

**2017 DRAFTING REQUEST**

**Bill**

For: **Dale Kooyenga (608) 266-9180** Drafter: **tkuczens**  
 By: **Rachel** Secondary Drafters:  
 Date: **11/29/2017** May Contact:

Same as LRB:

Submit via email: **YES**  
 Requester's email: **Rep.Kooyenga@legis.wisconsin.gov**  
 Carbon copy (CC) to: **tracy.kuczenski@legis.wisconsin.gov**  
**fern.knepp@legis.wisconsin.gov**  
**aaron.gary@legis.wisconsin.gov**  
**mark.kunkel@legis.wisconsin.gov**

**Pre Topic:**

No specific pre topic given

**Topic:**

Excluding certain college credit in high school programs from the Early College Credit Program

**Instructions:**

See attached

**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	tkuczens 11/29/2017				
/P1	tkuczens 12/1/2017	wjackson 12/1/2017	wjackson 11/29/2017		Local
/P2	tkuczens 12/4/2017	wjackson 12/4/2017	lparisi 12/1/2017		State S&L
/P3	tkuczens	wjackson	dwalker		State

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/1	12/7/2017	12/7/2017	12/4/2017		S&L
			lparisi 12/7/2017	dwalker 12/8/2017	State S&L

FE Sent For:

2  
at  
Intro

<END>

**Effective Fall 2017**

UW System Administrative Policy 185 (formerly G36)

**College Credit in High School**

Original Issuance Date: September 01, 1988

Last Revision Date: September 16, 2016 (Effective Fall 2017)

**1. Policy Purpose**

This policy sets forth the expectations of the UW System related to the offering of college credit courses in Wisconsin high schools by university-authorized high school faculty.

**2. Responsible UW System Officer**

Vice President for Academic and Student Affairs

Vice President for Finance

**3. Scope**

This policy establishes academic and financial parameters for the UW System institution and participating high schools when offering college credit courses taught by high school faculty that have been authorized to do so by a UW System institution.

**4. Background**

High school to college transition programs demonstrate the UW System's commitment to maintaining access and affordability in higher education and advancing the Wisconsin Idea through collaborative efforts with Wisconsin high schools. UW System courses offered for credit at Wisconsin high schools provide an opportunity for academically-qualified high school students to engage in a special college-level learning experience. High school and college faculty forge strong working relationships as they cooperate to develop curricula and assessment instruments, infuse technology into instruction, and create a better understanding of the respective disciplines and pedagogy; such working relationships benefit both faculties, their institutions, and their students. These programs provide an opportunity for students to pursue rigorous advanced subjects sometimes available only at the college level and assist school districts in supporting gifted and talented education programs. Students may benefit from accelerating completion of a college degree reducing the cost of their college education, and entering the work force sooner.

This policy addresses college credit courses offered in Wisconsin high schools by university-approved high school faculty. It is important to establish standard policies and guidelines for such courses to help ensure that college credit is being awarded on the same basis across participating institutions.

**5. Definitions**

No definitions listed

**6. Policy Statement****A. Quality Assurance****I. COURSES**

Courses must meet the standards for instruction, content, student work expectations and evaluation that exist for the same course work offered within the UW System institution's on-campus degree programs. University departments are primarily responsible for assuring equivalent quality for these courses. Implementation of course standards should include at least the following:

- a. Course Syllabus. The appropriate academic department, or its designee, will approve the syllabus for each course prepared by the adjunct instructor each semester.
- b. Examinations. The appropriate academic department, or its designee, will review in-term examinations and grading criteria each semester. Final examinations, or an equivalent assessment instrument, shall be developed in close consultation with the appropriate academic department, or its designee, and a copy of each final examination shall be placed on file in the department.

**II. FACULTY AND PROFESSIONAL DEVELOPMENT**

High school faculty who teach UW courses at participating high schools must have at least a master's degree in the discipline in which the course is offered and shall have the specific approval of the appropriate university academic department. The UW System institution's academic department responsible for the course may make an exception if the high school faculty member's master's degree is in another related discipline. High school faculty selected shall meet all institutional and appropriate university departmental standards to qualify as an adjunct instructor.

