

2019 DRAFTING REQUEST**Bill**

For: **LaKeshia Myers (608) 266-5813** Drafter: **fknepp**
 By: **Kenya** Secondary Drafters:
 Date: **8/21/2019** May Contact:

Same as LRB:

Submit via email: **YES**
 Requester's email: **Rep.Myers@legis.wisconsin.gov**
 Carbon copy (CC) to: **fern.knepp@legis.wisconsin.gov**
krista.pleviak@legis.wisconsin.gov

Pre Topic:

No specific pre topic given

Topic:

Achievement Gap Reduction contract requirements

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	fknepp 8/23/2019				
/P1	fknepp 9/19/2019	kmochal 8/27/2019	dwalker 8/27/2019		State S&L
/P2	emueller 10/4/2019	kmochal 9/23/2019	mbarman 9/23/2019		State S&L
/1	fknepp 12/18/2019	kfollett 10/4/2019	jmurphy 10/4/2019	jmurphy 10/4/2019	State S&L
/2		kmochal	lparisi	lparisi	State

Vers. Drafted

Reviewed
12/18/2019

Submitted
12/19/2019

Jacketed
12/19/2019

Required
S&L

FE Sent For: *→ 12
at
intro*

<END>

Knepp, Fern

From: Parker, Kenya
Sent: Tuesday, August 20, 2019 3:53 PM
To: Knepp, Fern
Subject: LRB Request - Rep. L. Myers

Greetings,

Rep. Myers would like a bill drafted that would revise the AGR statute in DPI. She would like the statute to include a provision that mandates elementary grades K3-5 maintain 18:1 or 30:2 classroom ratios, meaning elementary schools are restricted from using any of the other two AGR methods.

The Representative would also like a clause that states an elementary school must show just cause (that they have tried their best to meet the ratio requirement) and can receive a waiver for the first three years of implementation. After the grace period (year 3) all schools must be in compliance.

This should go into effect in the 20-21 school year.

Thanks,

Kenya Parker
Office of Representative LaKeshia Myers
12th Assembly District
(608)266-5813
Room 3 North, State Capitol



State of Wisconsin
2019 - 2020 LEGISLATURE

LRB-4022(?)
FFK: kem

In 8.23 and 8.27

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

1 AN ACT ^{Generate catalog} relating to: the requirements for an achievement gap reduction
2 contract.

Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

For further information see the ***state and local*** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 SECTION 1. 118.44 (4) (a) (title) of the statutes is renumbered 118.44 (4) (am)
4 (title) and amended to read:

5 118.44 (4) (am) (title) ~~Strategies: class~~ Class size; ~~instructional coaching~~;
6 tutoring.

History: 2015 a. 53, 71.

NOTE: 2015 Wis Act 53, which created s. 118.44, contains extensive explanatory notes.

7 SECTION 2. 118.44 (4) (a) (intro.) and 1. (intro.) of the statutes are consolidated,
8 renumbered 118.44 (4) (am) (intro.) and amended to read:

1 118.44 (4) (am) (intro.) The school board to ~~implement one or more of the~~
 2 ~~following strategies in each class in each participating grade at each participating~~
 3 ~~school: 1. Provide~~ provide professional development related to small group
 4 instruction and reduce the each class size to one of the following:

History: 2015 a. 53, 71. *#0 118.44(4)(a) 1. a. and b. are renumbered 118.44(4)(am) 1. and 2.*

5 **SECTION 3.** 118.44 (4) (a) 2. and 3. of the statutes are repealed.

6 **SECTION 4.** 118.44 (4) (b) of the statutes is repealed.

7 **SECTION 5.** 118.44 (4) (d) of the statutes is amended to read:

8 118.44 (4) (d) *School board review.* Each participating school to present
 9 information regarding the school's implementation of the contract ~~requirements~~
 10 requirement under par. (a) (am), its performance objectives under par. (c), and its
 11 success in attaining the objectives to the school board at the end of every semester
 12 of the contract.

History: 2015 a. 53, 71.

NOTE: 2015 Wis Act 53, which created s. 118.44, contains extensive explanatory notes.

