

2019 DRAFTING REQUEST**Assembly Amendment (AA-AB56)**

For: **Legislative Fiscal Bureau** Drafter: **kpleviak**
 By: **Pugh** Secondary Drafters:
 Date: **5/28/2019** May Contact:

Same as LRB:

Submit via email: **YES**
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Pre Topic:

LFB:.....Pugh, Motion #94, Item #7 -

Topic:

Grants for robots for autism programs

Instructions:

Create a grant program for CESAs to implement robots for autism programs. See attached Motion #94, item #7.

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	kpleviak 5/28/2019	kfollett 5/29/2019			
/P1	kpleviak 6/4/2019		lparisi 5/29/2019		
/P2		csicilia 6/4/2019	lparisi 6/4/2019		

FE Sent For:

<END>

PUBLIC INSTRUCTION

Omnibus Motion

Motion:

Move include the following items:

General School Aids and Revenue Limits

1. **General School Aid Base Funding Increase (Paper #550).** Provide \$83,200,000 GPR in 2019-20 and \$246,742,000 GPR in 2020-21 for general school aids.
2. **Revenue Limit Per Pupil Adjustment (Paper #550).** Set the per pupil adjustment under revenue limits at \$175 in 2019-20 and \$179 in 2020-21 and specify that there would be no per pupil adjustment beginning in 2021-22 and in each year thereafter.
3. **Low Revenue Adjustment (Paper #550).** Set the low revenue adjustment under revenue limits at \$9,700 per pupil in 2019-20 and \$10,000 per pupil in 2020-21 and each year thereafter.

Categorical Aids

4. **Per Pupil Aid (Paper #550).** Provide \$17,459,200 GPR in 2019-20 and \$36,277,600 GPR in 2020-21 and set the per pupil aid payment at \$679 per pupil in 2019-20 and \$704 per pupil in 2020-21 and in each year thereafter. This would be an annual increase of \$25 per pupil in each year of the biennium
5. **Special Education Aid (Paper #570).** Provide \$15,533,200 GPR in 2019-20 and \$81,337,100 GPR in 2020-21 for special education categorical aid. Base level funding is \$368,939,100, which DPI estimates will reimburse 25.3% of eligible costs in 2018-19. It is estimated that the additional aid would allow for reimbursement of 26% of special education costs in 2019-20 and 30% of costs in 2020-21.
6. **Supplemental Special Education Aid (Paper #570).** Delete \$1,750,000 GPR in 2020-21 and the appropriation and program statutes for supplemental special education aid effective July 1, 2020. Under the program, districts are eligible for aid if they meet three criteria: (a) revenue limit authority per pupil below the state average; (b) special education costs equal more than 16% of total costs; and (c) membership of less than 2,000 pupils.

7. **Robots4Autism.** Provide \$25,000 GPR annually for grants to implement Robots4Autism programming. Require DPI to award grants to cooperative educational service agencies (CESAs) to implement programs that use interactive facially expressive humanoid robotics for social and behavioral skills development in the advanced treatment of autism. Specify that grants



could be used for the purchase of robotic devices and curriculum with demonstrated effectiveness for aiding in the academic and social-emotional learning of pupils on the autism spectrum, and technical assistance and training related to those devices. Require applicants to submit a proposal to DPI describing the intended use of funds and the number of pupils who would be served.

Require a CESA receiving funding under the program to contract with a provider to provide all of the following: (a) facially expressive, humanoid social robots; (b) a curriculum with embedded evidence-based practices; (c) visual supports; (d) video modeling; (e) an automated data collection system for learners with autism; (f) a comprehensive curriculum facilitator; and (g) an activity manual with extension activities. Require that the program use a research-based curriculum with imbedded evidence-based practices and a comprehensive facilitator and activity manual for learners with autism. Specify that the CESA must ensure that a licensed special education teacher or specialist is located at the site where the program is implemented.

8. **Aid for School Mental Health Services (Paper #571).** Provide \$3,000,000 GPR annually above annual base level funding of \$3,000,000 GPR for aid for school mental health programs. Under current law, the program reimburses eligible districts and schools for expenditures on social worker services as follows: (a) 50% reimbursement of the increase in expenditures for school social worker services from one year to the next; and (b) a proportion of unreimbursed expenditures for social workers, based on the amount remaining in the appropriation after payments are made under (a). Eligible districts and schools are defined as school districts, independent charter schools, and private schools participating in a choice program that increased their expenditures on social workers from one year to the next.

