### 2017 DRAFTING REQUEST

### **Assembly Substitute Amendment (ASA-AB851)**

For:

Mike Rohrkaste (608) 266-5719

Drafter:

agary

By:

**Tyler** 

Secondary Drafters: fknepp

Date:

2/13/2018

May Contact:

Same as LRB:

Submit via email:

YES

Requester's email: Carbon copy (CC) to: Rep.Rohrkaste@legis.wisconsin.gov fern.knepp@legis.wisconsin.gov

aaron.gary@legis.wisconsin.gov

Pre Topic:

No specific pre topic given

Topic:

Grant program administered by HEAB for dual enrollment program teachers

### **Instructions:**

Changes from AB851: HEAB administers program. Sunset in 2021. Include private, nonprofit colleges. Require HEAB to report to JFC on program. Require high schools to report to HEAB. See attached.

### **Drafting History:**

Vers.	<u>Drafted</u>	Reviewed	Submitted	<u>Jacketed</u>	Required
/?	fknepp 2/13/2018	aernsttr 2/13/2018			
/P1	fknepp 2/13/2018		lparisi 2/13/2018		
/P2	agary 2/13/2018	kmochal 2/13/2018	mbarman 2/13/2018	٠.	
/1			jmurphy	jmurphy	

Vers. <u>Drafted</u>

Reviewed

<u>Submitted</u> 2/13/2018

<u>Jacketed</u> 2/13/2018

Required

FE Sent For:

<**END>** 



e.e.

Additional Instructions from Tyler
)
-Add reporting requirement for much recipient
-Add reporting requirement for grant recipient Gant recipient shall report to HEAR the following
- Hen many teachers received assistance
- Total # of credits larned by teachers received
- Hen many teachers received assistance  - Total # of credites larned by teachers receiving  - Hen many teachers become minimally grand #  qualified.
qualified!
- Add wood from HEAR -> TEC. For first 2 was
of the Mostan due to TEC January
- Add report from HEAR -> JFC for first 2 years of the program, due to JFC January of Report should include 2021
-# of applicants + reginizant
Report should include 2021  -# of applicants + recipients  - total amount awarded
- total # of credits lained that were
Lundad lub mants
funded by grants

### Gary, Aaron

From:

Knepp, Fern

Sent:

Tuesday, February 13, 2018 10:24 AM

To:

Gary, Aaron

Subject:

FW: Substitute amendment

FYI-

From: Clark, Tyler

Sent: Tuesday, February 13, 2018 10:12 AM

To: Knepp, Fern < Fern. Knepp@legis.wisconsin.gov>

Subject: Re: Substitute amendment

Fern,

The first option.

**Thanks** 

Tyler

Sent from my iPhone

On Feb 13, 2018, at 9:37 AM, Knepp, Fern < Fern. Knepp@legis.wisconsin.gov > wrote:

Tyler:

When you mentioned wanting to include private colleges for purposes of dual enrollment courses, do you want to limit that category of a "private, nonprofit postsecondary institution that is a member of the Wisconsin Association of Independent Colleges and Universities"? This category of private postsecondary school is used in the definition of faculty who are permitted to teach in a public high school without a DPI license and in AB805, which excludes certain dual enrollment courses from the Early College Credit Program. Alternatively, is it your intent to include for profit colleges in the definition of "dual enrollment program" in the substitute amendment?

Feel free to call with any questions.

Thanks

Fern

Fern Knepp Legislative Attorney Wisconsin Legislative Reference Bureau 608-261-6927



FFK&ARG: A a

Assembly Substitute Amendment,

### 2017 ASSEMBLY BILL 851

January 19, 2018 - Introduced by Representatives Rohrkaste, Kooyenga, Quinn and Sinicki, cosponsored by Senators Olsen, Feyen, Darling and Bewley. Referred to Committee on Education.

