

Fiscal Estimate - 2015 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 15-1826/1	Introduction Number AB-0078
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Description
 Pupil assessments, evaluation of educator effectiveness, and school accountability reports

Fiscal Effect

State:

No State Fiscal Effect
 Indeterminate

<input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations	<input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs
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Local:

No Local Government Costs
 Indeterminate

1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
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Fund Sources Affected	Affected Ch. 20 Appropriations
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

Agency/Prepared By DPI/ Grant Huber (608) 266-2003	Authorized Signature Erin Fath (608) 266-2804	Date 3/9/2015
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Fiscal Estimate Narratives

DPI 3/9/2015

LRB Number	15-1826/1	Introduction Number	AB-0078	Estimate Type	Original
Description					
Pupil assessments, evaluation of educator effectiveness, and school accountability reports					

Assumptions Used in Arriving at Fiscal Estimate

Current law requires the Department of Public Instruction (the Department) to prepare annual accountability reports that evaluate the performance and improvement of each school and school district in the state. Beginning in the 2015-16 school year, the requirement would extend to each participating private and independent charter school. This bill prohibits the Department from issuing a school accountability report for the 2014-15 school year.

Current law directs the Department to develop a system to evaluate the effectiveness of teachers and principals in public schools, including independent charter schools. Current law also requires each school board and the governing body of each independent charter school to evaluate teachers and principals in the school district or charter school beginning in the 2014-15 school year. This bill delays until the 2015-16 school year the requirement to evaluate the effectiveness of teachers and principals.

The Department's goal is to maintain a strong report card. The exclusion of the 2014-15 school accountability report relating to a school's performance or a school district's improvement for a particular school year will reduce the usefulness of the reports to parents and schools.

Delaying the effective date for evaluating the effectiveness of teachers and principals would provide additional time to develop, evaluate and gather further feedback from stakeholders to develop the system before the 2015-16 school year. Conversely, delaying the effective date will mean losing a year's worth of data to guide school boards and governing bodies of independent charter schools in their evaluation of teachers and principals for both the 2014-15 and 2015-16 school years.

Long-Range Fiscal Implications

Local:

The costs for delaying until 2015-16 school year the requirement to evaluate the effectiveness of teachers and principals is indeterminate at this time. There also could be the potential for cost savings for school districts, and charter school governing boards as a result of delaying the development of an educator effectiveness system for one year.

State:

The costs for delaying until 2015-16 school year the requirement to evaluate the effectiveness of teachers and principals is indeterminate at this time.