13 **SECTION 6.** 118.44 (4m) of the statutes is created to read:

14 118.44 (4m) WAIVER. In any of the first 3 years of a contract under sub. (3), a
 15 school board may request a waiver from the requirement under sub. (4) (am). The
 16 department shall grant the school board's request if the school board demonstrates
 17 that the school board made a good faith effort to comply with the requirement under
 18 sub. (4) (am). If a school board obtains a waiver under this subsection, the school
 19 board is considered to have complied with sub. (4) (am) in the school year for which
 20 the waiver is granted. This subsection does not apply to a renewal under sub. (5).

****NOTE: I am not sure what making a good faith effort will mean in this context
 Is your intent to provide an exception if an additional teacher is not available? Or is it
 your intent to provide flexibility in the case where an additional student or students
 enroll in the school unexpectedly or at the last minute? In the second scenario, it may be
 more of a matter of a school board decision rather than effort.

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1 SECTION 7. 118.44 (5) (b) of the statutes is amended to read:

2 118.44 (5) (b) The Subject to sub. (4m), the department may not renew a
3 contract with a school district on behalf of a participating school if the department
4 determines that the school board has failed to comply with the terms of the contract
5 under sub. (4).

History: 2015 a. 53, 71.

NOTE: 2015 Wis Act 53, which created s. 118.44, contains extensive explanatory notes.

6 SECTION 8. 118.44 (6) (f) of the statutes is amended to read:

7 118.44 (6) (f) *Limitations on payment.* If Subject to sub. (4m), if a school fails *plain*
8 to implement the requirements under sub. (4) (a) (am) in a participating grade for
9 which the department has made payment, the school board of the district shall, upon
10 the request of the department, reimburse the department the amount paid for the
11 participating grade on the school's behalf for the school year in which the
12 requirements were not implemented.

History: 2015 a. 53, 71.

NOTE: 2015 Wis Act 53, which created s. 118.44, contains extensive explanatory notes.

13 SECTION 9. **Initial applicability.**

14 (1) This act first applies to a contract under s. 118.44 that is entered into,
15 renewed, or modified on the effective date of this subsection.

16

(END)



Phone call with
Rep Myers

- Warner OK

- Ready for analysis



State of Wisconsin
2019 - 2020 LEGISLATURE

LRB-4022/P1
FFK:klm

In 9-19
and 9-23

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

Regenerate
catalog

1 **AN ACT to repeal** 118.44 (4) (a) 2. and 3. and 118.44 (4) (b); **to renumber** 118.44
2 (4) (a) 1. a. and b.; **to renumber and amend** 118.44 (4) (a) (title); **to**
3 **consolidate, renumber and amend** 118.44 (4) (a) (intro.) and 1. (intro.); **to**
4 **amend** 118.44 (4) (d), 118.44 (5) (b) and 118.44 (6) (f); and **to create** 118.44 (4m)
5 of the statutes; **relating to:** the requirements for an achievement gap
6 reduction contract.

Analysis by the Legislative Reference Bureau

Analysis
Draft

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

7 **SECTION 1.** 118.44 (4) (a) (title) of the statutes is renumbered 118.44 (4) (am)
8 (title) and amended to read:

1 118.44 (4) (am) (title) ~~Strategies: class~~ Class size; ~~instructional coaching;~~
2 *tutoring.*

3 **SECTION 2.** 118.44 (4) (a) (intro.) and 1. (intro.) of the statutes are consolidated,
4 renumbered 118.44 (4) (am) (intro.) and amended to read:

5 118.44 (4) (am) (intro.) The school board to ~~implement one or more of the~~
6 ~~following strategies in each class in each participating grade at each participating~~
7 ~~school: 1.—~~ Provide provide professional development related to small group
8 instruction and reduce the each class size to one of the following:

9 **SECTION 3.** 118.44 (4) (a) 1. a. and b. of the statutes are renumbered 118.44 (4)
10 (am) 1. and 2.

11 **SECTION 4.** 118.44 (4) (a) 2. and 3. of the statutes are repealed.

12 **SECTION 5.** 118.44 (4) (b) of the statutes is repealed.

