

**2017 DRAFTING REQUEST**

**Bill**

For: **Mary Felzkowski (608) 266-7694** Drafter: **mshovers**  
 By: **Reed** Secondary Drafters: **tkuczens**  
 Date: **3/24/2017** May Contact:  
 Same as LRB: **-4538**

Submit via email: **YES**  
 Requester's email: **Rep.Felzkowski@legis.wisconsin.gov**  
 Carbon copy (CC) to: **tracy.kuczenski@legis.wisconsin.gov**  
**fern.knepp@legis.wisconsin.gov**  
**eric.mueller@legis.wisconsin.gov**

**Pre Topic:**

No specific pre topic given

**Topic:**

Public Library Information System

**Instructions:**

Allow Div. for Libraries and Technology to collect and maintain pub. lib.-related data, incl. purchasing licenses for data collection software, training, creating tools to use to analyze data and data exchange; also allow small and rural libraries to apply for TEACH training and infrastructure grants

**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	mshovers 3/24/2017				
/P1	tkuczens 9/29/2017	eweiss 10/2/2017	mbarman 3/27/2017		State S&L
/P2	tkuczens 10/3/2017	wjackson 10/3/2017	lparisi 10/2/2017		
/P3	tkuczens	kfollett	dwalker		State

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/1	10/11/2017	10/11/2017	10/3/2017		S&L
			lparisi 10/11/2017	dwalker 10/11/2017	State S&L

FE Sent For:

at  
Intro

<END>



State of Wisconsin  
2017 - 2018 LEGISLATURE

LRB-2650/P1  
MES: WJ  
RMR

**PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION**

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had

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1 AN ACT ...; **relating to:** the collection and maintenance of certain public library  
2 data by the state Division for Libraries and Technology and making an  
3 appropriation.<sup>S</sup>

***Analysis by the Legislative Reference Bureau***

This bill authorizes the Division for Libraries and Technology in DPI to collect Sp and maintain public library-related data, including purchasing licenses for data collection software; training staff on the effective use of data; creating tools for libraries to use internally in analyzing, and to report to the public about, library use; and developing and implementing technology systems that allow for interoperable data exchange and automation of work processes.

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

***The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:***

4 SECTION 1. 20.255 (1) (e) of the statutes is amended to read:  
5 20.255 (1) (e) *Student information system, data collection and maintenance.*  
6 As a continuing appropriation, the amounts in the schedule for the student

1 information system under s. 115.383 and for the data collection and maintenance  
2 activities under s. 43.06 (1).

3 **SECTION 2.** 20.255 (1) (ek) of the statutes is amended to read:

4 20.255 (1) (ek) *Longitudinal data system, data collection and maintenance.*

5 The amounts in the schedule to develop and maintain the longitudinal data system  
6 of student information under s. 115.297 and the tools necessary to access the data  
7 for research and analysis purposes, and for the data collection and maintenance  
8 activities under s. 43.06 (1).

9 **SECTION 3.** 43.06 of the statutes is created to read:

10 **43.06 Collection and maintenance of data. (1)** The division may perform  
11 any of the following activities to collect and maintain public library-related data,  
12 including all of the following:

13 (a) Purchase licenses for data collection software. ✓

14 (b) Train library staff on the effective use of data in decision-making. ✓

15 (c) Establish digital processes for the efficient collection, analysis, and  
16 reporting of data to library patrons and staff.

17 (d) Create dashboard tools for libraries to use internally in analyzing, and to  
18 report to the public about, library use. ✓

19 (e) Develop, implement, and maintain technology systems that allow for  
20 secure, interoperable data exchange and the automation of work processes.

21 (f) Create an automated system for the initial certification and recertification  
22 of public librarians, as described in s. 43.09 (1). ✓

23 (g) Establish library user authentication systems. ✓

1  
2  
3

From  
↑

(2) To fund the activities described in sub. (1), the division may use money from

the appropriation accounts under s. 20.255 (1) (e) and (ek).

(END)

fund the activities described under in sub. (1)

**Kuczenski, Tracy**

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**From:** Shovers, Marc  
**Sent:** Monday, September 25, 2017 4:58 PM  
**To:** Kuczenski, Tracy  
**Subject:** FW: Additions to this draft  
**Attachments:** 17-2650\_P1.pdf

Hi Tracy:

Can you help me with this? Do you know what a TEACH grant is?

Thanks,

Marc

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**From:** Portz, Elisabeth  
**Sent:** Friday, September 22, 2017 12:25 PM  
**To:** Shovers, Marc <Marc.Shovers@legis.wisconsin.gov>  
**Subject:** Additions to this draft

Hey Marc,

Hope you are doing well. We would like to add a provision to this draft that also allows for small and rural libraries to apply for TEACH grants. Please let me know if you need anything additional from us to make this change.

Thanks!

Liz

Elisabeth Portz  
Policy Advisor  
Office of Representative Mary Felzkowski (Czaja), 306 E  
Office: (608) 266-7694  
Cell: (920) 471-8150  
[Elisabeth.Portz@legis.wi.gov](mailto:Elisabeth.Portz@legis.wi.gov)

**Kuczenski, Tracy**

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**From:** Kiefer, Kurt J - DPI  
**Sent:** Wednesday, September 27, 2017 1:00 PM  
**To:** Kuczenski, Tracy; Portz, Elisabeth  
**Subject:** TEACH grants for small and rural libraries

Hi Liz and Tracy,

I am writing to share with you some information about the possibility of extending the TEACH grants currently targeted to small and rural schools to libraries that share a similar classification. The purposes for which the two types of grants might be applied to libraries include the following (as example, as libraries may have other ideas to add):

TEACH training grants – to help library professional learn the technologies which their patrons use to access library resources, like e-books; to help library professionals learn how to help their patrons with electronic resources for things like workforce development; to help library professional understand the need for data privacy and security in an era of increasing cyber-security threats, and to help their patrons understand those threats; and to develop their skills by leveraging electronic learning systems that are more feasible for them to access than face-to-face events which require long-distance drive-times.

TEACH infrastructure grants – libraries are currently being migrated to the new, more extensive BadgerNet broadband network which will require them to upgrade their electronic switches and routers; libraries are adding more wireless access points (wi fi) as their patrons more routinely come in with their own devices to access the Internet; libraries are also interested in providing wifi “hotspots” for their patrons on a check-out basis, much like schools do for their students home use; libraries would like to leverage resources to ensure their networks are secure and not vulnerable to data attacks.

I am also attaching a list of Wisconsin libraries which may constitute a good definition of small and rural using the US Census as a guide.



SmallRuralLibrar...

Please let me know if you have any questions at all. Many thanks for considering this effort.

Kurt

*urbanized area > "continuously built-up area"*  
*urban cluster*

*excerpt of Table attached to 9/27/17 email from KVA Kiefer*

**This list contains all US public libraries that are small (pop. under 25,000) and rural (locale code=41, 42, or 43), based on data from the Institute of Museum and Library Services FY 2014 Public Libraries Survey (the most recent). The list is sorted alphabetically by state and then library name.**

State	City	Zip	Legal Service Area Population	Locale Code
WI	ADAMS	53910	18026	43
WI	ALBANY	53502	2696	42
WI	LIVINGSTON	53554	783	43
WI	ALMA	54610	5754	43
WI	PARDEEVILLE	53954	3627	42
WI	ANTIGO	54409	19847	43
WI	ARGYLE	53504	1495	42
WI	AUGUSTA	54722	3192	42
WI	ODANAH	54861	1096	42
WI	BALSAM LAKE	54810	2673	42
WI	BARNEVELD	53507	3206	42
WI	BAYFIELD	54814	3957	43
WI	WESTBY	54667	5475	42
WI	BELLEVILLE	53508	3304	42
WI	LAC DU FLAMBEAU	54538	3457	43
WI	BENTON	53803	1417	42
WI	BLACK CREEK	54106	5923	42
WI	BLAIR	54616	3185	42
WI	BLANCHARDVILLE	53516	1600	42
WI	BLOOMINGTON	53804	1302	42
WI	BOULDER JUNCTION	54512	941	43
WI	BOYCEVILLE	54725	2768	42
WI	BRANDON	53919	1896	42
WI	DICKEYVILLE	53808	2209	42
WI	SHARON	53585	2003	42
WI	BRODHEAD	53520	5924	41
WI	BROWNSVILLE	53006	2209	42
WI	BRUCE	54819	1944	42
WI	CADOTT	54727	4312	42
WI	GREEN LAKE	54941	4121	42
WI	CAMERON	54822	3473	41
WI	CAMPBELLSPORT	53010	6504	42
WI	CASHTON	54619	2622	42
WI	CEDAR GROVE	53013	3568	42
WI	CENTURIA	54824	1255	42
WI	SAND CREEK	54765	609	42
WI	CLEAR LAKE	54005	2584	42
WI	CLINTON	53525	3519	41
WI	COBB	53526	1720	42
WI	COLFAX	54730	2986	42
WI	COLOMA	54930	2376	43
WI	CORNELL	54732	4108	42
WI	CRANDON	54520	6074	43



IES (//ies.ed.gov)

Search  Go

NCES National Center for Education Statistics (MENU) Demographic and Geographic Estimates (EDGE)



(//nces.ed.gov/programs/edge)

Staff (/ncestaff/StaffDetl.asp?empid=770)

(default.aspx)

## Locale Boundaries

The National Center for Education Statistics (NCES) Education Demographic and Geographic Estimates (EDGE) program develops geographic data to help policymakers, program administrators, and the public understand relationships between educational institutions and the communities they serve. One commonly used data item is a school locale classification, a general geographic indicator that characterizes the type of community where a school is located. NCES uses locale information to help develop school-based sample surveys, and it incorporates locale classifications across most of its program areas. Although locale classifications are a familiar feature in NCES datasets, the geographic boundaries used to create locale assignments were not developed as a data product until 2015. The purpose of the locale boundary files is to provide annually updated boundaries in a spatial data format that can be used to support supplemental research and analysis. The boundaries allow data users to create locale indicators for additional institutions or locations, and they help to support analysis of physical features and social conditions that may affect education in each type of locale. For more information, see the Locale Boundaries file documentation ([docs/EDGE\\_NCES\\_LOCALE\\_2015.pdf](docs/EDGE_NCES_LOCALE_2015.pdf)) (1.3 MB).

