

2019 DRAFTING REQUEST

Bill

For: **Alberta Darling (608) 266-5830** Drafter: **kpleviak**
 By: **Rachel** Secondary Drafters:
 Date: **2/20/2019** May Contact:
 Same as LRB: **-3283**

Submit via email: **YES**
 Requester's email: **Sen.Darling@legis.wisconsin.gov**
 Carbon copy (CC) to: **krista.pleviak@legis.wisconsin.gov**
fern.knepp@legis.wisconsin.gov

Pre Topic:

No specific pre topic given

Topic:

Afterschool program grant

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	kpleviak 2/20/2019	csicilia 2/22/2019			
/P1	kpleviak 4/5/2019		mbarman 2/22/2019		State S&L
/P2	kpleviak 4/22/2019	csicilia 4/9/2019	jmurphy 4/9/2019		State S&L
/P3	kpleviak 5/6/2019	csicilia 4/24/2019	dwalker 4/24/2019		State S&L
/P4	kpleviak	csicilia	lparisi		State

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
	5/9/2019	5/7/2019	5/7/2019		S&L
/P5	kpleviak 5/15/2019	csicilia 5/10/2019	lparisi 5/10/2019		State S&L
/1		csicilia 5/15/2019	lparisi 5/15/2019	mbarman 5/28/2019	State S&L

FE Sent For:

<END>

Pleviak, Krista

Subject: FW: Bill Drafting Request
Attachments: 2019-21_Biennial_Budget_Request_6052.pdf

↑
DPI decision
item 6052

From: Keith, Rachel <Rachel.Keith@legis.wisconsin.gov>
Sent: Wednesday, February 20, 2019 10:38 AM
To: Wheeler, Elizabeth <Elizabeth.Wheeler@legis.wisconsin.gov>
Subject: Bill Drafting Request

Hi Elizabeth,

I just left you a voicemail as well. Senator Darling is hoping to have a bill drafted to put \$20 million in FY 21 for DPI to grant to programs for afterschool care. More details on the proposal are attached.

Thank you,

Rachel Keith
Office of State Senator Alberta Darling
608-266-5830



State of Wisconsin
2019 - 2020 LEGISLATURE

PI
LRB-2176(?)
KRP:...

W: 02/20/19
DUE: 02/22/19 (Fri.)

gis

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

Gen Cat

1 AN ACT...; relating to: creating a grant program to support after-school and
2 out-of-school-time programs, granting rule-making authority, and making an
3 appropriation.

Analysis by the Legislative Reference Bureau

This bill creates a grant program under which the Department of Public Instruction must award grants to organizations selected by DPI to support high quality after-school programs and out-of-school-time programs. DPI must award grants in amounts of not less than \$50,000 and not more than \$100,000 per organization.

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

4 SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
5 the following amounts for the purposes indicated:

2019-20

2020-21

1 **20.255 Public instruction, department of** ✓

2 (3) AIDS TO LIBRARIES, INDIVIDUALS AND
3 ORGANIZATIONS ✓

4 (dk) After-school and out-of-school-
5 time programs; grants ✓

GPR

A ✓

-0-

20,000,000

6 **SECTION 2.** 20.255 (3) (dk) of the statutes is created to read:

7 20.255 (3) (dk) *After-school and out-of-school-time programs; grants.* The ✓
8 amounts in the schedule for after-school and out-of-school-time program grants ✓
9 under s. 115.449. ✓

10 **SECTION 3.** 115.449 of the statutes is created to read:

11 **115.449 After-school and out-of-school-time programs; grants. (1)**

12 From the appropriation under s. 20.255 (3) (dk), the department shall award grants
13 to organizations selected by the department to support high quality after-school
14 programs and out-of-school-time programs, including summer programs.

****NOTE: Please let me know if you want to provide any detail regarding what
organizations are eligible to receive grants. ✓

15 (2) The department ^{may not} shall award a grant under this section in an amount of ^{not}
16 less than \$50,000 and ^{or} not more than \$100,000. The department may provide that
17 a grant awarded under this section is renewable.

18 (3) An organization that receives a grant under this section may use the grant
19 moneys for transportation costs and other costs related to providing the program for
20 which the grant is awarded. The organization annually shall submit to the
21 department a report in accordance with the rules promulgated by the department
22 under sub. (4) (b).

Pleviak, Krista

From: Keith, Rachel
Sent: Thursday, March 28, 2019 11:17 AM
To: Pleviak, Krista
Subject: LRB 2176
Attachments: After School Funding Draft Changes P2.docx

Hi Krista,

Thanks for your help with the afterschool funding bill draft. We want to make the language a bit more prescriptive on who is eligible, how the money is spent, and then reporting requirements. I've attached a document outlining those changes. Please let me know if you have any questions or suggestions.

Rachel Keith
Office of State Senator Alberta Darling
608-266-5830

After School Funding Draft Changes

Eligibility Criteria

Draft 1: “high quality after-school programs and out-of-school-time programs, including summer programs.”

- “Eligible organizations must:
 - Be an existing community-based organization or school (including choice, charter, traditional public)
 - Provide a minimum of 25% demonstrated cash match
 - Provide evidence based services to children and youth from ages 5 to eighteen.
 - Demonstrate a successful history of public grant fiscal management through submission of:
 - A copy of the most recent financial audit
 - Provide a weekly schedule of services that clearly demonstrates intent to deliver consistent and reliable programming for at least 2.5 hours daily in the afterschool hours. Summer service delivery is optional.

