



## Fiscal Estimate Narratives

DPI 2/13/2020

LRB Number	19-2308/1	Introduction Number	AB-0816	Estimate Type	Original
<b>Description</b> : incorporating the Holocaust and other genocides into the state model social studies standards and requiring instruction on the Holocaust and other genocides					

### Assumptions Used in Arriving at Fiscal Estimate

This bill requires the state superintendent of public instruction to incorporate the Holocaust and other genocides into the model academic standards for social studies and to develop model curricula and instructional materials on the same subject.

Under the bill, in developing the model curricula and instructional materials, the state superintendent must consult with an organization in this state that provides Holocaust education programs to public and private schools and offers educational tools and training to teachers and with a state agency in another state that has developed model curricula on the Holocaust.

Finally, the bill requires a school board, independent charter school, and private school participating in a parental choice program to include instruction on the Holocaust and other genocides at least once in grades 5 to 8 and once in grades 9 to 12.

State: No fiscal impact

The state superintendent has two primary responsibilities under this bill. The Department is currently in the process of finalizing revisions to the model academic standards for social studies to include a specific reference to the Holocaust. This work will be completed by existing staff. Therefore, meeting the first responsibility will not impose any burden on the agency.

The task of developing model curricula and instructional materials on the Holocaust and other genocides involves consulting with both an in-state organization and a state agency in another state. At least one in-state organization, the Holocaust Education Resource Center (HERC), fulfills the first requirement. HERC is based in Milwaukee and provides Holocaust education programs and educational tools and training free of charge.

Likewise, numerous states have developed model curricula on the Holocaust and other genocides. For example, the New Jersey Commission on Holocaust Education offers free curricula for grades 5-8 and grades 9-12, the grade bands specified in this bill. Consulting with the New Jersey Department of Education, e.g., will be absorbed into normal work duties of existing DPI staff.

However, even though these resources are available free of charge, the Department might need to evaluate the curricula, educational tools, etc. to see how they align with state standards and statutes. This work will be absorbed into normal duties of existing staff.

Local: No fiscal impact

Each school district will need to determine how this topic fits into their existing curriculum because school boards determine their own curricula, per state law. School districts will be able to incorporate as much or as little of the proffered content, as long as they meet the minimum requirements outlined in this bill. Existing school staff will absorb this work into their normal duties.

### Long-Range Fiscal Implications