

**2019 DRAFTING REQUEST****Assembly Amendment (AA-AB56)**

For: **Legislative Fiscal Bureau** Drafter: **fknepp**  
 By: **Pugh** Secondary Drafters:  
 Date: **5/24/2019** May Contact:

Same as LRB:

Submit via email: **YES**  
 Requester's email:  
 Carbon copy (CC) to: **krista.pleviak@legis.wisconsin.gov**  
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**Pre Topic:**

LFB:.....Pugh -

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**Topic:**

Motion #94, supplemental per pupil aid

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**Instructions:**

Motion #94, item 10. See attached.

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**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	fknepp 5/24/2019				
/P1	fknepp 6/4/2019	aernsttr 5/24/2019	dwalker 5/24/2019		
/P2		aernsttr 6/4/2019	dwalker 6/4/2019		

FE Sent For:

<END>

could be used for the purchase of robotic devices and curriculum with demonstrated effectiveness for aiding in the academic and social-emotional learning of pupils on the autism spectrum, and technical assistance and training related to those devices. Require applicants to submit a proposal to DPI describing the intended use of funds and the number of pupils who would be served.

Require a CESA receiving funding under the program to contract with a provider to provide all of the following: (a) facially expressive, humanoid social robots; (b) a curriculum with embedded evidence-based practices; (c) visual supports; (d) video modeling; (e) an automated data collection system for learners with autism; (f) a comprehensive curriculum facilitator; and (g) an activity manual with extension activities. Require that the program use a research-based curriculum with imbedded evidence-based practices and a comprehensive facilitator and activity manual for learners with autism. Specify that the CESA must ensure that a licensed special education teacher or specialist is located at the site where the program is implemented.

8. **Aid for School Mental Health Services (Paper #571).** Provide \$3,000,000 GPR annually above annual base level funding of \$3,000,000 GPR for aid for school mental health programs. Under current law, the program reimburses eligible districts and schools for expenditures on social worker services as follows: (a) 50% reimbursement of the increase in expenditures for school social worker services from one year to the next; and (b) a proportion of unreimbursed expenditures for social workers, based on the amount remaining in the appropriation after payments are made under (a). Eligible districts and schools are defined as school districts, independent charter schools, and private schools participating in a choice program that increased their expenditures on social workers from one year to the next.

9. **School-Based Mental Health Services Collaboration Grant (Paper #571).** Provide \$3,250,000 GPR annually above base level funding of \$3,250,000 GPR for grants to school districts and independent charter schools for collaboration with community health agencies to provide mental health services to pupils. DPI indicates that in 2018-19 (the first year of the grant program), 141 grant applications were received, representing 182 school districts and charter schools and requesting a total of approximately \$8 million in grants. Of the applicants, 52 received funding under the program, representing a total of 64 school districts.

10. **Supplemental Per Pupil Aid.** Provide \$2,800,000 GPR in 2019-20 and \$2,500,000 GPR in 2020-21 in a newly-created annual sum certain appropriation for supplemental per pupil aid. Specify that a district would be eligible for this aid if the district's net per pupil payment from the general school aids appropriation is less than the difference between \$1,000 and the per pupil categorical aid payment amount for that year (\$679 per pupil in 2019-20 and \$704 per pupil in 2020-21 under the motion). Specify that the payment for an eligible district would be equal to the difference between \$1,000 and the per pupil categorical aid payment amount for that year multiplied by the enrollment used to calculate the district's per pupil aid in that year. Specify that if aid entitlements exceed the amount appropriated, DPI would prorate the payments.

11. **Sparsity Aid (Paper #575).** Reduce funding for sparsity aid by \$500,000 GPR in 2019-20 and \$400,000 GPR in 2020-21 compared to base level funding of \$25,213,900 GPR. It is estimated that this funding level would fully fund payments under current law. Under the program, districts qualify for \$400 per pupil if, in the prior school year, they had an enrollment of less than 745 pupils



State of Wisconsin  
2019 - 2020 LEGISLATURE

LRBb0223? /PI  
FFK:..  
ane

LFB:..... Christa - Motion #94, supplemental per pupil aid

**FOR 2019-2021 BUDGET -- NOT READY FOR INTRODUCTION  
ASSEMBLY AMENDMENT ,  
TO ASSEMBLY BILL 56**

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1 At the locations indicated, amend the bill as follows:

2 1. Page 376, line 18: after that line insert:

3 "SECTION 142f. 20.255 (2) (ap) of the statutes is created to read:

4 20.255 (2) (ap) *Supplemental per pupil aid*. The amounts in the schedule for  
5 supplemental per pupil aid under s. 115.439."

6 2. Page 819, line 16: after that line insert:

7 "SECTION 1464f. 115.439 of the statutes is created to read:

8 **115.439 Supplemental per pupil aid. (1) DEFINITIONS.** In this section:

9 (a) "Membership" means the membership used by the department to calculate  
10 a school district's aid under s. 121.08, 121.09, and 121.105 in the current school year.

11 (b) "Number of pupils enrolled" has the meaning given in s. 115.437.

1 (c) "State aid" means the state aid, as defined in s. 121.15 (4) (a), that a school  
2 district will receive in the current school year, as calculated by the state  
3 superintendent on October 15 under s. 121.15 (4) (b).

4 (2) ELIGIBILITY. (a) A school district is eligible for aid under this section if the  
5 amount calculated under par. (b) is less than the amount calculated under par. (c).

6 (b) Divide the school district's state aid by the school district's membership.

7 (c) Subtract the per pupil amount under s. 115.437 (2) (a) for the current school  
8 year from \$1,000.

9 (3) AID PAYMENTS. (a) Beginning in the 2019-20 school year and subject to par.  
10 (b), annually on the 4th Monday of March, the department shall pay to each eligible  
11 school district an amount calculated as follows:

12 1. Subtract the amount calculated for the eligible school district under sub. (2)  
13 (b) from the amount calculated under sub. (2) (c).

14 2. Multiply the difference determined under subd. 1. by the average of the  
15 number of pupils enrolled in the school district in the current and 2 preceding school  
16 years.

17 (b) The department shall make the payments under par. (a) from the  
18 appropriation under s. 20.255 (2) (ap). If the appropriation under s. 20.255 (2) (ap)  
19 in any fiscal year is insufficient to pay the full amount under par. (a), the department  
20 shall prorate the payments among the school districts entitled to aid under this  
21 subsection."

22 (END)

60223/P2



Instructions from Russ

p. 2 - definition of state aid

replace w/ text of 120.90 (2)(am)1. but  
don't include x-ref to 121.13b



State of Wisconsin  
2019 - 2020 LEGISLATURE

LRBb0223/P1/P2  
FFK:ahe

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**2019-2020 DRAFTING INSERT  
FROM THE  
LEGISLATIVE REFERENCE BUREAU**

LRBb0223/P2ins  
FFK:...

**INS**

1 aid under ss. 121.08, 121.09, and 121.105 and subch. VI, as calculated for the  
2 current school year on October 15 under s. 121.15 (4) and including adjustments  
3 made under s. 121.15 (4).

**END INS**



State of Wisconsin  
2019 - 2020 LEGISLATURE

LRBb0223/P2  
FFK:ahe

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