

### Fiscal Estimate - 2019 Session

Original     
  Updated     
  Corrected     
  Supplemental

LRB Number <b>19-0935/2</b>	Introduction Number <b>AB-0109</b>
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**Description**  
 required instruction in American Indian studies in the elementary and high school grades

**Fiscal Effect**

**State:**

<input type="checkbox"/> No State Fiscal Effect	<input type="checkbox"/> Increase Existing Revenues	<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget
<input type="checkbox"/> Indeterminate	<input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Increase Existing Appropriations		<input type="checkbox"/> Decrease Costs
<input type="checkbox"/> Decrease Existing Appropriations		
<input type="checkbox"/> Create New Appropriations		

**Local:**

<input type="checkbox"/> No Local Government Costs		
<input checked="" type="checkbox"/> Indeterminate		
1. <input type="checkbox"/> Increase Costs	3. <input type="checkbox"/> Increase Revenue	5. Types of Local Government Units Affected
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	
2. <input type="checkbox"/> Decrease Costs	4. <input type="checkbox"/> Decrease Revenue	
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	
	<input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities	
	<input type="checkbox"/> Counties <input type="checkbox"/> Others	
	<input type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts	

<b>Fund Sources Affected</b>	<b>Affected Ch. 20 Appropriations</b>
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

<b>Agency/Prepared By</b> DPI/ Benjamin Kopitzke (608) 266-1344	<b>Authorized Signature</b> Robert A Soldner (608) 267-9124	<b>Date</b> 4/5/2019
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## Fiscal Estimate Narratives

DPI 4/5/2019

LRB Number	<b>19-0935/2</b>	Introduction Number	<b>AB-0109</b>	Estimate Type	<b>Original</b>
<b>Description</b> required instruction in American Indian studies in the elementary and high school grades					

### Assumptions Used in Arriving at Fiscal Estimate

The bill expands the current law requirement for school boards to provide instruction in American Indian studies and specifies, by grade range, when this instruction must be provided. There is a potentially significant fiscal effect at the local level involving:

- increased professional development and resource needs for K-12 teachers to accommodate the expanded instruction requirements compared to current law (1989 Act 31);
- professional curriculum time for teachers to incorporate information into their courses; and
- cost for potential oversight and reporting of compliance.

The fiscal effect is indeterminate because every school district has different staffing and curricular arrangements.

### Long-Range Fiscal Implications