### 2019 DRAFTING REQUEST

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For:

Administration-Budget

Drafter:

fknepp

By:

Kretschmann

Secondary Drafters:

Date:

11/13/2018

May Contact:

Same as LRB:

Submit via email:

**YES** 

Requester's email:

Carbon copy (CC) to:

krista.pleviak@legis.wisconsin.gov fern.knepp@legis.wisconsin.gov

doasbostatlanguage@wisconsin.gov

Pre Topic:

DOA:.....Kretschmann, BB0092 -

Topic:

Milwaukee mathematics partnership

**Instructions:** 

See attached

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Vers.	<u>Drafted</u>	Reviewed	Submitted	<u>Jacketed</u>	Required
/?	fknepp 11/13/2018	csicilia 11/14/2018			· .
/P1	fknepp 1/21/2019	csicilia 1/24/2019	dwalker 11/14/2018		State S&L
/P2			lparisi 1/24/2019		State S&L
/P3	fknepp 2/18/2019	wjackson 2/18/2019	jmurphy 2/18/2019		State S&L

FE Sent For:

<**END>** 

#### Pleviak, Krista

From:

Hanaman, Cathlene

Sent:

Monday, November 12, 2018 3:28 PM

To:

Knepp, Fern; Pleviak, Krista

Subject:

FW: Statutory Language Drafting Reguest - 2019-21

From: Kretschmann, Kyle - DOA

Sent: Monday, November 12, 2018 3:25 PM

To: Hanaman, Cathlene < Cathlene. Hanaman@legis.wisconsin.gov>

Cc: Hynek, Sara - DOA <Sara.Hynek@wisconsin.gov>; Kretschmann, Kyle - DOA <Kyle.Kretschmann@wisconsin.gov>

**Subject:** Statutory Language Drafting Request - 2019-21

Biennial Budget: 2019-21

Topic: Milwaukee Mathematics Partnership

Tracking Code: BB0092

SBO Team: EWD

SBO Analyst: Kretschmann, Kyle

Phone: 608-266-8593

E-mail: <u>kyle.kretschmann@wisconsin.gov</u>

Agency Acronym: 255

Agency Number: 255

Priority: Low

Intent:

Create a mathematics partnership with Milwaukee public school district (MPS) and University of Wisconsin-Milwaukee with support directly to MPS of \$2.5 million in FY20 and \$10 million in FY21 and each year thereafter to select, place, train and support a Mathematics Teacher Leader in every school building in MPS. Reference DPI Sept. request DIN 6054 (pages 117-120) and 2007 Act 20 and prior law s. 115.395

Attachments: False

Please send completed drafts to SBOStatlanguage@spmail.enterprise.wistate.us



### State of Misconsin 2019 - 2020 LEGISLATURE

LRB-0795/P1 FFK:cjs

DOA:.....Kretschmann, BB0092 - Milwaukee mathematics partnership

FOR 2019-2021 BUDGET -- NOT READY FOR INTRODUCTION

## AN ACT relating to: the budget.

# Analysis by the Legislative Reference Bureau EDUCATION

#### PRIMARY AND SECONDARY EDUCATION

Under this bill, DPI must award a grant to the school board of a first class city school district to develop and implement a plan to improve mathematics instruction in the school district. The bill requires the school board to work with the UW-Milwaukee to develop and implement the plan.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

## The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

- 2 **Section 1.** 20.255 (2) (ah) of the statutes is created to read:
- 3 20.255 (2) (ah) Mathematics partnership grant. The amounts in the schedule
- 4 for aid to a 1st class city school district under s. 119.313.

\*\*\*\*Note: This Section involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

1	<b>Section 2.</b> 119.313 of the statutes is created to read:
2	119.313 Mathematics Partnership. (1) The board, in consultation with the
3	University of Wisconsin-Milwaukee, shall develop and implement a plan to improve
4	mathematics  instruction  in  schools  in  the  school  district.   The  board  shall  develop  the  develop
5	plan to include all of the following:
6	(a) Strategies to increase and sustain the capacity of teachers to understand
7	mathematics and use that knowledge to improve pupil learning.
8	(b) Strategies to ensure that pupils enrolled in the school district have access
9	to, are prepared and supported for, and succeed in challenging mathematics.
10	(c) A system for placing mathematics teacher leaders in schools in the school
11	district.
	****Note: Please confirm these elements are consistent with your intent. They are based on the goals listed on the MMP website.
12	(2) Annually, from the appropriation under s. 20.255 (2) (ah), the department
13	shall award a grant to the board to develop and implement the plan under sub. (1).
14	The board may use grant proceeds for personnel costs associated with developing and
15	implementing the plan under sub. (1).
16	(END)



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### State of Misconsin 2019 - 2020 LEGISLATURE

In 1-21 out 1-24

LRB-0418/P2 FFK:cjs

### PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

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AN ACT relating to: the budget.

