

**2019 DRAFTING REQUEST****Assembly Amendment (AA-AB56)**

For: **Legislative Fiscal Bureau** Drafter: **fknepp**  
 By: **Pugh** Secondary Drafters:  
 Date: **5/24/2019** May Contact:

Same as LRB:

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**Pre Topic:**

LFB:.....Pugh -

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**Topic:**

Motion #94, sparsity aid

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**Instructions:**

Motion #94, item 11. Undo statutory changes included in the bill related to sparsity aid.

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**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	fknepp 5/24/2019				
/P1	fknepp 5/28/2019	swinder 5/24/2019	mbarman 5/24/2019		
/P2		wjackson 5/28/2019	mbarman 5/29/2019		

FE Sent For:

<END>

could be used for the purchase of robotic devices and curriculum with demonstrated effectiveness for aiding in the academic and social-emotional learning of pupils on the autism spectrum, and technical assistance and training related to those devices. Require applicants to submit a proposal to DPI describing the intended use of funds and the number of pupils who would be served.

Require a CESA receiving funding under the program to contract with a provider to provide all of the following: (a) facially expressive, humanoid social robots; (b) a curriculum with embedded evidence-based practices; (c) visual supports; (d) video modeling; (e) an automated data collection system for learners with autism; (f) a comprehensive curriculum facilitator; and (g) an activity manual with extension activities. Require that the program use a research-based curriculum with imbedded evidence-based practices and a comprehensive facilitator and activity manual for learners with autism. Specify that the CESA must ensure that a licensed special education teacher or specialist is located at the site where the program is implemented.

8. **Aid for School Mental Health Services (Paper #571).** Provide \$3,000,000 GPR annually above annual base level funding of \$3,000,000 GPR for aid for school mental health programs. Under current law, the program reimburses eligible districts and schools for expenditures on social worker services as follows: (a) 50% reimbursement of the increase in expenditures for school social worker services from one year to the next; and (b) a proportion of unreimbursed expenditures for social workers, based on the amount remaining in the appropriation after payments are made under (a). Eligible districts and schools are defined as school districts, independent charter schools, and private schools participating in a choice program that increased their expenditures on social workers from one year to the next.

9. **School-Based Mental Health Services Collaboration Grant (Paper #571).** Provide \$3,250,000 GPR annually above base level funding of \$3,250,000 GPR for grants to school districts and independent charter schools for collaboration with community health agencies to provide mental health services to pupils. DPI indicates that in 2018-19 (the first year of the grant program), 141 grant applications were received, representing 182 school districts and charter schools and requesting a total of approximately \$8 million in grants. Of the applicants, 52 received funding under the program, representing a total of 64 school districts.

10. **Supplemental Per Pupil Aid.** Provide \$2,800,000 GPR in 2019-20 and \$2,500,000 GPR in 2020-21 in a newly-created annual sum certain appropriation for supplemental per pupil aid. Specify that a district would be eligible for this aid if the district's net per pupil payment from the general school aids appropriation is less than the difference between \$1,000 and the per pupil categorical aid payment amount for that year (\$679 per pupil in 2019-20 and \$704 per pupil in 2020-21 under the motion). Specify that the payment for an eligible district would be equal to the difference between \$1,000 and the per pupil categorical aid payment amount for that year multiplied by the enrollment used to calculate the district's per pupil aid in that year. Specify that if aid entitlements exceed the amount appropriated, DPI would prorate the payments.

11. **Sparsity Aid (Paper #575).** Reduce funding for sparsity aid by \$500,000 GPR in 2019-20 and \$400,000 GPR in 2020-21 compared to base level funding of \$25,213,900 GPR. It is estimated that this funding level would fully fund payments under current law. Under the program, districts qualify for \$400 per pupil if, in the prior school year, they had an enrollment of less than 745 pupils

and had a population density of fewer than 10 pupils per square mile of district attendance area. If funding is insufficient, payments are prorated. In 2018-19, 145 school districts qualified for aid, and aid payments were not prorated.