Use of Funds Limitations

Draft 1: “may use the grant moneys for transportation costs and other costs related to providing the program for which the grant is awarded.”

Here, we tried to mimic some of the ESSA requirements surrounding eligible funds.

- May use the grant moneys for transportation costs and other costs related to:
 - Remedial education activities, and academic enrichment learning programs, including providing additional assistance to students;
 - Activities that enable students to be eligible for credit recovery;
 - Mathematics and science education activities;
 - Arts and music education activities;
 - Entrepreneurial education programs;
 - Tutoring services and mentoring programs’
 - Programs for after school activities for limited English proficient students that emphasize language skills and academic achievement;
 - Recreational activities;
 - Telecommunications and technology education programs;
 - Programs that promote parental involvement and family literacy;
 - Programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement
 - Drug and violence prevention programs, counseling programs, and character education programs.

Performance Metrics/ Reporting Requirements

Draft 1: “The organization shall submit to the department a report in accordance with the rules promulgated by the department under sub. (4)(b)... (4) The department shall promulgate rules to implement and administer this section, including rules relating to all of the following: a) The selection process for grant recipients. b) Reporting requirements for grant recipients.

- “All grantees are required to participate in data collection and evaluation requirements as a condition of the award. Grantees shall share this information with the Department of Public instruction. At a minimum, grant recipients must:
 - Develop local goals and related outcomes, including a plan for how outcomes will be measured, tracked, and shared with stakeholders;
 - Goals must include information on:
 - Improvements to student achievement as a result of participation in programming.
 - Quantity of students served and efforts to increase student enrollment in after school programming.
 - Provide a description on the use of grant funds in the program.
 - Submit mid-year performance data to DPI
 - Submit a yearly progress report to DPI each spring, describing progress towards program goals and implementation of program plans
 - Participate in a self-assessment process using a self-assessment tool approved by DPI at least once during the grant cycle.
- DPI shall share an annual report on the after school initiative with the Legislature on an annual basis.
 - At a minimum, the report shall include:
 - A description of the selection process for grantees.
 - A list of all grantees and their respective locations statewide.
 - Data on the number of children served with the grant funds.
 - A description on the use of funds inside each grantees programs.
 - Data on the goals and outcomes from the grantees in the program.



State of Wisconsin
2019 - 2020 LEGISLATURE

LRB-2176/P1
KRP:cjs

IN: 04/05/19

DUE: 04/09/19 (Tues.)

Pz
RMR
stays

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

1 AN ACT *to create* 20.255 (3) (dk) and 115.449 of the statutes; **relating to:**
2 creating a grant program to support after-school and out-of-school-time
3 programs, granting rule-making authority, and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill creates a grant program under which the Department of Public Instruction must award grants to organizations selected by DPI to support high-quality after-school programs and out-of-school-time programs. DPI must award grants in amounts of not less than \$50,000 and not more than \$100,000 per organization.

For further information see the ***state and local*** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

4 SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
5 the following amounts for the purposes indicated:

INSERT
A-1

****NOTE: Please let me know if you want to provide any detail regarding how grant recipients may spend grant moneys.

ⓑ

7

1

(4) The department shall promulgate rules to implement and administer this

2

section, including rules relating to all of the following:

INSERT
3-3

3

b

(a) The selection process for grant recipients.

4

c

(b) Reporting requirements for grant recipients.

****NOTE: As this bill is currently drafted, DPI must promulgate rules to implement and administer the grant program. Please let me know if that is not consistent with your intent. Do you want to authorize DPI to promulgate emergency rules?

5

SECTION 4. Effective date.

6

(1) This act takes effect on the day after publication, or on the 2nd day after

7

publication of the 2019 biennial budget act, whichever is later.

8

(END)

2019-2020 DRAFTING INSERT
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-2176/P2ins
KRP:...

INSERT A-1

This bill creates a grant program under which the Department of Public Instruction may award grants to school boards, operators of independent charter schools, governing bodies of private schools participating in a parental choice program, or established community-based organizations to support high-quality after-school programs and out-of-school-time programs. DPI must award grants in amounts of not less than \$50,000 and not more than \$100,000 per grant recipient, and each grant recipient must provide matching funds in an amount equal to at least 25 percent of the amount of the grant awarded. Among other requirements, a grant recipient must provide consistent and reliable after-school programming for at least 2.5 hours each school day, and the grant recipient may provide other out-of-school-time programs, including summer programs.

(END INSERT A-1)

INSERT 2-11

addition,

- 1 (no P) (1) GRANT PROGRAM. The department shall establish and administer a program
2 to award grants to support high-quality after-school programs and
3 out-of-school-time programs. A recipient of a grant under this section may use the
4 grant moneys to provide a broad range of activities to pupils, including any of the
5 following:
- 6 (a) Educational activities in mathematics, science, arts, music,
7 entrepreneurship, telecommunications, technology, drug and violence prevention,
8 counseling, or character education.
 - 9 (b) Activities for limited-English proficient pupils, as defined in s. 115.955 (7),
10 that emphasize language skills and academic achievement.
 - 11 (c) Remedial education or academic enrichment learning activities.
 - 12 (d) Activities that promote parental involvement and family literacy.
 - 13 (e) Activities to assist pupils who have been truant, suspended, or expelled to
14 improve their academic achievement.
 - 15 (f) Activities that enable pupils to be eligible for credit recovery.

****NOTE: Do you want to define "credit recovery," or is that a term that has a commonly understood meaning? ✓

1 (g) Tutoring and mentoring activities.

2 (h) Recreational activities. /

3 (2) ELIGIBLE APPLICANTS. Any of the following may apply for a grant under this
4 section:

5 (a) A school board. / /

6 (b) The operator of a charter school under s. 118.40 (2r) or (2x).

7 (c) The governing body of a private school participating in a program under s.
8 118.60 or 119.23. / /

9 (d) An established community-based organization. /

10 (3) GRANT AWARDS. (a) From the appropriation under s. 20.255 (3) (dk), the
11 department annually may award grants to applicants under sub. (2) that
12 demonstrate to the satisfaction of the department all of the following:

13 1. The applicant will provide matching funds in an amount equal to at least 25 ✓
14 percent of the amount of the grant awarded.

15 2. The applicant will provide services for school-age pupils. ✓

****NOTE: You requested that grant recipients be required to provide
"evidenced-based services to children and youth from ages 5 to eighteen." Is this
consistent with your intent?

16 3. The applicant will provide consistent and reliable after-school services for
17 at least 2.5 hours each school day. The applicant shall include in its application
18 under sub. (2) a proposed weekly schedule of activities the applicant intends to
19 provide to pupils attending the program.

20 4. The applicant has experience managing public grant moneys. The applicant
21 shall include in its application under sub. (2) a copy of the applicant's most recent
22 financial audit.

****NOTE: Is this requirement intended to apply to all types of applicants under sub. (2)? Is it your intent that a financial audit is a requirement for any organization under sub. (2) (d) that intends to apply for a grant under this section?

1 (b) The department may not award a grant under par. (a) in an amount of less
2 than \$50,000 or more than \$100,000. The department may provide that a grant
3 awarded under par. (a) is renewable.

4 (4) USE OF GRANT MONEYS. The recipient of a grant under this section shall use
5 the grant moneys to provide the after-school program and the activities described
6 in the recipient's application submitted under sub. (2) and to provide any other
7 out-of-school-time programs and activities, including summer programs, described
8 in the ^{recipients} application and for which the department awarded the grant. The recipient
9 may use the grant moneys for transportation costs related to providing the programs.

10 (5) REQUIREMENTS. A recipient of a grant under this section shall do all of the ^{that}
11 following: ^{the} recipient

12 (a) Participate in data collection and program evaluation, as required by the
13 department.

14 (b) Develop goals and target outcomes related to the programs for which the
15 department awarded the grant, including goals and outcomes related to improving
16 pupil achievement and increasing the numbers of pupils served by the programs.

17 (c) Develop a plan for measuring, tracking, and reporting on the recipient's
18 success in meeting the goals and achieving the outcomes developed under par. (b).

19 (d) Participate in a self-assessment process using a self-assessment tool
20 approved by the department.

21 (e) By January 1 and June 30 of the school year for which the recipient receives
22 the grant, submit to the department a report in accordance with the rules
23 promulgated by the department under sub. (7) (c), including a description of the



1 recipient's progress in meeting the goals and achieving the outcomes developed
2 under par. (b). ✓

3 (f) Annually, at a time determined by the department, submit to the
4 department an accounting of how the recipient used the grant moneys.

5 (6) ANNUAL REPORT. The department annually shall submit a report to the
6 legislature under s. 13.172 (2) on the grant program under this section that includes
7 all of the following information:

8 (a) A description of the department's process for selecting grant recipients.

9 (b) A list of all grant recipients that have been awarded grants under this
10 section since the last report under this subsection, including each grant recipient's
11 geographical location. ✓

12 (c) The number of pupils served by programs for which the department
13 awarded grants under this section. ✓

14 (d) A description of how grant recipients used the grant moneys. ✓

15 (e) A summary of the goals and target outcomes developed by grant recipients
16 under sub. (5) (b) and the grant recipients' progress in meeting the goals and
17 achieving the outcomes. ✓

(END INSERT 2-11)

INSERT 3-3

18 (a) Establishing additional eligibility criteria for organizations under sub. (2)

19 (d). ✓

****NOTE: Is this consistent with your intent?

(END INSERT 3-3)

Pleviak, Krista

From: Keith, Rachel
Sent: Monday, April 15, 2019 4:26 PM
To: Pleviak, Krista
Cc: Ponio, Jerry
Subject: After School Funds P3
Attachments: 19-2176_P2.pdf

Hi Krista,

Can we have the following changes made:

- 1) Page 3, line 4: no need to define credit recovery in the bill.
- 2) Page 3, line 17: "the applicant will provide a demonstration of committed matching funds in an amount equal to at least 25% of the grant award amount."
 - a. We would also like to specify that the matching funds must be non-federal grant money. For example, an organization cannot use federal 21st Century CLC funds as their demonstrated matching funds in order to be eligible for the new funds under the bill.
- 3) Page 3, line 19: our intent is to ensure that applicants are currently providing evidenced-based services from kids between 5-18 years old. I think school-age pupils language is fine, but can we expand upon the P2 draft to ensure that only facilities currently providing evidenced based services are eligible?
- 4) Page 4, line 5: it's our intent that applicants under sub (2) (d) meet the audit standard.
- 5) Page 6, line 3: (7)(a): it's our intent for the RFP for organizations under sub 2(d) to look similar to other places in statute. "A private non-profit organization of demonstrated effectiveness, with local independent boards representative of a community, that provides educational evidence based services directly to youth from ages five (5) years to eighteen (18) years of age, utilizing statewide coordination, and possessing a documented capacity to raise significant independent private matching funds."
- 6) Page 6, line 6: we are okay authorizing DPI to promulgate rules.
- 7) Additionally, I'm not sure where in the bill language we need to include this, but it's our intent to ensure that a community based organization is able to apply for multiple sites, rather than just one. For example, the Boys and Girls Club's Milwaukee organization operates 44 sites. We would like that organization to be eligible across multiple sites. Do you have any suggestions on how to accomplish this goal?

Thank you so much for all your help on this! I really appreciate your work and expertise on this issue.

Best,

Rachel Keith
Office of State Senator Alberta Darling
608-266-5830

Pleviak, Krista

From: Keith, Rachel
Sent: Monday, April 22, 2019 10:23 AM
To: Pleviak, Krista
Subject: RE: After School Funds P3

Yes, I believe so. Thanks!

From: Pleviak, Krista <Krista.Pleviak@legis.wisconsin.gov>
Sent: Monday, April 22, 2019 10:21 AM
To: Keith, Rachel <Rachel.Keith@legis.wisconsin.gov>
Subject: RE: After School Funds P3

Rachel:

I have one follow up question in response to your drafting instructions, below. For your comment #5, it appears that you are describing the types of organizations that you want to be eligible to receive grant moneys. If that is correct, I suggest adding that description to s. 115.449 (2) (d), as created in the bill (see page 3, line 13), which sets forth who is eligible to apply for a grant. In other words, under s. 115.449 (2) (d), the bill would delete:

(d) An established community-based organization.

...and replace it with:

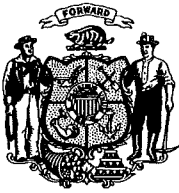
- (d) A private, non-profit organization of demonstrated effectiveness that meets all of the following:
1. The organization has a local and independent board of directors representative of the community in which the organization operates.
 2. The organization provides educational evidence-based services directly to school-age pupils.
 3. The organization uses statewide coordination to provide the services described under subd. 2.
 4. The organization has a documented capacity to raise significant independent private matching funds.

Is that consistent with your intent?

Krista

Krista R. Pleviak
Legislative Attorney
Wisconsin Legislative Reference Bureau
P.O. Box 2037
Madison, WI 53701-2037
(608) 504-5818
krista.pleviak@legis.wisconsin.gov

From: Keith, Rachel <Rachel.Keith@legis.wisconsin.gov>
Sent: Monday, April 15, 2019 4:26 PM
To: Pleviak, Krista <Krista.Pleviak@legis.wisconsin.gov>



State of Wisconsin
2019 - 2020 LEGISLATURE

P3

LRB-2176/P2
KRP:cjs

IN: 04/22/19
DUE: 04/24/19 (Wed.)

stays
RMK

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

Ger Cat

1 AN ACT *to create* 20.255 (3) (dk) and 115.449 of the statutes; relating to:
2 creating a grant program to support after-school and out-of-school-time
3 programs, granting rule-making authority, and making an appropriation.

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This bill creates a grant program under which the Department of Public Instruction may award grants to school boards, operators of independent charter schools, governing bodies of private schools participating in a parental choice program, or established community-based organizations to support high-quality after-school programs and out-of-school-time programs. DPI must award grants in amounts of not less than \$50,000 and not more than \$100,000 per grant recipient, and each grant recipient must provide matching funds in an amount equal to at least 25 percent of the amount of the grant awarded. Among other requirements, a grant recipient must provide consistent and reliable after-school programming for at least 2.5 hours each school day. In addition, the grant recipient may provide other out-of-school-time programs, including summer programs.

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

non-profit organizations that meet certain criteria

1 **SECTION 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
2 the following amounts for the purposes indicated:

2019-20 2020-21

3 **20.255 Public instruction, department of**

4 (3) AIDS TO LIBRARIES, INDIVIDUALS AND

5 ORGANIZATIONS

6 (dk) After-school and out-of-school-

7 time programs; grants GPR A -0- 20,000,000

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9 20.255 (3) (dk) *After-school and out-of-school-time programs; grants.* The
10 amounts in the schedule for after-school and out-of-school-time program grants
11 under s. 115.449.

12 **SECTION 3.** 115.449 of the statutes is created to read:

13 **115.449 After-school and out-of-school-time programs; grants. (1)**

14 GRANT PROGRAM. The department shall establish and administer a program to award
15 grants to support high-quality after-school programs and out-of-school-time
16 programs. A recipient of a grant under this section may use the grant moneys to
17 provide a broad range of activities to pupils, including any of the following:

18 (a) Educational activities in mathematics, science, arts, music,
19 entrepreneurship, telecommunications, technology, drug and violence prevention,
20 counseling, or character education.

21 (b) Activities for limited-English proficient pupils, as defined in s. 115.955 (7),
22 that emphasize language skills and academic achievement.

23 (c) Remedial education or academic enrichment learning activities.

1 (d) Activities that promote parental involvement and family literacy.

2 (e) Activities to assist pupils who have been truant, suspended, or expelled to
3 improve their academic achievement.

4 (f) Activities that enable pupils to be eligible for credit recovery.

****NOTE: Do you want to define "credit recovery," or is that a term that has a commonly understood meaning?

5 (g) Tutoring and mentoring activities.

6 (h) Recreational activities.

7 **(2) ELIGIBLE APPLICANTS.** Any of the following may apply for a grant under this
8 section:

9 (a) A school board.

10 (b) The operator of a charter school under s. 118.40 (2r) or (2x).

11 (c) The governing body of a private school participating in a program under s.
12 118.60 or 119.23.

13 (d) An established community-based organization.

14 **(3) GRANT AWARDS.** (a) From the appropriation under s. 20.255 (3) (dk), the
15 department annually may award grants to applicants under sub. (2) that
16 demonstrate to the satisfaction of the department all of the following:

17 1. The applicant will provide matching funds in an amount equal to at least 25
18 percent of the amount of the grant awarded.

19 2. The applicant will provide services for school-age pupils.

****NOTE: You requested that grant recipients be required to provide "evidenced-based services to children and youth from ages 5 to eighteen." Is this consistent with your intent?

20 3. The applicant will provide consistent and reliable after-school services for
21 at least 2.5 hours each school day. The applicant shall include in its application

1 under sub. (2) a proposed weekly schedule of activities the applicant intends to
2 provide to pupils attending the program.

3 4. The applicant has experience managing public grant moneys. The applicant
4 shall include in its application under sub. (2) a copy of the applicant's most recent
5 financial audit.

****NOTE: Is this requirement intended to apply to all types of applicants under sub.
(2)? Is it your intent that a financial audit is a requirement for any organization under
sub. (2) (d) that intends to apply for a grant under this section?

6 (b) The department may not award a grant under par. (a) in an amount of less
7 than \$50,000 or more than \$100,000. The department may provide that a grant
8 awarded under par. (a) is renewable.

9 **(4) USE OF GRANT MONEYS.** The recipient of a grant under this section shall use
10 the grant moneys to provide the after-school program and the activities that the
11 recipient described in the recipient's application submitted under sub. (2) and to
12 provide any other out-of-school-time programs and activities, including summer
13 programs, that the recipient described in the recipient's application and for which
14 the department awarded the grant. The recipient may use the grant moneys for
15 transportation costs related to providing the programs.

16 **(5) REQUIREMENTS.** A recipient of a grant under this section shall do all of the
17 following:

18 (a) Participate in data collection and program evaluation, as required by the
19 department.

20 (b) Develop goals and target outcomes related to the programs for which the
21 department awarded the grant, including goals and outcomes related to improving
22 pupil achievement and increasing the numbers of pupils served by the programs.

INSERT
4-8

1 (c) Develop a plan for measuring, tracking, and reporting on the recipient's
2 success in meeting the goals and achieving the outcomes developed under par. (b).

3 (d) Participate in a self-assessment process using a self-assessment tool
4 approved by the department.

5 (e) By January 1 and June 30 of the school year for which the recipient receives
6 the grant, submit to the department a report in accordance with the rules
7 promulgated by the department under sub. (7) (c), including a description of the
8 recipient's progress in meeting the goals and achieving the outcomes developed
9 under par. (b).

10 (f) Annually, at a time determined by the department, submit to the
11 department an accounting of how the recipient used the grant moneys.

12 **(6) ANNUAL REPORT.** The department annually shall submit a report to the
13 legislature under s. 13.172 (2) on the grant program under this section that includes
14 all of the following information:

15 (a) A description of the department's process for selecting grant recipients.

16 (b) A list of all grant recipients that have been awarded grants under this
17 section since the last report under this subsection, including each grant recipient's
18 geographical location.

19 (c) The number of pupils served by programs for which the department
20 awarded grants under this section.

21 (d) A description of how grant recipients used the grant moneys.

22 (e) A summary of the goals and target outcomes developed by grant recipients
23 under sub. (5) (b) and the grant recipients' progress in meeting the goals and
24 achieving the outcomes.

1 (7) The department shall promulgate rules to implement and administer this
2 section, including rules relating to all of the following: of

3 (a) Establishing additional ^{The} eligibility criteria for ^e organizations under sub. (2)

4 (d).

****NOTE: Is this consistent with your intent? e

5 (b) The selection process for grant recipients.

6 (c) Reporting requirements for grant recipients.

****NOTE: As this bill is currently drafted, DPI must promulgate rules to implement and administer the grant program. Please let me know if that is not consistent with your intent. Do you want to authorize DPI to promulgate emergency rules? e

7 **SECTION 4. Effective date.**

8 (1) This act takes effect on the day after publication, or on the 2nd day after
9 publication of the 2019 biennial budget act, whichever is later.

10 (END)

2019-2020 DRAFTING INSERT
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-2176/P3ins
KRP:...

INSERT 3-13

1 (d) A private, non-profit organization of demonstrated effectiveness that meets
2 all of the following criteria:

3 1. The organization has a local and independent board of directors
4 representative of the community in which the organization operates.

5 2. The organization provides educational evidence-based services directly to
6 school-age pupils.

7 3. The organization uses statewide coordination to provide the services
8 described under subd. 2.

9 4. The organization has a documented capacity to raise significant independent
10 private matching funds.

(END INSERT 3-13)

INSERT 3-18

11 *not* The applicant may not use federal moneys for the matching funds.

(END INSERT 3-18)

INSERT 3-19

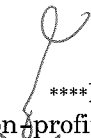
12 2. The applicant is currently providing, and will continue to provide,
13 evidenced-based services to school-age pupils.

