

2019 DRAFTING REQUEST**Assembly Amendment (AA-AB56)**

For: **Legislative Fiscal Bureau** Drafter: **fknepp**
 By: **Pugh** Secondary Drafters:
 Date: **5/28/2019** May Contact:

Same as LRB:

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Pre Topic:

LFB:.....Pugh -

Topic:

Motion #94, Urban school district initiative

Instructions:

Delete Urban school district initiatives from the bill and maintain current law related to national teacher certification/master educator license grant program. (Urban school district summer school, Urban school district early childhood, Urban school district community engagement, Urban school district principal training, and national teacher certification grants)

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	fknepp 5/28/2019				
/P1		wjackson 5/28/2019	dwalker 5/28/2019		

FE Sent For:

<END>

curriculum which includes content that may be accessed on a personal electronic computing device; or (d) to train staff on how to effectively incorporate personal electronic computing devices into a classroom and into a high school curriculum. Grants under the program were awarded beginning in the 2018-19 school year and under Act 59 would have ended in the 2022-23 school year.

[Bill Sections: 143, 1460 thru 1464, and 9434(3)]

16. PER PUPIL AID

GPR	- \$8,696,800
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Governor: Maintain the per pupil aid payment at \$654 per pupil in 2019-20 and 2020-21 and in each year thereafter, and delete \$3,398,400 in 2019-20 and \$5,298,400 in 2020-21 as a reestimate of total per pupil aid funding. Base level funding is \$549,098,400.

A sum sufficient per pupil aid appropriation was established in 2013 Act 20. Each school district receives a statutorily-specified, flat per pupil aid payment, outside of revenue limits, from this appropriation. Under 2017 Act 59, each district will receive a \$654 per pupil payment in 2018-19 and a \$630 per pupil payment in 2019-20 and each year thereafter. A district's current three-year rolling average pupil count under revenue limits is used to calculate the aid payment. The administration estimates that revenue limit enrollment will be 834,400 in 2019-20 and 831,500 in 2020-21.

[Bill Section: 1459]

17. URBAN SCHOOL DISTRICT SUMMER SCHOOL

GPR	\$7,200,000
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Governor: Provide \$3,600,000 annually beginning in 2019-20 above base level funding of \$1,400,000 for grants to develop, redesign, or implement a summer school program. Expand grant eligibility from Milwaukee Public Schools (MPS) under current law to all urban school districts. Define an urban school district as a district that either had an enrollment of at least 18,000 pupils in 2018-19 or an enrollment of at least 18,000 pupils in the previous school year (in 2018-19, Green Bay, Kenosha, Madison, Milwaukee, and Racine would qualify as urban school districts). Beginning in 2019-20, require DPI to annually award \$2,000,000 to MPS and allocate the remaining amount of funding equally among the other urban school districts. Specify that the expansion from MPS to urban school districts would first apply in 2019-20.

[Bill Sections: 159, 1444, 1466 thru 1469, 1638, and 9334(7)]

18. URBAN SCHOOL DISTRICT EARLY CHILDHOOD

GPR	\$5,000,000
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Governor: Provide \$5,000,000 beginning in 2020-21 for early childhood education grants to urban school districts. Define an urban school district as a district that either had an enrollment of at least 18,000 pupils in 2018-19 or an enrollment of at least 18,000 pupils in the previous school year (in 2018-19, Green Bay, Kenosha, Madison, Milwaukee, and Racine would qualify as urban school districts). Specify that an early childhood education program would mean a program

provided by an urban school district to enhance learning opportunities for young children residing in the district and to prepare those children for entry into the elementary school grades. Define an eligible child as a child residing in the district who meets either of the following criteria: (a) the child is three years old on or before September 1 of that year; or (b) the child is less than three years old on or before September 1 of that year and the child is eligible to attend the program under procedures, conditions, and standards the school board prescribes for early admission to the program.