The NCES locale framework classifies all territory in the U.S. into four types of areas -- City, Suburban, Town, and Rural. Each area is divided into three subtypes based on population size (in the case of City and Suburban assignments) and proximity to urban areas (in the case of Town and Rural assignments). The classifications ([docs/LOCALE\\_DEFINITIONS.pdf](docs/LOCALE_DEFINITIONS.pdf)) (350 KB) rely on standard urban and rural designations defined by the U.S. Census Bureau, and each type of locale is either urban or rural in its entirety. The NCES locales can be fully collapsed into a basic urban/rural dichotomy, or expanded into a more detailed collection of twelve distinct categories. NCES provides a locale assignment for each institution in its administrative data collections (Common Core of Data (CCD), Integrated Post-secondary Education Data Set (IPEDS), and the Private School Survey (PSS)), and locale assignments are included as an indicator in most NCES school-based sample surveys.

Census Geography Year	School Year Applied	National File	State Files
2015	2015-2016	Entire US (463 MB) ( <a href="data/EDGE_LOCALE15_US.zip">data/EDGE_LOCALE15_US.zip</a> )	Select a state <input type="text"/>
2014	2014-2015	Entire US (433 MB) ( <a href="data/EDGE_LOCALE14_NCES_ALL_US.zip">data/EDGE_LOCALE14_NCES_ALL_US.zip</a> )	Select a state <input type="text"/>

Top

## Additional Resources

### Supplemental Locales

#### 1. REAP Locales

The U.S. Department of Education previously relied on supplemental geographic framework to support the needs of the Rural Education Achievement Program (REAP), an initiative that targets resources and provides additional administrative flexibility for small school systems that serve rural areas. REAP adopted the NCES locale framework when the program was reauthorized in 2015.

Metro-centric Locale Boundaries (212 MB) ([data/EDGE\\_LOCALE14\\_REAP\\_ALL\\_US.zip](data/EDGE_LOCALE14_REAP_ALL_US.zip))

#### 2. E-Rate Locales

The Federal Communications Commission (FCC) administers the E-Rate program to provide discounts to schools and libraries for purchases of telecommunications equipment and services. The program relies on school and district-level urban and rural assignments to determine the discount level. Urban assignments are based on territory that includes all Census-defined Urbanized Areas and all Urban Clusters with a population of 25,000 or more. Rural assignments are based on territory that includes all Census-defined rural territory, as well as Urban Clusters with a population less than 25,000. Although the U.S. Department of Education does not operate the E-Rate program, it serves many of the same schools and school districts that participate in E-Rate. Additional information about the E-Rate program is available at [www.usac.org/sl](http://www.usac.org/sl).

E-Rate Locale Boundaries (55 MB) ([data/EDGE\\_LOCALE14\\_ERATE\\_US.zip](data/EDGE_LOCALE14_ERATE_US.zip))

### Documentation

- Geverdt, D. (2015, December). Education Demographic and Geographic Estimates Program (EDGE): Locale Boundaries User's Manual (NCES 2016-012). U.S. Department of Education. Washington, DC: National Center for Education Statistics ([docs/NCES\\_LOCALE\\_USERSMANUAL\\_2016012.pdf](docs/NCES_LOCALE_USERSMANUAL_2016012.pdf)) (1 MB)
- Geverdt, D. (2005). Review of NCES school locale tabulation and analysis. Technical Memorandum. Washington, DC. U.S. Census Bureau ([docs/NCES\\_LOCALE\\_TECHMEMO\\_051222.pdf](docs/NCES_LOCALE_TECHMEMO_051222.pdf)) (814 KB)

### Presentations

- Geverdt, D. (2015, July). Corn and Corndogs: New Developments in Rural Classifications and Locale Boundaries. Presentation at the annual NCES Summer Data Conference. Washington, DC ([docs/ADDITIONAL\\_RESOURCES/2015\\_RuralClassifications\\_Geverdt.pdf](docs/ADDITIONAL_RESOURCES/2015_RuralClassifications_Geverdt.pdf)) (3.7 MB)
- Geverdt, D. & Snediker, D. (2015, April). Digital Divides and Funding Flexibility: Consequences of Rural Classifications Used for Federal Education Programs. Presentation at the annual meeting of the Association of American Geographers. Chicago, IL ([docs/ADDITIONAL\\_RESOURCES/2015\\_DigitalDividesAndFundingFlexibility\\_Geverdt.pdf](docs/ADDITIONAL_RESOURCES/2015_DigitalDividesAndFundingFlexibility_Geverdt.pdf)) (2.5 MB)
- Snediker, D. & Geverdt, D. (2015, April). Redefining the Digital Divide: The Impact of Changes in Rural Definitions for E-Rate Discount Eligibility. Presentation at the annual meeting of the Association of American Geographers. Chicago, IL ([docs/ADDITIONAL\\_RESOURCES/2015\\_RedefiningDigitalDivide\\_SnedikerGeverdt.pdf](docs/ADDITIONAL_RESOURCES/2015_RedefiningDigitalDivide_SnedikerGeverdt.pdf)) (1.7 MB)
- Geverdt, D. (2014, April). Educational Geography: An Overview of Common Geographic Areas Used in Educational Research. Philadelphia, PA ([docs/ADDITIONAL\\_RESOURCES/2014\\_EducationalGeographyOverview\\_Geverdt.pdf](docs/ADDITIONAL_RESOURCES/2014_EducationalGeographyOverview_Geverdt.pdf)) (10 MB)
- Geverdt, D. (2013, July). Using GIS to Update Federal Education Geographic Indicators: Integrating the 2010 Urban Delineation. Presentation at the annual ESRI Education User Conference. San Diego, CA

September 27, 2017

## School District Urban, Suburban, Rural Classification & Patterns

### Decision-Making Information

ProximityOne  
 information resources & solutions  
 (888) DMI-SOLN  
 (888) 364-7656

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... [all county interactive table](#)

- [2030 Demographic-Economic](#)

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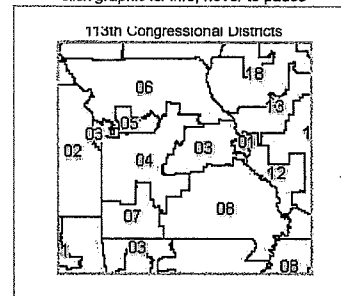
- [Census Tracts](#)

This section reviews tools and methods to examine school districts classified as urban, suburban or rural. School districts are categorized by a "locale code" that gives insights into the urban, suburban or rural character of individual school districts. Map views presented here have been developed using a GIS project that may be downloaded and used to analyze more detailed characteristics of districts by these categories.

The locale code, a 2-digit code assigned to each district, can be used to categorize school districts into one of four major categories: city, suburban, town, and rural. Cities and suburbs are further divided into categories of small, mid-size, or large. Towns and rural areas can be characterized by their proximity to an urbanized area as fringe, distant, or remote. These codes are developed by the U.S. Department of Education National Center for Education Statistics (NCES). NCES assigns the codes to individual school districts. See more about [locale code definitions](#). Use [this interactive table](#) to view the locale code for any particular district and examine sets of peer districts based on the locale code and related demographics.

The locale code is an imperfect means of classifying school districts as urban, suburban or rural but offers one important standardized method. Many larger school districts, particularly those that are county-equivalents, are a mix of urban, suburban and rural geography.

Visual analysis with ProximityOne tools  
 click graphic for info; hover to pause



### School Districts by Locale Code

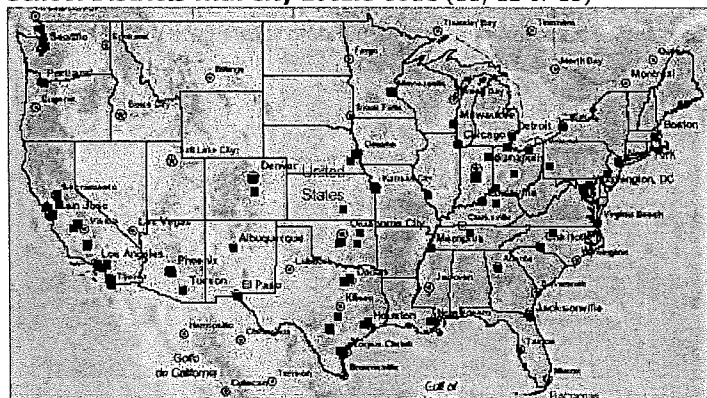
Code	Type	Number	Percent	Cumulative Number	Cumulative Percent
11	City, large	1,504	8.1	1,504	8.1
12	City, midsize	509	2.7	2,013	10.9
13	City, small	801	4.3	2,814	15.2
21	Suburb, large	2,881	15.5	5,695	30.7
22	Suburb, midsize	403	2.2	6,098	32.9
23	Suburb, small	311	1.7	6,409	34.6
31	Town, fringe	366	2.0	6,775	36.5
32	Town, distant	1,399	7.5	8,174	44.1
33	Town, remote	1,229	6.6	9,403	50.7
41	Rural, fringe	2,656	14.3	12,059	65.0
42	Rural, distant	3,584	19.3	15,643	84.4
43	Rural, remote	2,890	15.6	18,533	100.0

### School Districts by Locale Code Maps

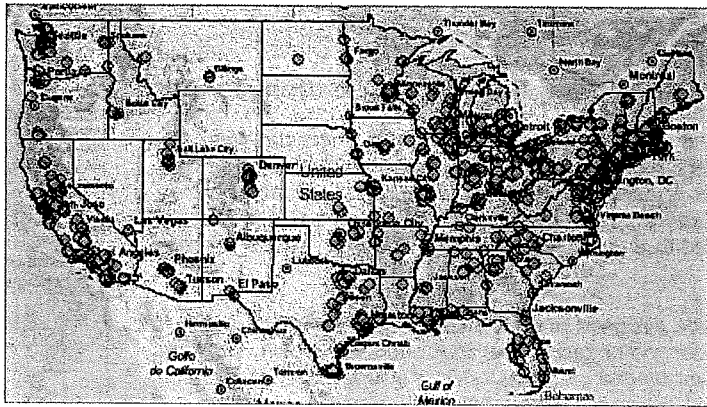
The maps presented below show the distribution of regular school districts as markers by type of locale code. These maps depict school district locations based on use of a point shapefile. The point shapefile shows the marker location based on the school district mailing address. These views render each school district as the same size (a point) regardless of geographic area covered.

These views have been developed using the [CV XE GIS](#) software and associated GIS project. Members of the ProximityOne [User Group](#) ([join now](#), no fee) may install the no fee software and GIS project. Develop custom zoom-in views, label school districts, perform queries, add your own data, add related geographic layers and perform other types of geospatial operations.