UW System institutions should encourage regular professional interaction between university faculty and high school faculty involved in offering college courses in the high school. Such interactions may include:

- a. (1) regular, on-site visits by university faculty to review student work and ensure comparability of course work and grading standards;
- b. professional development seminars for university and high school faculty in the content area;
- c. training and preparation of high school faculty prior to the initial offering of a college-level course; and
- d. encouraging high school faculty to enhance their academic preparation by, for example, taking additional graduate course work and joining professional organizations.

**III. STUDENTS**

Enrollment in college courses offered in high school should be limited to students seeking college credit. Student eligibility criteria for participation in college credit courses will be determined by the UW System institution in collaboration with the participating high school. Examples of such eligibility criteria include passing a proficiency exam within the content area, having earned a particular grade point average, successfully completing prerequisite courses, demonstrating exceptional talent in the content area, or submitting validation from a high school faculty member that the student is qualified to take

college course work in a content area.

Students who have completed UW courses taught in their high school will be considered for admission to UW System institutions on the basis of the same criteria as other high school students.

#### IV. EVALUATION

UW System institutions offering college courses in high schools are expected to evaluate the effectiveness of those courses. Such evaluation may include gathering various types of data, including whether the credits earned by students participating in the program are accepted by other colleges and universities, and whether students who successfully complete those courses are successful in the next level of college course work in that content area. In addition, those institutions that offer an extensive array of college courses in high schools should conduct periodic program reviews, including evaluation by external reviewers.

### B. Student Records

All student enrollments should be reported in the UW System Central Data Request (CDR) and reported in such a way that they may be uniquely identified (for more detail refer to CDR reporting guidelines in the [CDR Manual, vol. 1, pg. 1410 \(https://www.wisconsin.edu/education-reports-statistics/data-management/central-data-request/cdr-manual/\)](https://www.wisconsin.edu/education-reports-statistics/data-management/central-data-request/cdr-manual/)).

### C. Tuition

UW System institutions will assess the full per credit, resident, undergraduate tuition rate for college credits in high schools less a reimbursement to the school districts for costs incurred by the districts in providing instruction for these courses. After this reimbursement, at UW System four-year institutions students will pay no less than 50% of the full per credit resident undergraduate tuition rate of the lowest UW System institution and no more than 50% of the full per credit resident undergraduate tuition rate of the UW System four-year institution offering the course. For UW Colleges, students will pay no less than 50% of its full per credit resident undergraduate tuition rate and no more than 50% of the lowest full per credit resident undergraduate tuition rate of UW System comprehensive institutions. This policy does not pertain to dual enrollment programs taught by UW faculty or staff members in high schools.

### D. Transfer of Credit

Credit received for UW courses taught in the high school will be subject to the UW System Undergraduate Transfer Policy.

### E. Coordination with the Local School District

System provisions must be made. Each UW System institution with a College Credit in High Schools program should develop specific procedures and programs in conjunction with local high school districts and in compliance with the policies, procedures and contractual arrangements of the districts.

The UW System institution will work with participating high schools to provide in-service training of teachers before the program begins, and for instructional materials and laboratory resources.

## 7. Related Documents

[Section 118.52, Wis. Stats., Course Options \(https://docs.legis.wisconsin.gov/statutes/statutes/118/52\)](https://docs.legis.wisconsin.gov/statutes/statutes/118/52)

## 8. Policy History

Revision 4:	09/16/2016
Revision 3:	06/13/1998
Revision 2:	09/01/1988
First approved:	01/01/1986

## 9. Scheduled Review

May 2021

**STEFAN FLETCHER**  
Special Assistant to the Vice President for Administration  
1752 Van Hise Hall  
1220 Linden Dr.  
Madison, WI 53706

☎ 608.262.8939  
✉ [sfletcher@uwsa.edu](mailto:sfletcher@uwsa.edu)




