2017 ASSEMBLY BILL 851

January 19, 2018 - Introduced by Representatives ROHRKASTE, KOOYENGA, QUINN and SINICKI, cosponsored by Senators OLSEN, FEYEN, DARLING and BEWLEY. Referred to Committee on Education.

AN ACT to create 20.285 (1) (c) and 36.64 (6) of the statutes; relating to: a pilot grant program to support college courses taught in high schools and making an appropriation.

Analysis by the Legislative Reference Bureau
This bill requires the Office of Educational Opportunity in the University of Wisconsin System to award grants to school districts, independent charter schools, and private schools participating in a parental choice program to support dual enrollment programs taught in high schools. The bill defines “dual enrollment programs” as programs or courses of study designed to provide high school students with the opportunity to gain credits in both high school and a UW System school or technical college. Under the bill, grants are awarded to assist high school teachers in meeting the minimal qualifications necessary to teach dual enrollment courses. No grants may be awarded after June 30, 2022.

For further information see the state and local fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert the following amounts for the purposes indicated:
20.285 University of Wisconsin System

(1) University education, research and public service

(c) Dual enrollment credential grants

SECTION 2. 20.285 (1) (c) of the statutes is created to read:

20.285 (1) (c) Dual enrollment credential grants. The amounts in the schedule for grants under s. 36.64 (6) (b). No moneys may be encumbered under this paragraph after June 30, 2022.

SECTION 3. 36.64 (6) of the statutes is created to read:

36.64 (6) (a) In this subsection:

1. “Dual enrollment programs” means programs or courses of study designed to provide high school students with the opportunity to gain credits in both high school and an institution, college campus, or technical college, including transcripted credit programs or other educational services provided by contract between a school district and an institution, college campus, or technical college.

2. “Membership” has the meaning given in s. 121.004 (5).

3. “School year” has the meaning given in s. 115.001 (13).

(b) Beginning in the 2018–19 school year, in addition to the duties under subs. (2) and (4) and from the appropriation under s. 20.285 (1) (c), the office of educational opportunity shall award grants to school districts, charter schools authorized under s. 118.40 (2r), and private schools participating in a program under s. 118.60 or 119.23 to support dual enrollment programs taught in high schools. These grants
shall be awarded for the purpose of assisting high school teachers in meeting the minimal qualifications necessary to teach dual enrollment courses.

(c) In each school year, the office of educational opportunity shall award at least one grant under par. (b) to each of the following:

1. A school district the membership of which in the previous school year was fewer than 650 pupils.
2. A school district the membership of which in the previous school year was 650 to 1,600 pupils.
3. A school district the membership of which in the previous school year was more than 1,600 pupils.
4. A charter school established under s. 118.40 (2r).
5. A private school participating in the program under s. 118.60 or 119.23.

(d) No grant may be awarded under this subsection after June 30, 2022.

(END)