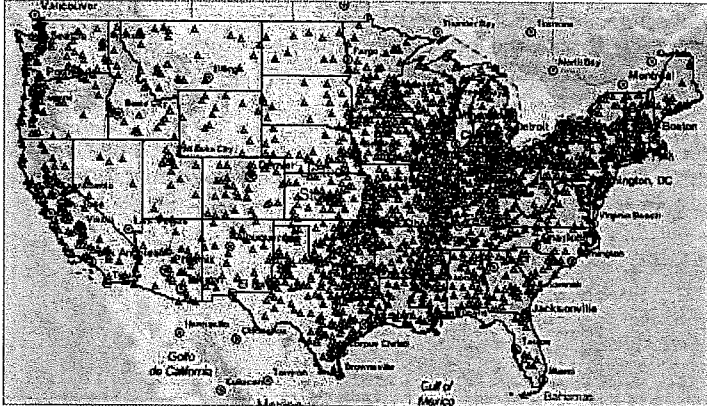
### School Districts with City Locale Code (11, 12 or 13)



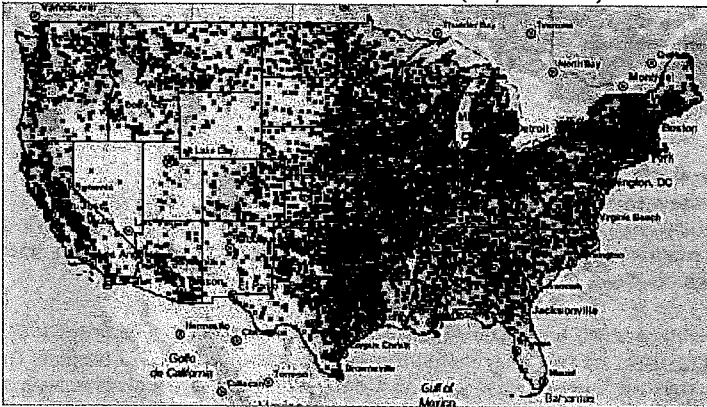
### School Districts with Suburban Locale Code (21, 22 or 23)



School Districts with Town Locale Code (31, 32 Or 33)

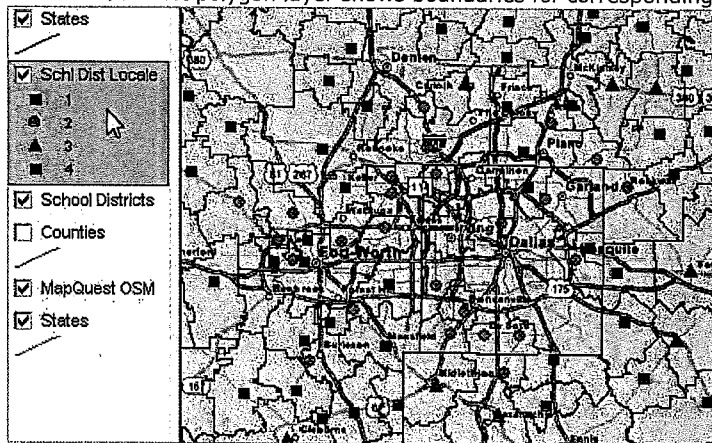


School Districts with Rural Locale Code (41, 42 or 43)



**Dallas, TX Region Zoom-in**

- Shows all 4 types of locale codes as markers.
- A school district polygon layer shows boundaries for corresponding locale type markers.



Steps to Develop Custom School District Locale Code Maps (requires Windows computer with Internet

connection)

1. Install the [ProximityOne CV XE GIS](#)
  - ... run the [CV XE GIS installer](#)
  - ... take all defaults during installation
2. Download the U.S. school district locale GIS project fileset
  - ... requires ProximityOne [User Group ID](#) ([join now](#), no fee)
  - ... unzip [U.S. School District Locale GIS project files](#) to local folder c:\schooldistrictlocale
3. Open the c:\schooldistrictlocale\schooldistrictlocale1.gis project
  - ... after completing the above steps, click File>Open>Dialog
  - ... open the file named c:\schooldistrictlocale\schooldistrictlocale1.gis
4. Done. The start-up view appears similar to map graphics above.

### Locale Code Definitions

Town, Fringe Territory 31 ... inside an urban cluster that is less than or equal to 10 miles from an urbanized area.
Town, Distant Territory 32 ... Inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.
Town, Remote Territory 33 ... inside an urban cluster that is more than 35 miles from an urbanized area.
Rural, Fringe 41 ... Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.
Rural, Distant 42 ... Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.
Rural, Remote 43 ... Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

### Urban and Rural

For Census 2010, an urban area is a densely settled core of census tracts and/or census blocks that meet minimum population density requirements, along with adjacent territory containing non-residential urban land uses as well as territory with low population density included to link outlying densely settled territory with the densely settled core. To qualify as an urban area, the territory identified according to criteria must encompass at least 2,500 people, at least 1,500 of which reside outside institutional group quarters. There are types of urban areas:

- Urbanized Areas (UAs) of 50,000 or more people
- Urban Clusters (UCs) of at least 2,500 and less than 50,000 people

"Rural" encompasses all population, housing, and territory not included within an urban area.

### Additional Information

ProximityOne develops geodemographic-economic data and analytical tools and helps organizations knit together and use diverse data in a decision-making and analytical framework. We develop custom demographic/economic estimates and projections, develop geographic and geocoded address files, and assist with impact and geospatial analyses. Wide-ranging organizations use our tools (software, data, methodologies) to analyze their own data integrated with other data. Follow ProximityOne on Twitter at [www.twitter.com/proximityone](http://www.twitter.com/proximityone). [Contact us](#) (888-364-7656) with questions about data covered in this section or to discuss custom estimates, projections or analyses for your areas of interest.

## **Locale Classifications and Criteria**

The NCES locale framework is composed of four basic types (City, Suburban, Town, and Rural) that each contains three subtypes. It relies on standard urban and rural definitions developed by the U.S. Census Bureau, and each type of locale is either urban or rural in its entirety. The NCES locales can be fully collapsed into a basic urban-rural dichotomy, or expanded into a more detailed collection of 12 distinct categories. These subtypes are differentiated by size (in the case of City and Suburban assignments) and proximity (in the case of Town and Rural assignments). For additional information about the locale criteria, see the [Locale Boundaries file documentation](#).

*City – Large (11):* Territory inside an Urbanized Area and inside a Principal City with population of 250,000 or more.

*City – Midsize (12):* Territory inside an Urbanized Area and inside a Principal City with population less than 250,000 and greater than or equal to 100,000.

*City – Small (13):* Territory inside an Urbanized Area and inside a Principal City with population less than 100,000.

*Suburban – Large (21):* Territory outside a Principal City and inside an Urbanized Area with population of 250,000 or more.

*Suburban – Midsize (22):* Territory outside a Principal City and inside an Urbanized Area with population less than 250,000 and greater than or equal to 100,000.

*Suburban – Small (23):* Territory outside a Principal City and inside an Urbanized Area with population less than 100,000.

*Town – Fringe (31):* Territory inside an Urban Cluster that is less than or equal to 10 miles from an Urbanized Area.

*Town – Distant (32):* Territory inside an Urban Cluster that is more than 10 miles and less than or equal to 35 miles from an Urbanized Area.

*Town – Remote (33):* Territory inside an Urban Cluster that is more than 35 miles from an Urbanized Area.

*Rural – Fringe (41):* Census-defined rural territory that is less than or equal to 5 miles from an Urbanized Area, as well as rural territory that is less than or equal to 2.5 miles from an Urban Cluster.

*Rural – Distant (42):* Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an Urbanized Area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an Urban Cluster.

*Rural – Remote (43):* Census-defined rural territory that is more than 25 miles from an Urbanized Area and also more than 10 miles from an Urban Cluster.



State of Wisconsin  
2017 - 2018 LEGISLATURE

P2  
LRB-2650/P1  
MES:wlj & emw  
#TKK  
KamR  
Inserts

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

in 9/29  
wanted 10/2 a.m.

Insert 1-3

SJA ✓  
XG ✓  
PWF ✓

Regen ✓

1 AN ACT *to amend* 20.255 (1) (e) and 20.255 (1) (ek); and *to create* 43.06 of the  
2 statutes; **relating to:** the collection and maintenance of certain public library  
3 data by the Division for Libraries and Technology) and making appropriations.

**Analysis by the Legislative Reference Bureau**

Prelim  
e

This bill authorizes the Division for Libraries and Technology in the Department of Public Instruction to collect and maintain public library-related data, including purchasing licenses for data collection software; training staff on the effective use of data; creating tools for libraries to use internally in analyzing, and to report to the public about, library use; and developing and implementing technology systems that allow for interoperable data exchange and automation of work processes.

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

Insert 1-4

**The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:**

4 SECTION 1. 20.255 (1) (e) of the statutes is amended to read:  
5 20.255 (1) (e) Student information system, data collection and maintenance.  
6 As a continuing appropriation, the amounts in the schedule for the student

1 information system under s. 115.383 and for the data collection and maintenance  
2 activities under s. 43.06 (1).

3 **SECTION 2.** 20.255 (1) (ek) of the statutes is amended to read:

4 20.255 (1) (ek) *Longitudinal data system, data collection and maintenance.*

5 The amounts in the schedule to develop and maintain the longitudinal data system  
6 of student information under s. 115.297 and the tools necessary to access the data  
7 for research and analysis purposes, and for the data collection and maintenance  
8 activities under s. 43.06 (1).

9 **SECTION 3.** 43.06 of the statutes is created to read:

10 **43.06 Collection and maintenance of data. (1)** The division may perform  
11 any of the following activities to collect and maintain public library-related data,  
12 including all of the following:

13 (a) Purchase licenses for data collection software.

14 (b) Train library staff on the effective use of data in decision-making.

15 (c) Establish digital processes for the efficient collection, analysis, and  
16 reporting of data to library patrons and staff.

17 (d) Create dashboard tools for libraries to use internally in analyzing, and to  
18 report to the public about, library use.

19 (e) Develop, implement, and maintain technology systems that allow for  
20 secure, interoperable data exchange and the automation of work processes.

21 (f) Create an automated system for the initial certification and recertification  
22 of public librarians, as described in s. 43.09 (1).

23 (g) Establish library user authentication systems.

Insert 2-9

Insert 3-3  
1  
2  
3

(2) From the appropriation accounts under s. 20.255 (1) (e) and (ek), the division may fund the activities described in sub. (1).

(END)



INSERT TO INSERT 2-19

1           **SECTION 1.** 16.996 (title) of the statutes is amended to read: ✓

**INSERT 1-3**

2                     , authorizing small, rural libraries to apply for information technology block  
3           grants and educational technology training grants, ✓

~~INSERT 3-3~~ e 2-9

4           **16.996 (title) Educational technology teacher training grants.**

History: 2015 a. 55.

