

2019 DRAFTING REQUEST**Assembly Amendment (AA-AB662)**

For: **Jeremy Thiesfeldt (608) 266-3156** Drafter: **fknepp**
 By: **Katie** Secondary Drafters:
 Date: **12/30/2019** May Contact:

Same as LRB:

Submit via email: **YES**
 Requester's email: **Rep.Thiesfeldt@legis.wisconsin.gov**
 Carbon copy (CC) to: **fern.knepp@legis.wisconsin.gov**
krista.pleviak@legis.wisconsin.gov

Pre Topic:

No specific pre topic given

Topic:

School districts, service provider, and student information system.

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	fknepp 12/30/2019				
/P1	fknepp 1/10/2020	csicilia 1/2/2020	dwalker 1/2/2020		
/P2	fknepp 1/17/2020	csicilia 1/10/2020	mbarman 1/10/2020		
/P3	fknepp 1/17/2020	csicilia 1/17/2020	dwalker 1/17/2020		
/1		csicilia	lparisi	lparisi	

Vers. Drafted

Reviewed
1/17/2020

Submitted
1/17/2020

Jacketed
1/17/2020

Required

FE Sent For:

<END>

Knepp, Fern

From: Scott, Katie
Sent: Saturday, December 21, 2019 4:08 PM
To: Knepp, Fern
Subject: AB 662

Follow Up Flag: Follow up
Flag Status: Flagged

Hi Fern,

Thank you for drafting AB 662! The bill had a great public hearing.

Can we get a /P1 amendment that:

- Has districts apply.
- Has DPI notify eligible districts that they can apply.

wait for /P2

-We want to make clear that we are seeking a particular service provider for the pilot (Waterford) to see if this program can be an effective intervention for the Achievement Gap in Wisconsin. As it is a pilot program, we want to see if it is an effective intervention.

-Also, can we ensure it is clear that the provider will do the pre and post assessment.

-We also want to make clear on a pupil's record if they participated in the UPSTART program, as the Legislature and school districts can then see clear results when every student takes the 3rd grade reading test.

Thank you!
Katie

*L115.383?
SIS*

Katie Scott
Policy Advisor
Office of Representative Jeremy Thiesfeldt
52nd Assembly District
(608) 266-3156



State of Wisconsin
2019 - 2020 LEGISLATURE

LRBa0829/?

FFK:..

In 12-30
out 1-3

O/P
rmm
/

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION
ASSEMBLY AMENDMENT,
TO ASSEMBLY BILL 662

bh ✓

1 At the locations indicated, amend the bill as follows:

2 1. Page 4, line 7: after that line insert:

3 (d) 1. For purposes of this paragraph, the department shall determine whether
4 a school district is an urban or rural school district.

5 2. No later than 30 days after awarding the contract under par. (b), the
6 department shall notify each urban school district and each rural school district, in
7 writing, of the opportunity to apply to have the service provider administer the online
8 early learning program in the school district and the deadline to submit the
9 application to the department.

****NOTE: I believe the only "eligibility requirement" is that the applicant school district is either "rural" or urban." Please let me know if there are other requirements that a school district must satisfy in order to apply. Also, please note that, under the bill, the selected school districts are used to identify the geographical areas where the service provider will administer the online early learning pilot program. The bill does not require action by the selected school districts. Okay?

CP

1

3. An urban or rural school district that wishes to have the service provider administer the online early learning program in the urban or rural school district shall submit an application to the department by the deadline included in the notice under subd. 2.”

✓

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2. Page 4, line 8: delete that line and substitute:

6

“4. From the applications received under subd. 3., the department shall select 3 urban school districts and 3 rural school districts”.

7

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3. Page 4, line 10: delete “pilot”.

9

4. Page 4, line 25: delete “assessments.” and substitute “assessments selected and administered by the service provider.”