**Office of the President**

1700 Van Hise Hall  
1220 Linden Drive  
Madison, Wisconsin 53706-1559  
(608) 262-2321 Phone  
(608) 262-3985 Fax

e-mail: [rcross@uwsa.edu](mailto:rcross@uwsa.edu)  
website: [www.wisconsin.edu/](http://www.wisconsin.edu/)

DATE: November 21, 2017

TO: Chancellors  
Provosts  
Chief Business Officers

FROM: Ray Cross, President 

RE: Early College Credit Program

We have received several questions asking whether the Early College Credit program will be the exclusive means for high school students to earn college credits from the UW System going forward. After much analysis of the statutes, internal discussions, and discussions with legislative staff, we have come to the conclusion that the answer is generally speaking, yes. The governor's budget proposed "creating a new program that governs all situations in which a high school student may take a college course for credit." Accordingly, it is our understanding that the intent of the governor and legislature was to have the Early College Credit program govern virtually all situations regarding college credits in high school. This includes credits earned from classes taken in the high school and courses taken at various campuses.

Overview

In his 2017-19 budget request, Governor Walker proposed combining the Course Options and Youth Options programs into a single new program called Early College Credit. This proposal was passed as part of the biennial budget. From a cost perspective, the most significant change created by the legislation is that school districts must pay the majority of the costs associated with the Early College Credit program and cannot charge students or their parents. Previously, costs could be passed along to students or their parents. Following is a general summary of the changes this statutory change makes.

Course Options Repealed

Course Options language was originally created by editing s. 118.52, Wis. Stats, which dealt with part-time open enrollment. Part-time open enrollment addressed high school-to-high school part time open enrollment. The statutory changes that have been passed revert the statute to language that existed prior to Course Options. It no longer facilitates taking courses at colleges, universities, charters, or nonprofit organizations.

Youth Options Converted to Early College Credit

The Youth Options program, as applied to UW System, has been repealed and replaced with the Early College Credit Program. Effective July 1, 2018, the revised statutory language, which appears in s. 118.55 Wis. Stats., retains much of the application process from Youth Options while adding some aspects of Course Options and also changing the cost structure. In addition, state funding will help districts cover the costs of students using the program. Here are the principal changes and the statutory references:

1. Name of the statute and program is changed to Early College Credit Program. (s. 118.55).
2. The term “Institution of higher education” includes an institution within the University of Wisconsin System or a tribally controlled college, and a private nonprofit institution of higher education. (s. 118.55(1)(a)). Technical Colleges are not included in this definition, but had been defined as an “educational institution” under Course Options.
3. Expands eligibility to all public high school students 9<sup>th</sup> through 12<sup>th</sup> grades. (118.55(2)(a)).
4. Expands eligibility to attend courses under program to a “summer semester or session.” (118.55(2)(a)).
5. Retains former Youth Options notification and application deadlines for fall and spring semesters (March 1<sup>st</sup> and October 1<sup>st</sup>), but does not provide a notification or application deadline for summer sessions. (118.55(3)).
6. Requires the UW System Board of Regents to notify students whether college credits earned for courses for which they apply at a UW System institution “are transferable between and within institutions within the system.” (118.55(3)(c)).
7. States that an institution of higher education “shall” admit a student if the student “meets the requirements and prerequisites of the course” and “there is space available in the course”. (118.55(4)).
8. Retains the ability of a school district to deny a course if a comparable course is available in the district. (118.55(3)(b)).
9. Retains the ability of a student to take a course determined to be comparable if the student pays the tuition and fees. (118.55(6)(b)).
10. Retains the ability of a student to enroll in a different course than those approved, with the student then notifying the district and the district determining whether or not to approve the course (using same criteria as used on original application). (118.55(4)(c)).
11. Significantly changes the cost structure and payment requirements:
  - a. Sets the tuition amount for courses at most UW System institutions (all except UW Colleges) under the program at up to 1/3 of the institution’s regular, in-state tuition. (118.55(5)(d)1.).
  - b. Sets the tuition amount for UW Colleges at ½ of the institution’s regular in-state tuition. (118.55(5)(d)1m.).
  - c. Sets criteria for the amount that a school district will pay based on whether the course is for high school credit, postsecondary credit, or both.
    - i. If a course is being taken for high school credit, the district is responsible for “75 percent of the actual cost of tuition for the course as determined under par. (d).” If a course is taken at a high school in a school district or at a participating private school, the district must also pay for books and other necessary materials. (118.55(5)(a)). The additional 25% of the cost is covered by the state. (118.55(5)(e)2.a.).
    - ii. If a course is being taken for post-secondary credit only and is not comparable to course in the district, the district is responsible for “25 percent of the actual cost of tuition for the course, as determined under par. (d).” (118.55(5)(b)). The state picks up 50% of the cost, and the student is responsible for 25% of the cost. (118.55(5)(e)2.b.; 118.55(6)(c)1.).