5  
6

**SECTION 2. Effective date.**

Insert 3-3

(1) The treatment of section 20.505 (4) (s) of the statutes (by SECTION) takes  
7           effect on July 1, 2019.

#11

This act takes effect on the day after  
publication, except as follows:



1

2. "Urban cluster" means <sup>as defined by the</sup> a U.S. bureau of the census ~~defined~~ urban area with a population of at least 2,500 but less than 50,000.

3

3. "Urbanized area" means <sup>as defined by the</sup> a U.S. bureau of the census ~~defined~~ urban area with a population of 50,000 or more.

5

(b) A library is eligible for a grant under this section in fiscal year 2017-18 or in fiscal year 2018-19 or in both fiscal years if the population of the library service area is 25,000 or less and if the library is located in one of the following areas of the state:

9

1. <sup>as defined by the</sup> A U.S. bureau of the census ~~defined~~ rural territory that is one of the following:

11

a. Less than or equal to 5 miles from an urbanized area.

12

b. Less than or equal to 2.5 miles from an urban cluster.

13

2. <sup>as defined by the</sup> A U.S. bureau of the census ~~defined~~ rural territory that is one of the following:

15

a. More than 5 miles but less than or equal to 25 miles from an urbanized area.

16

b. More than 2.5 miles but less than or equal to 10 miles from an urban cluster.

17

3. <sup>as defined by the</sup> A U.S. bureau of the census ~~defined~~ rural territory that is more than 25 miles from an urbanized area and also more than 10 miles from an urban cluster.

\*\*\*NOTE: For the definition of an "eligible library," I incorporated the definitions for locale codes 41, 42, and 43 (Rural - Fringe, Rural - Distant, and Rural- Remote, respectively) that are used by the National Center for Educational Statistics. Okay?

Please confirm that the other component of the definition of "eligible library," related to the definition of the library service area is accurate. Is there a way to define a library's "service area"?

\*\*\*NOTE: Do you want to impose any limitation on the maximum amount of an award to an eligible library? If so, what parameters do you want to use? Note that, under current law for eligible school districts, the maximum amount of the award varies with the number of pupils in the school district. See s. 16.9945 (3).

**SECTION 3.** 16.996 (1) of the statutes is amended to read:

Insert to Insert 2-19

19

1 16.996 (1) PURPOSE. The department shall annually award grants to eligible  
2 consortia of school districts and to eligible libraries for the costs of training teachers  
3 and librarians to use educational technology.

History: 2015 a. 55.

4 SECTION 4. 16.996 (2m) of the statutes is created to read:

5 16.996 (2m) ELIGIBLE LIBRARIES. (a) In this subsection:

6 1. "Library service area" means the boundaries of the geographic area the  
7 library was established to serve.

8 2. "Urban cluster" means <sup>as defined by the</sup> U.S. bureau of the census <sup>defined</sup> urban area with  
9 a population of at least 2,500 but less than 50,000.

10 3. "Urbanized area" means <sup>as defined by the</sup> U.S. bureau of the census <sup>defined</sup> urban area  
11 with a population of 50,000 or more.

12 (b) A library is eligible for a grant under this section if the population of the  
13 library service area is 25,000 or less and if the library is located in one of the following  
14 areas of the state:

15 1. A <sup>as defined by the</sup> U.S. bureau of the census <sup>defined</sup> rural territory that is one of the  
16 following:

17 a. Less than or equal to 5 miles from an urbanized area.

18 b. Less than or equal to 2.5 miles from an urban cluster.

19 2. A <sup>as defined by the</sup> U.S. bureau of the census <sup>defined</sup> rural territory that is one of the  
20 following:

21 a. More than 5 miles but less than or equal to 25 miles from an urbanized area.

22 b. More than 2.5 miles but less than or equal to 10 miles from an urban cluster.

23 3. A <sup>as defined by the</sup> U.S. bureau of the census <sup>defined</sup> rural territory that is more than 25  
24 miles from an urbanized area and also more than 10 miles from an urban cluster.

X

1 SECTION 5. 16.996 (3) (intro.) of the statutes is amended to read:

2 16.996 (3) GRANT AMOUNT. (intro.) In any year the department awards grants  
3 a grant under this section to an eligible consortium, subject to sub. (4), the  
4 department shall pay to each the eligible consortium the sum of the following  
5 amounts:

History: 2015 a. 55.

\*\*\*\*NOTE: Do you want to specify the amount an eligible library may receive as a  
grant under this section? Note that, under this subsection, the amount of a grant to an  
eligible consortium of school districts varies depending on number of pupils in each of the  
school districts within the consortia.

6 SECTION 6. 16.996 (4) (b) of the statutes is amended to read:

7 16.996 (4) (b) If, in any fiscal year, \$1,500,000 is insufficient to pay the full  
8 amount under sub. (3), the department shall prorate the payments among the  
9 eligible consortia and eligible libraries.

History: 2015 a. 55.

INSERT 2-9

10 SECTION 7. 20.505 (4) (s) of the statutes, as affected by 2017 Wisconsin Act 59,  
11 is amended to read:

12 20.505 (4) (s) *Telecommunications access for educational agencies,*  
13 *infrastructure grants, and teacher training grants for teachers and librarians.*

14 Biennially, from the universal service fund, the amounts in the schedule to make  
15 payments to telecommunications providers under contracts under s. 16.971 (13),  
16 (14), and (15) to the extent that the amounts due are not paid from the appropriation  
17 under sub. (1) (is), to make payments to telecommunications providers under  
18 contracts under s. 16.971 (16) to the extent that the amounts due are not paid from  
19 the appropriation under sub. (1) (kL), to make grants to school district consortia  
20 under s. 16.997 (7), to make information technology infrastructure grants under s.  
21 16.9945, and to make educational technology teacher training grants and librarian

1 training grants under s. 16.996. Notwithstanding s. 20.001 (3) (b), the  
2 unencumbered balance on June 30 of each odd-numbered year shall be transferred  
3 to the appropriation account under s. 20.155 (3) (r).

History: 2017 a. 59.

4 **SECTION 8.** 20.505 (4) (s) of the statutes, as affected by 2017 Wisconsin Act ....  
5 (this act), is repealed and recreated to read:

6 20.505 (4) (s) *Telecommunications access for educational agencies,*  
7 *infrastructure grants, and training grants for teachers and librarians.* Biennially,  
8 from the universal service fund, the amounts in the schedule to make payments to  
9 telecommunications providers under contracts under s. 16.971 (13), (14), and (15) to  
10 the extent that the amounts due are not paid from the appropriation under sub. (1)  
11 (is), to make payments to telecommunications providers under contracts under s.  
12 16.971 (16) to the extent that the amounts due are not paid from the appropriation  
13 under sub. (1) (kL), to make grants to school district consortia under s. 16.997 (7), and  
14 to make educational technology teacher training grants and librarian training  
15 grants under s. 16.996. Notwithstanding s. 20.001 (3) (b), the unencumbered balance  
16 on June 30 of each odd-numbered year shall be transferred to the appropriation  
17 account under s. 20.155 (3) (r).

History: 2017 a. 59.

18 **SECTION 9.** 20.505 (4) (s) of the statutes is amended to read:

19 20.505 (4) (s) *School districts; telecommunications access and teacher training*  
20 *grants.* Biennially, from the universal service fund, the amounts in the schedule to  
21 make payments to telecommunications providers under contracts under s. 16.971  
22 (13) to the extent that the amounts due are not paid from the appropriation under

1 sub. (1) (is), to make grants to school district consortia under s. 16.997 (7), and [to  
2 make] educational technology teacher training grants under s. 16.996.

**NOTE: NOTE: Missing language is shown in brackets. Corrective legislation is pending.**

**History:** 1971 c. 108, 125, 215; 1971 c. 270 s. 104; 1973 c. 90 and supp., 157, 305; 1975 c. 39 ss. 179 to 184f, 735 (5); 1975 Ex. Order No. 24; 1975 c. 224, 397; 1977 c. 29; 1977 c. 196 ss. 70, 131; 1977 c. 377 s. 30; 1977 c. 418 s. 929 (1), (55); 1979 c. 32 s. 92 (5); 1979 c. 34, 175, 221; 1979 c. 355 s. 241; 1979 c. 361; 1981 c. 20 ss. 400b to 421, 2202 (57) (b); 1981 c. 44 s. 3; 1981 c. 62, 121; 1981 c. 202 s. 23; 1981 c. 314, 374, 391; 1983 a. 27 ss. 439 to 456, 2202 (1); 1983 a. 36, 187, 282, 371, 393; 1985 a. 29, 31, 57, 120, 296, 297, 332; 1987 a. 27 ss. 296n, 296q, 297b, 297d, 299a to 299r, 300a, 301a, 418 to 432; 1987 a. 142, 147, 342, 399; 1989 a. 31, 56, 107, 122, 336, 339, 345, 366; 1991 a. 39 s. 469, 593q to 614; 1991 a. 105, 269, 315; 1993 a. 16 ss. 470g, 470m, 470r, 488 to 506m; 1993 a. 33, 75, 193, 349, 358, 374, 414, 437, 477, 491; 1995 a. 27, 56, 201, 216, 225, 227, 370, 403; 1997 a. 3; 1997 a. 27 ss. 199, 227 to 229m, 233, 666g to 692, 9456 (3m); 1997 a. 237, 283; 1999 a. 5; 1999 a. 9 ss. 508 to 587d, 9401 (2zt), (2zu); 1999 a. 24, 52, 105, 113, 148, 185; 2001 a. 16 ss. 684d, 685d, 800 to 905; 2001 a. 104 ss. 21, 141; 2001 a. 109; 2003 a. 33 ss. 364d, 365d, 369d, 370d, 374d, 376d, 378d, 380d to 384d, 567 to 615f, 639, 640, 642d to 644, 2811 to 2813; 2003 a. 48 ss. 10, 11; 2003 a. 84; 2003 a. 139 ss. 9 to 12; 2003 a. 206 s. 23; 2003 a. 326; 2005 a. 25 ss. 389 to 429m, 2493, 2494, 2495, 9401, 9409; 2005 a. 60, 124, 141, 142, 253, 344, 414, 433; 2007 a. 20 ss. 323, 326, 516e to 542g, 9121 (6) (a); 2007 a. 226; 2009 a. 11, 28, 302, 318; 2011 a. 29, 32 ss. 406, 421m, 435m to 446m, 716m to 747c, 755, 759 to 766; 2011 a. 166, 260; 2013 a. 20 ss. 215, 216, 379m, 413s to 461; 2013 a. 41, 115, 165, 166, 173; 2015 a. 55 ss. 775 to 810, 815, 817 to 820; 2015 a. 118, 176; 2017 a. 58.

