

**2017 DRAFTING REQUEST**

**Bill**

For: **Sondy Pope (608) 266-3520** Drafter: **fknepp**  
 By: **Adrian** Secondary Drafters:  
 Date: **3/8/2018** May Contact:  
 Same as LRB: **-5679**

Submit via email: **YES**  
 Requester's email: **Rep.Pope@legis.wisconsin.gov**  
 Carbon copy (CC) to: **fern.knepp@legis.wisconsin.gov**

**Pre Topic:**

No specific pre topic given

**Topic:**

Regular safety plan/site assessments

**Instructions:**

In addition to the safety planning team review required by Wis. Stat. sec 118.07, require that every three years, schools conduct a comprehensive endorsed safety/security site assessment (e.g. Federal Emergency Management Agency (FEMA) Guide for Developing High Quality School Emergency Operations Plans). Additionally, every school should have:

- A Safety Planning Team (per FEMA recommendation);
- An Emergency Operation Plan (per Act 309); and
- One person responsible for the safety plans (per DPI guidance)

**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	fknepp 3/8/2018				
/P1	fknepp 3/12/2018	aernstr 3/8/2018	lparisi 3/8/2018		Local
/1		kfollett	lparisi	lparisi	Local

Vers.   Drafted

Reviewed  
3/12/2018

Submitted  
3/12/2018

Jacketed  
3/16/2018

Required

FE Sent For:

<END>

A+  
Intro.

collaboration between schools and community partners ensures the coordination of efforts and the integration of emergency management plans.

**Identify Core Planning Team:** The core planning team should include representatives from a wide range of school personnel, including, but not limited to, administrators, educators, school psychologists, nurses, facilities managers, transportation managers, food personnel, and family services representatives. It should also include student and parent representatives, and individuals and organizations that serve and represent the interests of students, staff, and parents with disabilities, and others with access and functional needs, as well as racial minorities and religious organizations, so that specific concerns are included in the early stages of planning. In addition, the core planning team should include community partners such as first responders, local emergency management staff, and others who have roles and responsibilities in school emergency management before, during, and after an incident. This includes local law enforcement officers, emergency medical services (EMS) personnel, school resource officers, fire officials, public and mental health practitioners, and local emergency managers. Their expertise will inform the development, implementation, and refinement of the school EOP.

The planning team should be small enough to permit close collaboration with first responders and other community partners, yet large enough to be representative of the school, its families, and its community. It should also be large enough as to not place an undue burden on any single person.

### **Connecting the Planning Team to District, Local or Regional, State, Tribal, and Federal Emergency Planning**

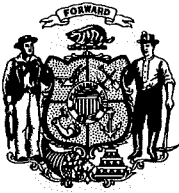
Schools undertake emergency operations planning within the context of district, local or regional, state, tribal, and federal agency emergency planning. School districts serve as the liaison between the school and these broader agencies. In order to promote coordination between these entities, the planning team is strongly encouraged to include a district representative. The local school district's emergency planning policies, procedures, and training activities will inform and enhance the school's planning to a significant degree.

In addition, from the onset, the planning team should be aware of any local or state requirements that may apply to the school EOP.

**Form a Common Framework:** A shared approach facilitates mutual understanding, coordination, and execution of the emergency management strategies as well as works from a common command structure. All team members need to take time to learn each other's vocabulary, command structure, and culture in order to facilitate effective planning.

**Define and Assign Roles and Responsibilities:** Each person involved in the development and refinement of the plan should know her or his roles and responsibilities in the planning process.

**Determine a Regular Schedule of Meetings:** School emergency management planning is an ongoing effort that is reinforced through regularly scheduled planning meetings. Establishing a



State of Wisconsin  
2017 - 2018 LEGISLATURE

LRB-5648/D/PI  
FFK: XME  
ahe

In 3-8

**PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION**

gen ✓  
sa ✓

① AN ACT ...; relating to: school safety plans and granting rule-making authority

**Analysis by the Legislative Reference Bureau**

This bill requires each school board and governing body of a private school to establish a school safety team and to create its school safety plan with the active participation of the school safety team. The bill also requires the Department of Public Instruction to promulgate rules to establish minimum standards for establishing school safety teams. Current law requires school boards and governing bodies of private schools to establish school safety plans with the active participation of appropriate parties, @ specified by the school board or governing body.

as \* This bill requires each school board and governing body of a private school to conduct a comprehensive security site assessment of each school building and facility that is owned or leased by the school board or governing body at least once every 3 years. The bill also requires DPI to promulgate rules to establish minimum standards for conducting comprehensive security site assessments. Current law requires a school board or governing body of a private school to review its school safety plan at least once every 3 years. three

or \* Finally, the bill requires a school board or governing body of a private school to specify in its school safety plan one individual employed by the school board or governing body who is responsible for implementing the school safety plan.

