legislative Reference Bureau

This bill requires the Department of Workforce Development, as part of its workforce training program, commonly referred to as the Fast Forward Program, to provide coordination between institutions of higher education and employers to increase the number of students who are placed with employers for internships and increases the authorized full–time equivalent positions for that department by 2.0 positions for that purpose.

For further information see the **state** fiscal estimate, which will be printed as an appendix to this bill.

# The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

- **SECTION 1.** 20.445 (1) (b) of the statutes, as affected by 2015 Wisconsin Act 55, is amended to read:
- 20.445 (1) (b) Workforce training program; grants and services. As a continuing appropriation, the amounts in the schedule for workforce training grants and

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services under s. 106.27(1) and, (1g), and (1r) and for career and technical education incentive grants under s. 106.273.

**SECTION 2.** 106.27 (1r) of the statutes is created to read:

106.27 (1r) Student internship coordination. From the appropriation under s. 20.445 (1) (b), the department shall provide coordination between institutions of higher education, as defined in 20 USC 1001 (a) and (b), and employers to increase the number of students who are placed with employers for internships.

**Section 3.** 106.27 (3) of the statutes is amended to read:

106.27 (3) Annual Report. Annually, by December 31, the department shall submit a report to the governor and the cochairpersons of the joint committee on finance providing an account of the department's activities and expenditures under this section during the preceding fiscal year. The report shall include information on the number of unemployed and underemployed workers and incumbent employees who participate in training programs under sub. (1); the number of unemployed workers who obtain gainful employment, underemployed workers who obtain new employment, and incumbent employees who receive increased compensation after participating in such a training program; and the wages earned by those workers and employees both before and after participating in such a training program. The report shall also include information on the extent to which waiting lists for enrollment in courses and programs provided by technical colleges in high-demand fields are reduced as a result of grants under sub. (1g) (a), on the number of high school pupils who participate in certification programs under sub. (1g) (b), and on the number of persons with disabilities who participate in employment enhancement activities under sub. (1g) (c). In addition, the report shall

provide information on the number of student interns who are placed with employers as a result of the coordination activities conducted under sub. (1r).

### SECTION 4. Fiscal changes.

(1) Student internship coordinators. In the schedule under section 20.005 (3) of the statutes for the appropriation to the department of workforce development under section 20.445 (1) (b) of the statutes, as affected by the acts of 2015, the dollar amount for fiscal year 2016–17 is increased by \$200,000 to increase the authorized FTE positions for that department by 2.0 GPR positions for the purpose of providing coordination between institutions of higher education and employers to increase the number of students who are placed with employers for internships.

(END)

### Barman, Mike

From:

Malaise, Gordon

Sent:

Wednesday, January 06, 2016 12:52 PM

To:

Barman, Mike

Subject:

FW: Draft review: LRB -4203/P1

**Attachments:** 

15-4203/P1.pdf

Mike:

Waylon wants -4203 jacketed for the Assembly when the /1 comes out.

He also wants the companion, -4280, jacketed for the Senate.

Both drafts should be out later today.

Gordon

From: Hurlburt, Waylon - GOV [mailto:Waylon.Hurlburt@wisconsin.gov]

Sent: Wednesday, January 06, 2016 11:46 AM

To: Rose, Stefanie <Stefanie.Rose@legis.wisconsin.gov>; Malaise, Gordon

<Gordon.Malaise@legis.wisconsin.gov> **Subject:** FW: Draft review: LRB -4203/P1

Can I please get this jacketed for the Assembly and a companion for the Senate?

Thank you.

Waylon