



State of Wisconsin
2017 - 2018 LEGISLATURE

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**ASSEMBLY SUBSTITUTE AMENDMENT 1,
TO ASSEMBLY BILL 851**

February 13, 2018 - Offered by Representative ROHRKASTE.

1 **AN ACT to create** 20.235 (1) (c) and 39.51 of the statutes; **relating to:** a pilot
2 grant program to support college courses taught in high schools and making an
3 appropriation.

Analysis by the Legislative Reference Bureau

This substitute amendment requires the Higher Educational Aids Board to award grants to school districts, independent charter schools, and private schools participating in a parental choice program to support dual enrollment programs taught in high schools. The substitute amendment defines “dual enrollment programs” as programs or courses of study designed to provide high school students with the opportunity to gain credits in both high school and a University of Wisconsin System school, technical college, or a private, nonprofit college. Under the substitute amendment, grants are awarded to assist high school teachers in covering tuition expenses for courses taken to meet the minimal qualifications necessary to teach dual enrollment courses. No grants may be awarded after June 30, 2021.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
2 the following amounts for the purposes indicated:

2017-18 2018-19

3 **20.235 Higher educational aids board**

4 (1) STUDENT SUPPORT ACTIVITIES

5 (c) Dual enrollment credential

6 grants GPR A -0- 500,000

7 **SECTION 2.** 20.235 (1) (c) of the statutes is created to read:

8 20.235 (1) (c) *Dual enrollment credential grants.* The amounts in the schedule
9 for grants under s. 39.51 (2). No moneys may be encumbered under this paragraph
10 after June 30, 2021.

11 **SECTION 3.** 39.51 of the statutes is created to read:

12 **39.51 Dual enrollment credential grants. (1)** In this section:

13 (a) “Dual enrollment programs” means programs or courses of study designed
14 to provide high school students with the opportunity to gain credits in both high
15 school and an institution of higher education, including transcribed credit programs
16 or other educational services provided by contract between a school district and an
17 institution of higher education.

18 (b) “Institution of higher education” has the meaning given in s. 118.19 (1c) (a).

19 (c) “Membership” has the meaning given in s. 121.004 (5).

20 (d) “School year” has the meaning given in s. 115.001 (13).

21 **(2)** Beginning in the 2018-19 school year, from the appropriation under s.
22 20.235 (1) (c), the board shall award grants to school districts, charter schools
23 authorized under s. 118.40 (2r), and private schools participating in a program under

1 s. 118.60 or 119.23 to support dual enrollment programs taught in high schools.
2 These grants shall be awarded for the purpose of assisting high school teachers in
3 covering tuition expenses for courses taken to meet the minimal qualifications
4 necessary to teach dual enrollment courses.

5 **(3)** In each school year, the board shall award at least one grant under sub. (2)
6 to each of the following:

7 (a) A school district the membership of which in the previous school year was
8 fewer than 650 pupils.

9 (b) A school district the membership of which in the previous school year was
10 650 to 1,600 pupils.

11 (c) A school district the membership of which in the previous school year was
12 more than 1,600 pupils.

13 (d) A charter school established under s. 118.40 (2r).

14 (e) A private school participating in the program under s. 118.60 or 119.23.

15 **(4)** Following the school year in which a school district, charter school
16 authorized under s. 118.40 (2r), or private school participating in a program under
17 s. 118.60 or 119.23 receives a grant under sub. (2), the school district, charter school,
18 or private school shall submit to the board a report that includes all of the following
19 information:

20 (a) The number of high school teachers who received financial assistance
21 funded by the grant.

22 (b) The total number of postsecondary credits completed by high school
23 teachers that were funded by the grant.

24 (c) The number of high school teachers described under par. (a) who are
25 minimally qualified to teach dual enrollment courses.