✓

11

5. Page 5, line 1: after that line insert:

12

(em) The service provider awarded the contract under par. (b) shall report to the department the name of each child who participates in the online early learning program and any other information that is necessary to identify the child in the student information system under s. 115.383, as requested by the department. The department shall include in the student information system under s. 115.383 (1) whether a child participated in the online early learning program.

✓

✓

***NOTE: For purposes of tracking the impact of the program, do you want any other information noted? For example, the number of months the child participated or whether the child “successfully completed” the online early learning program?

✓

***NOTE: This was my best guess of how to get the information in the pupil’s record in a manner that the legislature and school districts could see it when the children take the 3rd grade reading exams. That said, there may be a better place for it. Please let me know if this is not consistent with your intent.

18

(END)

such

✓

Knepp, Fern

From: Scott, Katie
Sent: Thursday, January 09, 2020 11:42 AM
To: Knepp, Fern
Subject: RE: UPSTART Amendment - Draft review: LRB a0829/P1

Hi Fern,

This looks great! Thank you.

We need to delete Section 1 & Section 2 from the amendment.

For the top note on page 2 of the amendment, yes, we would like the information to include whether the child participated in the program and also whether or not the child successfully completed the program.

DPI stated in its written testimony that the bill currently requires the DPI to select three urban and three rural school districts to be part of this pilot program. The bill does not specify any criteria on which the Department may base that selection.

-For this, we would like to have DPI choose districts with largest achievement gaps. We want to automatically include Milwaukee (a school district within a first-class city), and we would like to include two urban districts with the largest achievement gaps and three rural districts with the largest achievement gaps. ✓

-In looking at urban and rural, can we use population size characteristics to determine urban and rural.

Also, on page 3 of the bill, line 4, can we include in the criteria that the program is already established/in place. We want to ensure that the program used is already in place and being used in other states. ✓

Can we get this all as a /P2 amendment?

Thanks!
Katie

Katie Scott
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Office of Representative Jeremy Thiesfeldt
52nd Assembly District
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State of Wisconsin
2019 - 2020 LEGISLATURE

LRBa0829(P1) / P2
FFK:cjs

*In 1-10
Today, if possible*

**PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION
ASSEMBLY AMENDMENT ,
TO ASSEMBLY BILL 662**

bn



At the locations indicated, amend the bill as follows:

1. Page 4, line 7: after that line insert:

“(d) 1. For purposes of this paragraph, the department shall determine whether a school district is an urban or rural school district.

2. No later than 30 days after awarding the contract under par. (b), the department shall notify each urban school district and each rural school district, in writing, of the opportunity to apply to have the service provider administer the online early learning program in the school district and the deadline to submit the application to the department.

****NOTE: I believe the only “eligibility requirement” is that the applicant school district is either “rural” or “urban.” Please let me know if there are other requirements that a school district must satisfy in order to apply. Also, please note that, under the bill, the selected school districts are used to identify the geographical areas where the service provider will administer the online early learning program. The bill does not require action by the selected school districts. Okay?

Ins 1-8

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1 3. An urban or rural school district that wishes to have the service provider
 2 administer the online early learning program in the urban or rural school district
 3 shall submit an application to the department by the deadline included in the notice
 4 under subd. 2.”

5 **2.** Page 4, line 8: delete that line and substitute:

6 “4. From the applications received under subd. 3., the department shall select
 7 3 urban school districts and 3 rural school”.

8 **3.** Page 4, line 10: delete “pilot”.

9 **4.** Page 4, line 25: delete “assessments.” and substitute “assessments selected
 10 and administered by the service provider.”

11 **5.** Page 5, line 1: after that line insert:

12 “(em) ¹ The service provider awarded the contract under par. (b) shall report to
 13 the department the name of each child who participates in the online early learning
 14 program ^{whether the child successfully completed the online early learning program} and any other information that is necessary to identify the child in the
 15 student information system under s. 115.383, as requested by the department. The
 16 department shall include in the student information system under s. 115.383 (1)
 17 whether a child participated in the online early learning program.”