# Analysis by the Legislative Reference Bureau EDUCATION

#### PRIMARY AND SECONDARY EDUCATION

Under this bill, DPI must award a grant to the school board of a first class city school district to develop and implement a plan to improve mathematics instruction in the school district. The bill requires the school board to work with the UW-Milwaukee to develop and implement the plan.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

## The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

- 2 **Section 1.** 20.255 (2) (ah) of the statutes is created to read:
- 3 20.255 (2) (ah) Mathematics partnership grant. The amounts in the schedule
- for aid to a 1st class city school district under s. 119.313.

\*\*\*\*Note: This Section involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

5 Section 2. 119.313 of the statutes is created to read:

1	119.313 Mathematics Partnership. (1) The board, in consultation with the
2	University of Wisconsin- Milwaukee, shall develop and implement a plan to improve
3	mathematics instruction in schools in the school district.
<b>4</b>	(2) Annually, from the appropriation under s. 20.255 (2) (ah), the department
5	shall award a grant to the board to develop and implement the plan under sub. (1).
6	The board may use grant proceeds for personnel costs associated with developing and
7	implementing the plan under sub. (1).
8	(3) The department may promulgate rules to implement and administer this
9	section.
10	(END)



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### State of Misconsin 2019 - 2020 LEGISLATURE

In 2-18

LRB-0795/P2 / PZ FFK:cjs

DOA:.....Kretschmann, BB0092 - Milwaukee mathematics partnership

### FOR 2019-2021 BUDGET -- NOT READY FOR INTRODUCTION

1. M. I wanter mathematics partnership grant

AN ACT **relating to:** the budget.

beginning in the 2020-21 school year,

### Analysis by the Legislative Reference Bureau

(currently, only prolocated Public Schools)

PRIMARY AND SECONDARY EDUCATION

Under this bill, DPI must award a grant to the school board of a first class city school district to develop and implement a plan to improve mathematics instruction in the school district. The bill requires the school board to work with the UW-Milwaukee to develop and implement the plan.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

## The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

- **Section 1.** 20.255 (2) (ah) of the statutes is created to read:
- 3 20.255 (2) (ah) Mathematics partnership grant. The amounts in the schedule
- for aid to a 1st class city school district under s. 119.313.

\*\*\*\*NOTE: This Section involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

Т	Section 2. 113.515 of the statutes is created to read.
2	119.313 Mathematics Partnership. (1) The board, in consultation with the
3	University of Wisconsin-Milwaukee, shall develop and implement a plan to improve
4	mathematics instruction in schools in the school district.
5	(2) Annually, from the appropriation under s. 20.255 (2) (ah), the department
6	shall award a grant to the board to develop and implement the plan under sub. (1).
7	The board  may  use  grant  proceeds  for  personnel  costs  associated  with  developing  and  developing  and  developing  develo
8	implementing the plan under sub. (1).
9	(3) The department may promulgate rules to implement and administer this
10	section.
11	(END)



# State of Misconsin 2019 - 2020 LEGISLATURE

LRB-0795/P3 FFK:cjs&wlj

DOA:.....Kretschmann, BB0092 - Milwaukee mathematics partnership

#### FOR 2019-2021 BUDGET -- NOT READY FOR INTRODUCTION

AN ACT relating to: the budget.

# Analysis by the Legislative Reference Bureau EDUCATION

#### PRIMARY AND SECONDARY EDUCATION

### 1. Milwaukee mathematics partnership grant

Under this bill, beginning in the 2020–21 school year, DPI must award a grant to the school board of a first class city school district (currently, only Milwaukee Public Schools) to develop and implement a plan to improve mathematics instruction in the school district. The bill requires the school board to work with the UW-Milwaukee to develop and implement the plan.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

# The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

- **SECTION 1.** 20.255 (2) (ah) of the statutes is created to read:
- 3 20.255 (2) (ah) Mathematics partnership grant. The amounts in the schedule
- for aid to a 1st class city school district under s. 119.313.

****NOTE:	This	SECTION	involves	a	change	in	an	appropriation	that	must	be
reflected in the revised schedule in s. 20.005, stats.											

**Section 2.** 119.313 of the statutes is created to read:

- 119.313 Mathematics Partnership. (1) The board, in consultation with the University of Wisconsin Milwaukee, shall develop and implement a plan to improve mathematics instruction in schools in the school district.
- (2) Annually, beginning in the 2020-21 school year, from the appropriation under s. 20.255 (2) (ah), the department shall award a grant to the board to develop and implement the plan under sub. (1). The board may use grant proceeds for personnel costs associated with developing and implementing the plan under sub. (1).
- (3) The department may promulgate rules to implement and administer this section.

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