- d. Requires the student to pay for the costs of a course if the course is failed. (118.55(7t)(c)).
- e. Requires a district to waive pupil responsibility for costs if the costs will pose an undue financial burden on the pupil's family. (118.55(6)(c)).

#### Next Steps

We understand that some high school districts have indicated that they may not be able to afford the shift in cost reflected in the Early College Credit program, but we are required to follow the statute as drafted. The only situation we can currently envision in which the Early College Credit program may not apply is if a high school student contacts a UW institution asking to enroll as a "high school special" and chooses not to avail herself or himself of the credit pricing and cost shifting provided by the Early College Credit program.

While our hope is that we can make this new statute work to continue to offer college courses to Wisconsin high school students, we need to closely follow any negative impacts of the new Early College Credit program. Please send any information on negative impacts of the Early College Credit program on school district participation or other impacts to Bob Jokisch in Academic and Student Affairs at [bjokisch@uwsa.edu](mailto:bjokisch@uwsa.edu)

CC: Course Options Campus Contacts  
Admissions and Registrars



State of Wisconsin  
2017 - 2018 LEGISLATURE

LRB-4957/?

TKK...

WLj

**PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION**

1 **AN ACT** ...; **relating to:** excluding certain college credit in high school programs  
2 from the Early College Credit Program.

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*Analysis by the Legislative Reference Bureau*

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

For further information see the *local* fiscal estimate, which will be printed as an appendix to this bill.

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*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

3 **SECTION 1.** 118.55 (10) of the statutes is created to read:

4 118.55 (10) INAPPLICABILITY. (a) In this <sup>sub</sup> section, "University of Wisconsin  
5 System Institution" means the University of Wisconsin System campuses at Green  
6 Bay, Oshkosh, Platteville, and Whitewater.

7 (b) This section does not apply to a course for which a pupil may earn  
8 postsecondary credit if all of the following apply:



1           1. The school board of the school district has entered into an agreement with  
2 a University of Wisconsin System Institution to provide a college credit in high school  
3 program to academically qualified pupils under which participating pupils may take  
4 the course for postsecondary credit.

5           2. The instruction of pupils in the course takes place in a school building in the  
6 school district.

      \*\*\*\*NOTE: Do the pupils ever take concurrent enrollment courses in a building other  
than a school building in the school district?

7           3. The high school teacher who provides instruction in the course has been  
8 certified or approved by the appropriate academic department of the participating  
9 University of Wisconsin System Institution.

      \*\*\*\*NOTE: Is it important or necessary to specify that the teacher is employed by  
the school district?

10

**(END)**

Kuczenski, Tracy

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**From:** Mark Hansen <hansenm@elmbrookschools.org>  
**Sent:** Thursday, November 30, 2017 3:44 PM  
**To:** Kuczenski, Tracy  
**Cc:** Lonergan, Sandy  
**Subject:** Re: LRB -4957/P1 ECCP bill draft

12/7/17 change list of  
UW system institutions to any  
"four-year institution of the  
UW system."

