Fiscal Estimate - 2017 Session

☑ Original ☐ Updated	Corrected Su	ıpplemental		
LRB Number 17-0996/2	Introduction Number AB	3-0452		
Description terminating parental choice programs and the S achievement gap reduction program, expanding rule-making authority, and making an appropria	the student achievement guarantee prog			
Fiscal Effect				
Appropriations Reverse Decrease Existing Decrease Appropriations Reverse Create New Appropriations	ease Existing enues rease Existing enues To absorb within a light of the content of the conten	May be possible agency's budget No		
Permissive Mandatory Perm 2. Decrease Costs 4. Decr	rease Revenue Counties Counties School Counties	s Village Cities Others WTCS Districts		
Fund Sources Affected				
GPR FED PRO PRS	SEG SEGS			
Agency/Prepared By	Authorized Signature	Date		
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Fiscal Estimate Narratives DPI 7/28/2017

introduction Number Ab-0432 Estimate Type Original	LRB Number	17-0996/2	Introduction Number	AB-0452	Estimate Type	Original
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Description

terminating parental choice programs and the Special Needs Scholarship Program, repealing the achievement gap reduction program, expanding the student achievement guarantee program, granting rule-making authority, and making an appropriation

Assumptions Used in Arriving at Fiscal Estimate

This bill repeals the Achievement Gap Reduction program created in 2015 Wisconsin Act 53, reinstates an expanded Student Achievement Guarantee in Education program, and phases out the Milwaukee, Racine, and statewide parental choice programs (together, choice programs) and the Special Needs Scholarship Program.

Both the AGR and SAGE programs are categorical aid programs that provide funding to participating schools for low-income pupils enrolled in participating grades if the participating school complies with a five-year contract entered into between a school board, on behalf of the participating school, and the Department of Public Instruction. Under the AGR program repealed in this bill, a participating grade is a grade from kindergarten to third grade that is subject to an AGR contract. The expanded SAGE program established under this bill applies to all grades, from four-year-old kindergarten through grade 12.

Under the AGR program repealed in this bill, a school board must implement one or more of the following strategies in each class in each participating grade at each participating school:

- 1. Reduce the class size to 18 pupils or, if a classroom has at least two regular classroom teachers, to 30 pupils, and provide professional development on small group instruction.
- 2. Provide instructional coaching for teachers.
- 3. Provide one-to-one tutoring to pupils who struggle with reading or math.

Under the expanded SAGE program created in this bill, each participating school must reduce the class size of each class in the school to 18 pupils or, if a classroom has at least two regular classroom teachers, to 30 pupils. In addition, the school board must:

- (a) Ensure that certain education and human services are available in each participating school.
- (b) Ensure that a rigorous curriculum is provided in each participating school.
- (c) Provide staff development and require professional staff accountability for staff in each participating school.

Under the AGR program repealed in this bill, DPI must pay to a school board under an AGR contract a per pupil amount determined by dividing the amount appropriated to the AGR program by the total number of pupils enrolled in a participating class. Under the expanded SAGE program created in this bill, DPI must pay \$2,250 for each pupil in a participating class. Under the bill, DPI must annually adjust the per pupil payment to reflect the percentage change in the consumer price index, if that change is positive. The repeal of the AGR takes effect immediately; the bill permits school boards to enter into contracts under the expanded SAGE program in the 2018-19 school year.

Also under this bill, beginning in the 2018-19 school year, no private school may participate in a choice program unless the school was participating in the program in the 2017-18 school year. Also under the bill, no pupil may attend a private school under a choice program unless the pupil was attending that private school under the program in the 2017-18 school year.

Finally, under this bill, beginning in the 2018-19 school year, no private school may accept pupils under the SNSP unless the school was participating in the program in the 2017-18 school year, and no pupil may attend a private school under the SNSP unless the pupil was attending that private school under the program in the 2017-18 school year. Under current law, a child with a disability who meets certain eligibility criteria receive a scholarship of \$12,000 (2016-17 amount) to attend a private school participating in the SNSP.

Local Fiscal Impact: Indeterminate

"Continuing Pupils" under Parental Choice Programs

For the statewide and Racine private school choice programs, per pupil payments for continuing pupils (pupils who first participated in the 2014-15 school year or prior) are fully funded through state GPR. Because the costs of payments for continuing choice pupils are borne directly by the state's general fund, there would be no fiscal impact on a school district as the continuing pupils exit the program.

For the Milwaukee Parental Choice Program (MPCP), the per pupil payments for all participating pupils is paid for in part with a deduction to the general aid payment for MPS (for which MPS can levy back) and in part from the state's general fund. The MPS share of the MPCP payment was 25.6% for 2016-17. Under current law, the MPS share decreases each year, by 3.2%, until it is 0% of the payments (the state would then fully pay for the MPCP). In 2016-17, the MPS share was \$52 million.

Under current law, that amount would be reduced to \$0 as the state's share increases to 100%, in the 2024-25 school year; so also would the resulting MPS tax levy increase attributable to the MPCP. Under the bill, enrollments in the MPCP would decrease, as no new students would be admitted after 2017-18, leading eventually to no payments under the MPCP. Assuming that there are pupils enrolled in the MPCP as a (5 year old) Kindergarten pupil in 2017-18 and they continue in the program through 12th grade, there would be payments for those pupils made through 2029-30. However, because the MPS share is scheduled to be reduced to \$0 by the 2024-25 school year, the bill's primary impact would be to reduce payments in each year between 2018-19 and 2023-24 (as a result of reduced enrollments), such that the aid reduction to MPS (and the attributable tax levy increase) would be less than under current law. However, the magnitude of the difference cannot be projected.