9. **School-Based Mental Health Services Collaboration Grant (Paper #571).** Provide \$3,250,000 GPR annually above base level funding of \$3,250,000 GPR for grants to school districts and independent charter schools for collaboration with community health agencies to provide mental health services to pupils. DPI indicates that in 2018-19 (the first year of the grant program), 141 grant applications were received, representing 182 school districts and charter schools and requesting a total of approximately \$8 million in grants. Of the applicants, 52 received funding under the program, representing a total of 64 school districts.

10. **Supplemental Per Pupil Aid.** Provide \$2,800,000 GPR in 2019-20 and \$2,500,000 GPR in 2020-21 in a newly-created annual sum certain appropriation for supplemental per pupil aid. Specify that a district would be eligible for this aid if the district's net per pupil payment from the general school aids appropriation is less than the difference between \$1,000 and the per pupil categorical aid payment amount for that year (\$679 per pupil in 2019-20 and \$704 per pupil in 2020-21 under the motion). Specify that the payment for an eligible district would be equal to the difference between \$1,000 and the per pupil categorical aid payment amount for that year multiplied by the enrollment used to calculate the district's per pupil aid in that year. Specify that if aid entitlements exceed the amount appropriated, DPI would prorate the payments.

11. **Sparsity Aid (Paper #575).** Reduce funding for sparsity aid by \$500,000 GPR in 2019-20 and \$400,000 GPR in 2020-21 compared to base level funding of \$25,213,900 GPR. It is estimated that this funding level would fully fund payments under current law. Under the program, districts qualify for \$400 per pupil if, in the prior school year, they had an enrollment of less than 745 pupils

WISCONSIN LEGISLATIVE REFERENCE BUREAU

Information Services 608-266-0341—Legal Services 608-266-3561



LRB60239

06/03/19 - Telephone conference with Christa: The grant program is not a pilot program. Redraft to make the program continue beyond the biennium.

-KRP



State of Wisconsin
2019 - 2020 LEGISLATURE

IN: 06/04/19

LRBb0239/P1
KRP:cjs&kjf

PZ
stays RMR

LFB:.....Pugh, Motion #94, Item #7 - Grants for robots for autism programs

FOR 2019-2021 BUDGET -- NOT READY FOR INTRODUCTION

ASSEMBLY AMENDMENT ,

TO ASSEMBLY BILL 56

1 At the locations indicated, amend the bill as follows:

2 **1.** Page 377, line 1: after that line insert:

3 “SECTION 146e. 20.255 (2) (bi) of the statutes is created to read:

4 20.255 (2) (bi) *Grants for robot-assisted educational programs for pupils with*

5 *autism.* The amounts in the schedule for the grant program under 2019 Wisconsin

6 Act ... (this act), section 9134 (4f). S. 115. 375

7 **SECTION 146f.** 20.255 (2) (bi) of the statutes, as created by 2019 Wisconsin Act

8 (this act), is repealed.”

9 **2.** Page 1115, line 21: after that line insert:

10 “(4f) GRANTS FOR ROBOT-ASSISTED EDUCATIONAL PROGRAMS FOR PUPILS WITH AUTISM.

INSERT
1-10

S

S. 115. 375

SECTION 146f. 20.255 (2) (bi) of the statutes, as created by 2019 Wisconsin Act
.... (this act), is repealed.”

“(4f) GRANTS FOR ROBOT-ASSISTED EDUCATIONAL PROGRAMS FOR PUPILS WITH AUTISM.

1 (a) A cooperative educational service agency may apply to the department of
 2 public instruction for a grant for the purpose of implementing a program that uses
 3 all of the following to teach social and behavioral skills to pupils with autism
 4 spectrum disorder:

5 (a) 1. Interactive, facially-expressive humanoid robots.
 6 (b) 2. A curriculum with embedded evidence-based practices.
 7 (c) 3. Visual supports.
 8 (d) 4. Video modeling.
 9 (e) 5. An automated data collection system.
 10 (f) 6. A comprehensive curriculum facilitator.
 11 (g) 7. A pupil activity manual with extension activities.