Tracy,

The explanation of the 18 credit exemption makes complete sense. Thank you. We discovered that UW Lacrosse is also involved. Here is some additional feedback related to the draft:

2. The instruction of pupils in the course takes place in a school building in the school district.

\*\*\*\*NOTE: Do the pupils ever take concurrent enrollment courses in a building other than a school building in the school district?

Yes. It may be prudent to use language like a school district facility.

3. The high school teacher who is employed by the school district and who provides instruction in the course has been certified or approved by the appropriate academic department of the participating University of Wisconsin System Institution. OR REPLACE WITH: Courses provided under 118.55(10)(1) are taught by university-authorized high school faculty.

\*\*\*\*NOTE: Is it important or necessary to specify that the teacher is employed by the school district?

Yes. You may want to insert as referenced above.



Mark Hansen  
Superintendent, Elmbrook School District  
(262) 781-3030 x 1123  
*"Every student, every time, all the time."*

**Never miss a chance to:**

Read and write everyday | Improve | Increase life chances | Say thank you



Learner - Achiever - Command - Self-Assurance - Strategic

On Thu, Nov 30, 2017 at 11:30 AM, Kuczenski, Tracy <[Tracy.Kuczenski@legis.wisconsin.gov](mailto:Tracy.Kuczenski@legis.wisconsin.gov)> wrote:

Hi Mark and Sandy –

I will make the change from Platteville to Parkside.

Regarding the 18-credit limit: the 18-credit limit occurs in s. 118.55 (7t) (a), which reads as follows: “A school board or the governing body of a participating private school may establish a written policy limiting the number of credits for which the school board or governing body will pay under sub. (5) and s. 38.12 (14) (d) to the equivalent of 18 postsecondary semester credits per pupil.”

That section permits a school board or participating private school to limit the number of credits for which the school board or private school will pay tuition for a pupil attending courses under the Early College Credit Program (s. 118.55 (5)) and/or at a technical college (s. 38.12 (14) (d)). The limit is not on the number of college credits that may be earned by a pupil, but on the number of college credits that the school board or private school will pay for when those credits are earned in courses taken under the ECCP or at a technical college.

The bill (page 1, line 7) provides that “This section does not apply to a course for which a pupil may earn postsecondary credit...” if the course satisfies the requirements in the bill. That is, the bill removes qualifying courses from all provisions of s. 118.55, including the limit on the number of credits for which the school board or private school will pay tuition. Under the bill, a qualifying course is not a course under the ECCP and, by definition, is not a course at a technical college. Consequently, credits earned in the course are not credits “for which the school board or governing body will pay.”

I do not know the specific payment arrangements by which school boards, the participating UW System Institutions, and the pupils and their parents cover tuition for the College Credit in High School Programs, but, under this bill, to the extent that s. 118.55 had been interpreted to apply to those courses and payment for those courses, that section and the payment mechanism imposed by that section will no longer apply.

Please let me know if you have any questions or concerns about this explanation.

Thank you,

Tracy

Tracy K. Kuczenski  
*Senior Legislative Attorney*  
Wisconsin Legislative Reference Bureau  
[tracy.kuczenski@legis.wisconsin.gov](mailto:tracy.kuczenski@legis.wisconsin.gov)  
(608) 266-9867

---

**From:** Lonergan, Sandy  
**Sent:** Thursday, November 30, 2017 10:04 AM  
**To:** Kuczenski, Tracy <[Tracy.Kuczenski@legis.wisconsin.gov](mailto:Tracy.Kuczenski@legis.wisconsin.gov)>  
**Subject:** LRB -4957/P1 ECCP bill draft

Hi Tracy,

First, thank you so much for the quick turnaround on this bill draft. Could you please incorporate the two changes suggested by Mr. Hansen? Thank you!