"Incoming Pupils" under Parental Choice Programs and Pupils participating in the Special Needs Scholarship Program

As a result of 2015 Wisconsin Act 55, the 2015-17 biennial budget, payments for incoming pupils (pupils who first participated in the 2015-16 school year or later) are funded through a reduction in the state aid that would otherwise be paid to those pupils' school districts of residence. As of the 2016-17 school year, per pupil payments were equal to \$7,323 for a pupil enrolled in a grade from kindergarten to eight and \$7,969 for a pupil enrolled in a grade from nine to 12. In future years, payments will increase by the revenue limit per pupil adjustment, if positive, provided to school districts in the current year plus the change in total categorical aid funding per pupil, if positive, from the prior year to the current year. To make up for the aid reduction for incoming pupils, school districts receive a revenue limit adjustment for each pupil in the current year equal to the aid reduction. If a school district chooses to levy to the maximum, its total resources are unaffected by the choice aid reduction, because it replaced the aid reduction with local levy. School districts also include incoming pupils in their pupil count for membership in calculating state general aid in the following aid year.

Additionally, recent changes to statutes under 2017 Wisconsin Act 36 have changed the funding mechanism in which pupils participating in the Special Needs Scholarship Program are counted and funded. As a result of the Act, pupils will be counted for general aid purposes similar to incoming pupils and school districts will receive a revenue limit adjustment for each pupil in the current year equal to the aid reduction for each pupil attending a private school participating in the SNSP. Eligible pupils may receive a scholarship of \$12,000 (in 2016-17) to attend a private school participating in the SNSP.

The bill does not alter the funding mechanism for incoming choice pupils or SNSP pupils (revenue limit exemption, general aid reduction). Thus, under the bill, school districts would experience a gradual decrease in the reduction to their general aid payments, as the "incoming" choice pupils and SNSP pupils exit the program. Additionally, the amount a school district would receive in the form of a non-recurring revenue limit exemption that can be used in setting the tax levy will also decrease, eventually to zero. Because the rate at which the incoming pupils and SNSP pupils will exit the Wisconsin and Racine choice programs is unknown, the local fiscal impact as a result of this bill is indeterminate.

The Expanded SAGE Program/AGR Elimination

Under the expanded SAGE program created in this bill, DPI must pay \$2,250 for each pupil in a participating class. DPI must also annually adjust the per pupil payment to reflect the percentage change in the consumer price index, if that change is positive. Estimating the costs is difficult since it is unknown how many schools and eligible students would participate in the expanded SAGE program as well as the number of additional grade levels those schools would include in the program. Information regarding the percentage changes in the consumer price index in future years is also unknown. For those reasons the

costs are indeterminate.

State Fiscal Impact: Indeterminate

"Continuing Pupils" under Parental Choice Programs

Because "continuing" pupils would continue to be funded through a separate general purpose revenue appropriation, the exit of the continuing pupils from the choice program will result in lower expenditures for the Parental Choice program over time. The rate at which continuing choice pupils exit the statewide choice program is unknown, thus, the rate at which the state's expenditures will decrease is indeterminate.

For the Milwaukee Parental Choice Program (MPCP), the per pupil payments for all participating pupils is paid for in part with a deduction to the general aid paymnet for MPS (for which MPS can levy back) and in part from the state's general fund. The state share of the MPCP payment was 74.4% for 2016-17. Under current law, the state share increases each year, by 3.2%, until it is 100% of the payments (the state would then fully pay for the MPCP). The state's share for MPCP payments was \$151 million in 2016-17.

Under the bill, enrollments in the MPCP would decrease, as no new students would be admitted after 2017-18, leading eventually to no payments under the MPCP. Assuming that there are pupils enrolled in the MPCP as a (5 year old) Kindergarten pupil in 2017-18 and they continue in the program through 12th grade, there would be payments for those pupils made through 2029-30. However, because the state share is scheduled to be increased to pay for 100% of the MPCP payments by the 2024-25 school year, the bill's primary impact would be to reduce the state's payments in each year, relative to current law (due to reduced enrollments), until the MPCP is completely phased out. Thus, the bill would reduce expenditures from the appropriation for the MPCP, relative to current law. However, the magnitude of the difference for each year until full elimination cannot be projected.

"Incoming Pupils" under Parental Choice Programs and Pupils participating in the Special Needs Scholarship Program

The cost to the state for incoming pupils who enrolled in the Wisconsin and Racine parental choice programs and SNSP pupils is completely offset by a reduction to the general aid payment of the public school districts in which the incoming choice pupils and SNSP pupils reside. Thus, the phase out and eventual elimination of the choice programs and SNSP will not impact the state's general fund.

The Expanded SAGE Program/AGR Elimination

The bill would utilize savings derived by the phase-out of the state's three parental choice programs and redirect those funds to pay for an expanded SAGE program. The rate at which pupils would exit the parental choice programs, if this bill were to become law, is unknown. Further, the number of schools that would participate in an expanded SAGE program, and the number of pupils for whom payments would be made, is unknown. Thus, the net impact of repealing the state's parental choice programs and the AGR program, and expanding the SAGE program, is indeterminate.

Long-Range Fiscal Implications

Under the bill, DPI must annually adjust the per pupil payment under the SAGE program to reflect the percentage change in the consumer price index, if that change is positive.