12. **School Day Milk Program (Paper #578).** Provide \$382,900 GPR annually above base level funding of \$617,100 GPR for reimbursements of a portion of the cost of serving milk to low-income pupils in grades prekindergarten through five. It is estimated that the additional funding would increase the reimbursement rate from 58% in 2016-17 to 100% of eligible expenditures. Additionally, modify the program to allow independent charter schools, the State's Educational Services Program for the Deaf and Hard of Hearing and Center for the Blind and Visually Impaired, and residential care centers to qualify for reimbursement.

13. **Delete School Performance Improvement Grants (Paper #579).** Delete \$3,690,600 GPR in 2020-21 and repeal the school performance improvement grants program that was created in 2017 Act 59, effective July 1, 2020. In addition, for grants distributed in 2019-20, modify the pupil count that would be used in calculating the grant for each school district from the pupil count used in calculating per pupil aid to instead be the number of pupils enrolled in the district.

14. **High Cost Transportation Aid (Paper #580).** Provide \$800,000 GPR annually above base level funding of \$12,700,000 GPR for high cost transportation aid. Under current law, districts qualify for aid if they meet the following eligibility requirements: (a) a transportation cost per member greater than 145% of the state average in the prior year; and (b) a pupil population density of 50 pupils per square mile or less, calculated by dividing the school district's membership in the previous school year by the district's area in square miles. Any district that qualified for aid in the preceding school year but is ineligible for aid in the current school year is eligible to receive an amount equal to 50% of its prior year award, with the sum of all payments under this provision not to exceed \$200,000 in any fiscal year. In 2017-18, 126 districts were eligible for aid under the program, and payments were prorated at 84.9%. Thirteen districts had been eligible in the previous year but did not meet the eligibility requirements in the current year, and received payments equal to 51.3% of the maximum amount for which they were eligible (50% of their prior year payment).

15. **Robotics League Participation Grants.** Provide \$250,000 GPR annually above base level funding of \$250,000 GPR to fund grants for high school teams to participate in robotics competitions. Modify the current grant program to allow grant funds to be used for more than one robotics competition in the same year. Delete the word "pilot" from the title of the program. Specify that more than one grant could be awarded to the same team in one year, as long as the total grant funding received by any one team in a single year does not exceed \$5,000.

16. **Grants to Lakeland STAR Schools.** Provide \$250,000 GPR in 2019-20 in a newly-created biennial appropriation for grants to the Lakeland STAR School and the Lakeland STAR Academy. Require DPI to provide a grant of \$83,000 during the biennium to the Minocqua J1 School District for the Lakeland STAR School and a grant of \$167,000 during the biennium to the Lakeland UHS School District for the Lakeland STAR Academy. Require Lakeland STAR School and the Lakeland STAR Academy to demonstrate matching funds from private donors prior to receiving the funds. Specify that no payments could be made from this appropriation after June 30, 2021. Require the school districts to provide a report to the Legislature and the State Superintendent.



State of Wisconsin  
2019 - 2020 LEGISLATURE

LRBb0224 (P) / P1  
FFK: ... SKW

*Page*

*In 5-24*

LFB:..... Christa - Motion #94, sparsity aid

**FOR 2019-2021 BUDGET -- NOT READY FOR INTRODUCTION  
ASSEMBLY AMENDMENT ,  
TO ASSEMBLY BILL 56**

1 At the locations indicated, amend the bill as follows:

2 **1.** Page 817, line 3: delete the material beginning with that line and ending  
3 with page 818, line 18.

4 (END)



Per Christen

Take out the effective date  
provision related to sparsity  
aid



State of Wisconsin  
2019 - 2020 LEGISLATURE

LRBb0224/P1/P2  
FFK:skw + WLJ

In 5-28

LFB:.....Pugh - Motion #94, sparsity aid

**FOR 2019-2021 BUDGET -- NOT READY FOR INTRODUCTION  
ASSEMBLY AMENDMENT ,  
TO ASSEMBLY BILL 56**

1 At the locations indicated, amend the bill as follows:

2 **1.** Page 817, line 3: delete the material beginning with that line and ending  
3 with page 818, line 18.

4 (END)

2. p. 1143, line 21; delete lines 21 <sup>and</sup> 22.