Sar

AN ACT to create 20.285 (1) (c) and 36.64 (6) of the statutes; relating to: a pilot 1

grant program to support college courses taught in high schools and making an

appropriation.

Analysis by the Legislative Reference Bureau

This will require the Office of Educational Opportunity in the University of Wisconsin System to award grants to school districts, independent charter schools, and private schools participating in a parental choice program to support dual enrollment programs taught in high schools. The oil defines "dual enrollment programs" as programs or courses of study designed to provide high school students with the opportunity to gain credits in both high school and a W System school of technical college. Under the bill, grants are awarded to assist high school teachers in meeting the minimal qualifications necessary to teach dual enrollment courses. No grants may be awarded after June 30, 2022. 202/

For further information see the state and local fiscal estimate, which will be

printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

**SECTION 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert the following amounts for the purposes indicated:

, or a private, nonprofit college

2

3

4

5

\$	* * * * * * * * * * * * * * * * * * *	2017 - 2018 Legislature - 2 - LRB-4613/1 FFK&ARG:jld
		ASSEMBLY BILL 851 SECTION 1
		ASSEMBLY BILL 851  FFK&ARG:jld SECTION 1  By Ligher Educational Aids Board  2017-18 2018-19
	1	20.285 University of Wisconsin System
	2	(1) University of Wisconsin System  (1) University Education, Research and Public Student support activities
	3	SERVICE.
	4	(c) Dual enrollment credential
	5	grants GPR A $-0-$ 500,000
	<u>(6)</u>	SECTION 2. 20.2\$5 (1) (c) of the statutes is created to read:
	7	20.2\$5 (1) (c) Dual enrollment credential grants. The amounts in the schedule
	8	for grants under s. 36.64 (6) (b). No moneys may be encumbered under this
	9	paragraph after June 30, 2022. 2021 39.51
<b>y</b>	<b>10</b>	SECTION 3. B6.64 (6) of the statutes is created to read:
vs, 1	11 ,	36.64 (6) (a) In this subsection:
	12)	(a) "Dual enrollment programs" means programs or courses of study designed
	13	to provide high school students with the opportunity to gain credits in both high
	14	school and an institution college campus, or technical college, including transcripted
T.	15	credit programs or other educational services provided by contract between a school
12/1/2	16	district and an institution college campus, or technical college.
	17	(c) (2) "Membership" has the meaning given in s. 121.004 (5).
	(18)	(School year" has the meaning given in s. 115.001 (13).
	(9)B	(2) Beginning in the 2018-19 school year, in addition to the duties under subs.
	(20)	(2) and (4) and from the appropriation under s. 20.285 (1) (c), the office of educational
	(21)	opportunity shall award grants to school districts, charter schools authorized under
	22	s. 118.40 (2r), and private schools participating in a program under s. 118.60 or
	23	119.23 to support dual enrollment programs taught in high schools. These grants

#### **ASSEMBLY BILL 851**

1 shall be awarded for the purpose of assisting high school teachers in meeting the 2 minimal qualifications necessary to teach dual enrollment courses. (c) In each school year, the office of educational opportunity shall award at least one grant under (par. (b)) to each of the following: 4 (4) A school district the membership of which in the previous school year was 5 6 fewer than 650 pupils. (b) 7. A school district the membership of which in the previous school year was 8 650 to 1,600 pupils. (3) A school district the membership of which in the previous school year was 9 10 more than 1,600 pupils. A charter school established under s. 118.40 (2r). 11 A private school participating in the program under s. 118.60 or 119.23. 12 (d) No grant may be awarded under this subsection after June 30, 2022. 1314 (END)