Sandy

*Sandy Lonergan*

State Representative Dale Kooyenga

14<sup>th</sup> Assembly District

324-East, State Capitol

608.266.9180

**From:** Mark Hansen [mailto:[hansenm@elmbrookschoools.org](mailto:hansenm@elmbrookschoools.org)]  
**Sent:** Thursday, November 30, 2017 9:48 AM  
**To:** Lonergan, Sandy <[Sandy.Lonergan@legis.wisconsin.gov](mailto:Sandy.Lonergan@legis.wisconsin.gov)>  
**Subject:** Re: ECCP bill draft

Sandy,

I will have a chance to dive deeper later today but noted two suggestions. First, Platteville needs to be changed to Parkside. Secondly, we need to exempt these programs from the 18 credit ceiling.

I will get you a note no later than 4PM today along with suggestions for the cover memo.

Thanks,



Mark Hansen

Superintendent, Elmbrook School District  
(262) 781-3030 x 1123

*"Every student, every time, all the time."*

**Never miss a chance to:**

Read and write everyday | Improve | Increase life chances | Say thank you



State of Wisconsin  
2017 - 2018 LEGISLATURE

P2  
LRB-4957/PT  
TKK:wj  
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RANK

**PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION**

12/1

1 AN ACT *to create* 118.55 (10) of the statutes; **relating to:** excluding certain  
2 college credit in high school programs from the Early College Credit Program.

Insert Analysis

**Analysis by the Legislative Reference Bureau**

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

For further information see the *local* fiscal estimate, which will be printed as an appendix to this bill.

FESL

state and

**The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:**

3 SECTION 1. 118.55 (10) of the statutes is created to read:

4 118.55 (10) INAPPLICABILITY. (a) In this subsection, "University of Wisconsin  
5 System Institution" means the University of Wisconsin System campuses at Green  
6 Bay, Oshkosh, Platteville, and Whitewater.

le Parkside

7 (b) This section does not apply to a course for which a pupil may earn  
8 postsecondary credit if all of the following apply:

LaCrosse;



2015-2016 DRAFTING INSERT  
FROM THE  
LEGISLATIVE REFERENCE BUREAU

LRB-4957/P1ins  
TKK:wlj

INSERT ANALYSIS

This bill excludes certain college-level courses offered to high school pupils enrolled in a public school from the Early College Credit Program.

Under the ECCP, a high school pupil, including a high school pupil attending a private school, may enroll in an institution of higher education for the purpose of taking one or more nonsectarian courses. Also under the ECCP, institution of higher education is defined to mean an institution within the University of Wisconsin System, a tribally controlled college, and a private, nonprofit institution of higher education located in this state. Under the ECCP, a pupil may take the course to earn high school credit or postsecondary credit or both. The cost of tuition for each course is divided between the Department of Workforce Development, the school board of the pupil's school or governing body of the private school the pupil attends, and the pupil. The share that each responsible party pays is dependent on whether the course is taken for high school credit or postsecondary credit and whether a course similar to the course taken at the institute of higher education is comparable to a course offered by the school board or private school.

This bill provides that a course that satisfies all of the following requirements is not a course under the ECCP: 1) the course is offered to pupils under an agreement between a school board and a University of Wisconsin System Institution. The bill defines "University of Wisconsin System Institution" as the University of Wisconsin System campuses at Green Bay, Lacrosse, Oshkosh, Parkside, and Whitewater; 2) instruction in the course takes place in a school building in the school district or a school district facility; 3) The teacher who provides instruction in the course is employed by the school district and has been certified or approved to teach the course by the participating University of Wisconsin System Institution.

↑  
Which is  
defined  
under  
the bill

and

Lacrosse ✓

institution



**Kuczenski, Tracy**

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**From:** Kuczenski, Tracy  
**Sent:** Monday, December 04, 2017 3:22 PM  
**To:** Lonergan, Sandy  
**Subject:** RE: LRB -4957/P1 ECCP bill draft

Will do!