(END INSERT 3-19)

INSERT 4-8

14 (c) The department may award a grant under par. (a) to an organization under
15 sub. (2) (d) for each physical location the organization operates.

at which


****NOTE: As currently drafted, this provision allows DPI to award a grant to a non-profit organization for each site operated by the organization. Do you want that provision to also apply to other types of grant recipients? For example, if a school board has multiple schools in the school district, may DPI award a grant for each school or only one grant for the entire school district?

(END INSERT 4-8)

Pleviak, Krista

LRB-2176

From: Keith, Rachel
Sent: Monday, May 6, 2019 12:12 PM
To: Pleviak, Krista
Subject: RE: After School Funds

Yes please.

From: Pleviak, Krista <Krista.Pleviak@legis.wisconsin.gov>
Sent: Monday, May 06, 2019 9:49 AM
To: Keith, Rachel <Rachel.Keith@legis.wisconsin.gov>
Subject: RE: After School Funds

OK. I will make that change and prepare a P4 for you. Do you also want this change to apply to the other types of grant recipients (i.e., charter schools and choice schools)?

Krista R. Pleviak
Legislative Attorney
Wisconsin Legislative Reference Bureau
P.O. Box 2037
Madison, WI 53701-2037
(608) 504-5818
krista.pleviak@legis.wisconsin.gov

From: Keith, Rachel <Rachel.Keith@legis.wisconsin.gov>
Sent: Monday, April 29, 2019 4:41 PM
To: Pleviak, Krista <Krista.Pleviak@legis.wisconsin.gov>
Subject: After School Funds

Hi Krista,

I think we are really close on the draft! In terms of your note on page 4, yes we would like to change the draft to allow a school district with multiple schools to be eligible at different sites.

Thank you!

Rachel Keith
Office of State Senator Alberta Darling
608-266-5830



State of Wisconsin
2019 - 2020 LEGISLATURE

LRB-2176/P3
KRP:cjs

IN: 05/06/19

DUE: 05/07/19 (Tue.)

RMR

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

Ben Cat

✓
✓

1 AN ACT *to create* 20.255 (3) (dk) and 115.449 of the statutes; **relating to:**
2 creating a grant program to support after-school and out-of-school-time
3 programs, granting rule-making authority, and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill creates a grant program under which the Department of Public Instruction may award grants to school boards, operators of independent charter schools, governing bodies of private schools participating in a parental choice program, or nonprofit organizations that meet certain criteria to support high-quality after-school programs and out-of-school-time programs. DPI must award grants in amounts of not less than \$50,000 and not more than \$100,000, and each grant recipient must provide matching funds in an amount equal to at least 25 percent of the amount of the grant awarded. Among other requirements, a grant recipient must provide consistent and reliable after-school programming for at least 2.5 hours each school day. In addition, the grant recipient may provide other out-of-school-time programs, including summer programs.

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
2 the following amounts for the purposes indicated:

	2019-20	2020-21
--	---------	---------

3 **20.255 Public instruction, department of**

4 (3) AID TO LIBRARIES, INDIVIDUALS AND

5 ORGANIZATIONS

6 (dk) After-school and out-of-school-

time programs; grants	GPR	A	-0-	20,000,000
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8 **SECTION 2.** 20.255 (3) (dk) of the statutes is created to read:

9 20.255 (3) (dk) *After-school and out-of-school-time programs; grants.* The
10 amounts in the schedule for after-school and out-of-school-time program grants
11 under s. 115.449.

12 **SECTION 3.** 115.449 of the statutes is created to read:

13 **115.449 After-school and out-of-school-time programs; grants. (1)**

14 GRANT PROGRAM. The department shall establish and administer a program to award
15 grants to support high-quality after-school programs and out-of-school-time
16 programs. A recipient of a grant under this section may use the grant moneys to
17 provide a broad range of activities to pupils, including any of the following:

18 (a) Educational activities in mathematics, science, arts, music,
19 entrepreneurship, telecommunications, technology, drug and violence prevention,
20 counseling, or character education.

21 (b) Activities for limited-English proficient pupils, as defined in s. 115.955 (7),
22 that emphasize language skills and academic achievement.

23 (c) Remedial education or academic enrichment learning activities.

1 (d) Activities that promote parental involvement and family literacy.

2 (e) Activities to assist pupils who have been truant, suspended, or expelled to
3 improve their academic achievement.

4 (f) Activities that enable pupils to be eligible for credit recovery.

5 (g) Tutoring and mentoring activities.

6 (h) Recreational activities.

7 **(2) ELIGIBLE APPLICANTS.** Any of the following may apply for a grant under this
8 section:

9 (a) A school board.

10 (b) The operator of a charter school under s. 118.40 (2r) or (2x).

11 (c) The governing body of a private school participating in a program under s.
12 118.60 or 119.23.

13 (d) A private, nonprofit organization of demonstrated effectiveness that meets
14 all of the following criteria:

15 1. The organization has a local and independent board of directors
16 representative of the community in which the organization operates.

17 2. The organization provides evidence-based educational services directly to
18 school-age pupils.

19 3. The organization uses statewide coordination to provide the services
20 described under subd. 2.

21 4. The organization has a documented capacity to raise significant independent
22 private matching funds.

