

### Fiscal Estimate - 2015 Session

Original     
  Updated     
  Corrected     
  Supplemental

LRB Number <b>15-4003/1</b>	Introduction Number <b>AB-0741</b>
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**Description**  
 Grants to students enrolled in technical colleges and University of Wisconsin college campuses to meet emergency financial need and making an appropriation

**Fiscal Effect**

**State:**

- No State Fiscal Effect
- Indeterminate
- Increase Existing Appropriations
- Decrease Existing Appropriations
- Create New Appropriations
- Increase Existing Revenues
- Decrease Existing Revenues
- Increase Costs - May be possible to absorb within agency's budget
  - Yes       No
- Decrease Costs

**Local:**

- No Local Government Costs
  - Indeterminate
  - 1.  Increase Costs      3.  Increase Revenue
  - Permissive  Mandatory       Permissive  Mandatory
  - 2.  Decrease Costs      4.  Decrease Revenue
  - Permissive  Mandatory       Permissive  Mandatory
5. Types of Local Government Units Affected
- Towns       Village       Cities
  - Counties       Others
  - School Districts       WTCS Districts

**Fund Sources Affected** **Affected Ch. 20 Appropriations**

GPR  
  FED  
  PRO  
  PRS  
  SEG  
  SEGS

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## Fiscal Estimate Narratives

WTCS 1/20/2016

LRB Number	15-4003/1	Introduction Number	AB-0741	Estimate Type	Original
<b>Description</b> Grants to students enrolled in technical colleges and University of Wisconsin college campuses to meet emergency financial need and making an appropriation					

### Assumptions Used in Arriving at Fiscal Estimate

AB 741 establishes new program to provide grants intended to help Wisconsin Technical College System (WTCS) students stay in school. The purpose of the grants is to provide financial assistance to students facing unanticipated emergencies that might affect their ability to stay enrolled.

The bill requires that the grants be distribute based on anticipated need and demand for grants at each of the 16 technical colleges.

Colleges that receive the grants must annually report to WTCS on how the grants were used and whether students who receive the grant completed their degree or credential, who transferred to another postsecondary institution or who received a grant and did not complete the term in which the grant was awarded. Colleges must also report on the types of expenses for which students requested the grants. The WTCS must report this information to the chief clerk of each house of the Legislature and to the appropriate standing committees.

The grants will provide important resources that will help WTCS students stay enrolled. There will be some minor costs at the state and local level in administering the grants and reporting on grant use and outcomes.

### Long-Range Fiscal Implications

Other similar privately-funded grants have helped students stay enrolled so the long-term fiscal implications of these grants is improved student outcomes.