Tracy K. Kuczenski  
*Senior Legislative Attorney*  
Wisconsin Legislative Reference Bureau  
tracy.kuczenski@legis.wisconsin.gov  
(608) 266-9867

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**From:** Lonergan, Sandy  
**Sent:** Monday, December 04, 2017 3:21 PM  
**To:** Kuczenski, Tracy <Tracy.Kuczenski@legis.wisconsin.gov>  
**Subject:** RE: LRB -4957/P1 ECCP bill draft

Hi Tracy,  
I haven't heard anything else from Mark so would you please go ahead and make the change regarding the retroactive and prospective applicability of the bill? Thank you very much!  
Sandy

*Sandy Lonergan*  
State Representative Dale Kooyenga  
14<sup>th</sup> Assembly District  
324-East, State Capitol  
608.266.9180

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**From:** Kuczenski, Tracy  
**Sent:** Thursday, November 30, 2017 10:18 AM  
**To:** Lonergan, Sandy <[Sandy.Lonergan@legis.wisconsin.gov](mailto:Sandy.Lonergan@legis.wisconsin.gov)>  
**Subject:** RE: LRB -4957/P1 ECCP bill draft

Hi Sandy –

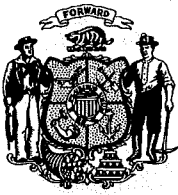
Do you want me to wait for further instructions from Mr. Hansen? Or get out another /P draft right away?

Tracy

Tracy K. Kuczenski  
*Senior Legislative Attorney*  
Wisconsin Legislative Reference Bureau  
[tracy.kuczenski@legis.wisconsin.gov](mailto:tracy.kuczenski@legis.wisconsin.gov)  
(608) 266-9867

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**From:** Lonergan, Sandy  
**Sent:** Thursday, November 30, 2017 10:04 AM



State of Wisconsin  
2017 - 2018 LEGISLATURE

P3  
LRB-4957/P2  
TKK:wlj  
RMR

**PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION**

in 12/4

- 1 **AN ACT to create** 118.55 (10) of the statutes; **relating to:** excluding certain  
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***Analysis by the Legislative Reference Bureau***

This bill excludes certain college-level courses offered to high school pupils enrolled in a public school from the Early College Credit Program.

Under the ECCP, a high school pupil, including a high school pupil attending a private school, may enroll in an institution of higher education for the purpose of taking one or more nonsectarian courses. Also under the ECCP, "institution of higher education" is defined to mean an institution within the University of Wisconsin System, a tribally controlled college, and a private, nonprofit institution of higher education located in this state. Under the ECCP, a pupil may take the course to earn high school credit or postsecondary credit or both. The cost of tuition for each course is divided among the Department of Workforce Development, the school board of the pupil's school or the governing body of the private school the pupil attends, and the pupil. The share that each responsible party pays is dependent on whether the course is taken for high school credit or postsecondary credit and whether a course similar to the course taken at the institution of higher education is comparable to a course offered by the school board or private school.

This bill provides that a course that satisfies all of the following requirements is not a course under the ECCP: 1) the course is offered to pupils under an agreement between a school board and a "University of Wisconsin System Institution," which is defined under the bill as the University of Wisconsin System campuses at Green Bay, La Crosse, Oshkosh, Parkside, and Whitewater; 2) instruction in the course

Insert:  
analyst

The bill excludes courses offered under an agreement entered into between a school board and a chancellor before, on, or after the effective date of the bill.

takes place in a school building in the school district or a school district facility; and  
3) the teacher who provides instruction in the course is employed by the school district and has been certified or approved to teach the course by the participating University of Wisconsin System Institution.

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

**The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:**

1 SECTION 1. 118.55 (10) of the statutes is created to read:

2 118.55 (10) INAPPLICABILITY. (a) In this subsection, "University of Wisconsin  
3 System Institution" means the University of Wisconsin System campuses at Green  
4 Bay, La Crosse, Oshkosh, Parkside, and Whitewater.

5 (b) This section does not apply to a course for which a pupil may earn  
6 postsecondary credit if all of the following apply:

7 1. The school board of the school district has entered into an agreement with  
8 a University of Wisconsin System Institution to provide a college credit in high school  
9 program to academically qualified pupils under which participating pupils may take  
10 the course for postsecondary credit.

have entered into an agreement before, on, or after the effective date of this subdivision  
[LRB inserts date]

11 2. The instruction of pupils in the course takes place in a school building in the  
12 school district or a school district facility.