**Kuczenski, Tracy**

---

**From:** Portz, Elisabeth  
**Sent:** Tuesday, October 03, 2017 11:04 AM  
**To:** Kuczenski, Tracy  
**Subject:** RE: TEACH grants for small and rural libraries

Hey Tracy,

At this time, Rep. Felzkowski is good with the direction, however she will need to look over the final draft, as well as Sen. Harsdorf's office. Once we have a finished product from the department's perspective, we can finalize from the legislature perspective, if that makes sense. Please feel free to talk to Kurt directly.

Thanks!

Liz

Elisabeth Portz  
Policy Advisor  
Office of Representative Mary Felzkowski (Czaja), 306 E  
Office: (608) 266-7694  
Cell: (920) 471-8150  
Elisabeth.Portz@legis.wi.gov

---

**From:** Kuczenski, Tracy  
**Sent:** Tuesday, October 03, 2017 11:02 AM  
**To:** Portz, Elisabeth <Elisabeth.Portz@legis.wisconsin.gov>  
**Subject:** RE: TEACH grants for small and rural libraries

Hi Liz –

I will need to speak with Kurt directly; some of his suggestions are not clear to me.

That said, does Rep. Felzkowski wish to make any adjustments or additions to the ideas in this email? For example, do you have a "Census-based statistic that correlates with the geographic definitions cited under eligibility" as Kurt suggests? And is the Representative comfortable with the other policy decisions articulated below?

Tracy

Tracy K. Kuczenski  
*Senior Legislative Attorney*  
Wisconsin Legislative Reference Bureau  
[tracy.kuczenski@legis.wisconsin.gov](mailto:tracy.kuczenski@legis.wisconsin.gov)  
(608) 266-9867

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**From:** Portz, Elisabeth  
**Sent:** Tuesday, October 03, 2017 10:55 AM  
**To:** Kuczenski, Tracy <[Tracy.Kuczenski@legis.wisconsin.gov](mailto:Tracy.Kuczenski@legis.wisconsin.gov)>  
**Subject:** RE: TEACH grants for small and rural libraries

Hey Tracy,



Here is the feedback I've received from DPI. Please look it over and let me know via email right away if you have any needed clarifications so that I can get those to you right away. Also, please feel free to call Kurt Kiefer if you have technical questions you think can be answered by a phone call. We're hoping we can finalize the draft today.

Thank you for all your work on this!

Liz

One general suggestion to the draft is that the term "public library" instead of the more general term "library" as this is the focus of the grants (as opposed to other library types like school or higher education/academic). Also, we recommend that locations of branches of public libraries may qualify, even when the "main" location does not--like for Marathon County, or Portage County, if the branch is small and rural.

Here are our comments to the remaining specific questions in the draft:

**\*\*\*\*NOTE: Do you want to establish an order of priority for any particular small, rural libraries?**

As is done for the school grants, we believe poverty should be considered as a factor for prioritization. A US Census-based statistic that correlates with the geographic definitions cited under eligibility makes good sense.

**\*\*\*\*NOTE: For the definition of an "eligible library," I incorporated the definitions for locale codes 41, 42, and 43 (Rural - Fringe, Rural - Distant, and Rural- Remote, respectively) that are used by the National Center for Education Statistics. Okay?**

We accept this approach, but suggest that the maximum population size be 20,000. This removes only one library on the original list, and that library might be interpreted as being suburban by the general public.

**Please confirm that the other component of the definition of "eligible library," related to the definition of the library service area, is accurate. Is there a way to define a library's "service area"?**

We believe the national definition that uses only the municipal population should be enough. ?

That said, we suggest that the language include the term "Branch library" as a definition where a "branch library" is a fixed location where public library services are offered as part of a consolidated county public library, under s. 43.57(1). Branch libraries (using federal definitions) must have a) fixed locations; b) paid staff, and c) a collection of library materials.

*Branch library would have to meet some population requirements?*

**\*\*\*\*NOTE: Do you want to impose any limitation on the maximum amount of an award to an eligible library? If so, what parameters do you want to use? Note that, under current law for eligible school districts, the maximum amount of the award varies with the number of pupils in the school district. See s. 16.9945 (3).**

*per person?*

We recommend that for a library in the consortium serving a community of fewer than 2000 residents, that an amount up to \$500 be available, that any library between 2001 and 5000 residents be allocated up to \$750, and any library with a community size of larger be eligible for up to \$1,000.

*per library*

**\*\*\*\*NOTE: Do you want to specify the amount an eligible library may receive as a grant under this section? Note that, under this subsection, the amount of a grant to an eligible consortium of school districts varies depending on the number of pupils in each of the school districts within the consortia.**

We recommend that for a public library serving a community of fewer than 2000 residents, that an amount up to \$2,500 be available, that any library between 2001 and 5000 residents be allocated up to \$3,750, and any library with a community size of larger be eligible for up to \$5,000.

↑  
Block grant

Elisabeth Portz  
Policy Advisor  
Office of Representative Mary Felzkowski (Czaja), 306 E  
Office: (608) 266-7694  
Cell: (920) 471-8150  
[Elisabeth.Portz@legis.wi.gov](mailto:Elisabeth.Portz@legis.wi.gov)

---

**From:** Kuczenski, Tracy  
**Sent:** Wednesday, September 27, 2017 1:24 PM  
**To:** Portz, Elisabeth <[Elisabeth.Portz@legis.wisconsin.gov](mailto:Elisabeth.Portz@legis.wisconsin.gov)>; Kiefer, Kurt J - DPI <[Kurt.Kiefer@dpi.wi.gov](mailto:Kurt.Kiefer@dpi.wi.gov)>  
**Subject:** RE: TEACH grants for small and rural libraries

Hi Liz –

That sounds great; thanks. Do you want me to copy you on any correspondence?

Either way, Kurt, I'll email you if I have any questions.

Thanks for the information,  
Tracy

Tracy K. Kuczenski  
*Senior Legislative Attorney*  
Wisconsin Legislative Reference Bureau  
[tracy.kuczenski@legis.wisconsin.gov](mailto:tracy.kuczenski@legis.wisconsin.gov)  
(608) 266-9867

---

**From:** Portz, Elisabeth  
**Sent:** Wednesday, September 27, 2017 1:03 PM  
**To:** Kiefer, Kurt J - DPI <[Kurt.Kiefer@dpi.wi.gov](mailto:Kurt.Kiefer@dpi.wi.gov)>; Kuczenski, Tracy <[Tracy.Kuczenski@legis.wisconsin.gov](mailto:Tracy.Kuczenski@legis.wisconsin.gov)>  
**Subject:** Re: TEACH grants for small and rural libraries

Tracy,

I'm totally fine with letting you both speak about the bill.

Thanks!

Liz

Sent from my Verizon, Samsung Galaxy smartphone

----- Original message -----

From: "Kiefer, Kurt J - DPI" <Kurt.Kiefer@dpi.wi.gov>

Date: 9/27/17 13:00 (GMT-06:00)

To: "Kuczenski, Tracy" <Tracy.Kuczenski@legis.wisconsin.gov>, "Portz, Elisabeth" <Elisabeth.Portz@legis.wisconsin.gov>

Subject: TEACH grants for small and rural libraries

Hi Liz and Tracy,

I am writing to share with you some information about the possibility of extending the TEACH grants currently targeted to small and rural schools to libraries that share a similar classification. The purposes for which the two types of grants might be applied to libraries include the following (as example, as libraries may have other ideas to add):

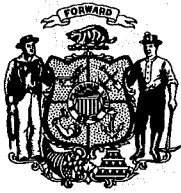
TEACH training grants – to help library professional learn the technologies which their patrons use to access library resources, like e-books; to help library professionals learn how to help their patrons with electronic resources for things like workforce development; to help library professional understand the need for data privacy and security in an era of increasing cyber-security threats, and to help their patrons understand those threats; and to develop their skills by leveraging electronic learning systems that are more feasible for them to access than face-to-face events which require long-distance drive-times.

TEACH infrastructure grants – libraries are currently being migrated to the new, more extensive BadgerNet broadband network which will require them to upgrade their electronic switches and routers; libraries are adding more wireless access points (wi fi) as their patrons more routinely come in with their own devices to access the Internet; libraries are also interested in providing wifi “hotspots” for their patrons on a check-out basis, much like schools do for their students home use; libraries would like to leverage resources to ensure their networks are secure and not vulnerable to data attacks.

I am also attaching a list of Wisconsin libraries which may constitute a good definition of small and rural using the US Census as a guide.

Please let me know if you have any questions at all. Many thanks for considering this effort.

Kurt



State of Wisconsin  
2017 - 2018 LEGISLATURE

P3

LRB-2650/P2  
MES&TKK:wlj&emw  
insert

**PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION**

in 10/3 today please!

1 **AN ACT to amend** 16.9945 (1) (intro.), 16.996 (title), 16.996 (1), 16.996 (3) (intro.),  
2 16.996 (4) (b), 20.255 (1) (e), 20.255 (1) (ek) and 20.505 (4) (s); **to repeal and**  
3 **recreate** 20.505 (4) (s); and **to create** 16.9945 (2m), 16.996 (2m) and 43.06 of  
4 the statutes; **relating to:** the collection and maintenance of certain public  
5 library data by the Division for Libraries and Technology, authorizing small,  
6 rural libraries to apply for information technology block grants and educational  
7 technology training grants, and making appropriations.

---

***Analysis by the Legislative Reference Bureau***

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

---

***The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:***

8 **SECTION 1.** 16.9945 (1) (intro.) of the statutes, as created by 2017 Wisconsin Act  
9 59, is amended to read:

Insert Analysis

1           **16.9945 Information technology block grants. (1) COMPETITIVE GRANTS.**  
 2           (intro.) In fiscal years 2017-18 and 2018-19, the department may annually award  
 3           grants on a competitive basis to eligible school districts and to eligible libraries for  
 4           the purpose of improving information technology infrastructure. For purposes of  
 5           awarding grants under this section, "improving information technology  
 6           infrastructure" includes purchasing and installing on a bus a portable device that  
 7           creates an area of wireless Internet coverage and purchasing for individuals to  
 8           temporarily borrow from a school or for patrons to check out from a library a portable  
 9           device that creates an area of wireless Internet coverage. In awarding grants to  
 10          eligible school districts under this section, the department shall give priority to  
 11          applications for school districts in which the percentage of pupils who satisfy the  
 12          income eligibility criteria under 42 USC 1758 (b) (1) for a free or reduced-price lunch  
 13          is greater than in other applicant school districts. The department shall require an  
 14          applicant for a grant under this section to provide all of the following:

\*\*\*\*NOTE: Do you want to establish an order of priority for any particular small,  
rural libraries?

15           **SECTION 2.** 16.9945 (2m) of the statutes is created to read:

16           16.9945 (2m) **ELIGIBLE LIBRARIES.** (a) In this subsection:

17           1. "Library service area" means the boundaries of the geographic area the  
 18           library was established to serve.

19           2. "Urban cluster" means an urban area, as defined by the U.S. bureau of the  
 20           census, with a population of at least 2,500 but less than 50,000.

21           3. "Urbanized area" means an urban area, as defined by the U.S. bureau of the  
 22           census, with a population of 50,000 or more.

Insert 2-17

*public* ↑ including the branch of a public library

1 (b) A library is eligible for a grant under this section in fiscal year 2017-18 or  
2 in fiscal year 2018-19 or in both fiscal years if the population of the library service

3 area is 25,000 or less and if the library is located in one of the following areas of the  
4 state: *20,000* *public* *or branch* *municipality*  
*within which the library or*

5 1. A rural territory, as defined by the U.S. bureau of the census, that is one of  
6 the following:

7 a. Less than or equal to 5 miles from an urbanized area.

8 b. Less than or equal to 2.5 miles from an urban cluster.

9 2. A rural territory, as defined by the U.S. bureau of the census, that is one of  
10 the following:

11 a. More than 5 miles but less than or equal to 25 miles from an urbanized area.

12 b. More than 2.5 miles but less than or equal to 10 miles from an urban cluster.

13 3. A rural territory, as defined by the U.S. bureau of the census, that is more  
14 than 25 miles from an urbanized area and also more than 10 miles from an urban  
15 cluster.

*municipality*  
*within which the library or*  
*branch of the library is located*

Insert 3-16

\*\*\*\*NOTE: For the definition of an "eligible library," I incorporated the definitions for locale codes 41, 42, and 43 (Rural - Fringe, Rural - Distant, and Rural- Remote, respectively) that are used by the National Center for Education Statistics. Okay?

Please confirm that the other component of the definition of "eligible library," related to the definition of the library service area, is accurate. Is there a way to define a library's "service area"?

\*\*\*\*NOTE: Do you want to impose any limitation on the maximum amount of an award to an eligible library? If so, what parameters do you want to use? Note that, under current law for eligible school districts, the maximum amount of the award varies with the number of pupils in the school district. See s. 16.9945 (3).

16 SECTION 3. 16.996 (title) of the statutes is amended to read:

17 16.996 (title) Educational technology teacher training grants.

18 SECTION 4. 16.996 (1) of the statutes is amended to read:

1 16.996 (1) PURPOSE. The department shall annually award grants to eligible  
 2 consortia of school districts <sup>consortia of public</sup> ~~and to eligible libraries~~ for the costs of training teachers  
 3 ~~and librarians~~ to use educational technology.

4 SECTION 5. 16.996 (2m) of the statutes is created to read:

5 16.996 (2m) ELIGIBLE LIBRARIES. (a) In this subsection:

6 1. "Library service area" means the boundaries of the geographic area the  
 7 library was established to serve.

8 2. "Urban cluster" means an urban area, as defined by the U.S. bureau of the  
 9 census, with a population of at least 2,500 but less than 50,000.

10 3. "Urbanized area" means an urban area, as defined by the U.S. bureau of the  
 11 census, with a population of 50,000 or more.

12 (b) A <sup>public</sup> library <sup>or the branch of a public library</sup> is eligible for a grant under this section if the population of the  
 13 library service area is <sup>an</sup> 25,000 <sup>library public</sup> or less and if the library <sup>or branch</sup> is located in one of the following  
 14 areas of the state:  
 le 20,000

15 1. A rural territory, as defined by the U.S. bureau of the census, that is one of  
 16 the following:

17 a. Less than or equal to 5 miles from an urbanized area.

18 b. Less than or equal to 2.5 miles from an urban cluster.

19 2. A rural territory, as defined by the U.S. bureau of the census, that is one of  
 20 the following:

21 a. More than 5 miles but less than or equal to 25 miles from an urbanized area.

22 b. More than 2.5 miles but less than or equal to 10 miles from an urban cluster.

23 3. A rural territory, as defined by the U.S. bureau of the census, that is more  
 24 than 25 miles from an urbanized area and also more than 10 miles from an urban  
 25 cluster.

Insert 4-6

Insert 4-end

municipality within which  
the library or branch is  
located

6  
1           **SECTION 6.** 16.996 (3) (intro.) of the statutes is amended to read:

2           16.996 (3) GRANT AMOUNT. (intro.) In any year the department awards grants  
3           a grant under this section to an eligible consortium, subject to sub. (4), the  
4           department shall pay to each the eligible consortium the sum of the following  
5           amounts:

      \*\*\*\*NOTE: Do you want to specify the amount an eligible library may receive as a  
grant under this section? Note that, under this subsection, the amount of a grant to an  
eligible consortium of school districts varies depending on the number of pupils in each  
of the school districts within the consortia.

6           **SECTION 7.** 16.996 (4) (b) of the statutes is amended to read:

7           16.996 (4) (b) If, in any fiscal year, \$1,500,000 is insufficient to pay the full  
8           amount under sub. (3), the department shall prorate the payments among the  
9           eligible consortia and eligible <sup>public</sup> libraries.

10          **SECTION 8.** 20.255 (1) (e) of the statutes is amended to read:

11          20.255 (1) (e) *Student information system, data collection and maintenance*.  
12          As a continuing appropriation, the amounts in the schedule for the student  
13          information system under s. 115.383 and for the data collection and maintenance  
14          activities under s. 43.06 (1).

15          **SECTION 9.** 20.255 (1) (ek) of the statutes is amended to read:

16          20.255 (1) (ek) *Longitudinal data system, data collection and maintenance*.  
17          The amounts in the schedule to develop and maintain the longitudinal data system  
18          of student information under s. 115.297 and the tools necessary to access the data  
19          for research and analysis purposes, and for the data collection and maintenance  
20          activities under s. 43.06 (1).

21          **SECTION 10.** 20.505 (4) (s) of the statutes, as affected by 2017 Wisconsin Act 59,  
22          is amended to read:



1           20.505 (4) (s) *Telecommunications access for educational agencies,*  
2 *infrastructure grants, and teacher training grants for teachers and librarians.*  
3 Biennially, from the universal service fund, the amounts in the schedule to make  
4 payments to telecommunications providers under contracts under s. 16.971 (13),  
5 (14), and (15) to the extent that the amounts due are not paid from the appropriation  
6 under sub. (1) (is), to make payments to telecommunications providers under  
7 contracts under s. 16.971 (16) to the extent that the amounts due are not paid from  
8 the appropriation under sub. (1) (kL), to make grants to school district consortia  
9 under s. 16.997 (7), to make information technology infrastructure grants under s.  
10 16.9945, and to make educational technology teacher training grants and librarian  
11 training grants under s. 16.996. Notwithstanding s. 20.001 (3) (b), the  
12 unencumbered balance on June 30 of each odd-numbered year shall be transferred  
13 to the appropriation account under s. 20.155 (3) (r).

14           **SECTION 11.** 20.505 (4) (s) of the statutes, as affected by 2017 Wisconsin Act ...  
15 (this act), is repealed and recreated to read:

16           20.505 (4) (s) *Telecommunications access for educational agencies,*  
17 *infrastructure grants, and training grants for teachers and librarians.* Biennially,  
18 from the universal service fund, the amounts in the schedule to make payments to  
19 telecommunications providers under contracts under s. 16.971 (13), (14), and (15) to  
20 the extent that the amounts due are not paid from the appropriation under sub. (1)  
21 (is), to make payments to telecommunications providers under contracts under s.  
22 16.971 (16) to the extent that the amounts due are not paid from the appropriation  
23 under sub. (1) (kL), to make grants to school district consortia under s. 16.997 (7), and  
24 to make educational technology teacher training grants and librarian training  
25 grants under s. 16.996. Notwithstanding s. 20.001 (3) (b), the unencumbered balance

1 on June 30 of each odd-numbered year shall be transferred to the appropriation  
2 account under s. 20.155 (3) (r).

3 **SECTION 12.** 43.06 of the statutes is created to read:

4 **43.06 Collection and maintenance of data. (1)** The division may perform  
5 any of the following activities to collect and maintain public library-related data,  
6 including all of the following:

7 (a) Purchase licenses for data collection software.

8 (b) Train library staff on the effective use of data in decision-making.

9 (c) Establish digital processes for the efficient collection, analysis, and  
10 reporting of data to library patrons and staff.

11 (d) Create dashboard tools for libraries to use internally in analyzing, and to  
12 report to the public about, library use.

13 (e) Develop, implement, and maintain technology systems that allow for  
14 secure, interoperable data exchange and the automation of work processes.

15 (f) Create an automated system for the initial certification and recertification  
16 of public librarians, as described in s. 43.09 (1).

17 (g) Establish library user authentication systems.

18 **(2)** From the appropriation accounts under s. 20.255 (1) (e) and (ek), the  
19 division may fund the activities described in sub. (1).

20 **SECTION 13. Effective dates.** This act takes effect on the day after publication,  
21 except as follows:

22 (1) The treatment of section 20.505 (4) (s) (by SECTION 11) of the statutes takes  
23 effect on July 1, 2019.

24

(END)

**2017-2018 DRAFTING INSERT  
FROM THE  
LEGISLATIVE REFERENCE BUREAU**

LRB-2650/P2ins  
MES&TKK:wj&emw

**INSERT ANALYSIS**

This bill authorizes the Division for Libraries and Technology in the Department of Public Instruction to collect and maintain public library-related data, including purchasing licenses for data collection software; training staff on the effective use of data; creating tools for libraries to use internally in analyzing, and to report to the public about, library use; and developing and implementing technology systems that allow for interoperable data exchange and automation of work processes.

This bill also makes certain public libraries located in census-defined rural areas and serving municipalities with a population of 20,000 or fewer residents eligible to receive grants under the Technology for Educational Achievement program, known as TEACH. Under the TEACH program, the Department of Administration awards information technology block grants to school districts to improve information technology infrastructure and educational technology teacher training grants to school districts to train teachers in the use of educational technology. Under this bill, the DOA may award grants to eligible libraries to improve information technology infrastructure in rural libraries and train librarians in rural libraries in the use of educational technology. e less

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

**INSERT 2-17**

- 1           1. "Library branch" means a fixed location where public library services,  
2 including a collection of library materials, are offered by paid library employees as  
3 part of a consolidated county public library, as described in s. 43.57 (1).