### 2017-2018 DRAFTING INSERT FROM THE LEGISLATIVE REFERENCE BUREAU

1	INSERT 2-11:
2	39.51 Dual enrollment credential grants. (1) In this section:
3	
4	√INSERT 2-16:
5	(b) "Institution of higher education" has the meaning given in s. $118.19(1c)(a)$ .
6	
7	/ INSERT 3-12:
8	(4) Following the school year in which a school district, charter school
9	authorized under s. 118.40 (2r), or private school participating in a program under
10	s. 118.60 or 119.23 receives a grant under sub. (2), the school district, charter school,
11	or private school shall submit to the board a report that includes all of the following
12	information:
13	(a) The number of high school teachers who received financial assistance
14	funded by the grant.
15	(b) The total number of postsecondary credits completed by high school
16	teachers that were funded by the grant.
17	(c) The number of high school teachers described under par. (a) who are
18	minimally qualified to teach dual enrollment courses.
19	
20	INSERT 3-13:
21	Section 1. Nonstatutory provisions.
22	(1) Report. No later than January 31, 2021, the higher educational aids board
recreate components	shall submit a report to the joint committee on finance assessing the effectiveness

1	of the grant program under section 39.51 of the statutes and specifically including
2	all of the following information for each of the first 2 years of the program:
3	(a) The total number of grant applicants and the total number of grant
4	recipients.
5	(b) The total dollar amount of grants awarded.
6	(c) The total number of course credits completed by high school teachers that
7	are funded with the grant proceeds.
8	



### State of Misconsin 2017 - 2018 LEGISLATURE

LRBa2027/1 ARG:cdc&ahe

### ASSEMBLY AMENDMENT, TO ASSEMBLY BILL 851

Per Tyler: Incorporate this change into a /P2 of 50322

- 1 At the locations indicated, amend the bill as follows:
- 2 1. Page 3, line 1: delete "meeting" and substitute "covering tuition expenses
- 3 for courses taken to meet".

4 (END)



### State of Misconsin 2017 - 2018 LEGISLATURE

LRBs0322(P1)///FFK&ARG:ahe&jld

IN 2 BODAY

IMINARY DRAFT - N

# PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION ASSEMBLY SUBSTITUTE AMENDMENT, TO ASSEMBLY BILL 851

Sav

AN ACT to create 20.235 (1) (c) and 39.51 of the statutes; relating to: a pilot grant program to support college courses taught in high schools and making an appropriation.

### Analysis by the Legislative Reference Bureau

This substitute amendment requires the Higher Educational Aids Board to award grants to school districts, independent charter schools, and private schools participating in a parental choice program to support dual enrollment programs taught in high schools. The substitute amendment defines "dual enrollment programs" as programs or courses of study designed to provide high school students with the opportunity to gain credits in both high school and a University of Wisconsin System school, technical college, or a private, nonprofit college. Under the substitute amendment, grants are awarded to assist high school teachers in meeting the minimal qualifications necessary to teach dual enrollment courses. No grants may be awarded after June 30, 2021.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

Covering turtion expenses for courses taken

**Section 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert 1 2 the following amounts for the purposes indicated: 2017-18 2018-19 3 Higher educational aids board 20.235 4 (1) STUDENT SUPPORT ACTIVITIES 5 (c) Dual enrollment credential 6 **GPR** 500,000 grants Α -0-7 **Section 2.** 20.235 (1) (c) of the statutes is created to read: 8 20.235 (1) (c) Dual enrollment credential grants. The amounts in the schedule for grants under s. 39.51 (2). No moneys may be encumbered under this paragraph 9 10 after June 30, 2021. **Section 3.** 39.51 of the statutes is created to read: 11 **39.51 Dual enrollment credential grants.** (1) In this section: 12 (a) "Dual enrollment programs" means programs or courses of study designed 13 14 to provide high school students with the opportunity to gain credits in both high 15 school and an institution of higher education, including transcripted credit programs 16 or other educational services provided by contract between a school district and an institution of higher education. 17 (b) "Institution of higher education" has the meaning given in s. 118.19 (1c) (a). 18 (c) "Membership" has the meaning given in s. 121.004 (5). 19 (d) "School year" has the meaning given in s. 115.001 (13). 20 (2) Beginning in the 2018-19 school year, from the appropriation under s. 21 20.235 (1) (c), the board shall award grants to school districts, charter schools 22 authorized under s. 118.40 (2r), and private schools participating in a program under 23

