

2019 DRAFTING REQUEST

Bill

For: **Administration-Budget** Drafter: **fknepp**
 By: **Kretschmann** Secondary Drafters:
 Date: **11/13/2018** May Contact:

Same as LRB:

Submit via email: **YES**
 Requester's email:
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Pre Topic:

DOA:.....Kretschmann, BB0093 -

Topic:

Gifted and talented programs; grants

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	fknepp 11/13/2018	kfollett 11/14/2018			
/P1			lparisi 11/14/2018		Local

FE Sent For: **<END>**

Pleviak, Krista

From: Hanaman, Cathlene
Sent: Monday, November 12, 2018 3:32 PM
To: Pleviak, Krista; Knepp, Fern
Subject: FW: Statutory Language Drafting Request - 2019-21

From: Kretschmann, Kyle - DOA
Sent: Monday, November 12, 2018 3:31 PM
To: Hanaman, Cathlene <Cathlene.Hanaman@legis.wisconsin.gov>
Cc: Hynek, Sara - DOA <Sara.Hynek@wisconsin.gov>; Kretschmann, Kyle - DOA <Kyle.Kretschmann@wisconsin.gov>
Subject: Statutory Language Drafting Request - 2019-21

Biennial Budget: 2019-21

Topic: Gifted and Talented Program

Tracking Code: BB0093

SBO Team: EWD

SBO Analyst: Kretschmann, Kyle
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Agency Acronym: 255

Agency Number: 255

Priority: Low

Intent:

Modify the program to allow applicants to use grant funds to provide professional development and training as a means of better preparing educators to unlock the potential of gifted and talented students. Allow applicants to use grant funds to support gifted and talented students in the classroom all day long. Modify the overarching goal of the gifted and talented grant program to serve students that have been historically under-identified including economically disadvantaged students, students of color, English learners, and students with physical or learning disabilities. Reference DPI Sept. request DIN 6062 (pages 121-124) and s. 20.255(2)(fy) and 118.35(4)

Attachments: False

Please send completed drafts to SBOSatlanguage@spmail.enterprise.wistate.us



State of Wisconsin
2019 - 2020 LEGISLATURE

LRB-0794/P1
FFK:kjf

DOA:.....Kretschmann, BB0093 - Gifted and talented programs; grants

FOR 2019-2021 BUDGET -- NOT READY FOR INTRODUCTION

1 **AN ACT ...; relating to:** the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

This bill changes the purposes for which DPI awards grants to support gifted and talented pupils. Under current law, DPI must award these grants for the purpose of providing services and activities to gifted and talented pupils that will allow the pupils to fully develop their capabilities. Under the bill, DPI must award the grants for the purposes of providing such services and activities to underrepresented gifted and talented pupils, specifically gifted and talented pupils who are minority pupils, economically disadvantaged pupils, children with disabilities, or limited-English proficient pupils; and for providing teachers with professional development and training related to identifying and educating all gifted and talented pupils.

For further information see the *local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

2 **SECTION 1.** 20.255 (2) (fy) of the statutes is amended to read:

1 20.255 (2) (fy) *Grants to support gifted and talented pupils.* The amounts in
2 the schedule for grants ~~for the~~ to support of programs for gifted and talented pupils
3 under s. 118.35 (4).

4 **SECTION 2.** 118.35 (1) of the statutes is renumbered 118.35 (1) (intro.) and
5 amended to read:

6 118.35 (1) (intro.) In this section, ~~“gifted:~~

7 (b) “Gifted and talented pupils” means pupils enrolled in public schools who
8 give evidence of high performance capability in intellectual, creative, artistic,
9 leadership or specific academic areas and who need services or activities not
10 ordinarily provided in a regular school program in order to fully develop such
11 capabilities.

12 **SECTION 3.** 118.35 (1) (a) of the statutes is created to read:

13 118.35 (1) (a) “Economically disadvantaged pupil” means a pupil who satisfies
14 either the income eligibility criteria for a free or reduced-price lunch under 42 USC
15 1758 (b) (1) or other measures of poverty, as determined by the department.

16 **SECTION 4.** 118.35 (1) (c) of the statutes is created to read:

17 118.35 (1) (c) “Underrepresented gifted and talented pupil” means a gifted and
18 talented pupil who is any of the following:

- 19 1. A minority group pupil, as defined in s. 121.845 (2).
- 20 2. An economically disadvantaged pupil.
- 21 3. A child with a disability, as defined in s. 115.76 (5).
- 22 4. A limited-English proficient pupil, as defined in s. 115.955 (7).

23 **SECTION 5.** 118.35 (4) of the statutes is renumbered 118.35 (4) (intro.) and
24 amended to read:

