

2019 DRAFTING REQUEST

Assembly Amendment (AA-AB56)

For: Legislative Fiscal Bureau Drafter: fknepp
By: Pugh Secondary Drafters:
Date: 5/28/2019 May Contact:

Same as LRB:

Submit via email: YES
Requester's email:
Carbon copy (CC) to: krista.pleviak@legis.wisconsin.gov
fern.knepp@legis.wisconsin.gov
dave.loppnow@legis.wisconsin.gov
Christa.pugh@legis.wisconsin.gov
Russ.kava@legis.wisconsin.gov

Pre Topic:

LFB:.....Pugh -

Topic:

Motion #94, special education transition incentive grants

Instructions:

Maintain current law re: special education transition incentive grants

Drafting History:

Table with 6 columns: Vers., Drafted, Reviewed, Submitted, Jacketed, Required. It contains two rows of drafting history data.

FE Sent For: <END>

Based on 2017-18 eligible costs, it is estimated that these changes could increase expenditures under the program by approximately \$4 million GPR annually. No reestimate is made under the bill.

Under current law, applicants are eligible for high cost aid for 90% of non-administrative costs above \$30,000 for an individual pupil in the previous school year, if the costs were not reimbursed by state special education categorical aid, federal Individual with Disabilities Education Act (IDEA), or the federal Medicaid program. If funding is insufficient, payments are prorated.

[Bill Sections: 145, 1510, 1511, and 9334(8)]

5. SPECIAL EDUCATION TRANSITION INCENTIVES GRANTS

Governor: Modify the grant program to specify that, beginning in the 2019-20 school year, the per pupil grant amount would be equal to the lesser of the following: (a) the amount determined by dividing the total appropriation by the number of individuals statewide meeting the criteria for the grant; or (b) \$1,500.

Under current law, school districts or independent charter schools are eligible for up to \$1,000 for each pupil who meets the following criteria: (a) completed school in the district or charter school; (b) had an individualized education program (IEP) in place; and (c) has been enrolled in a higher education program, another postsecondary education or training program, or competitively employed for at least 90 days. DPI estimates that approximately 89% of the appropriation will be expended in 2018-19. Annual base funding is \$3.6 million.

[Bill Sections: 1514 thru 1516]

6. AID FOR SCHOOL MENTAL HEALTH SERVICES

| | |
|-----|--------------|
| GPR | \$44,000,000 |
|-----|--------------|

Governor: Provide \$22,000,000 annually above annual base level funding of \$3,000,000 for aid for school mental health programs.

Additionally, modify current law to include expenditures for any pupil services professional, rather than only social workers as under current law. Define pupil services professional as a school counselor, school social worker, school psychologist, or school nurse. Additionally, specify that if there are moneys remaining in the appropriation after paying aid equal to 50% of the increase in eligible expenditures, then any district or choice or charter school may receive aid under the program based on its total expenditures on pupil services professionals, rather than only districts or choice or charter schools that increase their expenditures on pupil services professionals from one year to the next.

Under current law, the program reimburses eligible districts and schools for expenditures on social worker services as follows: (a) 50% reimbursement of the increase in expenditures for school social worker services from one year to the next; and (b) a proportion of unreimbursed expenditures for social workers, based on the amount remaining in the appropriation after



State of Wisconsin
2019 - 2020 LEGISLATURE

LRBb0250? O/P1
FFK... 58

In 5-28

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**FOR 2019-2021 BUDGET -- NOT READY FOR INTRODUCTION
ASSEMBLY AMENDMENT ,
TO ASSEMBLY BILL 56**

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1 At the locations indicated, amend the bill as follows:

2 1. Page 835, line 8: delete lines 8 to 24.

3 (END)



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