****NOTE: For purposes of tracking the impact of the program, do you want any other information noted? For example, the number of months the child participated or whether the child “successfully completed” the online early learning program?

****NOTE: This was my best guess of how to get the information in the pupil’s record in a manner such that the legislature and school districts could see it when the children take the 3rd grade reading exams. That said, there may be a better place for it. Please let me know if this is not consistent with your intent.

INS
2

2019-2020 DRAFTING INSERT
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRBa0829/P2ins
FFK:...

INS 1

1 **1.** Page 3, line 3: after that line insert:

2 "2m. "Membership" has the meaning given in s. 121.004 (5).".

3 **2.** Page 3, line 19: after that line insert:

4 "h. The program is being administered by a service provider in at least two
5 other states.

6 3f. "Reading achievement gap" means the difference, as measured by the
7 department, between the reading achievement of white 3rd grade pupils and the
8 reading achievement of black 3rd grade pupils.

****NOTE: Please confirm this is what you intended by the "achievement gap." I am not sure how this will work for rural school districts that may have very small numbers of pupils in third grade. Smaller group sizes tend to make these measurements more volatile.

9 3m. "Rural school district" means a school district that, in the previous school
10 year, had a membership of no more than 745 pupils."

****NOTE: The number of pupils in this definition is a placeholder. The number comes from one of the eligibility requirements for sparsity aid. Is this number consistent with your intent?

11 **3.** Page 3, line 23: after that line insert:

12 4m. "Urban school district" means a school district that, in the previous school
13 year, had a membership of at least 18,000 pupils. "Urban school district" does not
14 include a school district operating under ch. 119."

****NOTE: The number of pupils is just a placeholder. 18,000 pupils is what DPI used in its "urban school district initiative" for the 2019 biennial budget. Based on the most recent membership numbers, this definition would include Madison Metropolitan School District, Green Bay Area School District, Kenosha School District, and Racine Unified School District. Please let me know if this definition is not consistent with your intent.

15 **4.** Page 4, line 2: after "program" insert "in the school districts described in par.
16 (d)".

1 **5.** Page 4, line 8: delete lines 8 to 10 and substitute:

2 “(d) The service provider awarded the contract under par. (b) shall administer
3 the online early learning pilot program in all of the following school districts:

4 1. A first class city school district.

5 2. The 2 urban school districts that have the largest reading achievement gaps,
6 as identified by the department.

7 3. The 3 rural school districts that have the largest reading achievement gaps,
8 as identified by the department.”.

END INS 1

INS 2

9 2. To the extent possible, for each child who is reported to have participated in
10 the online early learning program under subd. 1., the department shall ensure that
11 the following information is included in the student information system under s.
12 115.383: ✓

****NOTE: Pupils enrolled in school districts, charter schools, and private schools
participating in parental choice programs must be assigned a unique student id number
for purposes of the student information system. I included the phrase “to the extent
possible,” because I am not sure how DPI could include this information for children who
are not required to be included in the SIS. ✓

13 a. The fact that the child participated in the online early learning program.

14 b. Whether or not the child successfully completed the online early learning
15 program.”. ✓

Knepp, Fern

From: Scott, Katie
Sent: Thursday, January 16, 2020 4:36 PM
To: Knepp, Fern
Subject: RE: UPSTART Amendment

Hi Fern,

Yes, let's keep the definition of rural school district. So there will be 3 rural school districts that have achievement gaps in the program, & DPI will define reading achievement gap & DPI will pick 3 of those districts. ✓

Thanks!
Katie

From: Knepp, Fern <Fern.Knepp@legis.wisconsin.gov>
Sent: Thursday, January 16, 2020 3:35 PM
To: Scott, Katie <Katie.Scott@legis.wisconsin.gov>
Subject: RE: UPSTART Amendment

No problem.

