## Fiscal Estimate - 2015 Session

☑ Original ☐ Updated	Corrected Supplem	nental		
LRB Number 15-2470/1	Introduction Number SB-190			
<b>Description</b> University of Wisconsin and technical college credits based on military training or experience				
Fiscal Effect				
Appropriations  Decrease Existing  Appropriations  Create New Appropriations  Local:  No Local Government Costs  Indeterminate	Pease Existing Fease			
Permissive Mandatory Perm 2. Decrease Costs 4. Decr	ease Revenue missive Mandatory rease Revenue missive Mandatory missive Mandatory  Mandatory  Districts  Government Units Affected Towns Counties Other Districts Districts	s S		
Fund Sources Affected Affected Ch. 20 Appropriations				
☐ GPR ☐ FED ☐ PRS ☐ SEG ☐ SEGS				
Agency/Prepared By	Authorized Signature	Date		
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# Fiscal Estimate Narratives UWS 6/15/2015

LRB Number 15-2470/1	Introduction Number SB-190	Estimate Type	Original		
Description					
University of Wisconsin and technical college credits based on military training or experience					

#### Assumptions Used in Arriving at Fiscal Estimate

This bill requires the Board of Regents to establish policies requiring UW System institutions to award academic credit to a student who is a current or former member of the U.S. armed forces or of a reserve unit of the U.S. armed forces (veteran) for any course that was part of the veteran's military training or service experience if the veteran demonstrates that the course: 1) meets the standards of the American Council on Education (ACE), or equivalent standards, for awarding academic credit; and 2) is similar in subject matter to a course offered by the UW System.

UW System institutions already provide a process to review and award credits to current and former members of the U.S. armed forces or reserve units for military training or service, based on the credit recommendations established by ACE. UW System institutions are also signatories to the Department of Defense Voluntary Education Partnership Memorandum of Understanding (DoD MOU). The DoD MOU provides terms regarding the process and recognition of the ACE Guide to the Evaluation of Educational Experiences in the Armed Services.

Students may provide institutions with their Joint Services Transcript (JST) or Community College of the Air Force (CCAF) transcript. Institutions complete the credit recommendations evaluation review, and students can be awarded credits based on course equivalences that are found in the institution.

Additionally, Section 1 of the bill requires that courses for which credit can be awarded based on military experience be added to a computer-based credit transfer system. If SB-190 is intended to require the UW System to implement military training and service experience credits to the current Transfer Information System, it would require an upgrade to the system.

The extent of the upgrade would be dependent on the level of student demand. High student demand would be analogous to the demand for program-specific course requirements [36.11(3)(cm)(2)], and an upgrade similar to TIS IV may be required. The upgrade would have to account for all potential courses from each branch of the military, essentially requiring a "course catalog" from each branch. Each institution will then have to evaluate each course to determine if an equivalent course is offered at their institution. These institutional determinations will have to be updated when course listings are determined.

When requested in the 2007-09 Biennial Budget, the TIS IV upgrade was estimated to cost \$669,400. To comply with SB-190, the cost is likely to be \$669,400, but the one-time and ongoing costs are likely to be \$500,000 and \$169,400 respectively. An exact estimate cannot be provided at this stage without determining all the functionality requirements and what the final product will be.

Alternatively, low student demand is analogous to the demand for core general education courses [36.11 (3)(cm)(5)], and a service similar to the Universal Credit Transfer Agreement (UCTA) may be required. The costs associated with UCTA included about \$13,200 for start-up, \$10,500 for ongoing maintenance, and \$30,000 to contract work for the modification of TIS wizards so that course work is searchable.

#### Long-Range Fiscal Implications

Estimated ongoing costs of \$169,400.

### Fiscal Estimate Worksheet - 2015 Session

Detailed Estimate of Annual Fiscal Effect

☑ Original ☐ Updated	Corrected	Supplemental			
LRB Number <b>15-2470/1</b>	Introduction Num	ber <b>SB-190</b>			
<b>Description</b> University of Wisconsin and technical college credits based on military training or experience					
I. One-time Costs or Revenue Impacts for sannualized fiscal effect):	State and/or Local Governn	nent (do not include in			
\$500,000 one-time cost.					
II. Annualized Costs:	Annualized Costs: Annualized Fiscal Impact on funds fr				
	Increased Costs	Decreased Costs			
A. State Costs by Category					
State Operations - Salaries and Fringes	\$71,200	\$0			
(FTE Position Changes)	(1.0 FTE)	(-0.0 FTE)			
State Operations - Other Costs	98,200	0			
Local Assistance	0	0			
Aids to Individuals or Organizations	0	0			
TOTAL State Costs by Category	\$169,400	\$0			
B. State Costs by Source of Funds					
GPR	169,400	0			
FED	0	0			
PRO/PRS	0	0			
SEG/SEG-S	0	0			
III. State Revenues - Complete this only when proposal will increase or decrease state revenues (e.g., tax increase, decrease in license fee, ets.)					
	Increased Rev	Decreased Rev			
GPR Taxes	\$	\$			
GPR Earned					
FED					
PRO/PRS					
SEG/SEG-S					
TOTAL State Revenues	\$	\$			
NET ANNUALIZED FISCAL IMPACT					
	<u>State</u>	Local			
NET CHANGE IN COSTS	\$169,400	\$0			
NET CHANGE IN REVENUE	\$	\$			
Agency/Prepared By	Authorized Signature	Date			
	Freda Harris (608) 262-2734	6/15/2015			