Fiscal Estimate - 2017 Session							
Original Original Updated	Corrected Supplemental						
LRB Number 17-5060/1	Introduction Number SB-677						
Description excluding certain college credit in high school programs from the Early College Credit Program							
Fiscal Effect							
Appropriations Rev	ease Existing enues rease Existing enues Decrease Costs - May be possible to absorb within agency's budget Yes Decrease Costs						
Local: No Local Government Costs Indeterminate 1. 1. Increase Costs 2. Decrease Costs 4. Decrease Revenue Permissive Mandatory Permissive Mandatory Permissive Mandatory Permissive Mandatory Permissive Mandatory Decrease Revenue Others School WTCS Districts Districts							
Fund Sources Affected Affected Ch. 20 Appropriations							
GPR FED PRO PRS SEG SEGS							
Agency/Prepared By	Authorized Signature Date						
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Fiscal Estimate Narratives UWS 1/29/2018

LRB Number	17-5060/1	Introduction Number	SB-677	Estimate Type	Original	
Description						
excluding certain college credit in high school programs from the Early College Credit Program						

Assumptions Used in Arriving at Fiscal Estimate

This bill would exclude certain college-level courses offered to high school pupils enrolled in a public school from qualifying under the Early College Credit Program. Specifically, courses that meet the following criteria would not qualify under ECCP:

 The course is offered to pupils under an agreement between a school board and the chancellor of one of the four-year institutions of the University of Wisconsin System before, on, or after the effective date of the bill.
Instruction in the course takes place in a school building in the school district or a school district facility.
The teacher who provides instruction in the course is employed by the school

district and has been certified or approved to teach the course by the participating University of Wisconsin System institution.

Under current statute, the structure of the program is cost-prohibitive for high schools to participate. Therefore, with this change, the UW System expects increased school district participation and student participation in this type of programming. While this would increase costs in offering these programs, it would also increase revenues from participants which will cover these costs.

Long-Range Fiscal Implications