1	s. 118.60 or 119.23 to support dual enrollment programs taught in high schools.
$\begin{pmatrix} 2 \\ 3 \end{pmatrix}$	These grants shall be awarded for the purpose of assisting high school teachers in the country further to meeting the minimal qualifications necessary to teach dual enrollment courses.
4	(3) In each school year, the board shall award at least one grant under sub. (2)
5	to each of the following:
6	(a) A school district the membership of which in the previous school year was
7	fewer than 650 pupils.
8	(b) A school district the membership of which in the previous school year was
9	650 to 1,600 pupils.
10	(c) A school district the membership of which in the previous school year was
11	more than 1,600 pupils.
12	(d) A charter school established under s. 118.40 (2r).
13	(e) A private school participating in the program under s. 118.60 or 119.23.
14	(4) Following the school year in which a school district, charter school
15	authorized under s. 118.40 (2r), or private school participating in a program under
16	s. 118.60 or 119.23 receives a grant under sub. (2), the school district, charter school,
17	or private school shall submit to the board a report that includes all of the following
18	information:
19	(a) The number of high school teachers who received financial assistance
20	funded by the grant.
21	(b) The total number of postsecondary credits completed by high school
22	teachers that were funded by the grant.
23	(c) The number of high school teachers described under par. (a) who are
24	minimally qualified to teach dual enrollment courses.
25	(5) No grant may be awarded under this section after June 30, 2021

1

2

3

4

5

6

7

8

9

10

CHARTON	4 NIa		
SECTION	4. 110	nstatutory	provisions.

- (1) Report. No later than January 31, 2021, the higher educational aids board shall submit a report to the joint committee on finance assessing the effectiveness of the grant program under section 39.51 of the statutes and specifically including all of the following information for each of the first 2 years of the program:
- (a) The total number of grant applicants and the total number of grant recipients.
  - (b) The total dollar amount of grants awarded.
- (c) The total number of course credits completed by high school teachers that are funded with the grant proceeds.

11 (END)

### Gary, Aaron

From:

Barman, Mike

Sent:

Tuesday, February 13, 2018 3:50 PM

To:

Knepp, Fern; Gary, Aaron

Subject:

Re-draft request ... LRB s0322/P2

From: Rep.Rohrkaste

Sent: Tuesday, February 13, 2018 3:47 PM To: LRB.Legal < Irblegal@legis.wisconsin.gov> Subject: RE: Draft review: LRB s0322/P2

Rep. Rohrkaste would like this p-draft turned into a /1.

Thanks,

Tyler

### Tyler Clark

Research Assistant Office of State Representative Mike Rohrkaste 55<sup>th</sup> Assembly District State Capitol, Room 321 East (608)-266-5719

From: LRB.Legal

Sent: Tuesday, February 13, 2018 2:36 PM

To: Rep.Rohrkaste < Rep.Rohrkaste@legis.wisconsin.gov>

Subject: Draft review: LRB s0322/P2

Following is the PDF version of draft LRB s0322/P2.



1

2

3



LRBs0322/1/20 |
FFK&ARG:ahe&ild

in 2/13

## PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION ASSEMBLY SUBSTITUTE AMENDMENT,

### **TO ASSEMBLY BILL 851**

Not for Floor Joday

AN ACT *to create* 20.235 (1) (c) and

.....utes; **relating to:** a pilot

grant program to support college courses taught in high schools and making an appropriation.