13 **SECTION 6.** 118.44 (4) (d) of the statutes is amended to read:

14 118.44 (4) (d) *School board review.* Each participating school to present
15 information regarding the school's implementation of the contract ~~requirements~~
16 requirement under par. (a) ~~(am)~~, its performance objectives under par. (c), and its
17 success in attaining the objectives to the school board at the end of every semester
18 of the contract.

19 **SECTION 7.** 118.44 (4m) of the statutes is created to read:

20 118.44 (4m) **WAIVER.** In any of the first 3 years of a contract under sub. (3), a
21 school board may request a waiver from the requirement under sub. (4) (am). The
22 department shall grant the school board's request if the school board demonstrates
23 that the school board made a good faith effort to comply with the requirement under
24 sub. (4) (am). If a school board obtains a waiver under this subsection, the school

1 board is considered to have complied with sub. (4) (am) in the school year for which
2 the waiver is granted. This subsection does not apply to a renewal under sub. (5).

****NOTE: I am not sure what making a good faith effort will mean in this context. Is your intent to provide an exception if an additional teacher is not available? Or is it your intent to provide flexibility in the case where an additional student or students enroll in the school unexpectedly or at the last minute? In the second scenario, it may be more of a matter of a school board decision rather than effort.

3 **SECTION 8.** 118.44 (5) (b) of the statutes is amended to read:

4 118.44 (5) (b) The Subject to sub. (4m), the department may not renew a
5 contract with a school district on behalf of a participating school if the department
6 determines that the school board has failed to comply with the terms of the contract
7 under sub. (4).

8 **SECTION 9.** 118.44 (6) (f) of the statutes is amended to read:

9 118.44 (6) (f) *Limitations on payment.* If Subject to sub. (4m), if a school fails
10 to implement the requirements under sub. (4) (~~a~~) (am) in a participating grade for
11 which the department has made payment, the school board of the district shall, upon
12 the request of the department, reimburse the department the amount paid for the
13 participating grade on the school's behalf for the school year in which the
14 requirements were not implemented.

15 **SECTION 10. Initial applicability.**

16 (1) This act first applies to a contract under s. 118.44 that is entered into,
17 renewed, or modified on the effective date of this subsection.

18

(END)

ANALYSIS

Under the Achievement Gap Reduction program, a school board receives aid for low-income pupils who are enrolled in a participating grade at a participating school if the participating school complies with an AGR contract between the Department of Public Instruction and the school board. Current law requires that an AGR contract include, among other things, that the school board will implement one or more of the following strategies in the participating grades at a participating school:

1. Reduce class sizes to no more than 18 pupils, or 30 pupils if the classroom has at least 2 regular classroom teachers, and provide professional development for teachers related to small group instruction.

2. Provide data-driven instructional coaching for teachers.

3. Provide data-informed one-to-one tutoring for pupils at risk of difficulty with math or reading.

This bill eliminates the option for a school board to implement one or more of the strategies described above and instead requires that, under an AGR contract, a school board must reduce class size to no more than 18 pupils, or 30 pupils if the classroom has at least 2 regular classroom teachers, and provide professional development for teachers related to small group instruction. Additionally, the bill creates a process for a school board to obtain a waiver from this requirement during the first three years of an AGR contract if the school board makes a good faith effort to implement the small class size strategy.

ANALYSIS



State of Wisconsin
2019 - 2020 LEGISLATURE

LRB-4022/P2
FFK:klm

11
RMP

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

10/14/19

1 **AN ACT** *to repeal* 118.44 (4) (a) 2. and 3. and 118.44 (4) (b); *to renumber* 118.44
2 (4) (a) 1. a. and b.; *to renumber and amend* 118.44 (4) (a) (title); *to*
3 *consolidate, renumber and amend* 118.44 (4) (a) (intro.) and 1. (intro.); *to*
4 *amend* 118.44 (4) (d), 118.44 (5) (b) and 118.44 (6) (f); and *to create* 118.44 (4m)
5 of the statutes; **relating to:** the requirements for an achievement gap
6 reduction contract.