From: Scott, Katie <Katie.Scott@legis.wisconsin.gov>
Sent: Thursday, January 16, 2020 3:33 PM
To: Knepp, Fern <Fern.Knepp@legis.wisconsin.gov>
Subject: UPSTART Amendment

Hi Fern,

The amendment looks great! Just a couple quick changes, and we're hoping it's good to go:

- ✓ -Page 1 of the amendment, Delete lines 7-9 (so delete 3f.)
- ✓ -Page 2 of the amendment, lines 15 & 16: "3 Rural school districts that have reading achievement gaps, as identified by the department"
- ✓ -Page 3 of the amendment, line 11, Delete the word "successfully" (so it reads the child completed the online early learning program)
- ✓ -Page 4 of the bill, lines 16-17: Change to read: The number of eligible children who participated in the online early learning program.

Can we get it as one more /P amendment?

Thank you,
Katie

Katie Scott
Policy Advisor

Office of Representative Jeremy Thiesfeldt
52nd Assembly District
(608) 266-3156



State of Wisconsin
2019 - 2020 LEGISLATURE

LRBa0829/P2 1P3
FFK:cjs

In 1-17
TODAY

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION
ASSEMBLY AMENDMENT ,
TO ASSEMBLY BILL 662

lh

1 At the locations indicated, amend the bill as follows:

2 **1.** Page 3, line 3: after that line insert:

3 “2m. “Membership” has the meaning given in s. 121.004 (5).”.

4 **2.** Page 3, line 19: after that line insert:

5 “h. The program is being administered by a service provider in at least 2 other
6 states.

7 3f. “Reading achievement gap” means the difference, as measured by the
8 department, between the reading achievement of white 3rd grade pupils and the
9 reading achievement of black 3rd grade pupils.

****NOTE: Please confirm this is what you intended by the “achievement gap.” I am not sure how this will work for rural school districts that may have very small numbers of pupils in third grade. Smaller group sizes tend to make these measurements more volatile.

1 3m. "Rural school district" means a school district that, in the previous school
2 year, had a membership of no more than 745 pupils."

****NOTE: The number of pupils in this definition is a placeholder. The number comes from one of the eligibility requirements for sparsity aid. Is this number consistent with your intent?

3 **3.** Page 3, line 23: after that line insert:

4 "4m. "Urban school district" means a school district that, in the previous school
5 year, had a membership of at least 18,000 pupils. "Urban school district" does not
6 include a school district operating under ch. 119."

****NOTE: The number of pupils is just a placeholder. 18,000 pupils is what DPI used in its "urban school district initiative" for the 2019 biennial budget. Based on the most recent membership numbers, this definition would include Madison Metropolitan School District, Green Bay Area School District, Kenosha School District, and Racine Unified School District. Please let me know if this definition is not consistent with your intent.

7 **4.** Page 4, line 2: after "program" insert "in the school districts described in par.
8 (d)".

9 **5.** Page 4, line 8: delete lines 8 to 10 and substitute:

10 "(d) The service provider awarded the contract under par. (b) shall administer
11 the online early learning program in all of the following school districts:

12 1. A first class city school district.

13 2. The 2 urban school districts that have the largest reading achievement gaps,
14 as identified^{defined} by the department.

15 3. The 3 rural school districts that have the largest reading achievement gaps,
16 as identified by the department."

17 **6.** Page 4, line 25: delete "assessments." and substitute "assessments selected
18 and administered by the service provider."

19 **7.** Page 5, line 1: after that line insert:

Ins

1 “(em) 1. The service provider awarded the contract under par. (b) shall report
2 to the department the name of each child who participates in the online early
3 learning program, whether the child successfully completed the online early
4 learning program, and any other information that is necessary to identify the child
5 in the student information system under s. 115.383, as requested by the department.

