

Fiscal Estimate - 2019 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 19-4850/1	Introduction Number SB-595
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Description
 an online early learning pilot program and making an appropriation

Fiscal Effect

State:

- No State Fiscal Effect
- Indeterminate
- Increase Existing Appropriations
 Increase Existing Revenues
 Increase Costs - May be possible to absorb within agency's budget
- Decrease Existing Appropriations
 Decrease Existing Revenues
 Yes No
- Create New Appropriations Decrease Costs

Local:

- No Local Government Costs
 - Indeterminate
 - 1. Increase Costs 3. Increase Revenue
 - Permissive Mandatory
 Permissive Mandatory
 - 2. Decrease Costs 4. Decrease Revenue
 - Permissive Mandatory
 Permissive Mandatory
- 5. Types of Local Government Units Affected**
- Towns Village Cities
 - Counties Others
 - School Districts WTCS Districts

Fund Sources Affected	Affected Ch. 20 Appropriations
<input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS 20.255 (3) (df)	

Agency/Prepared By	Authorized Signature	Date
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Fiscal Estimate Narratives

DPI 12/12/2019

LRB Number 19-4850/1	Introduction Number SB-595	Estimate Type Original
Description an online early learning pilot program and making an appropriation		

Assumptions Used in Arriving at Fiscal Estimate

This bill creates an appropriation to support the administration of an online early learning pilot program to improve the transition to five-year-old kindergarten. Low-income children who reside in three urban school districts and three rural school districts will be eligible for the pilot program. The bill provides \$500,000 GPR annually for the 2020-21, 2021-22, and 2022-23 school years. Over the course of the three-year program, the service provider must contribute a total of \$500,000 in matching funds. The appropriation automatically sunsets on 1 July 2023.

State: Increases expenditures (\$500,000 GPR annually)

Local: Indeterminate

Parents could potentially view the online early learning program as a replacement for pre-kindergarten instruction and pull their children from the classroom. Thus, this program could possibly lead to decreased membership in participating districts.

Long-Range Fiscal Implications