**INSERT 3-16**

4           **SECTION 1.** 16.9945 (3) (intro.) of the statutes, as created by 2017 Wisconsin Act  
5 59, is amended to read:

6           16.9945 (3) **MAXIMUM AWARDS TO ELIGIBLE SCHOOL DISTRICTS.** (intro.) The total  
7 amount the department may award to an eligible school district under sub. (1) during  
8 a fiscal biennium may not exceed the following:

History: 2017 a. 59.

9           **SECTION 2.** 16.9945 (3m) of the statutes is created to read:

1           16.9945 (3m) MAXIMUM AWARDS TO ELIGIBLE PUBLIC LIBRARIES. The total amount  
2 the department may award to an eligible public library under sub. (1) during a fiscal  
3 biennium may not exceed the following:

\*\*\*\*NOTE: Please confirm that the maximum amount a library could receive in the  
fiscal biennium is as specified below.

4           (a) If the population of the municipality within which the eligible public library  
5 or branch is located is 2,000 or fewer residents, \$2,500.

6           (b) If the population of the municipality within which the eligible public library  
7 or branch is located is at least 2,001 but fewer <sup>less</sup> than 5,000 residents, \$3,750.

8           (c) If the population of the municipality within which the eligible public library  
9 or branch is located is at least 5,000 but fewer <sup>less</sup> than 20,001 residents, \$5,000.

**INSERT 4-6**

10           1. "Library branch" means a fixed location where public library services,  
11 including a collection of library materials, are offered by paid library employees as  
12 part of a consolidated county public library, as described in s. 43.57 (1).

**INSERT 4-END**

13           (c) A consortium of public libraries is eligible for a grant under this section if  
14 all of the following apply:

15           1. The consortium consists of 3 or more eligible public libraries or library  
16 branches.

17           2. The consortium applies for a grant under this section.

18           **SECTION 3.** 16.996 (3) (intro.) of the statutes is amended to read:

19           16.996 (3) ~~GRANT~~ GRANTS TO ELIGIBLE CONSORTIA OF SCHOOL DISTRICTS; AMOUNT.  
20 (intro.) In any year the department awards grants a grant to an eligible consortia

1 of school districts under this section, subject to sub. (4), the department shall pay to  
2 each the eligible consortium the sum of the following amounts:

3 History: 2015 a. 55.

3 **SECTION 4. 16.996 (3m)** of the statutes is created to read:

4 16.996 (3m) GRANTS TO CONSORTIA OF ELIGIBLE PUBLIC LIBRARIES. In any year the  
5 department awards a grant to a consortia of eligible public libraries under this  
6 section, subject to sub. (4), the department shall pay to <sup>ea</sup>the consortium of eligible  
7 public libraries the sum of the following amounts:

8 (a) For each eligible public library or branch in the consortium located in a  
9 municipality the population of which is 2,000 or <sup>less</sup>fewer residents, \$500.

10 (b) For each eligible public library or branch in the consortium located in a  
11 municipality the population of which is at least 2,001 but <sup>less</sup>fewer than 5,000 <sup>less</sup>residents,  
12 \$750.

13 (c) For each eligible public library or branch in the consortium located in a  
14 municipality the population of which is at least 5,000 but <sup>less</sup>fewer than 20,001  
15 <sup>less</sup>residents, \$1,000.

**Kuczenski, Tracy**

---

**From:** Portz, Elisabeth  
**Sent:** Tuesday, October 10, 2017 5:21 PM  
**To:** Kuczenski, Tracy  
**Subject:** Re: TEACH grants for small and rural libraries

Hey Tracy,

The amounts should be annual rather than biennial.

Thanks!

Liz

Sent from my Verizon, Samsung Galaxy smartphone

----- Original message -----

**From:** "Kuczenski, Tracy" <Tracy.Kuczenski@legis.wisconsin.gov>  
**Date:** 10/3/17 11:06 (GMT-06:00)  
**To:** "Portz, Elisabeth" <Elisabeth.Portz@legis.wisconsin.gov>  
**Subject:** RE: TEACH grants for small and rural libraries

Hi Liz -

Got it.

Tracy K. Kuczenski  
*Senior Legislative Attorney*  
Wisconsin Legislative Reference Bureau  
tracy.kuczenski@legis.wisconsin.gov  
(608) 266-9867

---

**From:** Portz, Elisabeth  
**Sent:** Tuesday, October 03, 2017 11:04 AM  
**To:** Kuczenski, Tracy <Tracy.Kuczenski@legis.wisconsin.gov>  
**Subject:** RE: TEACH grants for small and rural libraries

Hey Tracy,

At this time, Rep. Felzkowski is good with the direction, however she will need to look over the final draft, as well as Sen. Harsdorf's office. Once we have a finished product from the department's perspective, we can finalize from the legislature perspective, if that makes sense. Please feel free to talk to Kurt directly.

Thanks!

Liz

**Kuczenski, Tracy**

---

**From:** Portz, Elisabeth  
**Sent:** Tuesday, October 10, 2017 12:31 PM  
**To:** Kuczenski, Tracy  
**Subject:** RE: TEACH grants for small and rural libraries

Hey Tracy,

I just received some suggested changes. I've included them below. Can you let me know if these work? Still working with a short deadline if we can get this out as soon as possible with these changes included.

Thank you for your hard work!

Basically, what I did was added in "public library systems" (or a variation of that, as appropriate) in every spot. See my adds in bold below:

Page 4 (line 20): 16.996 (1) Purpose. The department shall annually award grants to eligible consortia of school districts and to consortia of eligible public libraries **or public library systems** for the costs of training teachers and librarians to use educational technology.

Page 5 (line 23): (c) A consortium of public libraries **or a public library system** is eligible for a grant under this section if all of the following apply:

Page 6 (line 1): 1. The consortium **or public library system** consists of 3 or more eligible public libraries or library branches.

Page 6 (line 3): 2. The consortium **or public library system** applies for a grant under this section.

Page 6 (line 10): 16.996 (3m) GRANTS TO CONSORTIA OF ELIGIBLE PUBLIC LIBRARIES **OR PUBLIC LIBRARY SYSTEM.**

Page 6 (line 23): eligible consortia, **eligible public library systems**, and eligible public libraries.

Elisabeth Portz  
Policy Advisor  
Office of Representative Mary Felzkowski (Czaja), 306 E  
Office: (608) 266-7694  
Cell: (920) 471-8150  
Elisabeth.Portz@legis.wi.gov

---

**From:** Kuczenski, Tracy  
**Sent:** Tuesday, October 03, 2017 11:07 AM  
**To:** Portz, Elisabeth <Elisabeth.Portz@legis.wisconsin.gov>  
**Subject:** RE: TEACH grants for small and rural libraries

Hi Liz -

Got it.



State of Wisconsin  
2017 - 2018 LEGISLATURE

LRB-2650/P3  
MES&TKK:wlj&emw

RWR

**PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION**

in 10/15  
Today

Regin

1 **AN ACT to amend** 16.9945 (1) (intro.), 16.9945 (3) (intro.), 16.996 (title), 16.996  
2 (1), 16.996 (3) (intro.), 16.996 (4) (b), 20.255 (1) (e), 20.255 (1) (ek) and 20.505  
3 (4) (s); **to repeal and recreate** 20.505 (4) (s); and **to create** 16.9945 (2m),  
4 16.9945 (3m), 16.996 (2m), 16.996 (3m) and 43.06 of the statutes; **relating to:**  
5 the collection and maintenance of certain public library data by the Division for  
6 Libraries and Technology, authorizing small, rural libraries to apply for  
7 information technology block grants and educational technology training  
8 grants, and making appropriations.

---

***Analysis by the Legislative Reference Bureau***

This bill authorizes the Division for Libraries and Technology in the Department of Public Instruction to collect and maintain public library-related data, including purchasing licenses for data collection software; training staff on the effective use of data; creating tools for libraries to use internally in analyzing, and to report to the public about, library use; and developing and implementing technology systems that allow for interoperable data exchange and automation of work processes.

This bill also makes certain public libraries located in census-defined rural areas and serving municipalities with a population of 20,000 or less eligible to receive



grants under the Technology for Educational Achievement program, known as TEACH. Under the TEACH program, the Department of Administration awards information technology block grants to school districts to improve information technology infrastructure and educational technology teacher training grants to school districts to train teachers in the use of educational technology. Under the bill, DOA may award grants to eligible libraries to improve information technology infrastructure in rural libraries and train librarians in rural libraries in the use of educational technology.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

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***The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:***

1           **SECTION 1.** 16.9945 (1) (intro.) of the statutes, as created by 2017 Wisconsin Act  
2 59, is amended to read:

3           **16.9945 Information technology block grants. (1) COMPETITIVE GRANTS.**  
4 (intro.) In fiscal years 2017-18 and 2018-19, the department may annually award  
5 grants on a competitive basis to eligible school districts and to eligible public libraries  
6 for the purpose of improving information technology infrastructure. For purposes  
7 of awarding grants under this section, “improving information technology  
8 infrastructure” includes purchasing and installing on a bus a portable device that  
9 creates an area of wireless Internet coverage and purchasing for individuals to  
10 temporarily borrow from a school or for patrons to check out from a public library a  
11 portable device that creates an area of wireless Internet coverage. In awarding  
12 grants to eligible school districts under this section, the department shall give  
13 priority to applications for school districts in which the percentage of pupils who  
14 satisfy the income eligibility criteria under 42 USC 1758 (b) (1) for a free or  
15 reduced-price lunch is greater than in other applicant school districts. The  
16 department shall require an applicant for a grant under this section to provide all  
17 of the following:

1           **SECTION 2.** 16.9945 (2m) of the statutes is created to read:

2           16.9945 (2m) ELIGIBLE PUBLIC LIBRARIES. (a) In this subsection:

3           1. "Library branch" means a fixed location where public library services,  
4 including a collection of library materials, are offered by paid library employees as  
5 part of a consolidated county public library, as described in s. 43.57 (1).

6           2. "Urban cluster" means an urban area, as defined by the U.S. bureau of the  
7 census, with a population of at least 2,500 but less than 50,000.

8           3. "Urbanized area" means an urban area, as defined by the U.S. bureau of the  
9 census, with a population of 50,000 or more.