13 3. The high school teacher who provides instruction in the course is employed  
14 by the school district and has been certified or approved to provide the instruction  
15 by the participating University of Wisconsin System Institution.

16 (END)

**2015-2016 DRAFTING INSERT  
FROM THE  
LEGISLATIVE REFERENCE BUREAU**

LRB-4957/P3ins  
TKK:wlj

Insert analysis

1. The course is offered to pupils under an agreement between a school board and the chancellor of a University of Wisconsin System Institution before, on, or after the effective date of the bill. "University of Wisconsin Institution" is defined under the bill as the University of Wisconsin System campuses at Green Bay, La Crosse, Oshkosh, Parkside, and Whitewater.

2. Instruction in the course takes place in a school building in the school district or a school district facility.

3. The teacher who provides instruction in the course is employed by the school district and has been certified or approved to teach the course by the participating University of Wisconsin System Institution.



State of Wisconsin  
2017 - 2018 LEGISLATURE

LRB-4957/P3  
TKK:wlj

*Russ R*

**PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION**

*in 12/7  
Tues please*

1 **AN ACT** <sup>gc</sup> *to create* 118.55 (10) of the statutes; **relating to:** excluding certain  
2 college credit in high school programs from the Early College Credit Program.

***Analysis by the Legislative Reference Bureau***

This bill excludes certain college-level courses offered to high school pupils enrolled in a public school from the Early College Credit Program.

Under the ECCP, a high school pupil, including a high school pupil attending a private school, may enroll in an institution of higher education for the purpose of taking one or more nonsectarian courses. Also under the ECCP, "institution of higher education" is defined to mean an institution within the University of Wisconsin System, a tribally controlled college, and a private, nonprofit institution of higher education located in this state. Under the ECCP, a pupil may take the course to earn high school credit or postsecondary credit or both. The cost of tuition for each course is divided among the Department of Workforce Development, the school board of the pupil's school or the governing body of the private school the pupil attends, and the pupil. The share that each responsible party pays is dependent on whether the course is taken for high school credit or postsecondary credit and whether a course similar to the course taken at the institution of higher education is comparable to a course offered by the school board or private school.

This bill provides that a course that satisfies all of the following requirements is not a course under the ECCP:

1. The course is offered to pupils under an agreement between a school board and the chancellor of @University of Wisconsin System Institution before, on, or after the effective date of the bill. "University of Wisconsin System Institution" is defined

*SV* one of the 4-year institutions of the

under the bill as the University of Wisconsin System campuses at Green Bay, La Crosse, Oshkosh, Parkside, and Whitewater.

2. Instruction in the course takes place in a school building in the school district or a school district facility.

3. The teacher who provides instruction in the course is employed by the school district and has been certified or approved to teach the course by the participating University of Wisconsin System Institution.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

SECTION 1. 118.55 (10) of the statutes is created to read:

118.55 (10) INAPPLICABILITY (a) In this subsection, "University of Wisconsin System Institution" means the University of Wisconsin System campuses at Green Bay, La Crosse, Oshkosh, Parkside, and Whitewater.

(b) This section does not apply to a course for which a pupil may earn postsecondary credit if all of the following apply:

1. The school board of the school district and the chancellor of a University of Wisconsin System Institution have entered into an agreement before, on, or after the effective date of this subdivision ... [LRB inserts date], to provide a college credit in high school program to academically qualified pupils under which participating pupils may take the course for postsecondary credit.

2. The instruction of pupils in the course takes place in a school building in the school district or a school district facility.

3. The high school teacher who provides instruction in the course is employed by the school district and has been certified or approved to provide the instruction by the participating University of Wisconsin System Institution.

**Walker, Dan**

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**From:** Lonergan, Sandy  
**Sent:** Friday, December 08, 2017 3:07 PM  
**To:** LRB.Legal  
**Subject:** Draft Review: LRB -4957/1

Please Jacket LRB -4957/1 for the ASSEMBLY.