

Fiscal Estimate - 2021 Session

Original Updated Corrected Supplemental

LRB Number 21-6157/1		Introduction Number AB-1158	
Description adding a teacher representative to school boards			
Fiscal Effect			
State:			
<input type="checkbox"/> No State Fiscal Effect		<input type="checkbox"/> Indeterminate	
<input type="checkbox"/> Increase Existing Appropriations	<input type="checkbox"/> Increase Existing Revenues	<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No	
<input type="checkbox"/> Decrease Existing Appropriations	<input type="checkbox"/> Decrease Existing Revenues		
<input type="checkbox"/> Create New Appropriations			
Local:			
<input checked="" type="checkbox"/> No Local Government Costs		<input type="checkbox"/> Indeterminate	
5. Types of Local Government Units Affected			
1. <input type="checkbox"/> Increase Costs	3. <input type="checkbox"/> Increase Revenue	<input type="checkbox"/> Towns	<input type="checkbox"/> Village <input type="checkbox"/> Cities
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input type="checkbox"/> Counties	<input type="checkbox"/> Others
2. <input type="checkbox"/> Decrease Costs	4. <input type="checkbox"/> Decrease Revenue	<input type="checkbox"/> School Districts	<input type="checkbox"/> WTCS Districts
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		
Fund Sources Affected		Affected Ch. 20 Appropriations	
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS			
Agency/Prepared By		Authorized Signature	
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		Date	
		3/21/2022	

Fiscal Estimate Narratives

DPI 3/21/2022

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Description adding a teacher representative to school boards					

Assumptions Used in Arriving at Fiscal Estimate

Under this bill, each school board must, in addition to its regular elected members, have one teacher representative who is not a member and does not vote at school board meetings but who is entitled to attend all school board meetings. The bill provides that the teacher representative to a school board must be an employee of the school district who is employed in a teaching role. The teacher representative is selected by the employees of the school district who are employed in teaching roles by secret ballot held no later than the spring election, which is the election at which school board members are elected. The bill directs each school district clerk to establish the timelines and procedures for providing notice of and conducting the secret ballot and for notifying interested persons regarding the result of the secret ballot.

The bill provides that a teacher representative takes office on the same date that school board members take office, which is the fourth Monday in April. The regular term of a teacher representative is three years, except that, in a first class city school district (currently, only Milwaukee Public Schools), the term of a teacher representative is four years.

Local: School districts would be required to direct staff time and resources in order to comply with the requirements in this bill. This includes establishing the procedure and timelines in which a teacher representative is selected, providing the means in which the teacher representative is selected by school district employees, and ensuring the teacher representative is given the opportunity to participate in each school board meeting. The bill does not appropriate additional funds to complete these tasks so it is assumed any changes to school district operations as a result of this bill would be absorbed within existing school district resources. Therefore, there is no local fiscal impact as a result of this bill.

Long-Range Fiscal Implications