

Fiscal Estimate - 2021 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 21-0632/1	Introduction Number AB-1039
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Description
 teacher licensure in parental choice programs and in the Special Needs Scholarship Program and granting rule-making authority

Fiscal Effect

State:

No State Fiscal Effect
 Indeterminate

<input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations	<input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs
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Local:

No Local Government Costs
 Indeterminate

1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
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Fund Sources Affected	Affected Ch. 20 Appropriations
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

Agency/Prepared By DPI/ Carl Bryan (608) 267-9127	Authorized Signature Erin Fath (608) 266-2804	Date 2/24/2022
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Fiscal Estimate Narratives

DPI 2/24/2022

LRB Number 21-0632/1	Introduction Number AB-1039	Estimate Type Original
Description teacher licensure in parental choice programs and in the Special Needs Scholarship Program and granting rule-making authority		

Assumptions Used in Arriving at Fiscal Estimate

With certain exceptions, this bill requires that, beginning on July 1, 2024, teachers at private schools participating in a parental choice program or in the Special Needs Scholarship Program must hold a license or permit issued by the Department of Public Instruction. Under current law, teachers at choice schools must have at least a bachelor's degree from a nationally or regionally accredited institution of higher education, but they are not required to be licensed by DPI. There are no current law requirements regarding who may teach at SNSP schools.

The bill provides an exception for a teacher who teaches only courses in rabbinical studies. In addition, the bill provides a grace period for a teacher who has been teaching for at least the five consecutive years immediately preceding July 1, 2024, which allows the teacher to apply for a temporary, nonrenewable waiver of the licensure requirement. An applicant for a waiver must submit a plan for becoming licensed as required under the bill.

State: The bill does not provide the Department with additional resources to issue the licenses that would be required for teachers working in a private school participating in a parental choice program or in the Special Needs Scholarship Program. Therefore, the Department would be required to absorb the additional work within existing Department resources. However, the amount of staff time that would be required to issue new licenses as a result of this bill cannot be determined for two reasons: 1) the number of new applicants for licenses due to the bill cannot be estimated; and 2) the data regarding the licensure status of teachers currently teaching in private schools in Wisconsin is not collected by the Department. Therefore, the fiscal impact to the state as a result of this bill is indeterminate.

Long-Range Fiscal Implications