### Analysis by the Legislative Reference Bureau

This substitute amendment requires the Higher Educational Aids Board to award grants to school districts, independent charter schools, and private schools participating in a parental choice program to support dual enrollment programs taught in high schools. The substitute amendment defines "dual enrollment programs" as programs or courses of study designed to provide high school students with the opportunity to gain credits in both high school and a University of Wisconsin System school, technical college, or a private, nonprofit college. Under the substitute amendment, grants are awarded to assist high school teachers in covering tuition expenses for courses taken to meet the minimal qualifications necessary to teach dual enrollment courses. No grants may be awarded after June 30, 2021.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1	<b>SECTION 1.</b> 20.005 (3) (schedule) of the statutes: at the appropriate place, insert			
2	the following amounts for the purposes indicated:			
	2017-18 2018-19			
3	20.235 Higher educational aids board			
4	(1) STUDENT SUPPORT ACTIVITIES			
5	(c) Dual enrollment credential			
6	grants GPR A -0- 500,000			
7	<b>Section 2.</b> 20.235 (1) (c) of the statutes is created to read:			
8	20.235 (1) (c) Dual enrollment credential grants. The amounts in the schedule			
9	for grants under s. $39.51\ (2)$ . No moneys may be encumbered under this paragraph			
10	after June 30, 2021.			
11	<b>Section 3.</b> 39.51 of the statutes is created to read:			
12	39.51 Dual enrollment credential grants. (1) In this section:			
13	(a) "Dual enrollment programs" means programs or courses of study designed			
14	to provide high school students with the opportunity to gain credits in both high			
15	$school\ and\ an\ institution\ of\ higher\ education, including\ transcripted\ credit\ programs$			
16	or other educational services provided by contract between a school district and an			
17	institution of higher education.			
18	(b) "Institution of higher education" has the meaning given in s. $118.19$ (1c) (a).			
19	(c) "Membership" has the meaning given in s. 121.004 (5).			
20	(d) "School year" has the meaning given in s. 115.001 (13).			
21	(2) Beginning in the 2018–19 school year, from the appropriation under s.			
22	20.235 (1) (c), the board shall award grants to school districts, charter schools			
23	authorizedunders.118.40(2r), andprivateschoolsparticipatinginaprogramunder			

25

1 s. 118.60 or 119.23 to support dual enrollment programs taught in high schools. 2 These grants shall be awarded for the purpose of assisting high school teachers in 3 covering tuition expenses for courses taken to meet the minimal qualifications 4 necessary to teach dual enrollment courses. 5 (3) In each school year, the board shall award at least one grant under sub. (2) 6 to each of the following: 7 (a) A school district the membership of which in the previous school year was 8 fewer than 650 pupils. 9 (b) A school district the membership of which in the previous school year was 10 650 to 1,600 pupils. 11 (c) A school district the membership of which in the previous school year was 12 more than 1,600 pupils. 13 (d) A charter school established under s. 118.40 (2r). 14 (e) A private school participating in the program under s. 118.60 or 119.23. 15 (4) Following the school year in which a school district, charter school 16 authorized under s. 118.40 (2r), or private school participating in a program under 17 s. 118.60 or 119.23 receives a grant under sub. (2), the school district, charter school, 18 or private school shall submit to the board a report that includes all of the following 19 information: 20 (a) The number of high school teachers who received financial assistance 21 funded by the grant. 22 (b) The total number of postsecondary credits completed by high school 23 teachers that were funded by the grant. 24 (c) The number of high school teachers described under par. (a) who are

minimally qualified to teach dual enrollment courses.

1	(5) No grant may be awarded under this section after June 30, 2021.
2	Section 4. Nonstatutory provisions.
3	(1) Report. No later than January 31, 2021, the higher educational aids board
4	shall submit a report to the joint committee on finance assessing the effectiveness
5	of the grant program under section 39.51 of the statutes and specifically including
6	all of the following information for each of the first 2 years of the program:
7	(a) The total number of grant applicants and the total number of grant
8	recipients.
9	(b) The total dollar amount of grants awarded.
10	(c) The total number of course credits completed by high school teachers that
11	are funded with the grant proceeds.
12	(END)