



## Fiscal Estimate Narratives

DPI 6/29/2017

LRB Number	<b>17-2679/4</b>	Introduction Number	<b>SB-329</b>	Estimate Type	<b>Original</b>
<b>Description</b> professional development training in character education for teachers, principals, and school district administrators, granting rule-making authority, and making an appropriation					

### Assumptions Used in Arriving at Fiscal Estimate

This bill authorizes the Department of Public Instruction (DPI) to award grants to school districts for teachers, principals, and school district administrators to participate in professional development trainings in character education. The bill also requires DPI to count professional development training in character development towards any professional development requirements for teacher or administrator licensure.

Local: Indeterminate (Potential for increased revenues)

State: This bill creates a new annual appropriation providing \$100,000 GPR in FY 18 and FY 19 for the purposes of awarding grants to school districts for professional development training in character education.

The Department is likely to incur some additional costs to develop application and award processes. The bill does not provide additional funding for those administrative costs.

### Long-Range Fiscal Implications