12 (2) (b) A cooperative educational service agency shall include with an application
 13 under par. (a) a proposal outlining the intended use of grant moneys and an estimate
 14 of the number of pupils who will be served by the program described under par. (a).
 15 (3) (c) From the appropriation under s. 20.255 (2) (bi), the department of public
 16 instruction shall award grants under par. (a) to cooperative educational service
 17 agencies in amounts determined by the department.

18 (4) (d) A cooperative educational service agency that receives a grant under this
 19 subsection shall use the grant moneys to develop, implement, and provide the
 20 program described under par. (a) and to purchase robotic devices and curriculum
 21 with proven effectiveness for aiding in the academic, social, and emotional learning
 22 of pupils with autism spectrum disorder. The cooperative educational service agency
 23 shall ensure that a licensed special education teacher is present at the location where
 24 the program is provided.”

Handwritten notes on the right margin:

- Top: A large handwritten 'X'.
- Middle: A vertical line with a wavy pattern, possibly representing a signature or initials.
- Bottom: The word "cents" written vertically.

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3. Page 1144, line 6: after that line insert:

“(7f) GRANTS FOR ROBOT-ASSISTED EDUCATIONAL PROGRAMS FOR PUPILS WITH AUTISM.

The repeal of s. 20.255 (2) (bi) takes effect on July 1, 2021.”

(END)

**2019-2020 DRAFTING INSERT
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRBb0239/P2ins
KRP:...

INSERT 1-10

1

✓ ✓ ✓
"SECTION 1437p. 115.375 of the statutes is created to read:

2

115.375 Grants for robot-assisted educational programs for pupils

3

with autism.

(not)

(END INSERT 1-10)



State of Wisconsin
2019 - 2020 LEGISLATURE

LRBb0239/P2
KRP:cjs&kjf

LFB:.....Pugh, Motion #94, Item #7 - Grants for robots for autism programs

FOR 2019-2021 BUDGET -- NOT READY FOR INTRODUCTION

ASSEMBLY AMENDMENT ,

TO ASSEMBLY BILL 56

1 At the locations indicated, amend the bill as follows:

2 **1.** Page 377, line 1: after that line insert:

3 “**SECTION 146e.** 20.255 (2) (bi) of the statutes is created to read:

4 20.255 (2) (bi) *Grants for robot-assisted educational programs for pupils with*
5 *autism.* The amounts in the schedule for the grants under s. 115.375.”.

6 **2.** Page 813, line 14: after that line insert:

7 “**SECTION 1437p.** 115.375 of the statutes is created to read:

8 **115.375 Grants for robot-assisted educational programs for pupils**
9 **with autism.** (1) A cooperative educational service agency may apply to the
10 department for a grant for the purpose of implementing a program that uses all of

1 the following to teach social and behavioral skills to pupils with autism spectrum
2 disorder:

- 3 (a) Interactive, facially-expressive humanoid robots.
- 4 (b) A curriculum with embedded evidence-based practices.
- 5 (c) Visual supports.
- 6 (d) Video modeling.
- 7 (e) An automated data collection system.
- 8 (f) A comprehensive curriculum facilitator.
- 9 (g) A pupil activity manual with extension activities.

10 **(2)** A cooperative educational service agency shall include with an application
11 under sub. (1) a proposal outlining the intended use of grant moneys and an estimate
12 of the number of pupils who will be served by the program described under sub. (1).

13 **(3)** From the appropriation under s. 20.255 (2) (bi), the department shall award
14 grants under sub. (1) to cooperative educational service agencies in amounts
15 determined by the department.

16 **(4)** A cooperative educational service agency that receives a grant under this
17 section shall use the grant moneys to develop, implement, and provide the program
18 described under sub. (1) and to purchase robotic devices and curriculum with proven
19 effectiveness for aiding in the academic, social, and emotional learning of pupils with
20 autism spectrum disorder. The cooperative educational service agency shall ensure
21 that a licensed special education teacher is present at the location where the program
22 is provided.”.

23 **(END)**