

Fiscal Estimate - 2019 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 19-1108/1	Introduction Number AB-0195
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Description
 a license to teach based on reciprocity and granting rule-making authority

Fiscal Effect

State:

No State Fiscal Effect
 Indeterminate
 Increase Existing Appropriations
 Increase Existing Revenues
 Increase Costs - May be possible to absorb within agency's budget
 Decrease Existing Appropriations
 Decrease Existing Revenues

 Yes No
 Create New Appropriations
 Decrease Costs

Local:

No Local Government Costs
 Indeterminate

1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	

Fund Sources Affected	Affected Ch. 20 Appropriations
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

Agency/Prepared By DPI/ Grant Huber (608) 267-2003	Authorized Signature Erin Fath (608) 266-2804	Date 5/1/2019
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Fiscal Estimate Narratives

DPI 5/1/2019

LRB Number	19-1108/1	Introduction Number	AB-0195	Estimate Type	Original
Description a license to teach based on reciprocity and granting rule-making authority					

Assumptions Used in Arriving at Fiscal Estimate

Under current law, the Department of Public Instruction must issue an initial license to teach to an individual who holds a license to teach in good standing from another state if the individual taught under that license for at least one year. A license to teach issued based on these qualifications is known as a "license to teach based on reciprocity."

This bill requires DPI to also issue a license to teach based on reciprocity to an individual who holds a license to teach in good standing from another state if the individual taught in this state under a license or permit issued by DPI for at least two semesters and the school district or charter school where the applicant taught under that license or permit confirms that the applicant's teaching experience was successful.

This bill also changes a license to teach based on reciprocity from an initial license to a provisional license. Under the bill, DPI must issue a lifetime license to an individual who obtains a provisional license to teach based on reciprocity if the individual successfully completes six semesters of teaching experience, as defined by DPI.

Under current law, DPI issues a lifetime license to an individual who holds a provisional license obtained based on other qualifications.

Finally, the bill specifies that DPI must issue a provisional license to teach to any individual who holds an initial license to teach based on reciprocity on the date the bill becomes law.

This legislation is not anticipated to have a fiscal impact at either the state or local level. However, an out-of-state applicant would not be required to take certain tests that in-state applicants are required to take under current law as part of licensing eligibility. The test fees are paid to the testing agency- not to DPI. (The Foundation of Reading Test costs \$139 and the edTPA costs \$300)

Local: None

State None

Long-Range Fiscal Implications