

### Fiscal Estimate - 2019 Session

Original     
  Updated     
  Corrected     
  Supplemental

LRB Number <b>19-5699/1</b>	Introduction Number <b>AB-0908</b>
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**Description**  
 measuring a school district's improvement for the school and school district accountability report

**Fiscal Effect**

**State:**

No State Fiscal Effect  
 Indeterminate  
 Increase Existing Appropriations     
  Increase Existing Revenues     
  Increase Costs - May be possible to absorb within agency's budget  
 Decrease Existing Appropriations     
  Decrease Existing Revenues     
                                                                                         
  Yes       No  
 Create New Appropriations     
  Decrease Costs

**Local:**

No Local Government Costs  
 Indeterminate

1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<b>5. Types of Local Government Units Affected</b> <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	

<b>Fund Sources Affected</b>	<b>Affected Ch. 20 Appropriations</b>
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

<b>Agency/Prepared By</b> DPI/ Morgan Aschenbrenner (608) 264-9559	<b>Authorized Signature</b> Erin Fath (608) 266-2804	<b>Date</b> 2/19/2020
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## Fiscal Estimate Narratives

DPI 2/19/2020

LRB Number	19-5699/1	Introduction Number	AB-0908	Estimate Type	Original
<b>Description</b> measuring a school district's improvement for the school and school district accountability report					

### Assumptions Used in Arriving at Fiscal Estimate

Under current law the Department of Public Instruction is required every year, by November 30, to publish a school and school district accountability report, commonly referred to as school and school district report cards. DPI must establish an index system and, using this index system, place each school and school district in a performance category based upon certain measures, including pupil achievement, growth in pupil achievement, and graduation rates, for the preceding school year.

This bill would require DPI, for purposes of measuring a school district's improvement, to exclude data derived from a juvenile detention facility or secured residential care center for children and youth if 50 percent or more of the pupils residing at the facility do not reside there for the entire school term.

"Index scores and score components based on assessment results are calculated using full academic year students, which include all students in tested grades" (DPI, 2016).

This may already exclude students who are in juvenile or other correctional facilities that are attending the school district less than a term.

However, "the length of time is not relevant to the fact that the school district in which the facility is located must provide free public education for the individuals eligible for these services just as they do for others who are residents of the school district. A school district has no authority to deny enrollment to a resident of that district. Under Thayer, the "primary purpose" for which the student is present in the district is no different on the first day, absent a change of circumstances, than on the last day" (DPI, 2016).

Though a student living in a juvenile center may not always be counted for the revenue limit or the school report card, the student is considered a resident of the school and school district and must be educated through the school/school district.

State: No direct impact  
There is no direct fiscal impact.

Local: No direct impact.  
There is no direct fiscal impact.

### Long-Range Fiscal Implications

## Fiscal Estimate Worksheet - 2019 Session

Detailed Estimate of Annual Fiscal Effect

Original     
  Updated     
  Corrected     
  Supplemental

<b>LRB Number</b> 19-5699/1		<b>Introduction Number</b> AB-0908	
<b>Description</b> measuring a school district's improvement for the school and school district accountability report			
<b>I. One-time Costs or Revenue Impacts for State and/or Local Government (do not include in annualized fiscal effect):</b>			
<b>II. Annualized Costs:</b>		<b>Annualized Fiscal Impact on funds from:</b>	
		Increased Costs	Decreased Costs
<b>A. State Costs by Category</b>			
	State Operations - Salaries and Fringes	\$	\$
	(FTE Position Changes)		
	State Operations - Other Costs		
	Local Assistance		
	Aids to Individuals or Organizations		
	<b>TOTAL State Costs by Category</b>	<b>\$</b>	<b>\$</b>
<b>B. State Costs by Source of Funds</b>			
	GPR		
	FED		
	PRO/PRS		
	SEG/SEG-S		
<b>III. State Revenues - Complete this only when proposal will increase or decrease state revenues (e.g., tax increase, decrease in license fee, ets.)</b>			
		Increased Rev	Decreased Rev
	GPR Taxes	\$	\$
	GPR Earned		
	FED		
	PRO/PRS		
	SEG/SEG-S		
	<b>TOTAL State Revenues</b>	<b>\$</b>	<b>\$</b>
<b>NET ANNUALIZED FISCAL IMPACT</b>			
		<u>State</u>	<u>Local</u>
NET CHANGE IN COSTS		\$	\$
NET CHANGE IN REVENUE		\$	\$
<b>Agency/Prepared By</b>		<b>Authorized Signature</b>	
DPI/ Morgan Aschenbrenner (608) 264-9559		Erin Fath (608) 266-2804	
		<b>Date</b>	
		2/19/2020	