For further information see the local fiscal estimate, which will be printed as an appendix to this bill.

**The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:**

1        **SECTION 1.** 118.07 (4) (b) of the statutes is amended to read:

2        118.07 (4) (b) ~~A school safety plan shall be created~~ Each school board and the  
 3 governing body of each private school shall establish a school safety team. The school  
 4 board or governing body shall create the school safety plan with the active  
 5 participation of appropriate parties, as specified by the school board or governing  
 6 body of the private school. The appropriate parties the school safety team. The  
 7 school safety team may include local law enforcement officers, fire fighters, school  
 8 administrators, teachers, pupil services professionals, as defined in s. 118.257 (1) (c),  
 9 parents, pupils, community members, and mental health professionals. A school  
 10 safety plan shall include general guidelines specifying procedures for emergency  
 11 prevention and mitigation, preparedness, response, and recovery. The plan shall  
 12 specify one individual employed by <sup>the</sup> school board or private school <sup>governing body</sup> who is responsible  
 13 for implementing the <sup>school</sup> safety plan. The plan shall also specify the process for  
 14 reviewing the methods for conducting drills required to comply with the plan.

\*\*\*\*NOTE: Please note that, under current law, s. 118.07 (4) does not include independent charter schools. Therefore, the changes made to the school safety plan requirements apply only to school boards and private schools. For independent charter schools, the contract includes "the procedures that the school will follow to ensure the health and safety of the pupils."

History: 1971 c. 164 s. 85; 1975 c. 39; 1981 c. 373; 1987 a. 27; 1995 a. 27 ss. 3938, 9116 (5); 2005 a. 220, 221; 2007 a. 79, 97; 2009 a. 28 ss. 2258m, 2258n, 2297n; 2009 a. 44, 302; 2009 a. 309 ss. 3, 4, 15; 2011 a. 32, 81; 2011 a. 260 s. 80; 2013 a. 237; 2017 a. 130.

15        **SECTION 2.** 118.07 (4) (d) of the statutes is amended to read:

16        118.07 (4) (d) Each school board and the governing body of each private school  
 17 shall review the school safety plan at least once every 3 years after the plan goes into  
 18 effect. At least once every 3 years, each school board and the governing body of each  
 19 private school shall conduct a comprehensive security site assessment of each school  
 20 building and facility that is owned or leased by the school board or governing body.

History: 1971 c. 164 s. 85; 1975 c. 39; 1981 c. 373; 1987 a. 27; 1995 a. 27 ss. 3938, 9116 (5); 2005 a. 220, 221; 2007 a. 79, 97; 2009 a. 28 ss. 2258m, 2258n, 2297n; 2009 a. 44, 302; 2009 a. 309 ss. 3, 4, 15; 2011 a. 32, 81; 2011 a. 260 s. 80; 2013 a. 237; 2017 a. 130.

1           **SECTION 3.** 118.07 (4) (e) of the statutes is created to read:

2           118.07 (4) (e) The department shall promulgate rules to establish minimum  
3 standards for conducting comprehensive security site assessments and for  
4 establishing school safety teams.

5   **(END)**



State of Wisconsin  
2017 - 2018 LEGISLATURE

LRB-5648/P1 / /  
FFK:ahc  
RMK

*Do change  
\* remove note  
TODAY*

**PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION**

1 **AN ACT to amend** 118.07 (4) (b) and 118.07 (4) (d); and **to create** 118.07 (4) (e)  
2 of the statutes; **relating to:** school safety plans and granting rule-making  
3 authority.

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This bill requires each school board and governing body of a private school to establish a school safety team and to create its school safety plan with the active participation of the school safety team. The bill also requires the Department of Public Instruction to promulgate rules to establish minimum standards for establishing school safety teams. Current law requires school boards and governing bodies of private schools to establish school safety plans with the active participation of appropriate parties, as specified by the school board or governing body.

This bill requires each school board and governing body of a private school to conduct a comprehensive security site assessment of each school building and facility that is owned or leased by the school board or governing body at least once every three years. The bill also requires DPI to promulgate rules to establish minimum standards for conducting comprehensive security site assessments. Current law requires a school board or governing body of a private school to review its school safety plan at least once every three years.

Finally, the bill requires a school board or governing body of a private school to specify in its school safety plan one individual employed by the school board or governing body who is responsible for implementing the school safety plan.

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8

(END)

**Parisi, Lori**

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**From:** Catacutan, Adrian  
**Sent:** Friday, March 16, 2018 11:02 AM  
**To:** LRB.Legal  
**Subject:** Draft Review: LRB -5648/1

Please Jacket LRB -5648/1 for the ASSEMBLY.