Analysis by the Legislative Reference Bureau

Under the Achievement Gap Reduction program, a school board receives aid for low-income pupils who are enrolled in a participating grade at a participating school if the participating school complies with an AGR contract between the Department of Public Instruction and the school board. Current law requires that an AGR contract include, among other things, that the school board will implement one or more of the following strategies in the participating grades at a participating school:

1. Reduce class sizes to no more than 18 pupils, or 30 pupils if the classroom has at least two regular classroom teachers, and provide professional development for teachers related to small group instruction.
2. Provide data-driven instructional coaching for teachers.
3. Provide data-informed one-to-one tutoring for pupils at risk of difficulty with math or reading.

This bill eliminates the option for a school board to implement one or more of the strategies described above and instead requires that, under an AGR contract, a

school board must reduce class size to no more than 18 pupils, or 30 pupils if the classroom has at least two regular classroom teachers, and provide professional development for teachers related to small group instruction. Additionally, the bill creates a process for a school board to obtain a waiver from this requirement during the first three years of an AGR contract if the school board makes a good faith effort to implement the small class size strategy.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 118.44 (4) (a) (title) of the statutes is renumbered 118.44 (4) (am)
2 (title) and amended to read:

3 118.44 (4) (am) (title) ~~Strategies: class~~ Class size; instructional coaching;
4 tutoring.

5 **SECTION 2.** 118.44 (4) (a) (intro.) and 1. (intro.) of the statutes are consolidated,
6 renumbered 118.44 (4) (am) (intro.) and amended to read:

7 118.44 (4) (am) (intro.) The school board to ~~implement one or more of the~~
8 ~~following strategies in each class in each participating grade at each participating~~
9 ~~school: 1. Provide~~ provide professional development related to small group
10 instruction and reduce the each class size to one of the following:

11 **SECTION 3.** 118.44 (4) (a) 1. a. and b. of the statutes are renumbered 118.44 (4)
12 (am) 1. and 2.

13 **SECTION 4.** 118.44 (4) (a) 2. and 3. of the statutes are repealed.

14 **SECTION 5.** 118.44 (4) (b) of the statutes is repealed.

15 **SECTION 6.** 118.44 (4) (d) of the statutes is amended to read:

16 118.44 (4) (d) *School board review.* Each participating school to present
17 information regarding the school's implementation of the contract ~~requirements~~
18 requirement under par. (a) ~~(am)~~, its performance objectives under par. (c), and its

1 success in attaining the objectives to the school board at the end of every semester
2 of the contract.

3 **SECTION 7.** 118.44 (4m) of the statutes is created to read:

4 118.44 (4m) WAIVER. In any of the first 3 years of a contract under sub. (3), a
5 school board may request a waiver from the requirement under sub. (4) (am). The
6 department shall grant the school board's request if the school board demonstrates
7 that the school board made a good faith effort to comply with the requirement under
8 sub. (4) (am). If a school board obtains a waiver under this subsection, the school
9 board is considered to have complied with sub. (4) (am) in the school year for which
10 the waiver is granted. This subsection does not apply to a renewal under sub. (5).

11 **SECTION 8.** 118.44 (5) (b) of the statutes is amended to read:

12 118.44 (5) (b) The Subject to sub. (4m), the department may not renew a
13 contract with a school district on behalf of a participating school if the department
14 determines that the school board has failed to comply with the terms of the contract
15 under sub. (4).

16 **SECTION 9.** 118.44 (6) (f) of the statutes is amended to read:

17 118.44 (6) (f) *Limitations on payment.* If Subject to sub. (4m), if a school fails
18 to implement the requirements under sub. (4) (a) (am) in a participating grade for
19 which the department has made payment, the school board of the district shall, upon
20 the request of the department, reimburse the department the amount paid for the
21 participating grade on the school's behalf for the school year in which the
22 requirements were not implemented.

23 **SECTION 10. Initial applicability.**

Barman, Mike

From: Parker, Kenya
Sent: Saturday, October 05, 2019 9:47 PM
To: LRB.Legal
Subject: Draft Review: LRB -4022/1

Please Jacket LRB -4022/1 for the ASSEMBLY.

already jacketed
10-04-2019

Knepp, Fern

From: Parker, Kenya
Sent: Tuesday, December 17, 2019 4:10 PM
To: Knepp, Fern
Subject: RE: Rep. LaKeshia Myers bill

Representative Myers wanted the bill to cover K4-3 and she would like that updated. Please do this by Friday.

