2019 DRAFTING REQUEST

Assembly Amendment (AA-AB56)

For:	Legislativ	e Fiscal Bureau	Dra	fter: fk	knepp	
By:	Pugh		Sec	ondary Drafters:		
Date:	5/24/2019		May	Contact:		
Same as	LRB:					
Submit via email: Requester's email: Carbon copy (CC) to:		fern.knepp@lo dave.loppnow Christa.pugh@	YES krista.pleviak@legis.wisconsin.gov fern.knepp@legis.wisconsin.gov dave.loppnow@legis.wisconsin.gov Christa.pugh@legis.wisconsin.gov Russ.kava@legis.wisconsin.gov			
Pre Top	oie:					
LFB:	Pugh -					
Topic: Motion	#94, aid for school	ol mental health serv	vices			
Instruc	tions:					
Motion #94, item 8. Undo statutory changes related to school mental health services aid. See attached.						
Draftin	g History:		The state of the s			
Vers.	Drafted	Reviewed	Submitted	Jacketed	Required	
/?	fknepp 5/24/2019					
/P1		ccarmich 5/24/2019	mbarman 5/24/2019			
FE Sent	For:	< <u>F</u>	END>			

could be used for the purchase of robotic devices and curriculum with demonstrated effectiveness for aiding in the academic and social-emotional learning of pupils on the autism spectrum, and technical assistance and training related to those devices. Require applicants to submit a proposal to DPI describing the intended use of funds and the number of pupils who would be served.

Require a CESA receiving funding under the program to contract with a provider to provide all of the following: (a) facially expressive, humanoid social robots; (b) a curriculum with embedded evidence-based practices; (c) visual supports; (d) video modeling; (e) an automated data collection system for learners with autism; (f) a comprehensive curriculum facilitator; and (g) an activity manual with extension activities. Require that the program use a research-based curriculum with imbedded evidence-based practices and a comprehensive facilitator and activity manual for learners with autism. Specify that the CESA must ensure that a licensed special education teacher or specialist is located at the site where the program is implemented.

- 8. Aid for School Mental Health Services (Paper #571). Provide \$3,000,000 GPR annually above annual base level funding of \$3,000,000 GPR for aid for school mental health programs. Under current law, the program reimburses eligible districts and schools for expenditures on social worker services as follows: (a) 50% reimbursement of the increase in expenditures for school social worker services from one year to the next; and (b) a proportion of unreimbursed expenditures for social workers, based on the amount remaining in the appropriation after payments are made under (a). Eligible districts and schools are defined as school districts, independent charter schools, and private schools participating in a choice program that increased their expenditures on social workers from one year to the next.
- 9. School-Based Mental Health Services Collaboration Grant (Paper #571). Provide \$3,250,000 GPR annually above base level funding of \$3,250,000 GPR for grants to school districts and independent charter schools for collaboration with community health agencies to provide mental health services to pupils. DPI indicates that in 2018-19 (the first year of the grant program), 141 grant applications were received, representing 182 school districts and charter schools and requesting a total of approximately \$8 million in grants. Of the applicants, 52 received funding under the program, representing a total of 64 school districts.
- 10. **Supplemental Per Pupil Aid.** Provide \$2,800,000 GPR in 2019-20 and \$2,500,000 GPR in 2020-21 in a newly-created annual sum certain appropriation for supplemental per pupil aid. Specify that a district would be eligible for this aid if the district's net per pupil payment from the general school aids appropriation is less than the difference between \$1,000 and the per pupil categorical aid payment amount for that year (\$679 per pupil in 2019-20 and \$704 per pupil in 2020-21 under the motion). Specify that the payment for an eligible district would be equal to the difference between \$1,000 and the per pupil categorical aid payment amount for that year multiplied by the enrollment used to calculate the district's per pupil aid in that year. Specify that if aid entitlements exceed the amount appropriated, DPI would prorate the payments.
- 11. **Sparsity Aid (Paper #575).** Reduce funding for sparsity aid by \$500,000 GPR in 2019-20 and \$400,000 GPR in 2020-21 compared to base level funding of \$25,213,900 GPR. It is estimated that this funding level would fully fund payments under current law. Under the program, districts qualify for \$400 per pupil if, in the prior school year, they had an enrollment of less than 745 pupils

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Motion #94



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State of Misconsin 2019 - 2020 LEGISLATURE

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Pugh In 5-24

LFB:.....Christa - Motion #94, aid for school mental health services

FOR 2019-2021 BUDGET -- NOT READY FOR INTRODUCTION ASSEMBLY AMENDMENT,

TO ASSEMBLY BILL 56

1	At the locations indicated, amend the bill as follows:
2	1. Page 378, line 8: delete lines 8 to 11.
3	2. Page 811, line $\stackrel{\checkmark}{3}$: delete the material beginning with that line and ending
4	with page 813, line 14.

(END)



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State of Misconsin 2019 - 2020 LEGISLATURE

LRBb0222/P1 FFK:cdc

LFB:.....Pugh - Motion #94, aid for school mental health services

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