23 **(3) GRANT AWARDS.** (a) From the appropriation under s. 20.255 (3) (dk), the
24 department annually may award grants to applicants under sub. (2) that
25 demonstrate to the satisfaction of the department all of the following:

1 1. The applicant will provide matching funds in an amount equal to at least 25
2 percent of the amount of the grant awarded. The applicant may not use federal
3 moneys for the matching funds.

4 2. The applicant is currently providing, and will continue to provide,
5 evidenced-based services to school-age pupils.

6 3. The applicant will provide consistent and reliable after-school services for
7 at least 2.5 hours each school day. The applicant shall include in its application
8 under sub. (2) a proposed weekly schedule of activities the applicant intends to
9 provide to pupils attending the program.

10 4. The applicant has experience managing public grant moneys. The applicant
11 shall include in its application under sub. (2) a copy of the applicant's most recent
12 financial audit.

13 (b) The department may not award a grant under par. (a) in an amount of less
14 than \$50,000 or more than \$100,000. The department may provide that a grant
15 awarded under par. (a) is renewable.

16 (c) The department may award a grant under par. (a) to an organization under
17 sub. (2) (d) for each physical location at which the organization operates.

applicant
applicant

✓
****NOTE: As currently drafted, this provision allows DPI to award a grant to a nonprofit organization for each site operated by the organization. Do you want that provision to also apply to other types of grant recipients? For example, if a school board has multiple schools in the school district, may DPI award a grant for each school or only one grant for the entire school district?

18 (4) USE OF GRANT MONEYS. The recipient of a grant under this section shall use
19 the grant moneys to provide the after-school program and the activities that the
20 recipient described in the recipient's application submitted under sub. (2) and to
21 provide any other out-of-school-time programs and activities, including summer
22 programs, that the recipient described in the recipient's application and for which

1 the department awarded the grant. The recipient may use the grant moneys for
2 transportation costs related to providing the programs.

3 (5) REQUIREMENTS. A recipient of a grant under this section shall do all of the
4 following:

5 (a) Participate in data collection and program evaluation, as required by the
6 department.

7 (b) Develop goals and target outcomes related to the programs for which the
8 department awarded the grant, including goals and outcomes related to improving
9 pupil achievement and increasing the numbers of pupils served by the programs.

10 (c) Develop a plan for measuring, tracking, and reporting on the recipient's
11 success in meeting the goals and achieving the outcomes developed under par. (b).

12 (d) Participate in a self-assessment process using a self-assessment tool
13 approved by the department.

14 (e) By January 1 and June 30 of the school year for which the recipient receives
15 the grant, submit to the department a report in accordance with the rules
16 promulgated by the department under sub. (7) (c), including a description of the
17 recipient's progress in meeting the goals and achieving the outcomes developed
18 under par. (b).

19 (f) Annually, at a time determined by the department, submit to the
20 department an accounting of how the recipient used the grant moneys.

21 (6) ANNUAL REPORT. The department annually shall submit a report to the
22 legislature under s. 13.172 (2) on the grant program under this section that includes
23 all of the following information:

24 (a) A description of the department's process for selecting grant recipients.

1 (b) A list of all grant recipients that have been awarded grants under this
2 section since the last report under this subsection, including each grant recipient's
3 geographical location.

4 (c) The number of pupils served by programs for which the department
5 awarded grants under this section.

6 (d) A description of how grant recipients used the grant moneys.

7 (e) A summary of the goals and target outcomes developed by grant recipients
8 under sub. (5) (b) and the grant recipients' progress in meeting the goals and
9 achieving the outcomes.

10 **(7)** The department shall promulgate rules to implement and administer this
11 section, including rules relating to all of the following:

12 (a) The eligibility of organizations under sub. (2) (d).

13 (b) The selection process for grant recipients.

14 (c) Reporting requirements for grant recipients.

15 **SECTION 4. Effective date.**

16 (1) This act takes effect on the day after publication, or on the 2nd day after
17 publication of the 2019 biennial budget act, whichever is later.

18 (END)

Pleviak, Krista

From: Keith, Rachel
Sent: Thursday, May 9, 2019 3:39 PM
To: Pleviak, Krista
Subject: LRB 2176 P5

Hi Krista,

I think just one final change- can we make all private schools eligible, instead of just choice schools?

Thanks,

Rachel Keith
Office of State Senator Alberta Darling
608-266-5830



State of Wisconsin
2019 - 2020 LEGISLATURE

LRB-2176/P4
KRP:cjs

IN: 05/09/19
DUE: 05/10/19 (Fri.)

PS

stays

AMR

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

Gen Cat

1 AN ACT *to create* 20.255 (3) (dk) and 115.449 of the statutes; **relating to:**
2 creating a grant program to support after-school and out-of-school-time
3 programs, granting rule-making authority, and making an appropriation.

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This bill creates a grant program under which the Department of Public Instruction may award grants to school boards, operators of independent charter schools, governing bodies of private schools participating in a parental choice program, or nonprofit organizations that meet certain criteria to support high-quality after-school programs and out-of-school-time programs. DPI must award grants in amounts of not less than \$50,000 and not more than \$100,000, and each grant recipient must provide matching funds in an amount equal to at least 25 percent of the amount of the grant awarded. Among other requirements, a grant recipient must provide consistent and reliable after-school programming for at least 2.5 hours each school day. In addition, the grant recipient may provide other out-of-school-time programs, including summer programs.