Thanks,

Kenya Parker
Office of Representative LaKeshia Myers
12th Assembly District
(608)266-5813
Room 3 North, State Capitol

From: Knepp, Fern <Fern.Knepp@legis.wisconsin.gov>
Sent: Tuesday, December 17, 2019 3:41 PM
To: Parker, Kenya <Kenya.Parker@legis.wisconsin.gov>
Subject: RE: Rep. LaKeshia Myers bill

The bill does not change the grades that may be included in an AGR contract. Under current law and the bill, a "participating grade" means "5-year-old kindergarten and grades 1 to 3" in a school subject to an AGR contract. I believe she changed her request between the /p1 and /p2. Please let me know if you would like a /2 that changes the definition of "participating grade."

Sincerely,
Fern Knepp

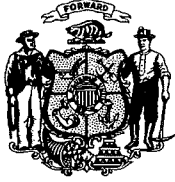
From: Parker, Kenya <Kenya.Parker@legis.wisconsin.gov>
Sent: Tuesday, December 17, 2019 3:03 PM
To: Knepp, Fern <Fern.Knepp@legis.wisconsin.gov>
Subject: Rep. LaKeshia Myers bill

Good Afternoon,

Representative Myers would like to know if the bill attached reflects her request for the AGR to extend to K-4.

Thank you,

Kenya Parker
Office of Representative LaKeshia Myers
12th Assembly District
(608)266-5813
Room 3 North, State Capitol



State of Wisconsin
2019 - 2020 LEGISLATURE

LRB-4022/1/2
FFK:klm

2019 BILL

In 12-18
JBDALV

1 AN ACT *to repeal* 118.44 (4) (a) 2. and 3. and 118.44 (4) (b); *to renumber* 118.44
2 (4) (a) 1. a. and b.; *to renumber and amend* 118.44 (4) (a) (title); *to*
3 *consolidate, renumber and amend* 118.44 (4) (a) (intro.) and 1. (intro.); *to*
4 *amend* 118.44 (4) (d), 118.44 (5) (b) and 118.44 (6) (f); and *to create* 118.44 (4m)
5 of the statutes; **relating to:** the requirements for an achievement gap
6 reduction contract.

Analysis by the Legislative Reference Bureau

Under the Achievement Gap Reduction program, a school board receives aid for low-income pupils who are enrolled in a participating grade at a participating school if the participating school complies with an AGR contract between the Department of Public Instruction and the school board. Current law requires that an AGR contract include, among other things, that the school board will implement one or more of the following strategies in the participating grades at a participating school:

1. Reduce class sizes to no more than 18 pupils, or 30 pupils if the classroom has at least two regular classroom teachers, and provide professional development for teachers related to small group instruction.
2. Provide data-driven instructional coaching for teachers.
3. Provide data-informed one-to-one tutoring for pupils at risk of difficulty with math or reading.

This bill eliminates the option for a school board to implement one or more of the strategies described above and instead requires that, under an AGR contract, a

BILL

school board must reduce class size to no more than 18 pupils, or 30 pupils if the classroom has at least two regular classroom teachers, and provide professional development for teachers related to small group instruction. Additionally, the bill creates a process for a school board to obtain a waiver from this requirement during the first three years of an AGR contract if the school board makes a good faith effort to implement the small class size strategy.

For further information see the *Analysis Forward* **state and local** fiscal estimate, which will be printed as an appendix to this bill.

Ins 1
The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 118.44 (4) (a) (title) of the statutes is renumbered 118.44 (4) (am) (title) and amended to read:

118.44 (4) (am) (title) ~~Strategies: class~~ Class size; instructional coaching; tutoring.

SECTION 2. 118.44 (4) (a) (intro.) and 1. (intro.) of the statutes are consolidated, renumbered 118.44 (4) (am) (intro.) and amended to read:

Ins 2
~~118.44 (4) (am) (intro.) The school board to implement one or more of the following strategies in each class in each participating grade at each participating school:~~
1. ~~Provide~~ provide professional development related to small group instruction and ~~reduce the~~ each class size to one of the following:

SECTION 3. 118.44 (4) (a) 1. a. and b. of the statutes are renumbered 118.44 (4) (am) 1. and 2.

