Fiscal Estimate - 2017 Session					
🛛 Original 🗌 Updated	Corrected Supp	olemental			
LRB Number 17-1893/1	Introduction Number SB-1	105			
Description Creating a pilot program under which certain school districts are not required to provide a minimum number of hours of direct pupil instruction					
Fiscal Effect					
Appropriations Decrease Existing Appropriations Create New Appropriations	ease Existing enues rease Existing enues Decrease Costs - M to absorb within ag Yes Decrease Costs				
	rease Revenue	llage Cities hers TCS stricts			
Fund Sources Affected Affected Ch. 20 Appropriations					
GPR FED PRO PRS SEG SEGS					
Agency/Prepared By	Authorized Signature	Date			
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Fiscal Estimate Narratives DPI 3/15/2017

LRB Number 17-1893/1	Introduction Number	SB-105	Estimate Type	Original		
Description Creating a pilot program under which certain school districts are not required to provide a minimum						
number of hours of direct pupil instruction						

Assumptions Used in Arriving at Fiscal Estimate

This bill creates a pilot program for the 2018-19 and 2019-20 school years under which the school board of a school district located in the Cooperative Educational Service Agency 6 (CESA 6) region that received a rating of significantly exceeds expectations or exceeds expectations on the most recent school and school district accountability report may opt out of the requirement to provide a minimum number of hours of direct pupil instruction at schools in the school district that received a rating of significantly exceeds expectations or exceeds expectations on the most recent school district accountability report.

To participate in the pilot program, the school board of an eligible school district must adopt an annual resolution that indicates its intent to participate in the pilot program during that school year and identifies the schools in the school district at which the school board will not be required to schedule the minimum number of hours of direct pupil instruction under the pilot program.

Current law requires each school board to schedule at least 437 hours of direct pupil instruction in kindergarten, at least 1,050 hours of direct pupil instruction in grades 1 to 6, and at least 1,137 hours of direct pupil instruction in grades 7 to 12.

A participating school district could potentially reduce costs in some areas of operations (i.e., busing, heating and cooling costs) However, potential savings as a result of this bill would likely vary among participating districts. As such the fiscal estimate is indeterminate

Local: The fiscal impact of this bill on individual school districts is indeterminate.

State: None. This bill is not anticipated to have a fiscal impact on the Department.

Long-Range Fiscal Implications