

Fiscal Estimate Narratives

DPI 4/21/2021

LRB Number	21-0402/1	Introduction Number	AB-0273	Estimate Type	Original
Description required instruction in African American history in the elementary and high school grades and making an appropriation					

Assumptions Used in Arriving at Fiscal Estimate

This bill requires the state superintendent of public instruction (SSPI), in collaboration with certain organizations specified in the bill, to develop a model curriculum for all grades, from kindergarten to 12, on African American history.

This bill also requires the SSPI to incorporate African American history instruction that is consistent with the model curriculum into the model academic standards for social studies. Public schools, independent charter schools, and private schools must include in their social studies curriculum for every grade K-12 instruction in African American history that is consistent with the model curriculum.

Under this bill, the department must employ three full-time education consultants to assist schools with updating curricula and providing African American history instruction. This bill increases the department's authorized FTE total by 3.0 GPR positions and increases the appropriation under s. 20.255 (1) (a) by \$384,900 to provide funding for the education consultant positions.

Finally, under this bill, the SSPI may not grant a teaching license unless the applicant has received instruction in African American history that is consistent with the model curriculum (LRB).

State: Increase Existing Appropriations, Increase Costs

This bill simultaneously requires the department to employ three full-time education consultants to assist LEAs with updating curricula and providing African American history instruction and increases the department's appropriation under s. 20.255 (1) (a) by \$384,900 to fund these positions. Therefore, this bill increases an existing appropriation while increasing costs.

Local: Indeterminate

While the model curriculum will be provided at no cost to public, independent charter, and private schools, LEAs might incur the costs of providing professional development to their staffs to ensure the model curriculum is delivered in a satisfactory manner. As the department is not in a position to estimate the need for such professional development, the fiscal effect on LEAs is indeterminate.

Long-Range Fiscal Implications

Fiscal Estimate Worksheet - 2021 Session

Detailed Estimate of Annual Fiscal Effect

Original
 Updated
 Corrected
 Supplemental

LRB Number 21-0402/1	Introduction Number AB-0273	
Description required instruction in African American history in the elementary and high school grades and making an appropriation		
I. One-time Costs or Revenue Impacts for State and/or Local Government (do not include in annualized fiscal effect):		
II. Annualized Costs:		
	Annualized Fiscal Impact on funds from:	
	Increased Costs Decreased Costs	
A. State Costs by Category		
State Operations - Salaries and Fringes	\$384,900	\$
(FTE Position Changes)		
State Operations - Other Costs		
Local Assistance		
Aids to Individuals or Organizations		
TOTAL State Costs by Category	\$384,900	\$
B. State Costs by Source of Funds		
GPR	384,900	
FED		
PRO/PRS		
SEG/SEG-S		
III. State Revenues - Complete this only when proposal will increase or decrease state revenues (e.g., tax increase, decrease in license fee, etc.)		
	Increased Rev	Decreased Rev
GPR Taxes	\$	\$
GPR Earned		
FED		
PRO/PRS		
SEG/SEG-S		
TOTAL State Revenues	\$	\$
NET ANNUALIZED FISCAL IMPACT		
	<u>State</u>	<u>Local</u>
NET CHANGE IN COSTS	\$384,900	\$
NET CHANGE IN REVENUE	\$	\$
Agency/Prepared By		Authorized Signature
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		Date
		4/21/2021