SECTION 4. 118.44 (4) (a) 2. and 3. of the statutes are repealed.

SECTION 5. 118.44 (4) (b) of the statutes is repealed.

SECTION 6. 118.44 (4) (d) of the statutes is amended to read:

118.44 (4) (d) *School board review.* Each participating school to present information regarding the school's implementation of the contract requirements requirement under par. (a) (am), its performance objectives under par. (c), and its

BILL

1 success in attaining the objectives to the school board at the end of every semester
2 of the contract.

3 **SECTION 7.** 118.44 (4m) of the statutes is created to read:

4 118.44 (4m) **WAIVER.** In any of the first 3 years of a contract under sub. (3), a
5 school board may request a waiver from the requirement under sub. (4) (am). The
6 department shall grant the school board's request if the school board demonstrates
7 that the school board made a good faith effort to comply with the requirement under
8 sub. (4) (am). If a school board obtains a waiver under this subsection, the school
9 board is considered to have complied with sub. (4) (am) in the school year for which
10 the waiver is granted. This subsection does not apply to a renewal under sub. (5).

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13 contract with a school district on behalf of a participating school if the department
14 determines that the school board has failed to comply with the terms of the contract
15 under sub. (4).

16 **SECTION 9.** 118.44 (6) (f) of the statutes is amended to read:

17 118.44 (6) (f) *Limitations on payment.* If Subject to sub. (4m), if a school fails
18 to implement the requirements under sub. (4) (~~a~~) (am) in a participating grade for
19 which the department has made payment, the school board of the district shall, upon
20 the request of the department, reimburse the department the amount paid for the
21 participating grade on the school's behalf for the school year in which the
22 requirements were not implemented.

23 **SECTION 10. Initial applicability.**

**2019-2020 DRAFTING INSERT
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-4022/2ins
FFK:...

ANALYSIS INSERT

Finally, under current law, a “participating grade” is defined as five-year-old kindergarten to third grade at a school that is subject to an AGR contract. Under the bill, four-year-old kindergarten is also a participating grade.

END ANALYSIS INSERT

INS 1

SECTION 1. 118.44 (1) (d) of the statutes is amended to read:

118.44 (1) (d) “Participating grade” means grade 4-year-old kindergarten, 5-year-old kindergarten, and grades 1 to 3 in a school subject to a contract under this section.

History: 2015 a. 53, 71.

NOTE: 2015 Wis Act 53, which created s. 118.44, contains extensive explanatory notes.

END INS 1

INS 2

118.44 (4) (am) (intro.) ~~The school board to implement one or more of the following strategies in~~ For each class in each participating grade at each participating school: ~~1. Provide,~~ provide professional development related to small group instruction and reduce the class size to one of the following:

History: 2015 a. 53, 71.

NOTE: 2015 Wis Act 53, which created s. 118.44, contains extensive explanatory notes.

END INS 2

Barman, Mike

From: Parker, Kenya
Sent: Thursday, December 19, 2019 10:08 AM
To: Barman, Mike
Subject: RE: Rep. LaKeshia Myers bill

Thank you for your help.

Kenya Parker
Office of Representative LaKeshia Myers
12th Assembly District
(608)266-5813
Room 3 North, State Capitol

From: Barman, Mike <Mike.Barman@legis.wisconsin.gov>
Sent: Thursday, December 19, 2019 10:07 AM
To: Parker, Kenya <Kenya.Parker@legis.wisconsin.gov>
Subject: RE: Rep. LaKeshia Myers bill

The "/1" jacket was returned to the LRB by page shortly after 9:00 AM this morning (12/19/2019).

We then immediately jacketed the "/2" version and sent it by page to your office. You should have the "/2" in your hands now.

Thanks,

Mike Barman (Lead Program Assistant)

State of Wisconsin - Legislative Reference Bureau - Legal Section - Front Office
1 East Main Street, Suite 200, Madison, WI 53703
(608) 504-5801 / mike.barman@legis.wisconsin.gov

From: Parker, Kenya <Kenya.Parker@legis.wisconsin.gov>
Sent: Thursday, December 19, 2019 9:59 AM
To: Barman, Mike <Mike.Barman@legis.wisconsin.gov>
Subject: Rep. LaKeshia Myers bill

The bill jacket from the '1' version of LRB-4022 was returned to you yesterday. Listed below are the details.