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

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1 **SECTION 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
2 the following amounts for the purposes indicated:

	2019-20	2020-21
3 20.255 Public instruction, department of		
4 (3) AIDS TO LIBRARIES, INDIVIDUALS AND		
5 ORGANIZATIONS		
6 (dk) After-school and out-of-school-		
7 time programs; grants	GPR A	-0- 20,000,000

8 **SECTION 2.** 20.255 (3) (dk) of the statutes is created to read:

9 20.255 (3) (dk) *After-school and out-of-school-time programs; grants.* The
10 amounts in the schedule for after-school and out-of-school-time program grants
11 under s. 115.449.

12 **SECTION 3.** 115.449 of the statutes is created to read:

13 **115.449 After-school and out-of-school-time programs; grants. (1)**
14 GRANT PROGRAM. The department shall establish and administer a program to award
15 grants to support high-quality after-school programs and out-of-school-time
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22 that emphasize language skills and academic achievement.

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- 3 improve their academic achievement.
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11 (c) Reporting requirements for grant recipients.

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14 publication of the 2019 biennial budget act, whichever is later.

15 (END)

Pleviak, Krista

From: Keith, Rachel
Sent: Wednesday, May 15, 2019 12:21 PM
To: Pleviak, Krista
Cc: Luckey, Michael
Subject: LRB 2176
Attachments: 19-2176_P5.pdf

Hi Krista,

Can we please have this as a /1? Rep. Rohrkaste will be the ASM lead for a companion.

Thanks,

Rachel Keith
Office of State Senator Alberta Darling
608-266-5830



State of Wisconsin
2019 - 2020 LEGISLATURE

LRB-2176/P5
KRP:cjs

TODAY

stays RMR

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

No CHANGES
Ger

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2019-20 2020-21

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13 all of the following criteria:
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17 school-age pupils.
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21 private matching funds.
- 22 **(3) GRANT AWARDS.** (a) From the appropriation under s. 20.255 (3) (dk), the
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1 1. The applicant will provide matching funds in an amount equal to at least 25
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9 provide to pupils attending the program.

10 4. The applicant has experience managing public grant moneys. The applicant
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12 financial audit.

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14 than \$50,000 or more than \$100,000. The department may provide that a grant
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19 the grant moneys to provide the after-school program and the activities that the
20 recipient described in the recipient's application submitted under sub. (2) and to
21 provide any other out-of-school-time programs and activities, including summer
22 programs, that the recipient described in the recipient's application and for which
23 the department awarded the grant. The recipient may use the grant moneys for
24 transportation costs related to providing the programs.

1 **(5) REQUIREMENTS.** A recipient of a grant under this section shall do all of the
2 following:

3 (a) Participate in data collection and program evaluation, as required by the
4 department.

5 (b) Develop goals and target outcomes related to the programs for which the
6 department awarded the grant, including goals and outcomes related to improving
7 pupil achievement and increasing the numbers of pupils served by the programs.

8 (c) Develop a plan for measuring, tracking, and reporting on the recipient's
9 success in meeting the goals and achieving the outcomes developed under par. (b).

10 (d) Participate in a self-assessment process using a self-assessment tool
11 approved by the department.

12 (e) By January 1 and June 30 of the school year for which the recipient receives
13 the grant, submit to the department a report in accordance with the rules
14 promulgated by the department under sub. (7) (c), including a description of the
15 recipient's progress in meeting the goals and achieving the outcomes developed
16 under par. (b).

17 (f) Annually, at a time determined by the department, submit to the
18 department an accounting of how the recipient used the grant moneys.

19 **(6) ANNUAL REPORT.** The department annually shall submit a report to the
20 legislature under s. 13.172 (2) on the grant program under this section that includes
21 all of the following information:

22 (a) A description of the department's process for selecting grant recipients.

23 (b) A list of all grant recipients that have been awarded grants under this
24 section since the last report under this subsection, including each grant recipient's
25 geographical location.

1 (c) The number of pupils served by programs for which the department
2 awarded grants under this section.

3 (d) A description of how grant recipients used the grant moneys.

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5 under sub. (5) (b) and the grant recipients' progress in meeting the goals and
6 achieving the outcomes.

7 **(7)** The department shall promulgate rules to implement and administer this
8 section, including rules relating to all of the following:

9 (a) The eligibility of organizations under sub. (2) (d).

10 (b) The selection process for grant recipients.

11 (c) Reporting requirements for grant recipients.

12 **SECTION 4. Effective date.**

13 (1) This act takes effect on the day after publication, or on the 2nd day after
14 publication of the 2019 biennial budget act, whichever is later.

15 **(END)**

Barman, Mike

From: Pleviak, Krista
Sent: Tuesday, May 28, 2019 9:59 AM
To: Barman, Mike; Parisi, Lori
Subject: FW: bill jacket
Attachments: 19-2176_1.pdf

See below.

Krista R. Pleviak
Legislative Attorney
Wisconsin Legislative Reference Bureau
P.O. Box 2037
Madison, WI 53701-2037
(608) 504-5818
krista.pleviak@legis.wisconsin.gov

From: Keith, Rachel <Rachel.Keith@legis.wisconsin.gov>
Sent: Tuesday, May 28, 2019 9:57 AM
To: Pleviak, Krista <Krista.Pleviak@legis.wisconsin.gov>
Subject: bill jacket

Hi Krista,

Can we please have this bill jacketed? Rep. Rohrkaste will be the ASM lead in case they reach out.

Rachel Keith
Office of State Senator Alberta Darling
608-266-5830