Require DPI to annually award a grant to eligible districts that provide, or that will use the grant to implement, an early childhood education program. Specify that an urban school district may annually submit to DPI a statement that the district is interested in receiving a grant award. Provide that a district that receives a grant would have to use the moneys to develop, implement, and administer a new or expanded program, and the district would be required to ensure that its program meets the licensing requirements for child care centers established by the Department of Children and Families (DCF), including staff to child ratios, required for participation in the DCF quality rating system.

Provide that DPI would award a grant in the amount of \$1,000 per eligible child who, in the current school year, attends the district's program. Require the district to report the number of eligible children attending its program on the third Friday of September in the current year, which is the attendance number DPI would use to calculate the grant. Specify that DPI would prorate payments if the appropriation amount is insufficient to fully fund grants. Provide that if moneys remain in the appropriation after DPI fully funds eligible grants, DPI could distribute the balance of the funds remaining in the appropriation to any of the participating school districts in amounts determined by DPI.

[Bill Sections: ~~161~~, ~~1444~~, ~~1470~~, and ~~1638~~]

19. URBAN SCHOOL DISTRICT COMMUNITY ENGAGEMENT

GPR	\$2,000,000
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Governor: Provide \$1,000,000 annually beginning in 2019-20 for community engagement grants to urban school districts. Define an urban school district as a district that either had an enrollment of at least 18,000 pupils in 2018-19 or an enrollment of at least 18,000 pupils in the previous school year (in 2018-19, Green Bay, Kenosha, Madison, Milwaukee, and Racine would qualify as urban school districts). Require DPI to annually award a grant to each urban school district to support projects that satisfy the following criteria: (a) the project makes additional resources or service available to pupils and their families; (b) the goal of the project is to improve the academic achievement of pupils, the well-being of pupils and their families, or relationships between pupils, school staff, and the community; and (c) the project includes collaboration with at least one of the following: (1) a nonstock, nonprofit corporation organized under Chapter 181 of the statutes; (2) a cooperative educational service agency; (3) a UW System institution; (4) a technical college district board; or (5) any local unit of government.

Specify that the amount of the annual grant is the amount appropriated divided by the total number of urban school districts in the school year. Provide that DPI could promulgate rules to

implement and administer these grants.

[Bill Sections: ~~157~~, ~~1444~~, ~~1471~~, and 1638]

20. URBAN SCHOOL DISTRICT PRINCIPAL TRAINING

GPR	\$500,000
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Governor: Provide \$250,000 beginning in 2019-20 for principal training and support to principals employed by urban school districts. Define an urban school district as a district that either had an enrollment of at least 18,000 pupils in 2018-19 or an enrollment of at least 18,000 pupils in the previous school year (in 2018-19, Green Bay, Kenosha, Madison, Milwaukee, and Racine would qualify as urban school districts).

Require DPI to annually award a grant to a nonprofit organization or an urban school district for the purpose of providing training, coaching, and professional support to principals employed by urban school districts.

[Bill Sections: ~~158~~, ~~1422~~, and ~~1444~~]

21. CAREER AND TECHNICAL EDUCATION GRANTS

GPR	\$7,000,000
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Governor: Transfer administration of the career and technical education incentive grants and the career and technical education completion awards from the Department of Workforce Development (DWD) to DPI. Provide \$3,500,000 annually for the incentive grants, and transfer the sum sufficient appropriation for the completion awards to DPI.

Under the career and technical education incentive grants, payments are awarded to school districts that have an approved industry-recognized certification program equal to \$1,000 for each pupil completing the program. Under the technical education completion award program, an award of up to \$500 is awarded to pupils for the completion of each approved industry-recognized certification program. Transfer authority to approve programs eligible for grant funding to the State Superintendent, and allow the State Superintendent to prorate payments if funding in the appropriation is insufficient to fully fund payments in any year. Additionally, require the State Superintendent to annually confer with DWD and the Wisconsin Technical College System to identify industries and occupations facing workforce shortages or shortages or adequately trained, entry-level workers, and annually notify school districts of the identified industries and occupations.

Delete current law requiring DWD and DPI to enter into a memorandum of understanding setting forth their respective responsibilities in administering the program, and requiring DWD to annually provide funds to DPI to make payments to school districts.

[Bill Sections: 226, 227, 1330 thru 1334, 1336 thru 1338, and 1638]

4. **GRANTS FOR NATIONAL TEACHER CERTIFICATION OR MASTER EDUCATOR LICENSURE**

GPR	\$1,224,100
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Grant

Governor: Provide \$571,200 in 2019-20 and \$652,900 in 2020-21 above base level funding of \$2,910,000 for grants for teachers who are nationally board certified or hold a Wisconsin master educator license.

Increase the size of the annual grant (either \$2,500 or \$5,000) under the current program for teachers who are employed in a school or school district that meets certain requirements as follows: (a) the annual grant would be \$15,000 in any school year in which the eligible individual is employed in a school that satisfies the following two criteria: (1) at least 60% of enrolled pupils meet the eligibility criteria for a free or reduced-price lunch under federal law; and (2) the school is located in an urban school district; and (b) the annual grant would be \$10,000 for eligible teachers in any school year in which the individual is employed in a school that satisfies the following two criteria: (1) at least 60% of enrolled pupils meet the eligibility criteria for a free or reduced-price lunch under federal law; and (2) the school is not located in an urban school district.

Define an urban school district as one with an enrollment of at least 18,000 pupils in either of the previous school year or the 2018-19 school year. Based on 2018-19 enrollment data, Green Bay, Kenosha, Madison, Milwaukee, and Racine would meet the urban school district definition.

Specify that the new grant amounts would first apply to grants awarded in the 2019-20 school year.

Under current law, any educator who obtains a national certificate from the National Board for Professional Teaching Standards or completes the Wisconsin master educator assessment process is eligible for an initial grant of \$2,000, followed by annual grants of \$2,500 annually for the duration of the certificate. Educators in schools high poverty schools, defined as those at which at least 60% of pupils are eligible for a free or reduced-price lunch, are eligible for annual grants of \$5,000.

✓ ✓
[Bill Sections: 1443 thru 1450 and 9334(6)]

5. **ELIMINATE TEACHER LICENSURE FOR ALTERNATIVE TEACHING PREPARATION PROGRAM**

Governor: Delete current law requiring DPI to grant an initial teaching license to an individual who meets the following requirements: (a) possesses a bachelor's degree; (b) has successfully completed an alternative teacher certification program operated by an alternative preparation program provider that is a non-profit organization under section 501(c)(3) of the internal revenue code, that operates in at least five states and has been in operation for at least ten years, and that requires the candidate to pass a subject area exam and the pedagogy exam known as the Professional Teaching Knowledge exam to receive a certificate under the program; and (c) successfully completes a background check.

[Bill Sections: 1410, 1541, and 1554]



State of Wisconsin
2019 - 2020 LEGISLATURE

LRBb0244(2) / P1
FFK: ...
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In 5-28

LFB:.....Pugh - Motion #94, Urban school district initiative

FOR 2019-2021 BUDGET -- NOT READY FOR INTRODUCTION
ASSEMBLY AMENDMENT ,
TO ASSEMBLY BILL 56

- 1 At the locations indicated, amend the bill as follows:
- 2 ✓ **1.** Page 378, line 13: delete lines 13 to 22.
- 3 ✓ **2.** Page 379, line 4: delete lines 4 to 6.
- 4 ✓ **3.** Page 808, line 23: delete the material beginning with that line and ending
- 5 with page 809, line 3.
- 6 ✓ **4.** Page 815, line 6: delete the material beginning with that line and ending
- 7 with page 817, line 2.
- 8 ✓ **5.** Page 819, line 23: delete the material beginning with that line and ending
- 9 with page 823, line 8.
- 10 ✓ **6.** Page 874, line 9: delete "115.447".



State of Wisconsin
2019 - 2020 LEGISLATURE

LRBb0244/P1
FFK:wlj

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