Thanks,

Kenya Parker
Office of Representative LaKeshia Myers
12th Assembly District
(608)266-5813
Room 3 North, State Capitol

From: Knepp, Fern <Fern.Knepp@legis.wisconsin.gov>
Sent: Wednesday, December 18, 2019 4:09 PM
To: Parker, Kenya <Kenya.Parker@legis.wisconsin.gov>
Subject: RE: Rep. LaKeshia Myers bill

Apparently, the jacket went to the Chief Clerk's office instead of LRB. They are sending it over to us now. Once the jacket arrives here, we will send out your bill.

Thanks,
Fern

From: Parker, Kenya <Kenya.Parker@legis.wisconsin.gov>
Sent: Wednesday, December 18, 2019 4:02 PM
To: Knepp, Fern <Fern.Knepp@legis.wisconsin.gov>
Subject: RE: Rep. LaKeshia Myers bill

Good Afternoon,

I sent the bill jacket over this morning for LRB 4022.

Thank you,

Kenya Parker
Office of Representative LaKeshia Myers
12th Assembly District
(608)266-5813
Room 3 North, State Capitol

From: Knepp, Fern <Fern.Knepp@legis.wisconsin.gov>
Sent: Wednesday, December 18, 2019 4:00 PM
To: Parker, Kenya <Kenya.Parker@legis.wisconsin.gov>
Subject: RE: Rep. LaKeshia Myers bill

Kenya-

Your new draft is all ready to go. I am just waiting on the jacket. Have you sent it over yet?

Fern

From: Parker, Kenya <Kenya.Parker@legis.wisconsin.gov>
Sent: Wednesday, December 18, 2019 10:11 AM
To: Knepp, Fern <Fern.Knepp@legis.wisconsin.gov>
Subject: RE: Rep. LaKeshia Myers bill

I will send you back the bill jacket today.

Thank you,

Kenya Parker
Office of Representative LaKeshia Myers

12th Assembly District
(608)266-5813
Room 3 North, State Capitol

From: Knepp, Fern <Fern.Knepp@legis.wisconsin.gov>
Sent: Wednesday, December 18, 2019 9:21 AM
To: Parker, Kenya <Kenya.Parker@legis.wisconsin.gov>
Subject: RE: Rep. LaKeshia Myers bill

I can get you this change today. However, I will need you to send back the bill jacket.

Thanks in advance.
Fern

From: Parker, Kenya <Kenya.Parker@legis.wisconsin.gov>
Sent: Tuesday, December 17, 2019 4:10 PM
To: Knepp, Fern <Fern.Knepp@legis.wisconsin.gov>
Subject: RE: Rep. LaKeshia Myers bill

Representative Myers wanted the bill to cover K4-3 and she would like that updated. Please do this by Friday.

Thanks,

Kenya Parker
Office of Representative LaKeshia Myers
12th Assembly District
(608)266-5813
Room 3 North, State Capitol

From: Knepp, Fern <Fern.Knepp@legis.wisconsin.gov>
Sent: Tuesday, December 17, 2019 3:41 PM
To: Parker, Kenya <Kenya.Parker@legis.wisconsin.gov>
Subject: RE: Rep. LaKeshia Myers bill

The bill does not change the grades that may be included in an AGR contract. Under current law and the bill, a "participating grade" means "5-year-old kindergarten and grades 1 to 3" in a school subject to an AGR contract. I believe she changed her request between the /p1 and /p2. Please let me know if you would like a /2 that changes the definition of "participating grade."

Sincerely,
Fern Knepp

From: Parker, Kenya <Kenya.Parker@legis.wisconsin.gov>
Sent: Tuesday, December 17, 2019 3:03 PM
To: Knepp, Fern <Fern.Knepp@legis.wisconsin.gov>
Subject: Rep. LaKeshia Myers bill

Good Afternoon,

Representative Myers would like to know if the bill attached reflects her request for the AGR to extend to K-4.

Thank you,

Kenya Parker
Office of Representative LaKeshia Myers
12th Assembly District
(608)266-5813
Room 3 North, State Capitol