6 2. To the extent possible, for each child who is reported to have participated in
7 the online early learning program under subd. 1., the department shall ensure that
8 the following information is included in the student information system under s.
9 115.383:

****NOTE: Pupils enrolled in school districts, charter schools, and private schools participating in parental choice programs must be assigned a unique student id number for purposes of the student information system. I included the phrase “to the extent possible,” because I am not sure how DPI could include this information for children who are not required to be included in the SIS.

- 10 a. The fact that the child participated in the online early learning program.
11 b. Whether or not the child successfully completed the online early learning
12 program.”.

****NOTE: For purposes of tracking the impact of the program, do you want any other information noted? For example, the number of months the child participated or whether the child “successfully completed” the online early learning program?

****NOTE: This was my best guess of how to get the information in the pupil’s record in a manner such that the legislature and school districts could see it when the children take the 3rd grade reading exams. That said, there may be a better place for it. Please let me know if this is not consistent with your intent.

13

(END)

**2019-2020 DRAFTING INSERT
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRBa0829/P3ins
FFK:...

INS

1 3. Three rural school districts, selected by the department, that have reading
2 achievement gaps, as defined by the department.”

3 **1.** Page 4, line 16: delete “selected to participate” and substitute “who
4 participated”.

Knepp, Fern

From: Scott, Katie
Sent: Friday, January 17, 2020 2:28 PM
To: Knepp, Fern
Subject: Amendment Jacket
Attachments: 19a0829/P3.pdf

Hi Fern,

This amendment looks great!

Can we just delete the word 'successfully' on page 2, line 18, so it reads 'the child completed the online early learning program'?

And can we get it as a /1 so we can introduce it?

Thanks!
Katie

Katie Scott
Policy Advisor
Office of Representative Jeremy Thiesfeldt
52nd Assembly District
(608) 266-3156



State of Wisconsin
2019 - 2020 LEGISLATURE

LRBa0829/P3

FFK:cjs

*In 1-17
TODAY
(one change
p. 2 line 8)*

RM

**PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION
ASSEMBLY AMENDMENT ,
TO ASSEMBLY BILL 662**

1 At the locations indicated, amend the bill as follows:

2 **1.** Page 3, line 3: after that line insert:

3 “2m. “Membership” has the meaning given in s. 121.004 (5).”.

4 **2.** Page 3, line 19: after that line insert:

5 “h. The program is being administered by a service provider in at least 2 other
6 states.

7 3m. “Rural school district” means a school district that, in the previous school
8 year, had a membership of no more than 745 pupils.”.

9 **3.** Page 3, line 23: after that line insert:

10 “4m. “Urban school district” means a school district that, in the previous school
11 year, had a membership of at least 18,000 pupils. “Urban school district” does not
12 include a school district operating under ch. 119.”.

1 **4.** Page 4, line 2: after “program” insert “in the school districts described in par.
2 (d)”.

3 **5.** Page 4, line 8: delete lines 8 to 10 and substitute:

4 “(d) The service provider awarded the contract under par. (b) shall administer
5 the online early learning program in all of the following school districts:

6 1. A first class city school district.

7 2. The 2 urban school districts that have the largest reading achievement gaps,
8 as defined by the department.

9 3. Three rural school districts, selected by the department, that have reading
10 achievement gaps, as defined by the department.”.

11 **6.** Page 4, line 16: delete “selected to participate” and substitute “who
12 participated”.

13 **7.** Page 4, line 25: delete “assessments.” and substitute “assessments selected
14 and administered by the service provider.”.

15 **8.** Page 5, line 1: after that line insert:

16 “(em) 1. The service provider awarded the contract under par. (b) shall report
17 to the department the name of each child who participates in the online early
18 learning program, whether the child successfully completed the online early
19 learning program, and any other information that is necessary to identify the child
20 in the student information system under s. 115.383, as requested by the department.

21 2. To the extent possible, for each child who is reported to have participated in
22 the online early learning program under subd. 1., the department shall ensure that
23 the following information is included in the student information system under s.
24 115.383:

