

Fiscal Estimate - 2019 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 19-4022/2	Introduction Number AB-0739
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Description
 the requirements for an achievement gap reduction contract

Fiscal Effect

State:

- No State Fiscal Effect
- Indeterminate
 - Increase Existing Appropriations
 - Decrease Existing Appropriations
 - Create New Appropriations
- Increase Existing Revenues
- Decrease Existing Revenues
- Increase Costs - May be possible to absorb within agency's budget
 - Yes
 - No
- Decrease Costs

Local:

- No Local Government Costs
- Indeterminate
 - 1. Increase Costs
 - 2. Decrease Costs
 - 3. Increase Revenue
 - 4. Decrease Revenue
- 5. Types of Local Government Units Affected
 - Towns
 - Counties
 - School Districts
 - Village
 - Others
 - WTCS Districts
 - Cities

Fund Sources Affected	Affected Ch. 20 Appropriations
<input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS 20.255 (2) (cu)	

Agency/Prepared By	Authorized Signature	Date
DPI/ Morgan Aschenbrenner (608) 264-9559	Erin Fath (608) 266-2804	1/21/2020

Fiscal Estimate Narratives

DPI 1/21/2020

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Description the requirements for an achievement gap reduction contract		

Assumptions Used in Arriving at Fiscal Estimate

Under the current Achievement Gap Reduction program requirements, the qualifying school board of the grant will implement one or more of these strategies:

- Reduce class sizes to no more than 18 pupils, or 30 pupils if the classroom has at least two regular classroom teachers, and provide professional development for teachers related to small group instruction
- Provide data-driven instructional coaching for teachers
- Provide data-informed one-to-one tutoring for pupils at risk of difficulty with math or reading

In this proposed bill the criteria for qualifying for receiving grant money is reduced to only downsizing classrooms. This bill adds a provision to allow a grace period of three years of a school with an AGR contract in order to make a good faith effort for implementation. Four-year-old kindergarten will be considered a participating grade within this bill.

State: No direct impact

There are no direct fiscal impacts on the state because the appropriation is not changed under the proposed bill. The work change under the proposed program would be absorbed by existing staff.

Local: Indeterminate/Decrease Revenue

Removal of requirements proposed in this bill would limit the scope of the funding which may result in grantees opting out of application or no longer being qualified. The amount of aid that is received by each school based on the number of low-income pupils enrolled, which does not change under the bill. If a school fails to meet the requirements within the grant, the department will require the school board of the district to reimburse the department the paid amount for the participating grade of the year the requirements were not implemented.

Long-Range Fiscal Implications

Fiscal Estimate Worksheet - 2019 Session

Detailed Estimate of Annual Fiscal Effect

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Description the requirements for an achievement gap reduction contract			
I. One-time Costs or Revenue Impacts for State and/or Local Government (do not include in annualized fiscal effect):			
II. Annualized Costs:		Annualized Fiscal Impact on funds from:	
		Increased Costs	Decreased Costs
A. State Costs by Category			
	State Operations - Salaries and Fringes	\$	\$
	(FTE Position Changes)		
	State Operations - Other Costs		
	Local Assistance		
	Aids to Individuals or Organizations		
	TOTAL State Costs by Category	\$	\$
B. State Costs by Source of Funds			
	GPR		
	FED		
	PRO/PRS		
	SEG/SEG-S		
III. State Revenues - Complete this only when proposal will increase or decrease state revenues (e.g., tax increase, decrease in license fee, ets.)			
		Increased Rev	Decreased Rev
	GPR Taxes	\$	\$
	GPR Earned		
	FED		
	PRO/PRS		
	SEG/SEG-S		
	TOTAL State Revenues	\$	\$
NET ANNUALIZED FISCAL IMPACT			
		<u>State</u>	<u>Local</u>
	NET CHANGE IN COSTS	\$	\$
	NET CHANGE IN REVENUE	\$	\$
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