10           (b) A public library, including the branch of a public library, is eligible for a  
11 grant under this section in fiscal year 2017-18 or in fiscal year 2018-19 or in both  
12 fiscal years if the population of the municipality within which the library or branch  
13 of the library is located is 20,000 or less and if the public library or branch is located  
14 in one of the following areas of the state:

15           1. A rural territory, as defined by the U.S. bureau of the census, that is one of  
16 the following:

17           a. Less than or equal to 5 miles from an urbanized area.

18           b. Less than or equal to 2.5 miles from an urban cluster.

19           2. A rural territory, as defined by the U.S. bureau of the census, that is one of  
20 the following:

21           a. More than 5 miles but less than or equal to 25 miles from an urbanized area.

22           b. More than 2.5 miles but less than or equal to 10 miles from an urban cluster.

23           3. A rural territory, as defined by the U.S. bureau of the census, that is more  
24 than 25 miles from an urbanized area and also more than 10 miles from an urban  
25 cluster.

1 SECTION 3. 16.9945 (3) (intro.) of the statutes, as created by 2017 Wisconsin Act  
2 59, is amended to read:

3 16.9945 (3) MAXIMUM AWARDS TO ELIGIBLE SCHOOL DISTRICTS. (intro.) The total  
4 amount the department may award to an eligible school district under sub. (1) during  
5 a fiscal biennium may not exceed the following:

6 SECTION 4. 16.9945 (3m) of the statutes is created to read:

7 16.9945 (3m) MAXIMUM AWARDS TO ELIGIBLE PUBLIC LIBRARIES. The total amount  
8 the department may award to an eligible public library under sub. (1) during a fiscal  
9 biennium may not exceed the following:

ce \*\*\*\*NOTE: Please confirm that the maximum amount a library could receive in the  
fiscal biennium is as specified below.

10 (a) If the population of the municipality within which the eligible public library  
11 or branch is located is 2,000 or less, \$2,500. <sup>\$5,000</sup>

12 (b) If the population of the municipality within which the eligible public library  
13 or branch is located is at least 2,001 but less than 5,000, \$3,750. <sup>\$7,500</sup>

14 (c) If the population of the municipality within which the eligible public library  
15 or branch is located is at least 5,000 but less than 20,001, \$5,000. <sup>\$10,000</sup>

16 SECTION 5. 16.996 (title) of the statutes is amended to read:

17 16.996 (title) **Educational technology teacher training grants.**

18 SECTION 6. 16.996 (1) of the statutes is amended to read:

19 16.996 (1) PURPOSE. The department shall annually award grants to eligible  
20 consortia of school districts and to consortia of eligible public libraries for the costs <sup>eligible</sup>  
21 of training teachers and librarians to use educational technology. <sup>and to public library systems</sup>

22 SECTION 7. 16.996 (2m) of the statutes is created to read:

23 16.996 (2m) ELIGIBLE PUBLIC LIBRARIES. (a) In this subsection:

cs AND PUBLIC LIBRARY SYSTEMS

1           1. "Library branch" means a fixed location where public library services,  
2 including a collection of library materials, are offered by paid library employees as  
3 part of a consolidated county public library, as described in s. 43.57 (1).

4           2. "Urban cluster" means an urban area, as defined by the U.S. bureau of the  
5 census, with a population of at least 2,500 but less than 50,000.

6           3. "Urbanized area" means an urban area, as defined by the U.S. bureau of the  
7 census, with a population of 50,000 or more.

8           (b) A public library or branch of a public library is an eligible library under this  
9 section if the population of the municipality within which the library or branch is  
10 located is 20,000 or less and if the public library or branch is located in one of the  
11 following areas of the state:

12           1. A rural territory, as defined by the U.S. bureau of the census, that is one of  
13 the following:

- 14           a. Less than or equal to 5 miles from an urbanized area.
- 15           b. Less than or equal to 2.5 miles from an urban cluster.

16           2. A rural territory, as defined by the U.S. bureau of the census, that is one of  
17 the following:

- 18           a. More than 5 miles but less than or equal to 25 miles from an urbanized area.
- 19           b. More than 2.5 miles but less than or equal to 10 miles from an urban cluster.

20           3. A rural territory, as defined by the U.S. bureau of the census, that is more  
21 than 25 miles from an urbanized area and also more than 10 miles from an urban  
22 cluster.

23           (c) A consortium of public libraries is eligible for a grant under this section if  
24 all of the following apply:

*and a public library system is eligible for a grant under this section*

*Either of the following apply: 7100*

1. The consortium consists of 3 or more eligible public libraries or library branches.

2. The consortium <sup>or public library system</sup> applies for a grant under this section.

SECTION 8. 16.996 (3) (intro.) of the statutes is amended to read:

16.996 (3) ~~GRANT~~ GRANTS TO ELIGIBLE CONSORTIA OF SCHOOL DISTRICTS; AMOUNT.

(intro.) In any year the department awards grants a grant to an eligible consortia of school districts under this section, subject to sub. (4), the department shall pay to each the eligible consortium the sum of the following amounts:

SECTION 9. 16.996 (3m) of the statutes is created to read:

16.996 (3m) GRANTS TO CONSORTIA OF ELIGIBLE PUBLIC LIBRARIES <sup>TO ELIGIBLE</sup> In any year the <sup>AND PUBLIC LIBRARY SYSTEMS</sup> <sup>AMOUNT</sup>

department awards a grant to a consortia of eligible public libraries <sup>subject to sub (4)</sup> under this section, <sup>or to an eligible public library system</sup> subject to sub. (4), the department shall pay to <sup>the</sup> a consortium of eligible public libraries <sup>or to the eligible public library system</sup> the sum of the following amounts:

(a) For each eligible public library or branch in the consortium <sup>or system</sup> located in a municipality the population of which is 2,000 or less, \$500.

(b) For each eligible public library or branch in the consortium <sup>or system</sup> located in a municipality the population of which is at least 2,001 but less than 5,000, \$750.

(c) For each eligible public library or branch in the consortium <sup>or system</sup> located in a municipality the population of which is at least 5,000 but less than 20,001, \$1,000.

SECTION 10. 16.996 (4) (b) of the statutes is amended to read:

16.996 (4) (b) If, in any fiscal year, \$1,500,000 is insufficient to pay the full amount under sub. (3), the department shall prorate the payments among the eligible consortia <sup>of school districts</sup> <sup>consortia of</sup> <sup>eligible</sup> and eligible public libraries <sup>and public library systems</sup>

SECTION 11. 20.255 (1) (e) of the statutes is amended to read:

*to be The public library system contains 3 or more eligible public libraries or library branches*

1           20.255 (1) (e) *Student information system, data collection and maintenance.*  
2       As a continuing appropriation, the amounts in the schedule for the student  
3       information system under s. 115.383 and for the data collection and maintenance  
4       activities under s. 43.06 (1).

5           **SECTION 12.** 20.255 (1) (ek) of the statutes is amended to read:

6           20.255 (1) (ek) *Longitudinal data system, data collection and maintenance.*  
7       The amounts in the schedule to develop and maintain the longitudinal data system  
8       of student information under s. 115.297 and the tools necessary to access the data  
9       for research and analysis purposes, and for the data collection and maintenance  
10       activities under s. 43.06 (1).

11           **SECTION 13.** 20.505 (4) (s) of the statutes, as affected by 2017 Wisconsin Act 59,  
12       is amended to read:

13           20.505 (4) (s) *Telecommunications access for educational agencies,*  
14       *infrastructure grants, and teacher training grants for teachers and librarians.*  
15       Biennially, from the universal service fund, the amounts in the schedule to make  
16       payments to telecommunications providers under contracts under s. 16.971 (13),  
17       (14), and (15) to the extent that the amounts due are not paid from the appropriation  
18       under sub. (1) (is), to make payments to telecommunications providers under  
19       contracts under s. 16.971 (16) to the extent that the amounts due are not paid from  
20       the appropriation under sub. (1) (kL), to make grants to school district consortia  
21       under s. 16.997 (7), to make information technology infrastructure grants under s.  
22       16.9945, and to make educational technology teacher training grants and librarian  
23       training grants under s. 16.996. Notwithstanding s. 20.001 (3) (b), the  
24       unencumbered balance on June 30 of each odd-numbered year shall be transferred  
25       to the appropriation account under s. 20.155 (3) (r).

1           **SECTION 14.** 20.505 (4) (s) of the statutes, as affected by 2017 Wisconsin Act ....  
2 (this act), is repealed and recreated to read:

3           20.505 (4) (s) *Telecommunications access for educational agencies,*  
4 *infrastructure grants, and training grants for teachers and librarians.* Biennially,  
5 from the universal service fund, the amounts in the schedule to make payments to  
6 telecommunications providers under contracts under s. 16.971 (13), (14), and (15) to  
7 the extent that the amounts due are not paid from the appropriation under sub. (1)  
8 (is), to make payments to telecommunications providers under contracts under s.  
9 16.971 (16) to the extent that the amounts due are not paid from the appropriation  
10 under sub. (1) (kL), to make grants to school district consortia under s. 16.997 (7), and  
11 to make educational technology teacher training grants and librarian training  
12 grants under s. 16.996. Notwithstanding s. 20.001 (3) (b), the unencumbered balance  
13 on June 30 of each odd-numbered year shall be transferred to the appropriation  
14 account under s. 20.155 (3) (r).

15           **SECTION 15.** 43.06 of the statutes is created to read:

16           **43.06 Collection and maintenance of data.** (1) The division may perform  
17 any of the following activities to collect and maintain public library-related data,  
18 including all of the following:

19           (a) Purchase licenses for data collection software.

20           (b) Train library staff on the effective use of data in decision-making.

21           (c) Establish digital processes for the efficient collection, analysis, and  
22 reporting of data to library patrons and staff.

23           (d) Create dashboard tools for libraries to use internally in analyzing, and to  
24 report to the public about, library use.

1           (e) Develop, implement, and maintain technology systems that allow for  
2 secure, interoperable data exchange and the automation of work processes.

3           (f) Create an automated system for the initial certification and recertification  
4 of public librarians, as described in s. 43.09 (1).

5           (g) Establish library user authentication systems.

6           (2) From the appropriation accounts under s. 20.255 (1) (e) and (ek), the  
7 division may fund the activities described in sub. (1).

8           **SECTION 16. Effective dates.** This act takes effect on the day after publication,  
9 except as follows:

10           (1) The treatment of section 20.505 (4) (s) (by SECTION 14) of the statutes takes  
11 effect on July 1, 2019.

12

(END)



**Walker, Dan**

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**From:** Portz, Elisabeth  
**Sent:** Wednesday, October 11, 2017 4:11 PM  
**To:** LRB.Legal  
**Subject:** Draft Review: LRB -2650/1

Please Jacket LRB -2650/1 for the ASSEMBLY.